

Joshua R. Hinds

Professional Mission and Vision

Provide innovative, collaborative, effective and empowering educational leadership and administrative support to teaching professionals, students, parents and community members at the school building (principal) or district support levels.

Engage students, teachers, parents, community organizations and other relevant agencies in honest, direct, student-centered conversations and problem-solving strategies to “do what’s best for kids” in creating safe, nurturing and academically challenging learning environments for both students and staffs to thrive in.

Professional Teaching License (Certification) Information

- State of Indiana Teaching License, Elementary (Grades 1-8 non-departmentalized) License # 1543264
- State of Indiana Administrative License, Grades K-12, License #10161225
- State of Alaska Teaching License, Grades 1-8, non-departmentalized (License # 4089811, expires 5/22/2021)
- State of Alaska Administrative License, Grades K-12 (License # 4069234, expires 5/22/2020)

Skills & Abilities

- Experienced and proven administrator and positive-change agent
- Strong background in Professional Learning Community Leadership and Community Engagement
- Danielson Teacher Evaluation System Certification and Experience
- Co-curricular activities development and administration K-12
- Building Test Coordination and Oversight
- School scheduling and data collection and management
- School-wide positive behavior program implementation and development (PBIS)
- Video-conferencing and inter-school teaching coordination and development
- Academic and behavioral intervention and support
- Special education teaching and related document origination, management and parental interaction support
- Student engagement and support (school-wide growth mindset program implementation and development)
- Multi-grade, multi-subject classroom teaching experience (personalized learning)
- Athletics Coaching (MS & HS cross country, basketball, football, swimming, NYO, martial arts)

Experience

July 2017 - Present	Regional Principal / Lead Middle and High School Teacher Susan B. English and Port Graham K-12 Schools Kenai Peninsula Borough School District (KPBSD), Kenai AK • Taught a multi-age, multi-grade classroom (grades 6-12, all subjects) • Regional Principal over two schools (simultaneously) • Developed place-based, culturally responsive and technologically inclusive school development plans • Facilitated professional development and collaborations • Collaborated with communities to both address local, specific-site issues and work through and implement problem-solving strategies • Special Education teacher and coordinator
August 2010 - June 2017	Assistant Principal/ Grades 6-8 Math & Science Teacher Eben Hopson Memorial Middle School North Slope Borough School District, Utqiagvik (Barrow) AK • School-wide PBIS Program Development and Implementation • School-wide discipline and classroom management coach • Professional learning community coordinator • Activities /Athletics coordinator • Served two years as the Secretary of the NSBSD Administrator's Association
August 2008 - June 2010	5th and 6th Grade Teacher Akiachak K-12 School Yup'it School District, Akiachak AK

- Responsible for all day-to day classroom activities including; classroom management
- Classroom Interventions and progress-monitoring
- Core and enrichment course planning and instruction
- Classroom and parent communications
- PLC coordinator & team leader
- Middle and high school athletics coach (cross country, basketball, NYO)

June 1995 -
March 2002

Aircraft Electrician and Environmental Systems Specialist
43rd Fighter Wing, Pope AFB

United States Air Force (Honorable Discharge)

- Maintained and repaired various aircraft electrical and environmental systems on C-130, A-10, F-16, F-15, and C-141 aircraft.
- Squadron First-Aid and Buddy Care Trainer
- Field Trainer

(Further work experience available upon request)

Education

January 1998 -
December 1999

Associate of Arts, General Studies, [REDACTED]
Campbell University
Buis Creek & Fort Bragg, NC

June 2000 -
December 2002

Bachelor's of Science, Elementary Education, [REDACTED]
Indiana University South Bend
South Bend, IN

June 2012-
May 2014

Masters of Arts in Educational Leadership, [REDACTED]
University of Alaska Anchorage
Anchorage, AK

Educational Philosophy

I am a big believer in 'working hard' and 'being nice'. In fact, those two values became the only two classroom rules I held as a classroom teacher the past eight years. Kids get it. Adults do too. But how we work hard and how we are nice determines many aspects of both our personal and corporate growth and success. As a professional educational administrator and teacher, I have a great deal of first-hand experience in working with a variety of students, parents, community members and agencies, as well as district staff and administrators. At every level, applying these two basic values to each and every interaction we experience produces a variety of positive interactions and outcomes.

So, what does 'work hard and be nice' look like in action? In the schools I have had the honor to serve and lead it looked like: professional collaboration and support for teachers and staff at every level; honest, sincere, and timely communications with students and parents; building-based reform initiatives and professional development; active and intentional community outreach and collaboration; positive systems of behavioral and academic supports for students; and engaging student and community voice and action in school initiatives and programs.

If your District believes in the power of professional and community collaboration and engagement, and wants to seek creative and locally-developed solutions to specific site and district-wide challenges, then I believe we may share similar visions and values surrounding educational issues and student supports and would work well together in the future.