

SCHOOL BOARD SELF-ASSESSMENT

THE BOARD MEMBER TEAM	Very Good	Satisfactory	Needs to Improve
1. Keeps the education and welfare of students as their primary concern.			
2. Is open and honest with each other, as well as administrators and is able to maintain an attitude of mutual trust and respect.			
3. Works to preserve the confidentiality of items discussed in executive session.			
4. Represents the interests of the entire district rather than a special interest group(s).			
5. Understands the need for compromise and is willing to support the majority decision.			
6. Encourages each other to work together as a team.			
7. During meetings is polite, listens carefully and is respectful of each other, as well as school personnel.			
8. Comes to meetings prepared to focus on discussion issues and keeps comments relevant and brief.			
9. Is concerned about achieving results rather than giving a good appearance.			
COMMENTS:			
BOARD/SUPERINTENDENT RELATIONS	Very Good	Satisfactory	Needs to Improve
1. The board and superintendent work together in a spirit of mutual trust and respect.			
The board:			
A. Understands the distinction between the board's role and the function of the administration.			
B. Avoids interference with the superintendent's duties.			
C. Asks for input from the superintendent in the development of board policies.			

D. Gives direction to the superintendent rather than through individual staff members.			
2. The board and superintendent together develop long-and short-term goals, and a once or twice yearly process for evaluating the superintendent's progress and performance.			
3. The board plans regular opportunities for open communication between the board and the superintendent.			
COMMENTS:			
BOARD/STAFF RELATIONS	Very Good	Satisfactory	Needs to Improve
1. Appropriate personnel policies in the area of employment evaluation are reviewed and adopted by the board.			
2. The board encourages and offers opportunities for professional growth for all employees.			
3. Suggestions from staff for improvement of the school system are welcome.			
4. Staff accomplishments are recognized by the board.			
5. Board members avoid making excessive personal requests from staff.			
COMMENTS:			
BOARD/COMMUNITY RELATIONS	Very Good	Satisfactory	Needs to Improve
1. The Board:			
A. Keeps the public informed through regular newsletters, reports, and contact with the media.			
B. Is aware of community attitudes and of special interest groups.			
C. Seeks community input prior to establishing district goals and objectives.			
D. Holds public hearings on important issues before taking final action.			

E. Encourages public attendance/input at board meetings and at school functions.			
F. Cooperates with parent or citizen groups.			
G. Allows adequate time for public participation at board meetings, but prevents a single individual or group from dominating discussion.			
COMMENTS:			
BOARD MEMBER ORIENTATION AND CONTINUING DEVELOPMENT	Very Good	Satisfactory	Needs to Improve
1. The district has a planned program to orient newly-elected board members:			
A. The nature of their duties and responsibilities.			
B. The nature of the duties and responsibilities of administrative personnel.			
C. The difference in responsibilities between the board and the administration.			
F. The use of Parliamentary Procedure.			
2. The board keeps informed through:			
A. Professional publications and educational periodicals.			
B. Uses data to make decisions for the betterment of youth.			
C. Training opportunities such as conferences and workshops relevant to board responsibilities.			
COMMENTS:			
POLICY	Very Good	Satisfactory	Needs to Improve
1. The board:			
A. Maintains well-defined policies consistent with strategic goals of the district.			

B. Reviews and updates policies according to an existing plan or system.			
C. Involves administrators, teachers, staff, students, parents and community members in the development or review of policy.			
D. Ensures that policies are current with mandates by governmental agencies and courts.			
E. Makes policy manuals available for district employees, students and the public.			
COMMENTS:			
BUDGET/FINANCE	Very Good	Satisfactory	Needs to Improve
1. The annual budget reflects the strategic plan and supports the district's goals and objective for student achievement.			
2. The board encourages input from staff, parents, students and community members throughout the budgeting process.			
3. Quarterly reports, showing the district's financial status, are presented in a clearly written format.			
4. Financial reports present clear and understandable data to the public.			
COMMENTS:			
INSTRUCTIONAL PROGRAM	Very Good	Satisfactory	Needs to Improve
1. The board formulates educational goals based on the needs and values of the community.			
2. The board provides a quality educational program imposing high individual academic standards for <u>each</u> student.			
3. The board understands and follows the basic instructional program mandated by the legislature and the State Board of Education.			

4. Programs are evaluated on a timely basis and reported to the board.			
5. Student academic performance in the district, state and nation is presented regularly to the board.			
6. The board recognizes student accomplishments.			
COMMENTS:			