

District Goals 2018-19 – June 2019 update

The District will advance implementation of the current strategic plan in the following areas:

1. **Ready:** The activities of focus in this area will be work with our high schools to develop a graduate profile, expand concurrent credit opportunities, and expand student internships/apprenticeships through implementation of our student success liaisons.

Graduate Profile: KPI monitoring system live – continue work on graduate profile in 19-20, included with High School redesign efforts

Concurrent credit opportunities: 2 teachers currently in place (LA and Math), working to increase to 5 teachers in fall 2019 (History, CAD, Engineering) – fall opportunities may need adjustments

Internships – Student Success Liaison data is promising

2. **Responsive:** The activities of focus in this area are identification and recording of best instructional practices, implementation of observation guides, improved feedback for staff and intentional professional development to support improved instruction in all classrooms.

PD coaches impact – retention data, other support data

3. **Rigor:** The activities of focus in this area are refining KPBSD definition of rigor, implement micro-curriculum committees for review, resource banks, and common lesson development, review policy to support curriculum development and implementation, and further refine technology platforms to support curriculum implementation efforts.

Resource bank development underway with technology focus – ELA blueprint courses – math is next

4. **Relevance:** The activities of focus in this area are implementing flexible school schedules for learning, improve staff observation and feedback processes, expand learning opportunities outside of school for students, complete personalized learning training at all schools, and finalize long-term support plan to fully implement intentional instruction that meets the individual needs of all students.

Wave implementation done – Review 18-19 implementation, focus next year on district support for sustainability

Personalized learning “champs” – PL leadership team enhancement, course opportunities – sustainability plan by school

PL Shout outs – recognition from observations