

Personalized Learning Update and Information

April of 2018 marks the completion of the first year of our three-year partnership with Education Elements. Our partnership with Education Elements originated last spring to help support our efforts in the complex and daunting task of systematically designing and implementing personalized learning throughout our school district. Education Elements has been formally working at both the district and school level to develop the district framework and help schools move forward in their Personalized Learning journeys.

Our last update to the Board of Education was during a September 11, 2017 work session, and this informational item is the next update to the Board of Education regarding progress on our work with Education Elements and personalization, with a focus on the scope of work undertaken since our last update and to give a brief overview of upcoming work.

Brief background review on the methodology Education Elements uses when working with school districts and schools.

- We have developed a PL Council, which is a district level committee comprised of 15 teachers, administrators and specialists from around the district, who works directly with the Education Elements team, and focuses on addressing district-level issues and decisions regarding our personalized learning efforts.
- Each school has a PL Leadership Team, comprised of the building principal and 1-5 teachers, depending on the size of the school. The school's PL Leadership Team works directly with the Education Elements team, receives all of the trainings and workshops directly, then turns around and "Turnkeys" each workshop, where they train the rest of their staff in a form of a "train the trainer" model.

Workshops and Trainings provided to both the PL Council and School PL Leadership Teams:

1. **Plan & Align:** The Education Elements team visits each school, meets with each school PL Leadership Team, visits with other teachers around the school and spends a little time visiting classrooms. The point of this is to give EdElements and school teams a "baseline" idea of where their school is with personalized learning before any formal work has begun.
2. **Foundations Workshop:** The EdElements team delivers a workshop to each school's PL Leadership Team to help align on what personalized learning is, why it's important, and begin to explore what personalized learning looks like in the classroom. Each school's PL Leadership Team then "Turnkeys" the workshop back to the rest of their staff.
3. **Design Workshop:** The EdElements team delivers a workshop to each school's PL Leadership Team. This workshop is where the schools begin actually designing and planning what personalized learning will look like in their classrooms. Each school's PL Leadership Team then turns around and "Turnkeys" the workshop back to their whole staff.
4. **Next Steps Workshop:** After spending time designing, collaborating with colleagues, and adjusting designs from the previous Design Workshop, the "next steps" is the point that teachers are asked to actually implement components of their personalized learning plans into their teaching. This is again a workshop delivered to each school's PL Leadership Team, who then "Turnkey's" the workshop back to their staff.

- a. Prior to this, all the work has been theoretical and sketching ideas out on paper and in conversations. This is the point where teachers are asked to formally TRY it in their classrooms.
 - b. At this point, teachers are asked to implement just one or two components of personalized learning. Over time, teachers will build on what they are doing, but the idea is to start small and build on success.
5. **Learning Walks 1**: The EdElements team returns to the school about 6-8 weeks after the Next Steps. The point of this step is to visit the schools and classrooms, look for the personalized learning plans teachers created and implemented, and give feedback on what's working great, and areas that schools and teachers can focus on to improve. [Here is a link to the feedback we received from the EdElements team regarding the first round of Learning Walks for our Wave 1 schools](#)
 6. **Reflect and Iterate 1 Workshop**: The EdElements team works with school PL Leadership teams to reflect on their personalized learning process, analyze strengths and areas to improve, and help facilitate plans to further develop and refine personalized learning throughout the school. School PL Leadership teams again "Turnkey" this workshop back to their staff.
 7. **Learning Walks 2**: The EdElements team returns a second time to the school about 6-8 weeks after the first round of Learning Walks to again give feedback on what's working great, and areas that schools and teachers can focus on to improve
 8. **Reflect and Iterate 2 Workshop**: The EdElements team works with school PL Leadership teams to once again reflect on their personalized learning process, helps them further develop strengths and make plans to further develop and refine personalized learning throughout the school. School PL Leadership teams again "Turnkey" this workshop back to their staff.

Our schools begin their work at different times, in three different "Waves":

Wave 1 Schools:

- K-Beach El
- Mt. View El
- Nikiski North Star El
- Redoubt El
- Seward El
- Soldotna El
- West Homer El
- Seward HS
- Skyview MS

Plan & Align Completed May, 2017

Foundations Workshop Completed May/August, 2017

Design Workshop: Completed September, 2017

Next Steps Workshop Completed November 2017 through January 2018

Learning Walks 1 & Reflect and Iterate 1 Workshop Completed January 2018

Learning Walks 2 & Reflect and Iterate 2 Workshop **UPCOMING April, 2018**

Wave 2 Schools:

- Chapman
- McNeil Canyon
- Paul Banks
- Sterling El
- Tustumena
- Homer MS
- Kenai MS
- Seward MS
- Nikiski Middle-High School
- Cooper Landing
- Hope
- Moose Pass
- Kachemak-Selo
- Nikolaevsk
- Razdolna
- Voznesenka
- Ninilchik

Plan & Align Completed August, 2017

Foundations Workshop Completed November, 2017

Design Workshop: Completed March, 2018

Next Steps Workshop **UPCOMING May, 2018**

Learning Walks 1 & Reflect and Iterate 1 Workshop **UPCOMING Fall, 2018**

Learning Walks 2 & Reflect and Iterate 2 Workshop **UPCOMING Winter, 2018**

Wave 3 Schools: Launching Fall, 2018:

- Homer HS
- Kenai Central HS
- Soldonta Prep
- Soldotna HS
- Nanwalek School
- Port Graham School
- Susan B. English School
- Tebughna
- Homer Flex HS
- Kenai Alternative HS
- River City Academy

Plan & Align **UPCOMING April, 2018**

Foundations Workshop **UPCOMING May, 2018**

Design Workshop: **UPCOMING Fall, 2018**

Next Steps Workshop **UPCOMING Fall/Winter, 2018**

Learning Walks 1 & Reflect and Iterate 1 Workshop **UPCOMING Winter/Spring, 2019**

Learning Walks 2 & Reflect and Iterate 2 Workshop **UPCOMING Spring, 2019**



Personalized Learning

#PersonalizedLearning #PL #PLinKPBSD
#ready #responsive #rigor #relevance

WHAT TO EXPECT WHEN YOU ARE **WAVE 2**...



Expect to participate in 5 trainings...

Over the course of 2 semesters, the PL Leadership Team will participate in 5 trainings, then turnkey those trainings for the rest of the staff.



Expect to Identify a focus area from the Core Four...

Each school will select an area to focus their efforts initially. There are 4 areas identified in the Core Four: Targeted Instruction, Data-Driven Decisions, Student Reflection, and Flexible Content



Expect to Design and Test Models...

Each teacher will have the opportunity to peruse models for PL in the classroom, along with designing their own to fit the needs of their students. Then, they will test them out and reflect on the efficacy.



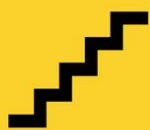
Expect 3 Visits...

There will be an initial site visit, followed much later in the process by 2 learning walks to answer questions and see PL being tried out in classrooms.



Expect 2 Surveys...

In order to best serve the needs of the schools, there will be 2 surveys conducted, one at the beginning of the process and one at the end of the process.



Expect a Next Steps Celebration...

There will come a point after the first 3 trainings that there will be a celebration event to take a step back and applaud the PL work in progress.



Expect PD Opportunities to be available...

There will be 2 optional opportunities offered... a 3-credit course called Foundations that honors the work being done in the PL Wave process. Also, a series of 1-credit Book talks that dive into the practices of blended and PL practices.