

March 1, 2019

## RE Career Development Grant Report: Shane Bostic

The Summit on PLC at Work facilitated by Solution Tree was able to provide me a greater understanding and framework for the work that Nikiski Middle High School is currently tasked with. Although all Keynotes and Breakouts were impactful on how I look at and be able to better facilitate our work, Mike Mattos' Breakout titled "Personalized Learning in a PLC at Work: Developing Student Agency Through the Four Critical Questions" had me asking more questions about our current practices. The idea of Student Agency which is the ability of a student to take specific and purposeful action to impact his or her level of success, could be seen as the lynch pin to Personalized Learning strategies that teachers continue to refine at NMHS. Our students need to actively respond to their learning environment by acting with purpose and seek meaning in the both the learning style and career path that they choose. I believe the opportunity to build Student Agency may be paramount as we prepare students for a future that will have careers that currently that do not exist. The 4 critical questions that we must teach with gradual release (I might add nothing new, and an opportunity to refocus our own framework) and students apply to their own situation are as follows: "What will I do when I have already learned it?, What will I do when I am not learning?, How will I demonstrate that I have learned it?, What do I want to know, understand, and be able to do?" I think Hattie captures the relationship between PLC and PL "The biggest effects on student learning occur when teachers become learners of their own teaching, and when student become their own teachers. When students become their own teachers they exhibit the self-regulatory attributes that seem most desirable for learners {self-monitoring, self-evaluation, self assessment, self- teaching}" Teaching personalized learning and student agency DOES NOT abdicate the adults from taking responsibility to ensure student learning!



3/4/19