

## District Goals 2018-19 – January 2019 update

The District will advance implementation of the current strategic plan in the following areas:

1. **Ready:** The activities of focus in this area will be work with our high schools to develop a graduate profile, expand concurrent credit opportunities, and expand student internships/apprenticeships through implementation of our student success liaisons.

Graduate Profile: HS redesign team meeting at the end of January to work on development

Concurrent credit opportunities: 2 teachers currently in place (LA and Math), working to increase to 5 teachers in Fall 2019 (History, CAD, Engineering)

Internships – Student success liaisons in place with MOA’s available, placement data available in May 2019

2. **Responsive:** The activities of focus in this area are identification and recording of best instructional practices, implementation of observation guides, improved feedback for staff and intentional professional development to support improved instruction in all classrooms.

Professional development focus for 1<sup>st</sup> semester in the areas of data analysis, intervention, common language

3. **Rigor:** The activities of focus in this area are refining KPBSD definition of rigor, implement micro-curriculum committees for review, resource banks, and common lesson development, review policy to support curriculum development and implementation, and further refine technology platforms to support curriculum implementation efforts.

Resource bank development underway with technology focus

4. **Relevance:** The activities of focus in this area are implementing flexible school schedules for learning, improve staff observation and feedback processes, expand learning opportunities outside of school for students, complete personalized learning training at all schools, and finalize long-term support plan to fully implement intentional instruction that meets the individual needs of all students.

Wave 3 schools launched – High School focus

Wave 2 schools working on iterations of lessons, learning walks and full implementation of Core 4 continuum

Wave 1 schools working on sustainability, learning walk observation tools, collaboration practices