

Personalized Learning Update and Information

Wave 3 Schools & Brief Timeline

- Homer HS
- Nanwalek School
- Homer Flex
- Kenai Central HS
- Port Graham School
- Kenai Alternative HS
- Soldotna HS
- Susan B. English School
- River City Academy
- Soldotna Prep
- Tebughna

Foundations Workshop Completed May, 2018; **UPCOMING** Turnkey to staff August, 2018

Design Workshop: **UPCOMING** Sept 19, 2018

Next Steps Workshop **UPCOMING** November 7, 2018

Learning Walks 1 & Reflect and Iterate 1 Workshop **UPCOMING** January, 2019

Learning Walks 2 & Reflect and Iterate 2 Workshop **UPCOMING** April, 2019

Wave 2 Schools & Brief Timeline

- Homer MS
- Chapman
- Tustumena
- Kachemak-Selo
- Ninilchik
- Kenai MS
- McNeil Canyon
- Cooper Landing
- Nikolaevsk
- Nikiski M/HS
- Paul Banks
- Hope
- Razdolna
- Seward MS
- Sterling El
- Moose Pass
- Voznesenka

Foundations Workshop Completed November, 2017

Design Workshop: Completed March, 2018

Next Steps Workshop Completed May, 2018; **UPCOMING** Turnkey to staff August, 2018

Learning Walks 1 & Reflect and Iterate 1 Workshop **UPCOMING** Sept 18-19, 2018

Learning Walks 2 & Reflect and Iterate 2 Workshop **UPCOMING** November, 2018

Wave 1 Schools & Brief Timeline

- K-Beach El
- Seward El
- Seward HS
- Mt. View El
- Soldotna El
- Skyview MS
- Nikiski North Star
- West Homer El
- Redoubt El

Foundations Workshop Completed May/August, 2017

Design Workshop: Completed September, 2017

Next Steps Workshop Completed November 2017 through January 2018

Learning Walks 1 & Reflect and Iterate 1 Workshop Completed January 2018

Learning Walks 2 & Reflect and Iterate 2 Workshop Completed April, 2018

Learning Walks 3+: **KPBSD Internal Sustainability:** **UPCOMING** 1st Semester, 2018

****District PL Council: Next meeting is September 20, 2018, 12:45-4:15pm. Location TBA.**

The information below was provided in a previous PL Update, but is repeated here for your reference.

Brief background review on the methodology Education Elements uses when working with school districts and schools.

- We have developed a PL Council, which is a district level committee comprised of 15 teachers, administrators and specialists from around the district, who works directly with the Education Elements team, and focuses on addressing district-level issues and decisions regarding our personalized learning efforts.
- Each school has a PL Leadership Team, comprised of the building principal and 1-5 teachers, depending on the size of the school. The school's PL Leadership Team works directly with the Education Elements team, receives all of the trainings and workshops directly, then turns around and "Turnkeys" each workshop, where they train the rest of their staff in a form of a "train the trainer" model.

Workshops and Trainings provided to both the PL Council and School PL Leadership Teams:

1. **Foundations Workshop:** The EdElements team delivers a workshop to each school's PL Leadership Team to help align on what personalized learning is, why it's important, and begin to explore what personalized learning looks like in the classroom. Each school's PL Leadership Team then "Turnkeys" the workshop back to the rest of their staff.
2. **Design Workshop:** The EdElements team delivers a workshop to each school's PL Leadership Team. This workshop is where the schools begin actually designing and planning what personalized learning will look like in their classrooms. Each school's PL Leadership Team then turns around and "Turnkeys" the workshop back to their whole staff.
3. **Next Steps Workshop:** After spending time designing, collaborating with colleagues, and adjusting designs from the previous Design Workshop, the "next steps" is the point that teachers are asked to actually implement components of their personalized learning plans into their teaching. This is again a workshop delivered to each school's PL Leadership Team, who then "Turnkey's" the workshop back to their staff.
 - a. Prior to this, all the work has been theoretical and sketching ideas out on paper and in conversations. This is the point where teachers are asked to formally TRY it in their classrooms.
 - b. At this point, teachers are asked to implement just one or two components of personalized learning. Over time, teachers will build on what they are doing, but the idea is to start small and build on success.
4. **Learning Walks 1:** The EdElements team returns to the school about 6-8 weeks after the Next Steps. The point of this step is to visit the schools and classrooms, look for the personalized learning plans teachers created and implemented, and give feedback on what's working great, and areas that schools and teachers can focus on to improve.
5. **Reflect and Iterate 1 Workshop:** The EdElements team works with school PL Leadership teams to reflect on their personalized learning process, analyze strengths and areas to improve, and help

facilitate plans to further develop and refine personalized learning throughout the school. School PL Leadership teams again “Turnkey” this workshop back to their staff.

6. **Learning Walks 2**: The EdElements team returns a second time to the school about 6-8 weeks after the first round of Learning Walks to again give feedback on what’s working great, and areas that schools and teachers can focus on to improve
7. **Reflect and Iterate 2 Workshop**: The EdElements team works with school PL Leadership teams to once again reflect on their personalized learning process, helps them further develop strengths and make plans to further develop and refine personalized learning throughout the school. School PL Leadership teams again “Turnkey” this workshop back to their staff.
8. **Learning Walks 3+**: The EdElements team will work with KPBSD to develop protocols for our schools and staff to internally continue the iterative process of observation and reflection to improve our personalized learning practices. This work will focus on building our own capacities so we can self-sustain our personalized learning work well into the future.