



## Welcome

Welcome to the Kenai Peninsula Borough School District's (KPBSD) Student Early Release Survey! This survey will ask questions about your experiences with student early release days and teacher's collaboration time at KPBSD schools. Your feedback will help the district improve the early release days and accommodate the needs of students, families, and staff members. We appreciate your participation!

This survey should take approximately 5-10 minutes to complete.



1. Which of the following best describes your role in the district?

- Classroom teacher
- Other school staff
- Other (please specify)



## School and Work Location

\* 2. Where in the KPBSD do you work?

- Aurora Borealis Charter School
- Chapman Elementary School
- Connections Program
- Cooper Landing School
- District Office
- Fireweed Academy
- Homer Flex School
- Homer High School
- Homer Middle School
- Hope School
- Kachemak Selo School
- Kaleidoscope Charter School
- Kenai Alternative School
- K-Beach Elementary School
- Kenai Central High School
- Kenai Middle School
- Marathon School
- McNeil Canyon Elementary School
- Moose Pass Elementary School
- Mountain View Elementary School
- Nanwalek School
- Nikiski Middle/High School
- Nikiski North Star Elementary School
- Nikolaevsk School

- Ninilchik School
- Paul Banks Elementary School
- Port Graham School
- Razdolna School
- Redoubt Elementary School
- River City Academy
- Seward Elementary School
- Seward High School
- Seward Middle School
- Skyview Middle School
- Soldotna Elementary School
- Soldotna High School
- Soldotna Prep School
- Soldotna Montessori Charter School
- Sterling Elementary School
- Susan B. English School
- Tebughna School
- Tustumena Elementary School
- Voznesenka School
- West Homer Elementary School



## Benefits of Early Release Days

\* 3. Has the extra collaboration time, created by the six minimum student days, been effective in positively impacting your instruction?

- Not effective
- Marginal effectiveness
- Somewhat effective
- Effective
- Highly effective

\* 4. Has the extra collaboration time, created by the six minimum student days, been effective in impacting your students in a positive way?

- Not effective
- Marginal effectiveness
- Somewhat effective
- Effective
- Highly effective



## Preference for Early Release Days

5. What is your preference for the schedules of early release days during the 2017-2018 school year? (During an early release day, student day ends 90 minutes earlier than a normal school day schedule.)

- Keep the same as 2016-2017 school year (up to six days, all on Wednesday afternoons)
- Make it a mix of Wednesday and Friday afternoons (as in 2015-2016)
- Change days
- Discontinue 90 minute early release days for students



## Preference for Early Release Days

6. Which weekday(s) do you generally prefer to have a student early release day? Please select up to two options.

- Mondays
- Tuesdays
- Wednesdays
- Thursdays
- Fridays



## Preference for Early Release Days

7. What is your perception of the number of early release days in the 2017-2018 school year?

*I prefer that KPBSD...*

- reduces the number of early release days
- keeps the same as 2016-2017 (i.e., up to six days)
- increases the number of early release days
- No opinion



## Activities

8. Think about the early release days you've experienced in the current school year. Which of the following activities have you engaged in? Check all that apply.

- Setting performance goals aligned with curriculum and assessments
- Reviewing and analyzing assessment data
- Creating intervention plans
- Adjusting instruction and lesson planning
- Preparing for parent meetings or interactions
- Developing common assessments
- Teacher workshop or training
- Reviewing curriculum standards or developing curriculum maps
- Identifying and sharing existing instructional practice
- Researching best practices
- Assessing student work
- Other (please specify)

9. How helpful did you find the following activities during early release time?

	Not Helpful At All	Only Somewhat Helpful	Moderately Helpful	Very Helpful	Extremely Helpful
Setting performance goals aligned with curriculum and assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing and analyzing assessment data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating intervention plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting instruction and lesson planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for Parent-Teacher Conferences - InService	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing common assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher workshop or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing curriculum standards or developing curriculum maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying and sharing existing instructional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In the current school year, what type of teacher collaboration activities have you engaged in? Check all that apply.

*During the early release days, I have worked with...*

- teachers of my grade level
- teachers of other grade levels
- teachers/staff of my subject/content area(s)
- teachers/staff of other subject/content area(s)
- teachers/staff at other schools
- non-instructional staff
- school administrators

Other (please specify)

11. Reflect about the early release days you've experienced in the current school year. On average, about what percentage of your time is spent on each of the following planning activities? Please enter a whole number for each item (e.g., enter '50' for 50 percent, the total must equal 100 percent).

Group planning or learning  
(e.g., PLC collaboration)

Individual planning or  
classroom responsibilities  
(e.g., assessing student  
work, replying to parent  
inquiries)

Other administrative  
responsibilities

12. How productive were you during the collaboration time on early release days?

- Not at all productive
- Somewhat productive
- Moderately productive
- Very productive
- Extremely productive



## Teacher Experience

13. Please indicate your level of agreement with the following statements:

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree	N/A
Early release days provide me with opportunities to collaborate with other professionals to meet the diverse needs of all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On early release days, I am able to learn and share teaching methods and strategies with fellow teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time spent with other teachers or staff on early release days keeps me informed of trends in education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The collaboration time on early release days allows me to review and better understand curriculum standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 14. In the current school year, what specific projects, lessons, or activities that you worked on in collaboration with other teachers during the early release days were most helpful?

Please enumerate a few examples below.

#1:

#2:

#3:



## Additional Comments

15. What could KPBSD do to make early release days more effective for you or your students?