

**Solution Tree
PLC at Work Institute
June 6 through June 8, 2018**

**Summary Report
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Purpose:

The Professional Learning Communities at Work process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives teams the knowledge and tools to implement this powerful process in your school or district. For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in deep implementation, this institute is the perfect opportunity to revisit your mission, introduce new team members to the process, and get answers to new questions.

As you delve deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

Agenda:

Wednesday, June 6 - 8:00 am to 4:00 pm :8:00 am to 9:45 am Tim Brown – Keynote – Setting the Stage: Understanding the Big ideas and Foundational Blocks of the PLC at Work Process, 10:15 am to 11:45 am Daniel Cohan – Building a Professional Learning Community at the High School Level, 1:15 pm to 2:45 pm Robert Eaker – A Focus on Learning: What Would I Look Like If We Really Meant It?, 3:00 to 4:00 Panel Discussion

Thursday, June 7 - 8:00 am to 4:00 pm : 8:00 am to 9:45 am Mike Mattos Keynote- Challenging Educational Mythology: Proven Practices and Brutal Facts Creating Great Schools, 10:15 am to 11:45 am Anthony Muhammad – Building Culture, Creating Purpose, and Overcoming Frustration on Your PLCs, 1:15 pm to 2:45 pm Anthony Muhammad – Collaboration Is a Lifestyle, Not a Meeting!, 3:00 pm to 4:00 pm Team Time

Friday, June 8 - 8:00 am to 12:00 pm: 8:00 am to 9:30 am Tim Brown – Raising Questions and Finding Answers in Our Grading Practices, 10:00 am to 12:00 pm Robert Eaker – Keynote – What Commitments Are You Prepared to Make – and More Importantly, Keep?


Main Opportunities:

*Instruction provided:

- High schools are charged with being comprehensive and individually focused, serving as the center of the community and as a springboard into postsecondary opportunities for students.
- Listen to experts as the address the most important aspect of school culture that must change as you create PLC's.
- Explore new ways of grading that clearly reflect student learning.
- Examine strategies and structures to develop effective collaborative teams.
- Focus on Learning for every student, skill by skill.

Discoveries:

- ❖ A focus on learning promotes a strong sense of self-efficacy in students.
- ❖ If you want people to move, it is a balance between support and accountability.
- ❖ Interdependent goals means everyone has to participate in order to accomplish the goal.
- ❖ Must do two things 1) build a collaborative culture to promote continuous adult learning, and 2) create structures and systems that provide students with additional time and support for learning.
- ❖ Relational expectations require HEART to establish relational Happiness and become fully Engaged in your work.
- ❖ If you are going to do more as a staff or school, you need to create a “stop doing list”.


6/13/18