

Key Performance Indicator Dashboard: Academic

This dashboard contains 6 key areas related to academics.

- On Track Credit Acquisition
 - This metric determines what percentage of students in high school who are on track to graduate. The “on track” target is set as follows and is calculated at the end of the selected school year:
 - 9th grade – earned at least 5 ½ credits
 - 10th grade – earned at least 11 credits
 - 11th grade – earned at least 16 credits
 - 12th grade – earned 22 credits as required for a diploma

- Algebra II or Beyond with a Grade “C” or better
 - This metric is also based on the Senior cohort group for selected year. The “YES” bar graph displays the percentage of students who took an Algebra II or Higher Math course AND earned a grade “C” or better. The “NO” bar graph displays the percentage of students who either did not take an Algebra II or higher math course OR took the higher math course but received a grade lower than a C.
 - Note: This requires completion of a yearlong course and could be any of the qualifying courses: Algebra II (Advanced Algebra), Math Analysis, Pre-Calculus Trigonometry, Calculus, AP Calculus AB, AP Calculus BC, College Release math.

- GPA Distribution
 - This metric is based on students’ cumulative GPAs for the selected year. This includes all quarter grades earned at both high school and middle school. This calculates each student separately so it is NOT an average of GPAs by grade. It is displayed in a distribution by the percentage of students in each GPA band.
 - GPA target for students is 2.8 or higher
 - GPA bands are as follows: 0 - .99, 1 – 1.99, 2 – 2.79, 2.8 – 3.99 and 4.0 or higher.

- Standards Observations (Grades K-6)
 - This metric is based on student in Grades K – 6 where students earn a score of 0 – 4 on several standards within each subject area. To achieve a proficient score, the student must earn a Level 3 or higher.
 - Student’s performance on the each academic standard is graded as follows:
 - 0 = Even with help, I cannot demonstrate any of the expected skills within the standard
 - 1 = With help, I can demonstrate some of the expected skills within the standard
 - 2 = I demonstrate some of the expected skills within the standard
 - 3 = I demonstrate all the expected skills within the standard
 - 4 = I exceed all expected parts of the standard by demonstrating more complex understanding.
 - The Bar Graph displays a distribution of the percentage of students in each Observation score band. Quarter 4 scores are used in this graph for the selected year.
 - Subject Areas reported are: Language Arts, Mathematics, Reading & Writing.

- Overall % of Students failing 1 or more courses
 - This metric displays a single Percentage based on the number of students in grades 7 – 12 who have one or more F's divided by the overall student count in those grades in the selected school year. Although a student may have an F in more than one subject area, in this metric, the student is only counted once.

- Percentage of Students receiving an F in a Subject Area
 - This metric looks at students in Grades 7 – 12 who have an F in any of the Core Classes as follows: ELA, Math, Science, Social Studies, Art – Creative & Practical. The student may be duplicated (counted in more than one subject area).
 - Each subject area bar is a percentage of students with at least one F divided by the whole group of students who took a course in the subject area for the selected year. In high school the reported F's are any grade that's worth potential credit and at middle school it is any semester grade.