



# Personalized Learning

---


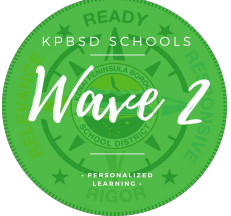
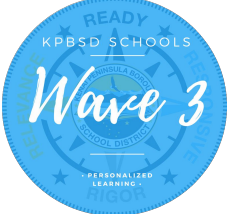
School Board  
Work Session

---

John Pothast  
& Amanda Adams

October 15, 2018

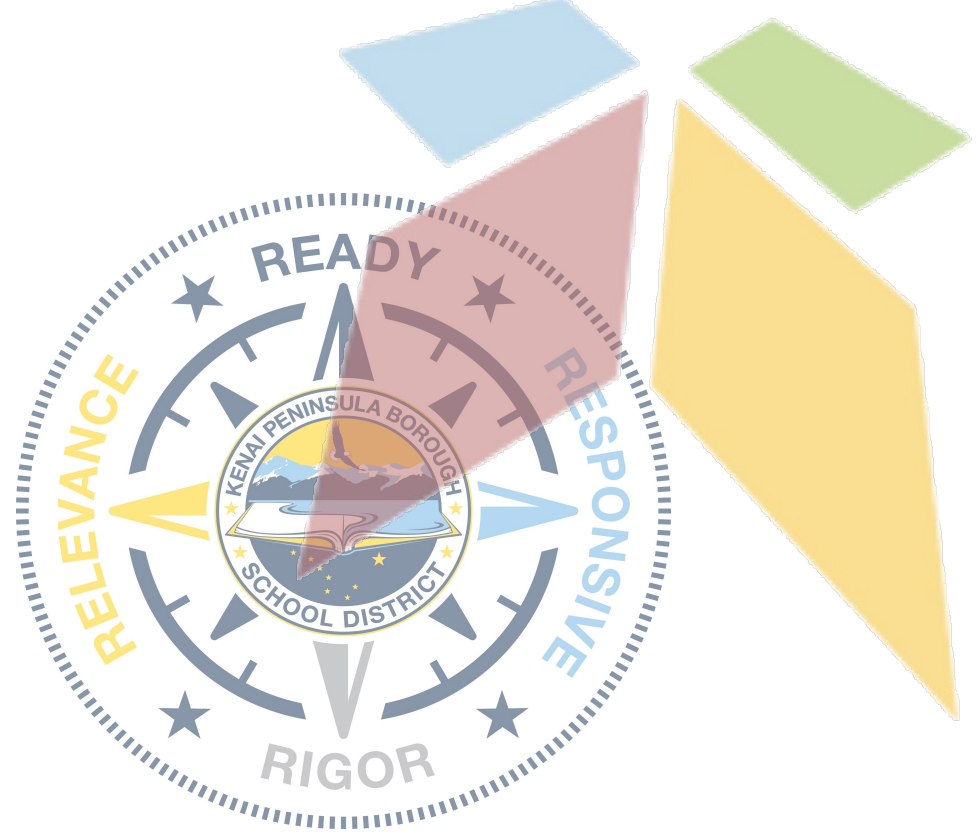
# 30 SECOND REVIEW

Ed Elements Guided Capacity Building					Internal Capacity Building
	Foundations	Design	Next Steps (Launch)	Reflect & Iterate w/ Learning Walks	Self-Sustaining Iteration & Learning Walks
	✓	✓	✓	✓	😊
	✓	✓	✓	😊	Spring 2019
	✓	✓	November-January	Spring 2019	Fall 2019

Personalized  
Learning

---

Point of  
Reflection



What the research says...

# Key findings!



wide variety of practices



focus on learning needs of individual students



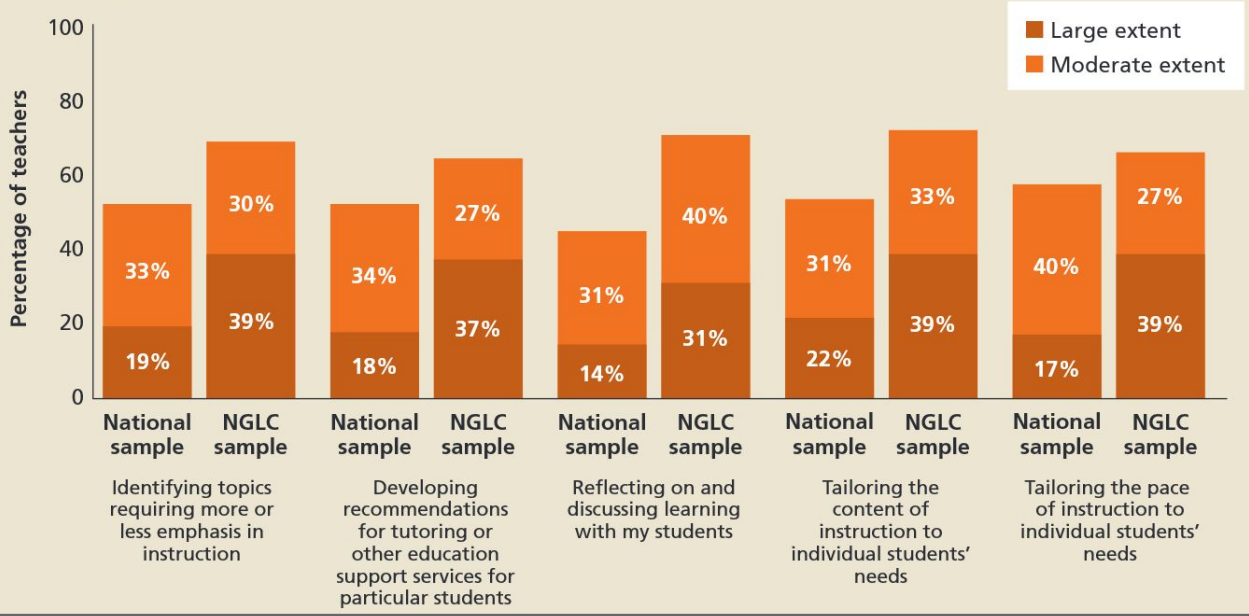
flexibility



correlation to positive effects on achievement

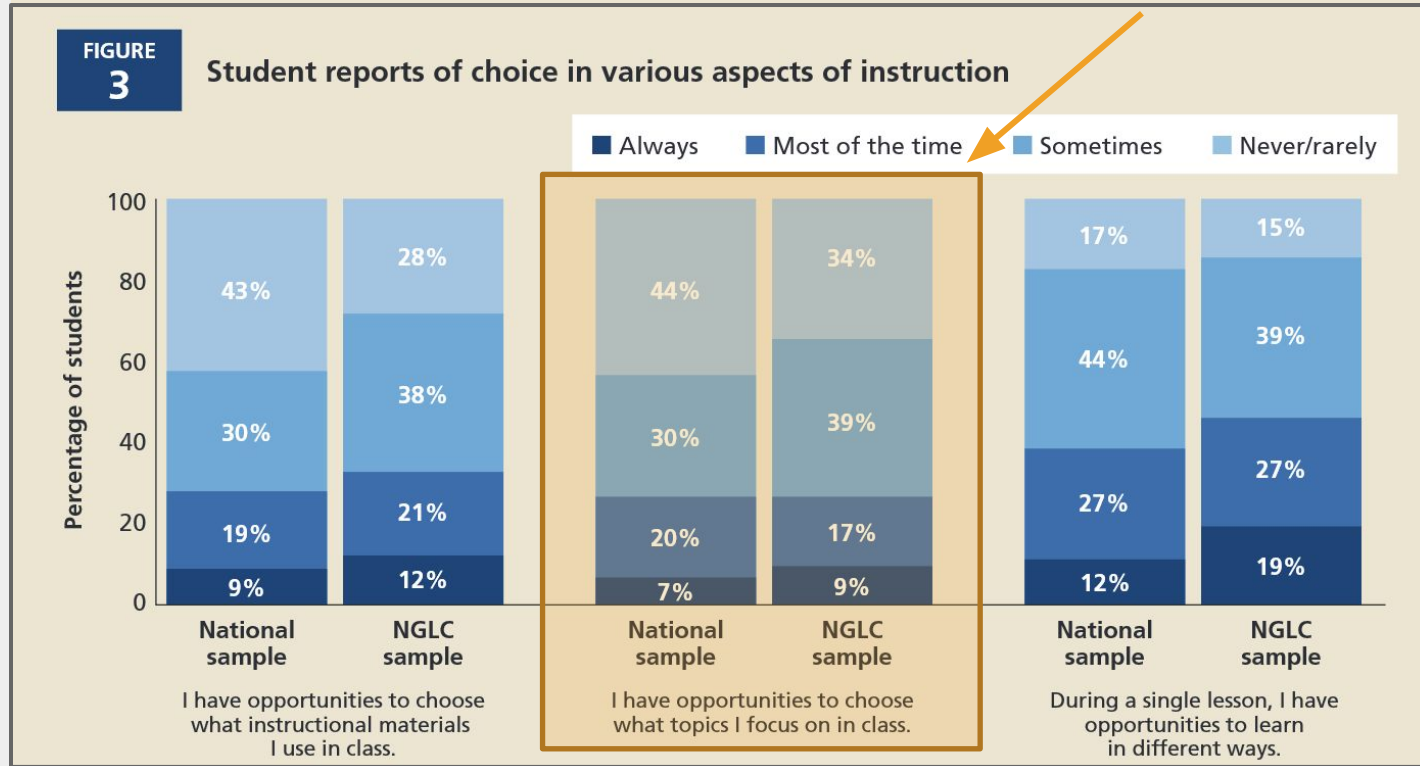
**FIGURE 1**

**Extent to which teachers used student achievement data**



**Yes! Use the data to meet the needs of kids!**

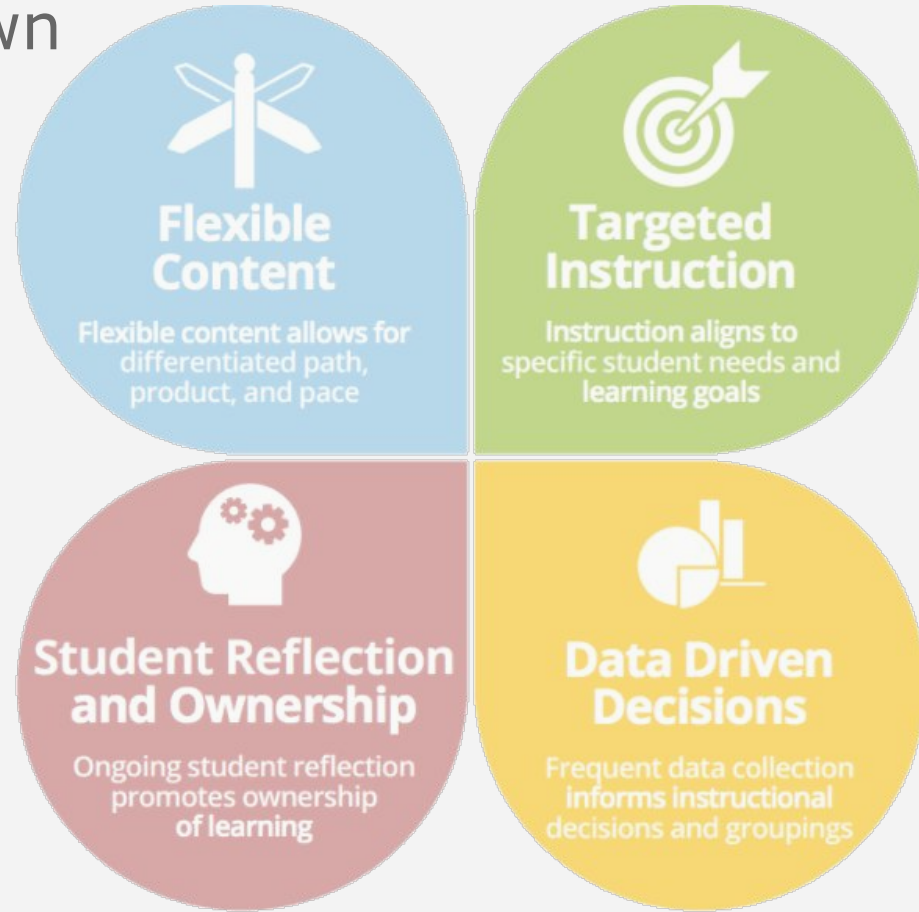
No surprise here! We are still bound by standards and curriculum!



Yes! Student autonomy and ownership!

“At its heart, personalized learning is about giving students control over their own learning; differentiating instruction for each child; and providing real-time feedback.”

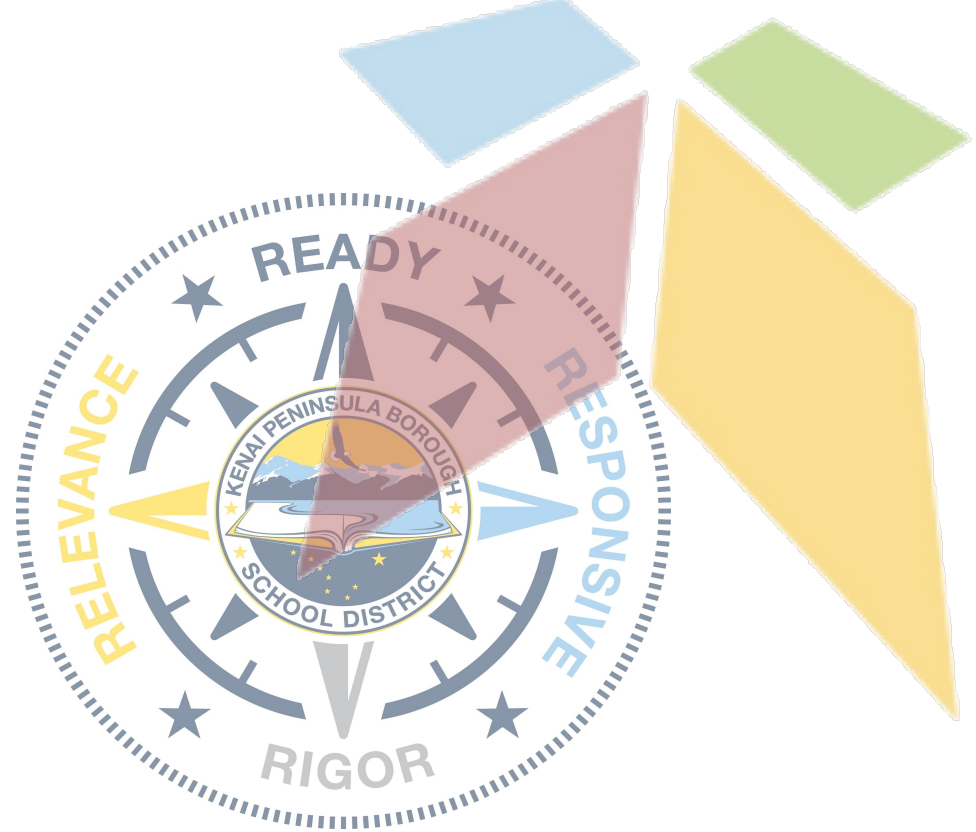
--Richard Culatta, CEO of International Society for Technology in Education (ISTE)



# Personalized Learning Surveys

---

Fall 2018



# Survey Results - All Waves



Strategy



Design



Curriculum &  
Instruction



Support



Operations



Teacher Beliefs &  
Practice



Teacher  
Effectiveness



Student Outcomes



Working  
Environment

Do Teachers  
Understand PL  
Vision & Roll  
Out Plan?

Do teachers target  
instruction and have  
students reflect?

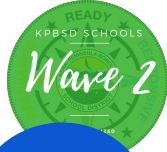
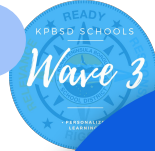
1. Confidence that PL will  
have a positive impact on  
Teaching & Learning

2. Comfortable with PL  
Risk Taking

1. Overall working  
environment

2. District/School  
support of teacher  
PL Efforts

# Key Survey Points...



Wave 3 starting significantly stronger

Teachers were consistent in their results

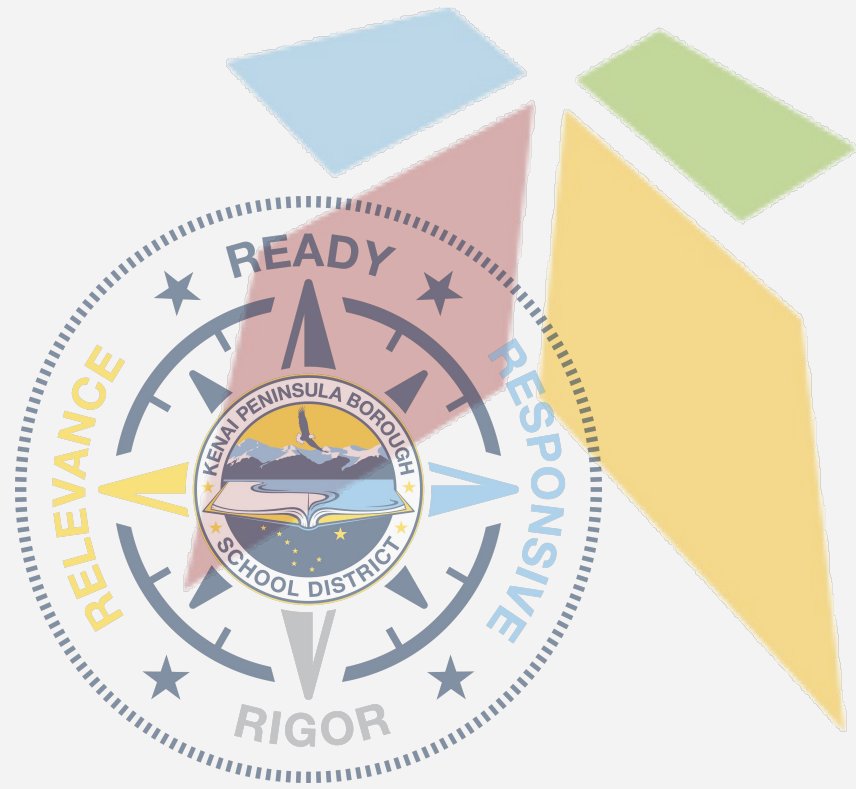
Teacher perceptions are positive regarding PL

Operations shows growth, but is still a focus area

Wave 3 admins overall lower survey results

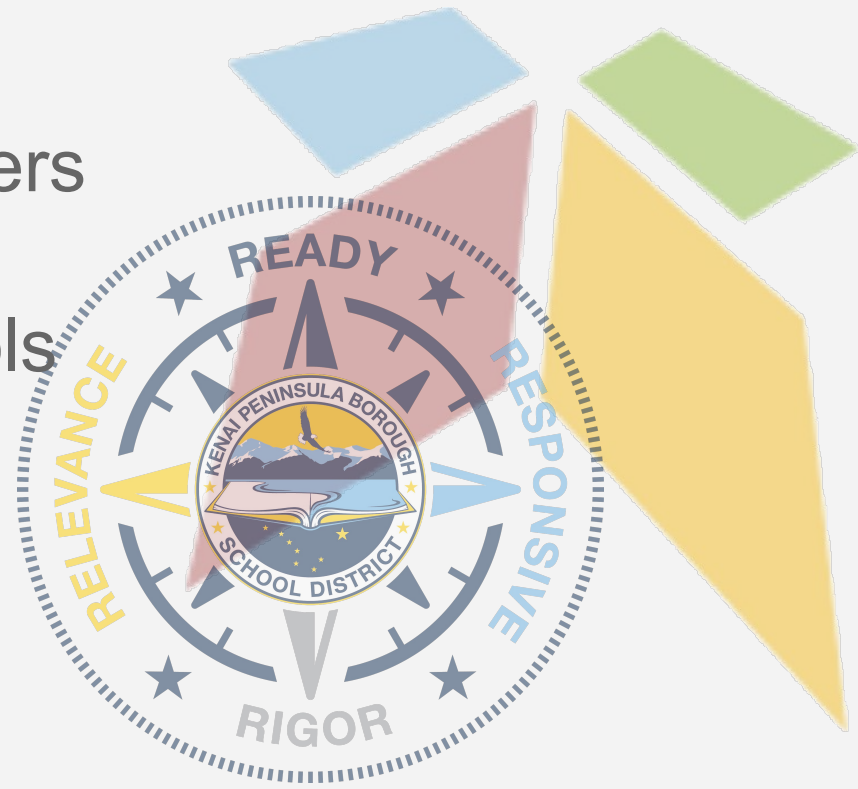
# Flexible Content & Tools (Operations)

“Continue improving our district’s technologies.”



# Collaboration

“More opportunities for  
Instructional days where teachers  
& school leaders can  
observe classrooms and schools  
that are already implementing  
Personalized learning well.”





# Communication 17 responses

**Related Keyword:** communicating

**Communication** between **staff** members is sometimes lacking.

There is room for better **communication** between the principal and the **teachers**.

Our school could benefit from more **communication** of permanent **staff** with new **staff** expectations, routines, procedures, etc.

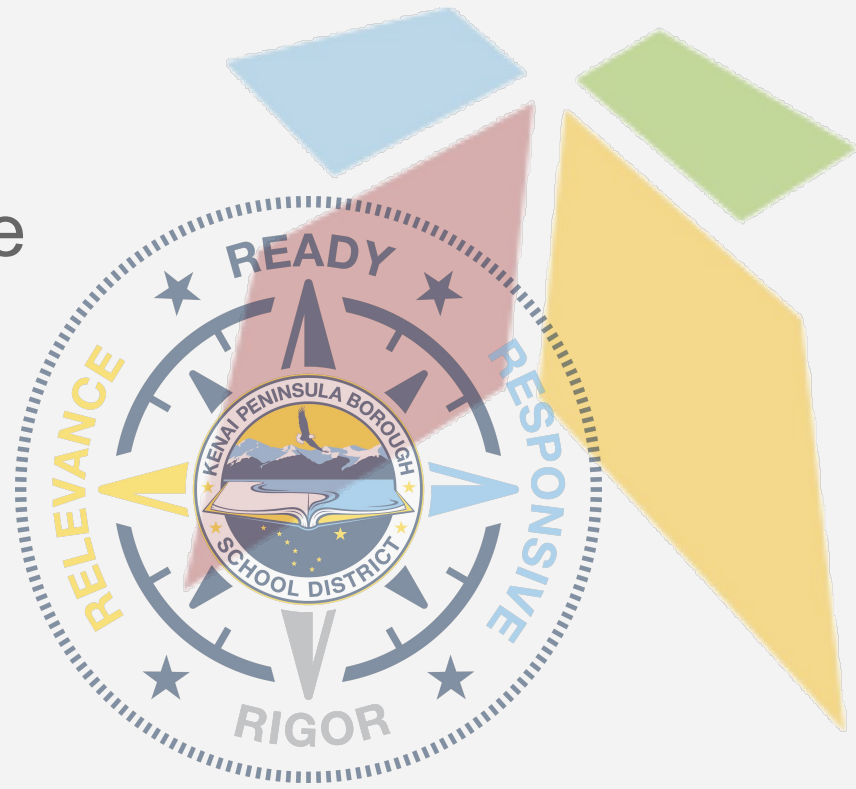
**Communication** and **Collaboration** could be stronger.

Redoubt could be stronger with increased **communication**.

There could be better **communication** regarding resources available to **teachers** (Bookshare, audio book availability online, etc.)

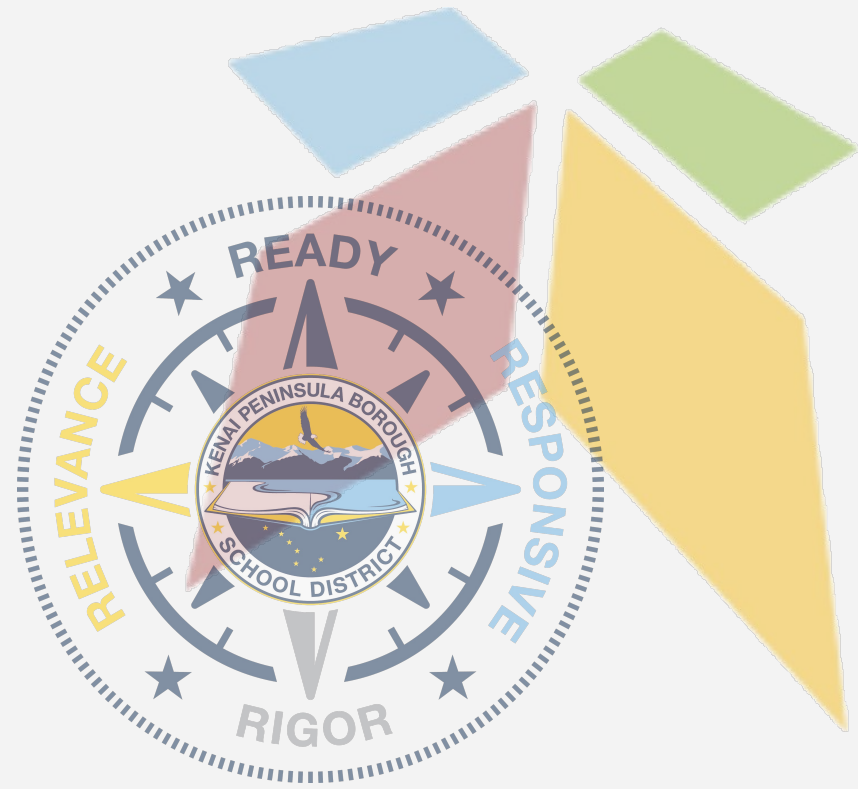
# Practitioner's View of PL

“My biggest hope is that PL becomes so common place we no longer refer to it as PL--it's just ‘school.’”



# Practitioner's View of PL

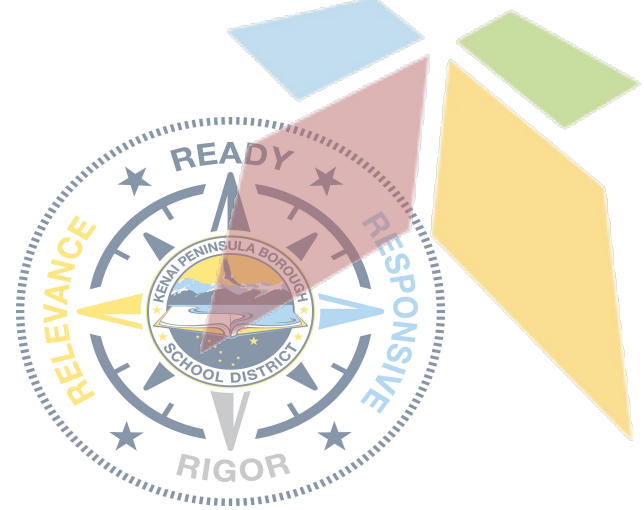
“I hope that the district plans on using personalized learning in the future and it is not just another fad.”



# Students at the Center

“I hope that PL in our school and district will draw students in, get them excited about learning and school and allow us to provide the best opportunities for each student.”

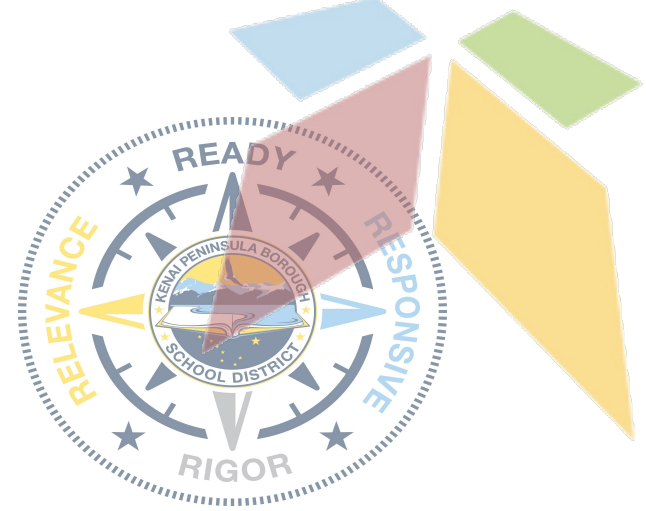




"There is nothing more difficult to take in hand, more perilous to conduct, or more uncertain in its success, than to take the lead in the introduction of a new order of things."

— Niccolo Machiavelli, *The Prince*

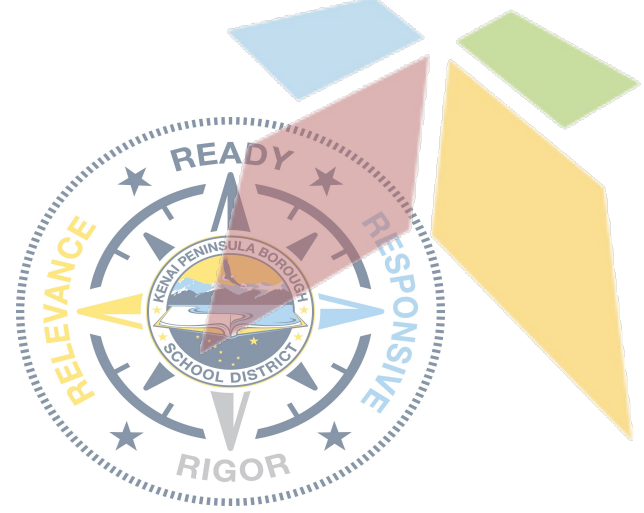
“We had great confidence in ourselves and decided we could make this transformation on our own, so we “went”. We tried to go alone and failed.”



“In retrospect we did a lot of things wrong because we thought we knew what we were doing, but we really didn’t know.”

“In working with Education Elements for our first 6 months, we surpassed what we were able to do on our own the previous 2 years.”

--Ryan Russell—Assistant Superintendent, Innovation and Improvement. Warren School District, Indiana



*Come join us!*

Learning Walks are happening!



# Personalized Learning

---

School Board  
Work Session

---

*Thank you!*