

KPBSD October 30, 2018 Budget Meeting Feedback

Homeschool/IDEA

- Increase number of homeschool students taking classes at Brick and Mortar schools
- Lobby legislature to require home-school students to use district offered home school programs
- Look into getting IDEA students back to KPBSD
- Going to IDEA to use religious materials
- Parents choosing homeschool because of social issues in schools
- Homeschooling schools not perceived as safe, not enough discipline
- Parents want religious education
- Homeschooling because cultural shift when students get to middle/high school
- Grow our homeschooling program
- IDEA students shouldn't be allowed to participate in sports programs
- Perhaps experience with Apple bus is fueling the home school movement

Staffing

- If we don't get funded, cut teachers
- PTR reductions would hurt the schools
- Great strides with Personalized Learning, staffing reductions would harm students
- Potentially buy out more experienced higher paid teachers
- Subtract days from support staff – end of quarter, in-service
- PTR raise at high school level due to online classes and work release
- Already been too many cuts in personnel that have negative impact
- Cut back at least one teacher day prior to starting school
- Cut back on para days on PT conferences
- Contracting out custodians and pool staff

Revenue

- Students make arts and crafts to sell and go to the school
- Sales tax would help fund schools
- Support sales and bed tax at District level
- Sales tax in Soldotna, how well city is being run
- Advocate for new revenue streams (oil tax, sales tax)
- Theaters – more bookings for entertainers to help fund space
- Don't mind paying taxes, feel money is being wasted
- District competition for reducing utility costs

Educate Public/Legislature

- Educate the public on what sales tax revenue would do for our schools
- Lobby legislature for more money
- The Borough should sell the Kenai Peninsula to slope job workers

- Have the district present forward budgeting scenarios to public and legislature
- Get more media involvement in promoting district/state education needs
- Legislature/Borough not getting enough of the message with word of mouth – cuts felt internally not impacted the public
- People do not understand the true plight of schools
- District needs to explain the “costs of schools”, family issues, mental needs, homelessness, intervention – not issues known to the public
- Engage citizens concerned about quality communities but who are ill-informed regarding education and its costs
- Advocate for funding during upcoming local elections

Extra Curriculars

- Are cuts really going to make a difference
- Pools don't help students learn to read and do math

Do not cut sports

- Cutting sports, etc. will have a negative impact on enrollment
- Don't cut, families would leave
- Cutting sports would hurt smaller schools

Cut Sports

- Cut sports
- Cut Extra-Curriculars

Create Great Jobs

- We need to be a high class district to attract families
- Support new deep water port in Homer at the District level to help create jobs and bring in families
- Families leaving because loss of hospitality jobs

Expenditure/Reductions

- Put cuts into simple terms rather than number data. Provide tangible examples
- Utilize expenditure reductions previously considered but not implemented
- Schools prioritize keeping pools vs. theater
- Pool and theater cuts If run like a business can't we do better?
- Pay attention to allocation of oil wealth at state level
- Pools – look into other sources of funding or share financial responsibility with KPB and municipalities
- Borough should assume greater responsibility for pools/theaters
- Save on bussing if implemented hub servicing and enforcing walking radius
- We should stretch or restructure the curriculum adoption process in order to save money

4-day week

- Would save on transportation, nutrition services, Utilities
- Students who have extra-curricular wouldn't miss as many Fridays
- 4 day/week model

Marijuana Sales Tax

- How much does district receive
- How much funds has the district received to date
- Where is cannabis tax going

Consolidate Rural Schools

- Consolidate schools, how much does it save, what does it really mean
- Close smaller schools

Charter Schools

- District does not have to provide building for Charter Schools
- Charge Charters schools for building use