

PLC Group	Date	Please describe the activities/ collaboration.	Who was involved?	What was produced?	What is the impact on practice?
<b>Aurora Borealis</b>					
Whole Staff	September	Review of School Improvement Plan. Specifically how the SMART goal would be achieved throughout the school year and specific input teachers had for review or improvement.	All teachers	School Improvement Plan updated	Teachers will be observed and given feedback on specific lenses that focus on elements of Domain 2 and 3 of the Danielson Framework.
Whole Staff	November	Review of Direct Instruction as it was researched and outlined by John Hattie. Discussion about John Hattie's research as it relates to instructional strategies that have the greatest impact on student learning. A discussion about Collective Teacher Efficacy and how it has the largest educational impact on student achievement.	All teachers and aides.	An outline of the components of Direct Instruction as Hattie's research described them so it would have a .59 effect size.	Teachers will receive feedback from administrator about specific aspects of Direct Instruction from informal observations.
ABCS	April	Curriculum Review/Discussion	All teachers and aides	A list of curriculum that needs to be replaced for upcoming years. (Especially if a budget cut seems to come.)	Future use of instructional strategies discussed and the curriculum.
<b>Chapman School</b>					
Chapman Elementary Wing	September	During this Early Release, we discussed testing protocols. Data Day and preparations for that including what data teachers needed to gather. We also focused on Ed elements. Teachers shared strategies they were using in their classrooms and how to prepare for learning walks.	All certified staff	A plan for family ed night- what the focus will be for each night will be and who is in charge, a schedule for learning walks, a PL strategy for each teacher to try.	We have a defined plan for involving our parents through scheduled family ed nights. Teachers have a plan to expand their PL strategies and know what to plan on for learning walks.
<b>District Office</b>					

Instructional Coaches	September	*Reviewed the Quarter 1 Coaching Checklist and chose two big ticket items from Domains 2 & 3 to look for in classrooms *Talked about implementation of the Impact Cycle (instructional coaching strategies developed by Jim Knight)	Michelle Thomason Karla Barkman Cindy McKibben Jessica Scogin Cathy Kibling (absent but gave feedback in response to the meeting notes)	Nothing so far. By the end of the year, we'd like to have the beginnings of a Coaching Playlist	With two new coaches in the department, we need frequent calibration to support the learning curve.
School Psychologists	Other	Reviewing Evaluation Summary and Eligibility Reports that focused on Learning Disabilities identified through the Patterns of Strengths and Weaknesses model.	All school psychologists provided examples that were then edited to take out any identifying features and then were reviewed as a group.	ESER examples of LD PSW	A better understanding of the assessment process and decision making that goes on with eligibility decisions.
School Psychologists	Other	We watched a webinar "Understanding and Addressing Nonsuicidal Self-Injury in Adolescents and Young Adults."	School Psychologists and a program manager	Slides from the webinar are available on our Shared folder for future reference.	A more comprehensive understanding of NSSI and a review of our current practices.
School Psychologists	Other	A review of crisis responses throughout the district.	School Psychologists and Director of Pupil Services	Notes following the discussion that are shared with the group.	Support for each other regarding crisis responses and a BTA. Feedback regarding future roles.
<b>Fireweed Academy</b>					
Fireweed staff	September	Preparing materials and planning for families coming in to school to make their child's cardboard violin, as part of our new music program where all K-2 students will learn to play the violin. Planning out Friday schedules for field trips and guest speakers.	classified and certified staff members.	A family outreach event and a schedule of special events.	A successful music program and unique opportunities for students.
Fireweed staff	November	PBIS Classroom Expected Behaviors Review PBIS Lunch Room and Playground Refocus forms procedures. Fireweed Frescoes Program	Big Fireweed and WHE classified and certified staff. Little Fireweed classified and certified staff	PBIS Classroom Expected Behaviors standardization PBIS Lunchroom/Recess Expected Behaviors Standardization Plans for Frescoes program through December / Celebrations / Fundraising	Consistency in expectations and use of Refocus tool. Improved instruction, parental involvement and fiscal needs.

Fireweed Academy	April	Little Fireweed staff had an extended Intervention team meeting, including two parent meetings. Big Fireweed began planning our three day 3rd through 5th grade trip and our five day sixth grade trip.	All staff	Intervention strategies to put in place for students. Shift work on a 504 to an ESSR. Basic itinerary for school trips	Best practices for students. Engaging school trip.
Fireweed Academy	May	-May Day Celebration - School Garden -Reader's theatre collaboration between 1st and 2nd - Individual lesson plans until the end of the year - End of year celebrations and ceremonies	Kim Fine, Katie Weber, Maureen Wilkinson, Kara Clemens, Christine Faber	Calendar of events, list of volunteers, plans for events and projects	A smooth end to a very busy four weeks.
Fireweed Academy	May	6th Grade class trip planning 3rd-5th Grade trip planning	Stephanie Zuniga, Jon Kulhanek, Krissy Post, Katherine Gustafson, Todd Hindman, Carolyn Norton	Finalized itineraries, packing lists, cabin assignments, student teams list, volunteers to recruit, meal menus, etc.	Two opportunities for wilderness education and environmental stewardship.
<b>Homer Flex School</b>					
Flex Staff	September	PBIS Team Implementation Checklist survey	Certified and classified staff	A completed survey	Demonstration of fidelity to PBIS processes
Flex Staff	September	Student Interventions	Staff	Intervention plans for individual students	Increased student engagement and academic progress
Flex Staff	September	Review of Student Accident form/process	Staff	Understanding of the process to be followed when a student is injured during school hours	Compliance with district expectations
Homer Flex Staff	November	Intervention plan review	Staff	Reflection on individual staff member implementation	Effective interventions
Homer Flex Staff	November	Parental/Community engagement reflection and planning	Staff	Reflection on current practices regarding family engagement and a preliminary action plan for increased parental engagement	Increased student success, attendance, and graduation rates

Flex Staff	April	Staff collaborated with the artist, as well as their coworkers, in a hands-on ceramics activity. This activity will culminate in a mosaic created by the whole school.	Certified staff.	Mosaic Tiles	This team-building activity strengthened staff relationships through communication and a shared sense of community.
Flex Staff	May	Analyzed recent Hanover School Climate data and compared this year's results with last year.	Certified staff	Positive trends, areas for change, questions, and ideas to affect change	A better understanding of student voice and ownership in the school
Flex Staff	May	School Development Plan goals discussion	Certified staff	Prioritized list of initiatives that will be housed as action steps under school goals	A streamlined focus on the initiatives that have the most impact on student performance.
<b>Homer Middle School</b>					
HMS Staff	September	Reviewed ALICE and the upcoming evacuation to the Off Site Locations. Collaborated on additional items needed and logistics.	HMS Staff	ALICE Plan, Schedule, Talking Points to reflect about	School Safety and Training for an emergency situation.
HMS Staff	September	HMS Learning Walks and Expectations- 2 per month, only 1 for September EE Learning Walks- provided an overview and schedule as well as look fors.	HMS Teachers	Schedule for Learning Walks	Reflection and Iteration of teaching practices.
Early Release HMS Faculty	November	Presentation of Bold School PD and book distribution. Review of Hattie Strategies Discussion about technology needs for Summer 2019 Tech Plan	HMS Faculty	Next steps for Bold School PD Learning Walk next steps for classroom visits.	Effective teaching strategies to promote blended learning.
HMS Staff	April	MAP Data Dissemination	HMS Staff	Talking points and a better understanding on performance of Homer Middle School Students	Correct Information about student achievement on a national level
HMS Staff	April	School Wide Behavior Expectations	HMS Staff	Before School, Lunch and After School School Wide Behavior Expectations	Supervision of students during transitions
HMS Staff	April	HMS and HHS Consolidation	HMS Staff	Brainstorming activity	Factual Information
Homer Middle School Staff	May	School Climate and Mindset Survey Results. Analyzed and Discussed the results and compared to the 2018 data and determined if we met our school goal.	HMS Staff	Ideas for improvement for 2019-20	Increased positive SEL at HMS

Homer Middle School Staff	May	Next Year- Budget and Possible Consolidation	HMS Staff	Factual information was shared about the impacts of funding	Decrease anxiety of the unknown
<b>Homer High School</b>					
W. Allen SPED IN	September	Review of IEP plans, Review of Behavior Intervention Plans, Discuss student progress and remediation, Review schedules, Collaboration with other professionals to meet student needs, New implementation of STAR and LINKS programs.	Winter Marshall Allen, Clayton Smith, Sally Fisher, Melody Collins, Laurie Rudy, Kate Crowley, Deb Curtis, Mike Steen, Matt Kelley.	New lessons, Behavior strategies, Methods to meet IEP goals, Team building activities, Student motivators, Refined data charts.	Continued student success. Open communication between gen-ed staff and IN staff. Quantitative data. Stronger team relationships.
Homer High Fine Arts	September	We discussed and wrote action items to support the building goals for the year.	Kyle Schneider, Eric Simonsen, Alayne Teter	Action Items for the year.	Increased communication with parents to assist freshman in attaining 6 credits, particularly with the Remind app. We will also work to keep students engaged and active 90% of the time.
PE/Health	September	Read and took Quizzes on All Canvas Assignments Practiced building an Agenda and Passing Roles in our PLC Look at possible professional development for our group went over common assessment build a calendar of common lesson plans	PE/Health Department	Quizzes and Agenda's and curriculum for next few weeks	Students will be able to access all information on Canvas as well as all classes will be able to be on same page for student assessment
science	September	Did review of what a PLC is.	Vicki, Matt, Jan	Strategies for school goals.	Students can receive credit for 60-70% if the students have met the teacher's expectations of understanding.
Social Deviants	September	Our PLC reviewed the PLC Review Module as directed by our administrator. We collaboratively developed action items towards our 2018-19 HHS School Goal.	Michelle Borland, Kendra Nelson, Makenzie Moore, Lisa McCutcheon	Our PLC re-established our norms and conflict resolution plan because we have had a change in staff from previous years. We also produced action items towards our 2018-2019 Homer High School goals.	We will be better able to function as a PLC throughout the year as we investigate ways to continue our growth as teaching professionals.

Language Arts	September	We completed the PLC module provided for us on Canvas. We also created action items for our school goals.	Gordon P., Rachel C., Sean C., Catherine T., Jessi F., Suzanne B.	PLC quizzes and a google doc related to PLCs in accord with what the module asked for, as well as action items for our school goals.	This will provide the foundation for our PLC success. In many ways it would have been more valuable for our PLC to have looked at student data, discussed personalized learning strategies, and planned instruction based upon our most recent common assessments.
Language Arts	September	We have established writing pre-assessments; we calibrated on the ninth grade narrative writing rubric; we evaluated ninth grade narrative writing pre-assessments; we discussed strengths and weaknesses of the student writing.	language arts teachers	--	We still need to discuss strategies we will employ to help students improve in areas of weakness.
Math Department	September	We were asked to come up with ways to support our school wide goal - All freshmen will earn 6 credits. We brainstormed the possibility of refining our tier 2 interventions and FOL's	Dan Newsted Scot Akers Laura Reiske Pam Rugloski	a plan to take all failing freshmen in our algebra and geometry classes and place them in Math FOL's weekly.	more individual attention and one to one help in specific areas of need
PE/Health Department	November	Swim Unit	Sandra Hudson, Chris Perk, Thad Guenther	Swim Schedule for 3 week unit in December, support staff, lesson plans, goals/objectives	Access to the pool, clear objectives/goals for students, progression of swim skills for student success, finalized schedule
Social Studies	November	We reflected on our PL classroom experiments and gave/received feedback on our plans. We shared resources for upcoming units in social studies courses. We reflected on school goals and how we can help address them in our classrooms.	Kendra Nelson Makenzie Moore	Material for upcoming units Ideas were generated regarding school goals	We will continue to implement personalized learning activities and opportunities for our students. By sharing resources we ensure that our students are receiving the best possible academic experience.

Vicki L. Matt S. Jan S	November	Implementation of STEAM activity in classes.	All of us.	New lesson	Students in biology will have an opportunity to perform agarose gel electrophoresis and perform restriction fragment length polymorphism analysis.
Math DEPT. plc	November	Connie Akers presented on SLED for the library and she went over the Disc. Ed options available to us. We also spent time discussing our options for PL classroom practice by December 21.	Scot Akers, Dan Newsted, Laura Reiske, Pam Rugloski	plans for our classroom PL changes and input from our colleagues. We finalized our stations and Geogebra lessons	We have met our goal for coming up with our new practice in PL teaching
Language Arts Dept / World Languages	November	We shared recent experiences with stations and playlists, successes and difficulties.	Sean Campbell, Gordon Pitzman, Catherine Taylor, Rachel Ciccarone, Suzanne Bishop	Hopefully the courage to try again with stations and playlists in a few cases. We shared ideas on how to make them work better.	We did a lot of reflecting on our practice and hopefully this leads to improvement in PL teaching strategies and student learning.
HHS IN program	April	TeachTown Webinar for resources and strategies.	Winter Allen and All 8 paraprofessionals in our program.	Familiarity with the TeachTown program and the profile for 2 our student to pilot.	Stronger Data collection and consistency with program implementation.
Music	April	Discussed using canvas to post skill assessments and rubrics to use to assess student growth.	Eric Simonsen, Kyle Schneider	Canvas assignments and rubrics.	Canvas assignments and rubrics will be used to assess student proficiency and direct instruction.
Math Department	April	Analyzing MAP testing data to determine the bottom 25% for remediation	Laura Reiske, Scot Akers, Pam Rugloski, Connie Akers	A remediation plan	higher passing rate for freshman and 6 credits

CTE	April	<p>Student grades across the CTE offerings were assessed and students who have low scores were identified. Once identified, discussion was had as to the best method for increasing their current displayed abilities. Students were also identified within other grade ranges and how best to accommodate their growth potential and maximize their remaining time this semester.</p>	Walter Love and Mike Hahn	<p>We were able to produce procedure variations that may help address each student's needs. This includes changing student location within the shop, changing distance and visibility to the instructor, and more self reporting during skills practice.</p>	<p>There will have to be some re-arrangement of the physical layout of the shop environment. Instructors will also be required to shift more time resources towards the low performing students. This may take the form of additional physical presence during class or homework focusing on very specific issues regarding student performance. Extra time and discussion will be required between instructors to identify and erase any knowledge gaps that may have formed during the preceding quarter.</p>
ELA PLC	April	<p>Analyzing Map data to develop targeted instruction for the bottom 25% or low growth / low achievement.</p>	All members of the PLC - Sean, Catherine, Rachel, Suzanne	a potential department focus	English language arts students
science	April	<p>We looked at student course request data to determine sequence and course offerings.</p>	Vicki Lowe, Matt Stineff, Jan Spurland	Next year's possible course offerings and teacher assignments.	Teachers will instruct in areas of expertise and interest and students will have increased ability to choose by interest and personalized learning.
Social Studies PLC	April	<p>Discussed struggling students and plans for improvement including: - Signing up for FOLS - Reaching out to parents/guardians - Modifying assessments and providing accommodations/modifications Discussed the Co-Teaching model -pros and cons -plans for improvement -action items for improvement to model Discussed scheduling, curriculum, and student needs for next year Reviewed Department Head Meeting notes</p>	Borland, Michelle Moore, Makenzie Nelson, Kendra	Intervention plans for struggling students	Collaboration between grade level and course offerings and aligning curriculum goals will allow us to continue to expand personalized learning objectives

World Languages	April	Since I'm the only full time language teacher at HHS, I worked by myself. I worked on my Canvas page for my courses next year. I'm working on improving accessibility of resources for students to help them achieve mastery of unit objectives.	Myself	A vastly improved Canvas page	Students will have easier access to resources to help them achieve mastery. Parents will have access to resources to help their kids.
PE/Health	April	Analyzed Pacer Data	Saundra and Myself	Data was assessed for the Pacer (Cardio Vascular Test)	We will make sure the students with low scores get more cardio opportunities
HHS School-wide	April	We looked at many of the different MAP reports. I had each PLC find students in the 25 percentile and below and make plans on how to help them. I also asked that every teacher present individual data to students and have them track it.	LA & English PLC's.	A list of students who need intervention and a plan for sharing data with students.	Hopefully, beta meta-cognition when dealing with MAP results in Math and LA.
Misfits	May	We discussed health and safety standards within our curriculum as well as care for materials, instruments, studios, and shops.	Eric Simonsen Walter Love Alayne Tetor	We wanted to produce a card that freshman students would fill out at the end of semester of any art or culinary class, stating that they met safety and care for materials standards, before moving into more dangerous shops like welding. We found a problem with this plan though, and did not move forward with it, though more problem solving is potential.	We wanted to figure out a way to gate keep students from getting injured in CTE shops by developing a system to ensure that they have met health and safety standards in classes with less dire consequences first. In doing so, we were able to review what those standards look like in each of our curriculum and think about how we are evaluating those students.
World Languages	May	Getting resources for content mastery on Canvas for each until	Gordon Pitzman	Part of a menu of resources by unit	students and parents
social deviants	May	discussed future of social studies department - staffing, course offerings, online offerings	social studies teachers at HHS	List of at-risk students, cross-curricular project outlines	greater collaboration between social studies courses/teachers, increased support of at-risk students.

Language Arts	May	A District instructional coach provided guidance on MAP assessments and answered questions.	Language Arts, Math and Special Education Departments	Nothing concrete. We analyzed MAP data and looked at how to use the data for instruction and planning.	Hopefully we can create lessons that target areas of weakness: interpreting and inferring reading literature, revising writing and informational texts.
Math	May	We had training on how to generate data reports and review that data to better set and support personalized student learning goals.	The ELA, SPED, and math department collaborated on this.	Student data reports of various utility. This was a knowledge and capacity building exercise.	It was reassuring to see the high growth my students made this year with the highest RIT score gain of 27.
Math	May	built in MAP reports to vie	?	?	?
Math Department	May	Our Math PLC met with Cyndi McKibben and went over all of the reports on the MAP testing site.	Pam Rugloski, Laura Reiske, Dan Newsted, Scot Akers	individual profile reports for each student and the link between their scores and the practice set up on Khan academy	Students will have ownership of their individual scores and can plan for their own ind. growth
HHS School-wide	May	Teachers were being trained on using MAP data. Each PLC developed a list of students to create interventions for. They are also planning to present students with their own data.	LA, Math & Special Education PLC's	Intervention lists and MAP data reports	Teachers will design lesson based on MAP data and create interventions for students in the 25 percentile or lower.
<b>Kachemak Selo School</b>					
school-wide	September	Staff collaboratively creating testing rosters, accommodations, and schedules	All staff	MAP testing sessions ready for students	Diagnostic testing results on students on K-10 students
whole school	Other	Jessica Scogin came down to Voz and presented on EL strategies that teachers could implement in their classroom with all students.	All HOB staff.	The only product was a follow-up survey that was provided at the end of the presentation.	Teachers were provided with many different EL strategies that they could implement in their classrooms.
<b>K-Beach Elementary School</b>					
K-Beach 6th Grade	September	Team met to schedule yearlong extra-curricular activities. Team also continued work on an ongoing STEM project. The team discussed online curriculum tools and how to best meet the needs of all students.	The sixth grade team	1. Year-long extracurricular schedule 2. Plan for STEM project 3. Roster for online projects	Streamline schedule, common expectations for STEM, and sharing of student data.

5th grade	September	We discussed and planned our strategies for testing both Aimsweb plus and Maps.	First half of the meeting was grades 2-5. The second half of the meeting was 5th grade only.	A plan to administer two district assessments and administer MAPS pilot assessment	Teacher is will have actionable data with which to plan instruction and future activities based on the data.
Third Grade PLC	September	Aimsweb Plus Training and Testing Procedures and Protocols PLC meeting	Shawna Vlasak Bill Vedders Cheryl Romatz	PLC Yearlong Meeting Map	Teachers and students will be prepared for Aimsweb Plus assessment. Improved student achievement, attitude, and behavior.
Specials	September	Set dates and times for future PLC Meetings. Emailed principal and secretary dates and times. Discussed behavior of students that have been sent to I-Team and outcome.	Kailey Mucha Gretchen Bagley	Commitment to continuous improvement.	Discussion will help us with ways to prepare for those children since no intervention at a different level were deemed necessary.
Specials	September	Set dates and & time for future PLC meetings and emailed principal. Discussed behaviors of children that had been sent to I-team and the outcomes.	Kailey Mucha Gretchen Bagley	Commitment to continuous improvement.	Discussion will help us with ways to prepare for those children since no interventions at a different level were deemed necessary.
First Grade Team	September	We reconfigured classrooms to accommodate a new K/1 classroom.	All K/1 teachers, Mr. Crabtree, and Lisa M (Sped).	A compiled class list for the new k/1 with a side list of alternates.	Smaller class sizes for all k and first grade classrooms.
Intervention	September	We began early release with training for Aimswebplus testing in math. Held discussion regarding timing for fall benchmarks. Reviewed student data and discussed plans for meeting individual needs. Worked on scheduling team meetings.	Theresa Salzetti Cynthia Bybee Janae VanSlyke K-Beach classroom teachers 2-5	Teachers were trained to administer Aimsweb plus benchmark math assessments. Team meetings were set for the remainder of September. Begin the process of facilitating intervention groups to help students progress.	Teachers are more knowledgeable and prepared to administer benchmark math assessments.

Intervention	September	We started the early release day with training for AimswebPlus testing in math. We had a discussion about the timing for fall benchmarks. Reviewed student data and discussed plans for meeting individual student needs. We worked on scheduling some I-Team meetings.	Cynthia Bybee Theresa Salzetti Janae Van Slyke K-Beach Classroom teachers grades 2-5	Teachers were trained to administer AimswebPlus Math assessments. I-Team meetings were set for the remainder of September. Begin the process of facilitating intervention groups to help students progress.	Teachers are more knowledgeable and prepared to administer benchmark math assessments.
KBeach Kindergarten PLC	September	Set calendar dates for meeting times for PLC's.	Kindergarten KBeach PLC	meeting times	PLC address topics of interest specific to kindergarten grade level.
K-Beach Kindergarten PLC	September	We set our calendar dates and meeting times.	Kindergarten Team	PLC Calendar	--
K-Beach Kindergarten PLC	September	We set our calendar of dates and times for our PLC meetings.	Kindergarten team	Our PLC calendar was produced.	This will set the stage for our future PLC meetings so we are ready to collaborate on topics specific to our grade level.
SpEdtacular	September	We reviewed criteria for ECDD within KPBSD and the State Handbook.	The school psychologist-Kumi Shields Intermediate Resource-Monica Mullet Speech-Noelle Miller Structured Classroom IN-Raeann Nye Primary Resource-Lisa McDonal	A better understanding of qualification criteria for children under the age of 9 who may fit ECDD guidelines and the services they might qualify for.	Better referral practices for pre-evaluations and RTI referrals for KPBSD students.
4th Grade	September	Set dates for PLC meetings for the year, and shared student-friendly standards for assessments and scoring. Discussed field trips for science standards.	Janae VanSlyke, Lisa Chambers	email providing collaboration dates, student friendly standards shared, completed survey	We will be assessing students based on standards, and making it student friendly.
4th Grade PLC	September	We set dates for our upcoming collaborations. We shared student friendly standards for assessments and scoring. Discussed field trip covering science standards.	Lisa Chambers	Email was sent with upcoming collaboration dates. Student friendly standards were shared. We completed the survey.	We are assessing students based on standards and making it student friendly.

Second Grade	September	Initial training for Aimsweb Plus	Intervention specialists Grades 2-6	Testing schedule Review of testing procedures Understanding of tests that would be administered during this first quarter	The data from these tests will be used to determine I-team referrals, and student groupings for math / reading instruction.
Kindergarten and First Grade	September	The kindergarten and first grade teachers met with Mr. Crabtree to go through possible students who would benefit with the opportunity of moving to the new K/1 classroom.	Mr. Crabtree, Mrs. McDonal (special education), first grade and kindergarten teachers	We were able to give Mr. Crabtree a list of possible students for the k/1 class. He will be calling the parents.	We will have a new class and smaller kindergarten and first grade classes.
Kindergarten and First Grade	September	Set up PLC meeting dates with my new multiage teaching partner and the second grade teachers	Tanya Erwin, Paula McCoy, and Tierra Colberg	Dates were set to meet for the year for PLC.	We will meet after school on the third Wednesday of every month.
Third Grade PLC	October	Reviewed how to print reports in order to update the newest PLC member. We analyzed the student data and discussed ways to personalize and remediate for all performance levels. Discussed strategies, activities, and games to use when personalizing learning opportunities for students.	Cheryl Romatz Bill Vedders Shawna Vlasak	Students reports for SRI, AIMSWEB PLUS, Reflex Math, Successmaker Math, and Edperformance.	The impact on practice will be personalized practice opportunities as evidenced by the student data.
Second Grade	November	1. Review of latest ALICE drill and discussion of how to improve our response. 2. 2nd Quarter Writing Curriculum/Activities	1. Certified Staff 2. 2nd Grade teachers	1. Ideas on how to keep students safe in case of an emergency. 2. Portfolio of "How to" writing prompts, rubrics, and ideas for improving writing at this stage of second grade.	A more level playing field will be in place as all second grade classrooms will have similar activities to choose from as they work on writing and expectations are more clearly defined.
Specialist PLC	November	School wide Alice drill debriefing and reflection. Suggestions for improvement. Overview of December PLC Walkabouts.	Certified staff	Lists of ideas to improve Alice drills.	Improvement on Alice drill efficiency and safety.
Sped	November	We talked about how to manage classroom behaviors.	Monica Mullet RaeAnn Nye Noelle Miller Lisa McDonal Kumi Shields	Strategies for redirection.	There should be less classroom interruptions.

Third Grade PLC	November	Discussed pacing of math instruction after reviewing data.	Cheryl Romatz Bill Vedders Shawna Vlaska	A plan of student advancement in our math fact fluency program.	Students will have the opportunity to have extended practice over school breaks.
4th Grade PLC	November	1. We discussed the A.L.I.C.E. Drill and planned strategies for best practices during a potential emergency.	School Staff.	We came up with ideas for how to better exit from the building, using windows. Buddy wings helping students in a larger group and exiting windows.	We will look into having magnetic doors for emergency purposes and a possible online PowerSchool Student check for safety.
4th Grade	November	ALICE drill discussion of plans and strategies for implementation.	Staff	Ideas for implementing better exit strategies, buddy wings, helping students in a large group instead of teacher being solely responsible.	We may have magnetic door locks for emergency purposes that can be triggered by someone in the office. Possible online app to check student safety
5th grade	November	Reading Goals/Math Intervention grouping	Suzanne Klaben Jason Daniels	Discussion of math intervention strategies currently being used. What worked, what didn't work	continued evaluation on strategies. Continue to collect reading data for end of quarter reading goals
Intervention	November	Working to develop a schedule for k-6 winter benchmark MAPS testing.	Theresa Salzetti Cynthia Bybee	k-6 winter benchmark MAPS testing schedule	MAPS scores for future data-driven decision regarding academics
Kindergarten and 1st	November	Going-away party for our nurse. Debriefed ALICE drill. Learning Walks.	K-Beach staff	Discussed when and how the December learning walks will take place. Discussed what went well regarding ALICE drill and areas to improve.	Learning Walks schedule provided. Brainstormed ideas for improvement on ALICE drill.
Intervention	November	working to develop a schedule for K-6 Winter MAPS testing	Theresa Salzetti Cyndy Bybee	Schedule for testing MAPS for Winter testing window	MAPS scores for future data driven decisions regarding academics.
Kindergarten Team	November	We discussed our Alice drill and the quarterly writing assessment.	The Kindergarten Team	A set of questions and possible improvements to consider for our next Alice drill was produced. We also produced a more informed and confident approach to this quarter's common writing assessment.	We will improve a few areas of our Alice practices. Our team will be more prepared to give the writing assessment in December. Our writing instruction heading toward that assessment will be more focused and strategic.
<b>Kenai Alternative School</b>					
KALT PLC	September	Developing 2nd Rotation classes based on student needs and reviewing strategies and concepts of Personalized Learning	Staff	2nd Rotation Schedule and gaining better understanding of EE and Personalized Learning.	Students needs are met and better understanding of PL.

KALT PLC	November	Sharing information about students in academic, social/emotional, and housing needs.	All of the staff	Intervention plans were created or updated to help our students in need.	Better student attendance, health, and graduation rate.
KAHS Leadership Team	April	Staff met to review student performance and credits. Staff review 5th Rotation schedule to offer suggestions for what best meets students' needs.	All staff	student intervention plans and 5th rotation schedule.	student achievement and student graduation requirements
KALT PLC	May	Student data was shared and discussed.	All staff	Intervention plans for students failing classes	Higher graduation rate
<b>Kenai Central High School</b>					
English/Sped	September	2) Analyzing the Curriculum: Weaknesses and recommendations IN PROGRESS a. Have noticed a lack of differentiation in current curriculum documents and are working toward more clarification on how to differentiate between TT/regular/Honors courses b. Slightly improved diversity in offerings, but still weak in 9th and 11th grades	The ELA department	Goals to work towards: a. GOAL: To create a finalized list of grade-level and school-appropriate texts available in our book room that is also divided into the differentiated categories (team taught/general/honors) i. This will allow us to: 1. Identify what we already have 2. Contact district media library for class sets as needed 3. Order books we need but do not have available through other resources	c. FUTURE STEPS: i. Check on potential differentiations at 9th and 11th grade levels ii. Contact Karla Barkman to find out how we can have old, unused class sets added to the district media library so they are not wasted and are available to other schools who may not have the same resources iii. Next Early Release Day cross list our current spreadsheet of book room books to the new curriculum 1. After this, we will set the next step in our goal
Physical Education	September	Went over previous scores from SST Fitness cards.	Mr. Riddall and Miss Lowe	Plan for updated testing and review. Objects to use during testing.	Data listed and reviewed for progress of student fitness levels.
Science PLC	September	We set department goals with part of the special education department. We also discussed accommodations and how to meet the goals.	Chris Bergholtz, Doug Armstrong, Dan Adair, Kristin Davis, Mike Reid	An agreed upon goal of aligning our instruction with true team teaching. We also set a goal concerning testing accommodations for students.	We will be actually coteaching.
Voc Ed - FACS	September	Discussed amount of students we have in classes, time allotment for classes, students we have in common, ideas for what we can have our TA's complete, teacher evaluation ideas	Barry Hartman Emily Sims	--	--

Fine arts	September	Discussed ways to implement personalized learning techniques in our respective classes. Brainstormed areas in which students might benefit from PL grouping. Discussed potential problems and potential advantages.	Simon Nissen (Choir) John Morton (Art)	A list of areas of the curriculum that have potential to be good starting points for implementing PL groups for students.	We will make a plan for implementation in our own practice and then discuss and reflect together in a future meeting.
KCHS Math Department	September	Brad Nyquist gave us an overview on ALEKS, so we can use it to individualize learning in math.	All four members of the math department, and Scott Peak, Technology and Online teacher	Understanding by all on how to use ALEKS and where it is best used.	Individualized learning.
KCHS Math Department	September	Worked on PLC goal for this year.	All four members of the math department, and Scott Peak, Technology and Online teacher	A draft goal.	Not sure, but perhaps sharing resources that align with the goal that we are in the process of setting.
School Counseling Office/Student Success Team	September	Our team collaborated with administration in regard to school goals, job priorities, and program goals.	Alan Fields, Matt Widaman, Kay Kurka, Leslie Fazio, Jade Mann, and Laura Beeson	A clear plan on moving forward as we implement the opportunities within our new program at KCHS involving our SSL	This is the start of the redesigned senior year. When we are given the green light to implement what we have been trained to do; we will start with Career Explorations, moving in to Job Shadow, followed by internship and job opportunities for our KCHS students.
CTE	September	Conversation about teaching strategies, what works/what doesn't. Struggles with short class periods, organizational ideas.	Emily Sims Barry Hartman	New ideas/methods to use in the classroom.	Bringing new ideas directly in to the shop. Beginning of class period.....getting kids on task.
SpEd PLC	October	Goal setting for the quarter, problem solved solutions to students' needs, collaboration of future education techniques for greater student success.	The special education staff Michael Reid, Sandra Newberry, Martha Crawford, Holly Abel, and Jessica Smith	a goal, ideas to create time to collaborate more with our team teachers.	student success

Science PLC	November	Accreditation- we worked on filling out the forms giving to us but Joann Schneider.	Kristin Davis, Doug Armstrong, Chris Bergholtz	Documents that were sent to Mrs. Schneider.	--
Math Department	November	Investigating the PL Resources on the KPBSD website	All faculty	A couple of exit tickets	--
Voc Ed - FACS	October	ELL Training as a staff	All Staff	Different strategies were practiced and observed. Books were handed out on best practices	Most of the information is already incorporated into my curriculum. I may try a few more of the techniques discussed
Voc Ed - FACS	October	Accreditation	Voc Ed, PE and Art I think	We went through the packet that was given to us and tried to answer the questions as best we could. We discussed ideas for what would fit in each section	I have sent a folder of information to the staff shared folder with some of the information
Physical Education	November	Rotational model used to determine examples of Student Reflection and Growth used in classrooms. Posters and sticky notes. Small groups/big group sharing of core four categories and district website available.	KCHS staff and administration.	Open sharing about ideas to apply to best teaching practice. Examples and places to review in district website for help with PL and core four categories.	I created Reflection/Growth questions for students to answer for each quarter they are in class. Also teacher reflection from answers. Posted questions on Canvas.
social studies	November	We discussed personal learning strategies from the workshop	Certified Staff	learning centers where we shared strategies of teachers who are implementing personalized learning in their classrooms. What is working and what needs adjusting.	continuing to implement personalized learning in the classroom.
CTE	November	Discussion with other teachers about struggling students. Individual grading, classroom clean up/prep. Reviewed/shared a participation rubric	Clay Beck, Dan Adair, Emily Sims	Background knowledge on struggling students. Getting the classroom cleaned up, semi organized, and replaced broken/worn parts to get it ready for students. (welding equip) Completed grades	Understanding of the struggling student's situation. Less down time in welding shop because machines/torches were ready when students showed up.
English/Sped	April	Discussed scheduling: bell schedule, PTR, staff schedules	All staff	Next year's bell schedule	Guide next year's classes and amount of time in the class
CTE - Foods & Culinary Arts	April	We discussed issues that had occurred at our recent State SkillsUSA conference and talked about how to possibly fund Nationals for one of our students.	Barry Hartman, Scott Peek and Emily Sims	Clarification of what had occurred and who was involved at State and what we can do/who we can ask to help raise funds for Nationals	Better communication and now all of us are on the same page.

World Languages	Other	PLC meetings occurred regularly via Skype with other district world language teachers. This collaboration allowed us to check in on pacing, best practices and uses of canvas Middle-berry material vs hands on activities in class	Homer, Seward, Soldotna, Kenai world language teachers	Group cohesion and understanding more about canvas and middleberry material. Assuredness in common practices and help when needed on an individual basis	Continued support professionally with common disciplines. I also would like to observe other teachers in the district during an instructional day
KCHS Math Department	April	The effect of severe budget cuts on our school.	The faculty and admin	Information	More students in each class, some of our faculty will not come back as is the case for the last several years.
Science PLC	April	As a staff we discussed the changes in the bell schedule for next year. We also discussed the staffing cuts and PTR. We also talked about the possibility of combining schools.	The entire KCHS staff.	Each teacher was to email Mr. Fields with their ideas on the impacts of the combining of schools for our school and the community.	With the change in schedule the class periods will be longer. Students will also have a chance to get a snack in the morning between classes.
Physical Education	April	Idea generation and discussion on classroom examples of PLC. Projects/Test Choices for chapters. Paced work times and program choice.	Miss Lowe, Mr. Moss, Mr. Riddall	Ideas to consider in our own classes to give students more choice and opportunities of various activities.	Having students take opportunities to move to a more PLC approach in our classes.
English/Sped	May	Staff baby shower Afterwards, PLC met to discuss best practices	The whole school, and then the LA PLC	A baby shower and Information/data to guide transitions next year	Changes to the way we approach the end of the year next year
KCHS Math Department	May	Baby shower. Tried to meet with math PLC, but no time. Some people worked independently and skipped the baby shower.	?	Some grading/planning by individuals	feedback to students
Physical Education	May	Discussed evaluating students and how student marks are correlated to utilize along with National Norm Charts for Fitness Testing.	Ms. Lowe and Mr. Riddall	Plan for adjusting and making additional charts. How to gather data and utilize.	Should have more concrete data to evaluate and utilize to create more Personalized Instruction opportunities.
CTE - Foods & Culinary Arts	May	Grading student work	Just me	Completed sampling make-up labs and getting them graded	Less work this weekend

KMS Staff	November	Karla Barkman gave the KMS staff a presentation about Google Forms.	All KMS Teachers	Teachers produced their own Google Forms that are applicable for use in their classrooms.	We are hopeful that teachers will use this in their classrooms to obtain and exchange information with students and engage students with a media that they connect with.
8th Grade Team	April	We discussed how to best serve our students who need extra support.	The 8th grade team	Plans.	Hopefully an improvement in how to manage student behavior.
<b>Marathon School</b>					
PLC	September	Trainings	staff	completion certs	compliance
<b>McNeil Canyon Elementary School</b>					
All Staff PL	April	Pairs of teachers had visited 4 classrooms on Apr 27 and looked for specific examples of Core Four PL in their colleagues.	All McNeil Canyon staff	Notes of observations that exist as record for comparison of growth.	Teachers implement the ideas that are noted and refine the practices that were critiqued.
All Staff PL	May	Using the Learning Walk look-for document, teachers visited classrooms and documented their observations on Wed. 24 Apr. Our whole staff then discussed these observations.	All instructional staff.	Learning Walk documents.	Teachers sharing instructional practices and discussing how to implement them.
<b>Mountain View Elementary School</b>					

Mountain View Admin	September	<p>During the Early Release Day, teachers at Mountain View were involved in the following: Choice workshops that were hosted by teachers in the building with regard to iPads and how they tie into the support of Personalized Learning with a specific focus on Student Reflection and Ownership. Teachers had a choice to attend iPad Basics, Seesaw with iPads, or an iPad Show and Tell. After that, we reconvened to share out Safe Place implementation plans within classrooms. This directly ties into our SDP goal with regard to self-regulation. Teachers were able to visit a classroom to see how Safe Place has been integrated into a classroom's community. Then, teachers broke out into grade level groups to work on our school's Reflection/Goal Setting rubric, which supports our Core 4 SDP goal. In addition, other teachers were involved in a</p>	All teachers were involved	<p>Teachers walked away with strategies/programs to use on iPads to enhance the student experience. Additions were made to PLC Reflection rubrics</p>	<p>The impact on practice from today's session will weave its way into the overall student experience with regard to iPad use, Safe Place implementation, and consistency with following Behavior Intervention Plans. Overall, today's session was a golden opportunity to support the success of Mountain View's goals.</p>
First Grade Team - Barbara Ralston	October	<p>Personalized learning activities, safe place, Data Binders, standardized the scoring for assessments on grades, learning activities for students, must do's and may do's for student learning activities, grouping, pineapple, reverse learning walks, district learning walks, book talk on personalize learning-sharing with peers, self-reflection and goal setting, morning meeting / morning connections, lesson planning, SGM's, etc.</p>	First grade teachers, Title 1	<p>Grading scale for all assessments Group mixture format Goal Setting activities Reverse learning walks / district walks / Talking about what we saw and what we can do to adjust it to our grade level</p>	<p>Student Reflection common terms / vocabulary Student data binders to self-elevate / reflect Same activities All students get the same information Learning from others.</p>

4th Grade	October	<p>Currently 4th grade team members are at different stages of growth. We are all feeling more confident in this area; however, the consistency for some is an issue. It is also hard to implement this with any fidelity when we constantly need to be flexible for the assessment schedule.</p> <p>Between MAPS and AMISWEB we are feeling pretty disjointed, and while self-reflection time has been occurring, it has not been at the fore of our academic concerns. We feel confident that once the assessments settle out, (And we have the data to set more goals on...) our routines will firm up, and consistency will increase.</p>	The 4th Grade Team	We adjusted and made improvements on the student self-reflection rubric.	Students will take greater ownership in their learning by reflecting on their successes and improvements. This meta cognitive process will enhance their success.
Kindergarten team	October	We analyzed our most recent Aimsweb data and discussed how our PL focus of student reflection is having on the results.	All three Kindergarten teachers and one student teacher.	Students were placed/moved around the different intervention groups as needed.	Teachers are better prepared and organized to instruct students at their level of needs. Teachers need to reteach/model expectations for student reflection and responsibility.
Second Grade	October	Reviewing SRI's, Aimsweb Plus (aligning them to our standards)	Second Grade Team	Quarterly progress report	It will help us determine guided reading/math groups and instruction

5th Grade	October	<p>2. Topic 1 Conferences a. What information are we going to share at conferences 1. Report card conferences 2. Data from MAPS 3. Data from Aimsweb 4. Fjords Trip 5. 6th Grade Math - Revisit on January 22nd for student progress 3. Topic 2 Love That Dog Poetry a. Timeline and how to improve for next year i. Plan for two weeks instead of one for all activities and completion ii. Have students write poem(s) within the unit b. Where do we currently stand? c. What do we need to do to move forward? d. Who is responsible for what tasks? 4. Topic 3 D.A.R.E. a. December 7th okay with Mr. Brand b. D.A.R.E. Graduation during the day (for student attendance) c. Lock-In forms and when to send home 5. Topic 4 - Review Curriculum Map a. Each Friday the 5th grade team meets to revise and edit as it fits classroom needs 6. Topic 5 - SGM</p>	Rebecca Walker, Jeremy McKibben, Sienna Griggs	<p>2. Topic 1 Conferences a. What information are we going to share at conferences 1. Report card conferences 2. Data from MAPS 3. Data from Aimsweb 4. Fjords Trip 5. 6th Grade Math - Revisit on January 22nd for student progress 3. Topic 2 Love That Dog Poetry a. Timeline and how to improve for next year i. Plan for two weeks instead of one for all activities and completion ii. Have students write poem(s) within the unit b. Where do we currently stand? c. What do we need to do to move forward? d. Who is responsible for what tasks? 4. Topic 3 D.A.R.E. a. December 7th okay with Mr. Brand b. D.A.R.E. Graduation during the day (for student attendance) c. Lock-In forms and when to send home 5. Topic 4 - Review Curriculum Map a. Each Friday the 5th grade team meets to revise and edit as it fits classroom needs 6. Topic 5 - SGM Updates a. Jeremy will update the form to reflect</p>	Continued student growth and learning within current practices.
3rd grade PLC	October	<p>-Reviewed report card standards for science and social studies -AimsWeb Plus Progress Monitoring- set up how-to Discussed Strategic Monitoring (not required per Cindy McKibben) AWP Math is iPad only-how to schedule testing and use of iPads for Progress Monitoring Data Reviewed data and interventions from Universal Screening Printing data for Parent Teacher Conferences</p>	Donna Anderson Catherine Lyon Val McLeod	<p>AIMS web progress monitor schedules were created Report card standards were entered MAPS student graphs were printed</p>	<p>We will progress monitor our students on AIMS web the rest of the school year Student reports are ready for parents and will be used to drive instruction</p>

Music	October	Determined intervention/WIN ("whatever is needed") plans for band students based on assessment data and student self-reported needs and interests.	Mostly me (music teacher), but I also checked in with the 5th grade classroom teachers about scheduling WIN/intervention activities for band students.	Specific intervention plans for individual students in band. Resource to use with individual students.	Improved learning outcomes for our band students--remediation for those who need more help and extension for those who need more challenge.
Mountain View PLC-Certified Teachers	November	We looked at a schedule for our school's upcoming District Learning Walk that is scheduled for November 27th-all day. Teachers signed up on a Google Doc to join the PL Team and be a part of the team. We looked at the specific Learning Walk tool that will be used to provide more information.	Certified staff	A tangible schedule for Tuesday, November 27th's Learning Walks.	The impact on practice is the opportunity for teachers to move around the building and see ideas within other classrooms. Our goal is to help build capacity within our staff at Mountain View.
Mountain View PLC-Certified Teachers	November	Our interventionist and another teacher met with teachers to go over how to input data on Khan Academy so that the site can be used as a math intervention.	Interested teachers	Teachers saw the process on how to add kids and be able to look at how to use Khan Academy as a math intervention. Now, several teachers have their students added and are able to see reports on their progress when they begin to use this intervention.	The impact on practice will be the further support of students receiving math interventions. Teachers are now able to teach others who are interested in setting up the program.

<p>First Grade Team - Barbara Ralston, Callie Giordano, Kristin Perkins, Sarah Milam</p>	<p>February</p>	<p>PLC: Student reflection for our PLC student goals, Tier 1 Interventions - Safe place</p>	<p>All students, staff working with the students.</p>	<p>To work towards the district / school PLC phase 1 school goals.</p>	<p>Students will be able to reflect on their educational goals, behavior goals, school goals, etc. Students will be able to set goals to reach for. Students. Each classroom has a Tier 1 Intervention in place - safe place in their classrooms and students know how to use it. How to solve problems using the conflict wheel, solve problems on their own (find something on the floor- put it where it belongs without telling the teacher), etc.</p>
<p>First Grade Team - Barbara Ralston, Callie Giordano, Kristin Perkins, Sarah Milam</p>	<p>February</p>	<p>Grade level / Standards covered - how, when, and on what, / assessments - how, when, and what to cover the standards, for students.</p>	<p>All teachers working with the students</p>	<p>Time line of assessments, dates given, what assessed on, when standards are covered, what / how standards are covered. This way all first grade students are receiving the same information and is assessment the same way.</p>	<p>Keeps teachers on track. Making sure all standards are covered. All students are assessed the same way or on the same information.</p>
<p>Second Grade</p>	<p>February</p>	<p>During our PLC time, our team looked at our Winter Universal Screening Data. We talked about intervention groups and changes that needed to be made for interventions. We took a closer look at our MAPS testing data and found a student progress report that would be good to show to parents at conferences because of the growth comparison. We also used this time to plan intentional teaching of specific standards (e.g. non-fiction text features.)</p>	<p>Kim Bates Lyndi Miller Cynthia Fundzinski - School interventionists and Title - Building Administrator</p>	<p>Progress monitoring schedule and data; more specific curriculum map</p>	<p>Students needing intervention or acceleration will have their specific needs met. Students whom had interventions that didn't seem to be yielding progress will be switching interventions. All students will receive solid core instruction.</p>

Kindergarten	February	Kindergarten analyzed aimsweb & maps data to determine path moving forward in the coming weeks of school. Kindergarten also looked at teacher made assessment data and identified successes and areas of need.	Kindergarten classroom teachers	Teachers used data to create reports to share with parents during parent teacher conferences.	We were able to determine that we need more practice with teen numbers. Two classes identified the need to increase fluency when it comes to letter sounds. Most students were able to identify almost all of their letter sounds but needed to increase speed when it comes to decoding.
Resource/Behavior Transition SPED Team	February	Team discussed scheduling around Parent Teacher Conferences and how to best go about that. Team discussed scheduling IEP meetings for the year. Team discussed student behavior. Team discussed caseload list and future placement of students Team discussed protocol for who (i.e. interventionist, SPED teacher, etc.) provides services for students who qualify in one academic area but not another.	Tina Tuls Angie Hamm-Brinkerhoff Sam Seizys	Team boosting and support Looking at a future protocol for scheduling IEPs and conferences so that time is maximized	IEP meetings/PTC will run more efficiently
Music	February	Data from 3rd Quarter band playing assessment was reviewed and used to adjust student intervention plans. Prepared student extension and remediation activities based on student performance data.	Mostly independent (Jonathan Dillon, music teacher). The 5th grade teachers are involved in scheduling WIN/intervention time for band students.	Extension and remediation plans for band students based on performance data.	Personalized instruction for band students, who will be able to get the specific teaching that they need to further progress on their instruments.
3rd Grade	February	Using MAPS reports for conferences, and using MAPS scores for planning, interventions, and for reteach as needed.	3rd grade teachers - Donna Anderson, Val McLeod, and Catherine Lyon	A game plan with Interventionists and teachers for interventions for students who fall short on their MAPS score (at the 25th% or below).	Interventions using other teachers, interventions within the classroom, progress monitoring, and change in lesson structure to hit needed areas.

4th Grade Team	April	<p>The team reviewed how our last fieldtrip went. We did the Aspiring Workforce trip to KPCC and to Marathon and Nikiski fire #1. It was a great time and very informative for the children. However, a few students found it difficult to maintain appropriate behaviors due to their high ACEs scores. This led to a conversation about how to improve their social and emotional wellbeing. Therefore, we began a discussion about various resources we have at our disposal, and how we could implement these to help the children be more successful. We also began constructing a plan for how to deal with students who are struggling, and may possibly be better off if they stay at school on the next field trip.</p>	Dave Daniel, Nicole Cunningham, and Heather Hiltz	Currently we have established a list of resources we can access, and have a basic plan laid out for those students who continually struggle.	We have a better understanding of what ACEs is and how impacted our school is due to the trauma children are dealing with. Furthermore, we are more aware of all the resources the state has as well as others.
First Grade Team - Barbara Ralston, Callie Giordano, Kristin Perkins, Sarah Milam	April	<p>Standards covered What standards need to be covered or retaught Plan out rest of year - Mapping of standards Pulled materials to cover standards Put together assessments to check for understanding of concepts Put together check list for data collection on standards Created alternated ways of assessment of the concepts</p>	First grade team Title On Morrow	<p>Printed out standards list Created check list to keep track of standards for the rest of the year Created different ways to assessment the concepts Date to assessment</p>	<p>Students have a choice of way to be assessed on a concept (one) Check list will be used Team date assessment will be used A map to follow for the rest of the year Goal set for student and team All concepts will be assessed and reviewed if needed</p>
First Grade Team - Barbara Ralston, Callie Giordano, Kristin Perkins, Sarah Milam	April	<p>Terr 1 intervention Checked to be sure it was up and running and what changes need to be made or if it needs to be changed.</p>	First grade team and Morrow	<p>Went and look at each other's Tier 1 intervention Gave other what we had (posters, items, etc.)</p>	We have a strong Tier 1 intervention in our classrooms

First Grade Team - Barbara Ralston, Callie Giordano, Kristin Perkins, Sarah Milam	April	Personalized learning	First grade team and Morrow	Reviewed what we are doing in each classroom. Reviewed our charts / added new ones / changed / made Data binders checked and caught	Students have ownership of their learning Students see progress Students set goals Parents see goals
Kindergarten team	April	We analyzed our latest assessment data and discussed adding different approaches to our teaching strategies. We discussed/explored ways in teaching quantity difference fluency. We created materials and made plans to implement them.	Cindy Thomas Daniel Bowen Donna Schneiders	Our guided reading and math groups were adjusted according to assessment results. We created teaching/learning materials for new math assessment.	Students will be familiar with and successful with quantity difference fluency.
Resource/ Behavior Intervention Team	April	Discussed ESY paperwork Discussed protocol for filing IEPs, ESERs, IEP amendments, etc. in the confidential school wide cabinet.	Tina Tuls Angie Hamm Brinkerhoff Sam Seizys	Clarification on ESY amendments as well as what documents are needed for filing in the confidential school-wide filing cabinet.	Accuracy of paperwork
Third Grade	April	As a team, we revised field trip guidelines, itinerary, and other paperwork.	Donna Anderson Valerie McLeod Catherine Lyon	Field Trip Behavior Tracking System Parent Letter Itinerary Sent email to necessary parties for SPED aides.	--
Music PLC	April	In collaboration with 5th Grade classroom teachers, continued to refine plans for extension and remediation of band students. For example: extension activities were created for two trumpet students and one trombone students; plans were made for two clarinet students to do an extension performance.	Mostly Jonathan Dillon. (Though Jeremy McKibben was consulted in scheduling extension activities.)	Extension activities for two trumpet students and one trombone student. Plans for extension performances for two clarinet students.	Improved personalization of learning in band--more opportunities for extension and remediation.

2nd Grade	April	(April 30th) upcoming learning walk schedule(s), protocols	Initially it was whole staff followed by admin, grade level teacher small group/one-on-one	Clarification was provided for "traditional learning walk" vs "reverse learning walk" and protocols used. Suggestion was made to create time for a "summative" learning walk discussion specifically looking at the teachers who received the most "visits". Provide an opportunity for the most visited teachers to discuss with the PL team (including a representative from central office) their PL process and what they need for future implementation or advancement of PL in their classroom.	Hopefully, the summative learning walk discussion will take place and impact next year's resources / PD needs.
2nd Grade	April	Grade level review of ELA standards for quarter 4 specifically focusing on shared research	2nd grade team	Teacher created resources were updated to reflect a more direct and developmentally appropriate approach for students to gather information about an animal, take notes, reference sources, and produce a "report".	Students will have more choice in the format of their final report presentation. Differentiated materials will be used to help struggling students be successful in mastering the requirements of the standard(s).
<b>Nanwalek School</b>					
Michael Crain / Meredith Davis	Other	PL Foundations Training MAP Training Google Training Apple Training Mandatory Bundle Training	All Staff	A foundation of what PL is and the beginning stages of implementing it. How to set up and give the MAP Test Knowledge base about Google Doc, Sheets, Forms, Calendar, Classroom.	Staff will start implementing strategies for PL. After MAP Test completed we will use data to drive how we are doing PL in the classrooms. Staff will be more comfortable using Google in their classrooms.
Nanwalek Teachers	October	We did the Ed Elements Design Turnkey Workshop.	All Teachers and Classified Sped Aides.	By the end of the workshop staff created or designed some lesson plans that would further Personalized Learning in their classroom.	As staff implement their design or lesson that they created it will be tailored to the individual student, increasing student engagement and achievement.
Nanwalek Teachers	October	Training on how to look up, print, and interpret MAP Reports.	All Teachers and Classified SPED Aids.	Teachers were able to print out their individual MAP Reports.	Teachers will be able to interpret their individual reports so that they can build their lesson plans around individual needs.

Nanwalek Teachers	October	Fetal Alcohol Spectrum Disorders Presentation	All Staff	Knowledge of the disability.	With teachers knowing more about the disability they can better adjust their practices within the classroom to meet the needs of the FASD students.
Nanwalek Teachers	October	Math Standards Vertical Alignment	All Teachers and Classified SPED Aids	Staff picked their Top 10-12 Standards that they must know before leaving their classroom.	Staff gain knowledge of Math Standards above and below their levels to guide their own lesson planning.
Nanwalek Teachers	December	Ed Elements Next Steps Turn Key Workshop	Teachers and Classified SPED Aides	Instructional Strategies to be used in the classroom. Knowledge of Ed Elements Virtual Walk-Thru.	Strategies will be used in the classroom to better engage students and to increase student achievement.
Nanwalek Staff	March	Completed First Aid and CPR training with Nurse Melisa.	12 of the staff members. Certified/Support Staff	All 12 staff members were certified in First Aid/CPR.	Makes the school and community safer. Gives the staff the knowledge and confidence to perform First Aid and CPR if needed.
Nanwalek Staff	April	Talked about Common Sense Media Ed Elements Walk-Thrus (Learning Walks Tool) Ed Elements - Core Four	Certified and Support Staff	A common understanding of how the learning walks will take place and what is expected.	Teachers gaining good strategies from each other as they do walk through in each other's classrooms. As we dive deeper into PL our students' academic achievement should increase.
<b>Niliski Middle-High School</b>					
Math/ Science	November	Reflected on pl walkthroughs. Established procedure for visiting colleagues' classroom and collaborating with other teachers.	Math science department	15 minute observation/ reflection form.	Encouraging continuing collaboration among teachers
Science/ Math	November	Reviewed reciprocal teaching strategies, EL guest speaker - instructional strategies for EL students, Professional development with other members of department, Collaboration with colleagues to provide special events or activities for students to maximize learning and to create a positive learning environment.	Admin Teachers Support staff Classified staff	Student-led educational camps, Shared instructional strategies between teachers, Positive work environment that supports staff members and encourages improvement of craft.	Improved communication between staff members Improved morale of students throughout the year Teacher buy-in to school philosophies

History/Math	November	Helped develop and share flexible teaching methods amongst staff members for future lessons; collaborated to design student-choice activities that could be supervised, but student led; reflected as a staff group the positive aspects of the day's student experiences and worked towards improving	The totality of staff and admin	An observational rotation in-building that will help introduce the techniques discussed in order to potentially adapt and use in others' classrooms. Collaboratively, lessons and assessments were developed.	The goal is to enhance a teacher's classroom and the students learning experience by implementing these flexible tools and strategies
Early Release Inservice	November	Classroom observation planning	All staff	A plan to observe teachers	Learning what others do and collaborating.
Personalized Learning	April	We discussed the core 4 in depth. We also did a station rotation to calibrate the staff on each part of the learning walk tool.	All teachers.	A plan for the learning walks that all teachers will participate in this month.	--
<b>Niliski North Star Elementary School</b>					
PL team	November	Our school will use the time on November 21 to review the learning walks we did last week. We will also be meeting with John Pothast to discuss PL next steps and address any concerns the staff may have.	NNS staff both classified and certified. Both groups were involved in the learning walks.	We will have a padlet listing what went well with the learning walks and what can be improved upon for the next time.	The expected impact on practice will be an understanding of areas that are already focused on student reflection and an understanding of additional ways our teaching staff can use data to drive instructional decisions.
PL team	April	Teachers used the Core Four Continuum of Personalized Learning to self-reflect on where they are after almost two years of personalized learning implementation. The administrator met with classified staff to discuss items from the faculty meeting. Classified staff is not on contract for the meeting times so they are not able to attend.	Certified and classified staff.	Core Four Continuum and self-reflection rubric	Teachers will use this form to improve and inform their own practice. They will also use it to inform their discussion when they do their walk/talk on April 16.
<b>Nikolaevsk School</b>					

school-wide PLC	September	Share out of hand writing without tears. Teaching Grit. Sharing/interpreting various forms of student data. how to share with students for individual goal setting.	Steve Klaich, Jared Copeland, Pavla Tyson, Jerri Trail, Billeen Carlson, Lindsey Blaine, Kelli Hickman, Mike Sellers	Teachers reviewed data and learn best ways to share with students. Teachers will share data by Friday of this week.	Students will have more tools/data to empower themselves in their own education and goal setting.
school-wide PLC	October	We were looking at current IEP needs, students "in the pipeline", and current staff assignments.	All staff	Adjustment of staffing to better meet the needs of students.	Better coverage and greater potential for learning by all students.
school-wide PLC	November	We started with the Ed Elements "Teacher Reflection and Ownership: Teacher Self-Assessment" rubric from the core 4 and rewrote in student/learner appropriate language. These documents can then be put explicitly taught to all students and put in the hands of each individual learner to guide them on their quest toward ownership of their own learning.	All staff	Three levels of forms/rubrics. Form A (Sped) Form B (elementary) Form c (MS and HS)	Teachers will introduce these to all students, teaching these skills explicitly. Students can follow own path across continuum. The outcome should be greater student ownership and reflection on learning.
school-wide PLC	February	Reviewed as staff and small groups Learning Walks Protocol Workshop developed by Amanda Adams	All staff	Chart with school core4 data. Planed meeting for next week to develop learning walk schedule.	Increasing personalization of learning at Nikolaevsk leading to increased learning and greater retention.
school-wide PLC	April	Teachers participated in building a "Practice of being grateful". All staff participated in the project and then shared ways this could be introduced to every student. Activities and outcomes from "Sources of Strength" workshop were shared and next steps planed.	All classroom staff and secretary	Grateful garland from staff, student posters and next steps	shifting staff and students to being more mindful of their feeling/thoughts and how these effect academic and health outcomes. Practice of finding three things we are grateful for each day to shift mindset.
<b>Ninilchik School</b>					
Ninilchik School	November	Reviewing the learning walk data and strategies that were offered at the Ed elements inservice	all staff	Mrs. Denboer went over links that were available for teachers.	Better quality for self-reflection

Ninilchik School	February	Reviewed Performance series data for secondary students to determine changes needed for advisory groups	All secondary teachers.	A new advisory schedule	Students that need Language arts or math intervention are now added to those groups to receive targeted instruction.
Ninilchik School	April	Review accreditation materials for the April 15/16 review	Whole staff	Schedule for accreditation team	Receive our accreditation renewal
Ninilchik School	May	Reviewed data from the learning walk that was conducted last Friday.	all staff	google doc with evidence that was collected from the learning walk.	Better self-reflection activities for students.
<b>Paul Banks Elementary School</b>					
Learning Walks	November	Sharing of how teachers used Maps Data. Updates of SDP and Student Goals.	All certified	plans for 2018-19 SY learning walk groups	Teachers observing teachers
sped	April	All three IN teachers and Principal reworked the schedule to better serve the students. We have had a number of teachers out, including on IN teacher. She is now back and schedules have been updates. We needed to collaborate and reprioritize need.	In teachers and principal	new schedule, new roles	all IN students will be covered and served more efficiently
sped	April	Collaboration for community event.	All staff other than those who were in IN meeting	organization for the art event, all art has been exchanged and prepped for community event	another great opportunity for our community to see the positive impact schools are having.
Personalized learning Leadership Team	April	Our team went over rubrics for the upcoming PL learning walks. Staff was broken into teams of four to five teachers with one being a PL Leader. Each leader discussed one of the four rubrics for the core four in a station rotation.	All certified staff and administration.	Organization for learning walks and a protocol for entering each other's classrooms was also discussed.	When we all see each other in action with students, we will gain insight into how each teacher is using PL in their own classroom with their own content and students.
Classroom Teachers	May	With so many new staff members we reviewed the end of the year activities Gratitude activity	classroom and para	schedules, plans and thank yous	communication and fidelity to practice on the last weeks of school
Classroom Teachers	May	special ed planning for next school year	sped dept.	a plan for placement, teaching assignments, overall structure of how we are going to teach special ed next school year. This was the culmination of 10 plus hours of meeting time	a better program to meet the needs of the students

Port Graham School					
PGM/SBE collaboration	November	We walked through the Core Four ideas and found our strengths and weaknesses to discuss improvements in our classroom.	all teachers and principal from SBE and PGM	A list of items in which we have been successful and areas that we will be focusing on for improvement.	The students will become more responsible and reflective on their learning experience.
PGM SBE Collabo	November	PGM/SBE discussed where we are, individually, in the PL progress	PGM/SBE Edu. Staff	A list of items in which we have been successful and are in need of improvement when dealing with PL	To implement the strategies in which we identified as needing improvement
PMG	October	Examine Education Elements more in depth.	Group and individual learning	Improvement areas and proficient areas	encourage more individualize learning and stations
PGM PLC	April	Rtl & progress monitoring program development.	all staff	plan to promote a community reading program and clarification on the Rtl model and implementation...	Early Reading
PGM PLC	May	Discussions centered on Polycom and video-conferencing pro's/con's and takeaways.	All Staff	A much better understanding of the required technology setups, needed student supports to ensure students are staying on track.	Greater support for students taking online or long-distance classes.
Razdolna School					
School Staff	September	Due to timing constraints, a MS/HS Community meeting was scheduled on this day to discuss the following: Title I/Migrant Activity Planning & Intro; Expedited Graduation (3-3.5 years) w/ emphasis on credits, Russian, Diplomas, Scholarships; Cell Phone Policy; School Safety; Graduation Date & Location. Meanwhile, staff open discussion for Teacher-to-Teacher Observation in the classroom (logistics, how it relates to PL improvement). Staff debriefed on MAPs testing implementation	Full staff - certified & classified	Community received info regarding graduation, Title I/Mig activities and programming, staff awareness of teacher-to-teacher observation program, and notes of how well the implementation of MAPs assessment occurred in the school	Community has increased awareness of graduation possibilities, Title I/Mig program. Gathered community feedback regarding cell phone usage in the classrooms, teachers debrief over MAPs helped staff gain consensus on its school wide implementation
Grade Alike Preparation	November	ELL training as Head of the bay staff.	All employees of the school-minus custodians	Deeper understanding of how ELL students learn and effective strategies for teaching.	Teaching practices improving.

--	April	We set up learning walk times and reviewed what worked and what didn't from the previous learning walks. We discussed ALICE training drills.	teachers, paraprofessionals and the principal.	We made a schedule for the next learning walks and reformatted the assessment rubric.	More impute and collaboration with other teachers.
School/site staff	April	Discussed and debriefed our past learning walks. Created a concrete plan for our next LW. Discussed the strengths and challenges of our past A.L.I.C.E. drills and how to improve in the future.	Entire staff, certified and classified.	A new schedule and observation form for our next LW. A concrete plan of improvement for our next A.L.I.C.E. practices and drills.	We have clearer view and expectations for our LW and our A.L.I.C.E. drills.
--	April	Discussed schedule	All staff	A schedule to observe teachers.	Knowing when I will be observed.
--	April	Improving Learning Walk outcomes	Whole staff	New Form, schedule made and procedures outlined.	Tightened up Learning Walk through implementation to make it more meaningful for the staff.
--	April	Learning Walks: scheduling	Principal, all teachers, some paraprofessionals	Schedule for Learning Walks	Not sure
--	April	Planned second learning walks and reflected on the first ones.	All staff present	Schedule for next learning walks and remade rubric.	More specific feedback from learning walks.
Early Release Inservice	April	PEAKS Update; The Basics (Shoe Prgm), Student Policy for Recess, Earth Day & Cleaning, Math Title I Event, Learning Walks #2 Prep/Planning/Scheduling , ALICE Drill Prep	Whole staff - certified & classified	Logistics and planning needs for each of the afore described activities and events	--
Razdolna staff	April	Planning learning walks	Whole staff	yes	--
<b>Redoubt Elementary School</b>					
School Wide PL/PATHS	September	Ed Camp Discussion Topics - School safety, PATHS, Class meetings K-6, parent involvement thoughts and ideas, Personalized Learning/Student reflection ideas	All staff members	Potential new specials schedule to allow for more time for social emotional learning opportunities	Positive impact on student learning and engagement
School Wide First Aid Training	November	First Aid training for the entire staff.	Entire Staff	Part 1 of the training. Once we complete Part 2 all staff will be current with their first aid cards.	Safety of all staff and students throughout the entire school setting

FASD Training/Staff Presentation	April	FASD Training session - describing FASD and examining best teaching practices when working with students with FASD	Entire Staff	In depth conversations that best teaching and learning strategies for students with FASD would be beneficial for all students. Consistency, routines, pictures etc.	Positive impact and reflection about individual teaching practices. Several handouts and quick reference guides to help better understand behaviors from FASD students
<b>River City Academy</b>					
RCA Staff	September	Planned the Interim schedule and classes. Discussed and created teams for co-taught classes.	All teachers, principal, aides, and secretary.	Interim Schedule	We will take a break from our academic classes and enjoy our interim classes!
RCA Staff	September	Discussion of how to best use our current Personalized Learning Time (PLT)	All staff, principal & aide	Agreement to make groups and assignments of Focus Area to be completed in PLT during the regular classes Understanding of how different Focus Areas are for each content area	Better use of PLT and increased support for students
RCA Staff	November	We completed the Next Step training by diving in to the Platform data of another teacher, sharing trends that they saw and then sharing as a group. We then worked on individual goal setting on how to use a core four strategy to address an item from the data dive.	Certified staff, classroom aide and principal	Individual teacher goals to address student needs we located in the data.	Teachers will work on those goals and address the highlighted issue that was taken from the data.
RCA	April	Review student progress data in Summit. Make plans for students who are missing PFAs.	All teachers and Sped Aide	Individual student Action plans	decrease in incompletes for students.
RCA	May	We collaborated about the needs of RCA for next year and the allocation of space and resources.	All teachers, aide and principal	A draft map of space allocation for the 2019-20 school year and a list of potential concerns or items to be addressed.	A productive environment for both staff and students for 2019-20
<b>Seward Middle School</b>					
All certified staff	September	Teachers went through personalized learning models provided by Ed Elements.	all certified staff	teachers added ideas to their toolkits for aspects of personalized learning	change in instructional delivery to suit personalized needs
whole staff	April	Gratitude and Recognition of Staff	whole cert & classified staff	Things we are grateful for and what we recognize in others on our staff	Staff Morale boosted, ability to collaborate better
<b>Skyview Middle School</b>					

Social Studies Department	November	Each member contributed (in group setting or individually) to shared documents for: -Terms and definitions - Supplemental resources for content Shared classroom strategies/activates (i.e. Expeditions/VR)	Jake Eveland Jonus Angleton Sheilah-Margaret Pothast	Shared documents for department use for shared: Activities Assignments Assessments Resources	This work assists in the department's cohesion, pacing, assessment data, and establishes a resource bank for future use.
Language Arts	November	We are busy planning Quarter 2 with respect to curriculum expectations and any changes from last year.	Clark Whitney, Victoria Blakeslee, Kristin Cannava, David Brown, and Amy Angleton.	We were able to plan Quarter 2 as well as solidify a new novel option that better meets the maturity level of our 7th graders.	It will impact practice in that it will provide better quality instruction and insightful discussion based on appropriate content.
Science PLC Team	November	The science teachers were able to observe other teachers at Skyview Middle School on Nov. 7th to observe personalized learning and best teaching practices. We discussed these observations during the early release day and how to implement these ideas into our classrooms.	All Science Teachers: Rob Carson, David Patat, and Patrick Dwyer	We gained ideas about personalized learning and good teaching practices to implement into our classrooms. How to group students in personalized learning, and how to implement student choice.	We created a document with ideas for student choice for an upcoming chapter to use in our classrooms. We will have a teacher from our school personalized learning team to help with the implementation of our student choice ideas at a later date.
Intervention	November	Each member of our PLC team went to work with CORE teachers to discuss the intervention needs they are having.	Shanna Johnson- Soc. Studies Kristin Jones- Math Lorraine Hibpshman- Sped	Interventions for students who are struggling.	Core Teachers.

Math Department	November	<p>Discussing using ALEKS Learning Pathways as alternative curriculum for select struggling students</p> <p>Solidifying grading policies and practices</p> <p>Workshop for aligning KAHN academy with MAPS scores to create personalized recommendations</p> <p>Compare / Contrast Kahn vs Aleks vs others</p> <p>Discussing need for digital monitoring tools (e.g. Jamf) for improve accountability for students using Chromebooks.</p>	<p>Glen Fraser, Tristan Meyer, Wendy Potton, Troy Poage, MaryJane Hadaway, Suzanne Goodwill</p>	<p>Altered grading policy for students using ALEKS as their core learning activity.</p> <p>New accounts and classes for KAHN academy (for student enrollment and MAPS alignment)</p>	<p>Students who are non-participants in current classroom models (despite all the choices and personalizing we do) will be funneled into an alternative learning activity (ALEKS) that will further personalize and allow them to experience some success instead of total failure. Having students with Kahn accounts aligned to their MAPS scores will help us provided personalized, targeted instruction / intervention that will help fill learning gaps from previous years.</p>
PE	November	<p>We set up several scenarios that we thought would be successful for 200 or more students on a student choice day.</p>	<p>Administration Math department representative PE department Electives representative</p>	<p>We came away with 4 major focus points. There was a general offering option for someone to stay in the gym and 40 kids at a time could come and play structured games, there was two 40 student units that would each go the whole day with one teacher, and there was an outreach group that would travel to non-profit groups and elementary schools to be student assistants imbedded in the community to help others do good and we will offer large blocks of time for kids to be accountable to their education and futures by examining their classes and getting their work turned in to their teachers.</p>	<p>We will empower the kids with accountability and choice. We will help students realize they can create options and creative opportunity for themselves.</p>
Skyview ELA	February	<p>Created end of quarter assessments</p> <p>Reviewed CQA prompts</p> <p>Planned final activities and scaffolding for different skill levels</p>	<p>Amy Angleton Kristen Cannava David Brown Victoria Blakeslee</p>	<p>lesson plans for three weeks</p> <p>end of quarter quiz documents</p>	<p>Formative assessments of essential skills</p> <p>Lower Fs and Ds for students with lower reading levels</p>

Social Studies PLC	February	Curriculum Planning & Preparation	Jake Eveland Jonus Angleton Sheilah-Margaret Pohtast	Modifications to pacing for 7th grade World History Confirm and keep pacing 8th grade American History established for this school year - timing is working well.	7th grade World History pacing requires additional analysis. Quantity of content required in the curriculum for the year is difficult to reach in depth given time constraints. Team will continue work to improve pacing.
Social Studies PLC	February	Instructional strategies discussion	Jake Eveland Jonus Angleton Sheilah-Margaret Pohtast	Modification of assignments for students. Oregon Trail activity, Pearson Courses resources for additional reading support.	Access to additional resources to adapt coursework for all levels of students.
Math Department (plus guests)	February	Maps training on Summary with Quadrant Chart and learning continuum reports. Department planning. Creating a unified document for inside our classrooms (student files) for students to self-track their MAPS benchmarks scores. Add to that quarterly MAPS screeners. Then on the back a list of their individual recommended topics provided by their learning continuum report. While they work on Kahn/mappers they can cross off the recommended topics they complete. Goal: By the end of this year, have completed documents/plans to implement this at the start of next year. Also explored personalized learning "for schools and teachers" resource bank and learning walks / observations & feedback. Discussion of ALEKS vs Kahn vs IXL recommended.	Shanna Johnson and Michelle Tomlinson (for the MAPS "training") Wendy Potton, Tristan Meyer, Maryjane Hadaway, Troy Poage, and Glen Fraser	Plan, calendar, and assigned roles for the completion of our above-mentioned plan.	Improved student ownership / self-reflection. Increased student awareness of MAPS scores and specific action steps to improve.
Science PLC Team	February	Discussed lesson plans/curriculum and the idea to create different common assessments,	Rob Carson and Patrick Dwyer	We have a clear vision of what to do in our classrooms as far as lesson plans/curriculum and common assessments.	The students will improve their overall learning with our ideas about future lessons.

Intervention PLC	February	Shanna went to train teachers on MAPS data who would be missing the inservice the next day. The entire math department stayed and a discussion on the data and how it would be used in the math classrooms ensued.	Shanna Johnson, Whitney Clark, Troy Poage, Wendy Potton, Tristan Leiter, Glenn Frasier, MaryJane Hadaway, Jill DuFloth, and Michelle Thomason.	Analysis of data	All math students at Skyview
Intervention PLC	February	Shanna Johnson and Lorraine Hibpshman worked on the READ 180 program and analyzed intern workshop assessment data.	Shanna and Lorraine, Read180	differentiated groups based on assessment data.	All students in Read180
Skyview ELA	April	Discussed upcoming PL Learning Walks with Social Studies Reviewed the tool Set agenda	ELA and Social Studies	An agenda	PL strategies taken from other teachers
Mathematics Department	April	Exploring NEW curriculum/pacing being developed by the math curriculum committee. Making changes to what we currently do to better align with the NEW pacing next year. -Student Data Tracking. Developing a department wide tool. Students will track their own progress within their learning strand based on MAPS data. Focus on ownership and reflection.	Glen Fraser, Wendy Potton, Troy Poage	Re-aligned and re-paced two units in response to the curriculum committee's shell canvas courses. Many more still to go! Each teacher began developing their method for student data tracking, which tomorrow we will begin sharing and streamlining into a single department-wide tool.	The depth and breadth of our lessons next year will improve as we continue to adjust to the new pacing and the tools available (e.g. EngageNY and ALEKS). Next year students will have much greater ownership of their MAPS data in between each benchmark, regularly tracking their progression through their individual strands via their own MAPS folders, likely using a tool like Kahn Academy/mappers to check off skills they cover.
Science PLC Team	April	Discussed personalized learning walks and how to implement student reflection into our lessons. Discussed instructional strategies and looked at pre/post test data.	All science teachers at Skyview	We produced a document about a possible tool to use for student reflection which may also be used as a personalized learning playlist for next year. We produced feedback for other teachers from our previous learning walks.	Instructional practices will be improved by the science department by reflecting on our own practices when compared to other teachers' observations during the personalized learning walks.

Social Studies Department	April	Met with LA colleagues to plan Learning Walk day outline. Reviewed pacing guides for 7th & 8th grades. Determined next steps for fine-tuning pacing & consistent practices across classrooms.	Jonus Angleton Jake Eveland Sheilah-Margaret Pothast	Action plan for April & May PLC to work to develop Tic Tac Toe weekly expectations boards by grade level and Choice Boards by chapters for each grade.	Consistent weekly expectations across classrooms for 2019-2020. Consistent assignment expectations across classrooms for each chapter.
Sped Resource	April	Discussed 8th grade students going to SoHi in the fall.	Lorraine Hibpshman, Maryjane Hadaway, David Brown, Eric Willets, Mitch Pioch, Cheryl Brown	Understanding of students transitioning to high school.	Sped resource teachers will have some information in advance to better assist the new 9th grade resource students in the fall.
Social Studies Department	May	Shared geography and assessment resources with staff who will (likely) be new to department next school year. Shared pacing guides, digital resources, Canvas options, writing rubrics, etc.	Jonus Angleton Jake Eveland Glen Fraser Sheilah-Margaret Pothast	Plan to develop common language regarding writing expectations across department. Created a collaborative Google document to work from over the next two weeks. New department colleague had opportunity to ask multiple questions related to content & resources and was able to establish a baseline for ideas to work from in creating his lesson plans for next year.	New colleague now has access to a large variety of already created resources. Increased consistency - even in transition of new staff - across department which will benefit our student learning environment.
Science PLC Team	May	Looked pre and post test data for the school year in 7th and 8th grade science classes and how we can make adjustments as far as re-teaching with low post test scores.	Patrick Dwyer and Rob Carson	We have a plan to have the students re-take tests next year by using Canvas. We will have the students sign up for our FOL or have a personalized learning group focused on re-teaching for the students that had low scores on their tests.	The impact will be to help the students more that are still having a hard time with certain concepts by having a more focused approached to re-teaching those concepts and allowing them to re-take tests.
<b>Soldotna Elementary School</b>					
K-2 Collaboration Team	September	Review MAPS scores to adjust walk to math groups shared and discussed standards based activities discussed Power School	K-2 Teachers	Walk to Math student list standards based activities	developmentally appropriate groups and activities

K2 Collaboration Team	September	Reviewed MAP scores with other teachers to adjust group placement of students. Shared and discussed standards-based activities. Discussed Powerschool.	K-2 teachers	Standards-based activities and Walk to Math student lists.	Developmentally appropriate groups and activities
K - 2 Collaboration Team	September	Reviewed MAPS/NWEA scores to adjust Walk-to-Math groups, shared and discussed standards based activities, discussed PowerSchool,	Tracy Jamison, Lori Young, Jane Allen, Kimberly Murr, and Sherri Baktuit	Walk to Math student List and Standards based activities	developmentally appropriate groups and activities
K-2 Collaboration Team	September	Reviewed MAP scores to adjust Walk to Math groups, shared and discussed standards-based activities, discussed Power School	K-2 Teachers	Walk to Math student list and developed standards-based activities	Developmentally appropriate groups and activities
staff	September	Presentation to staff about what is needed for a successful yearbook. Staff needs AIMS web testing MAP testing	All staff	A better understanding of processes that will be needed in the future.	Providing data that will drive instruction.
K-2 Collaboration Team	September	Reviewed MAP scores to adjust groups. Shared and discussed Standards based activities. Discussed Powerschool.	K-2 Teachers	Walk to Math student list Lesson Plans	Developmentally appropriate groups and activities Lesson Plans Student Lists Standards Based Activities
3rd grade	September	We looked at our writing standards and aligned them with our current/future classroom activities. Students wrote cinquain poetry. They also made 3 clues to fit with Unit 1 TCI science.	My colleague	We collaborated on assessment practices on current units of study. We produced grading standards and added them to PowerSchool.	My teaching partner and I don't share a common prep time so we usually take after school time beyond our contract day to collaborate. This early release day makes it possible to get together and accomplish these tasks.
Third Grade	September	Looked at writing standards and aligned them with current/future class activities. Aligned cinquain poetry assignment and science written activity to fit with writing standards.	Holly Davis Shaya Straw THIRD GRADE TEAM	Collaborated on assessment practices for current units of study. Produced grading standards and added to PowerSchool.	My teaching partner and I do not have any shared common prep time during the school day so we usually use out of contract time to collaborate. We were happy to take advantage of this time together.

4th	September	discussed PBIS, took PBIS survey; planned lessons with teaching partner, discussed school wide assessments, discussed needs and wants, discussed field trip	teaching partner	lesson plans, effective teaching strategies	optimum student learning
4th Grade Teacher	September	Discuss PBIS Took Survey Discussed School Wide Assessments Field Trip and lesson Discussion with Teaching Partner	First staff and then grade level teachers	Schedules and Lesson plans	best practice for students
Preschool	September	Collaborated on sensory activities for students	Other pre-k teacher	great strategies to help with students who have sensory issues	more great tools to help
5/6th Grade Teachers	September	Talked about multiple students and interventions to try to make sure they are getting the best educational experience they can.	Brian Lyke, Elizabeth Kvamme, and Erin Eveland	3 intervention plans for 3 different students. Aligned schedules for the next week. Looked at standards that still needed to be addressed with some students.	Students will have opportunities to improve their behavior and learning with the intervention plans chosen. We will also have a well-planned week because we were able to align our weeks.
SPED	September	Aimsweb training	Tina Gilman, Tim Galpin, Emily Nicholson, Samantha Seizys, Tracy Smith	Teachers were taught how to navigate the new website, find and give tests.	Special Education staff will be able to assess caseload on benchmarks
AimsWeb Training	September	Fall AimsWeb Benchmark Overview, Q&A	Special Ed Teachers	Knowledge about how to assess the Fall Benchmark	Seeing the data and the layout, how to print test tickets and administer testing
Special Education	September	Learned how to navigate through the new AIMSweb and how to give benchmark testing	Special Education teachers and Interventionist	nothing	We will be able to give the test to kids
PreK	September	Discussed and shared sensory integration activities and how to implement/embed into daily schedule/activities. Planned for individual students.	Other PreK teacher.	Plans, curriculum, individual student activities, visuals to support sensory activities.	Meet individual student needs.
--	September	Parent/Family Event planning Ideas to get the most family engagement in child's education.	Title 1 Teachers	Parent Involvement Action Plan	Systemic approaches used to connect families with school.

SPED self-contained	November	shared current what's working and what's not, assessment information and discussing new student curriculum	Tina Gilman and Kelli Creglow (also paraprofessionals)	a plan of action on where to go next with curriculum building and planning	deciding if I should move forward in a different way - creating object vs visual schedules,
4th	November	set MAP goals	whole school and 4th grade	MAP goals	students' testing scores
Third Grade	November	Staff meeting/goal setting/kiln training/Curriculum reviewing/planning	Whole Staff/S Baktuit/H Davis/me	Goals (MAP), ceramic bowl firing, scheduling for next few weeks (events)	Working to help students achieve MAP goals; also schoolwide ceramics project
Soldonta EI staff	November	Staff discussed issues to be addressed within the building, upcoming events and schedules, and refined plans.	Soldonta Elementary staff	A finalized schedule & specific plans for carrying out multiple events.	Future events will run smoothly for staff, students, and families.
SpEd	November	Test grading	Lauren Dial Anna Simmons	A test was graded and testing concepts were discussed.	I will now know how to grade a student's test and how to calculate their objectives.
SpEd	November	Staff meeting	All staff	Discussion of school activities and schedules for the following week as well as needs for specific staff.	Staff communication has and will further increase with these staff meetings.
5/6th grade	November	Staff Meeting to discuss upcoming concert responsibilities, intervention schedules, and collecting feedback to plan assessments for the next testing window.	All staff	A schedule. A plan.	Everyone is on the same page. Teachers gave feedback on what would work best for them.
K-2 Collaboration Team	November	Planned for future Assessment, Who will administer, What Test, When given. Reviewed goal setting for MAPS	K-6 certified teachers	Tentative schedule/preparation time covered Supply needs Goal Setting for MAPS	Future Assessments will take less impact away from classroom teaching time.
4th	November	set Map goals	whole school and grade level	MAP goals	students' scores
K-2 Collaboration Team	November	Plan for future assessments: who, what and when? Who will administer each test? Reviewed goal setting using MAP	All certified teachers and principal	Tentative schedule for future assessments and who was administering each test. Testing supply needs. Testing preparation time. Goal setting using MAP was completed.	Future assessments will have less impact on classroom instructional time.
K-2 Collaboration Team	November	Plan for January MAPS assessment Reviewed goal setting using MAPS	K-6 certified teachers	Tentative schedule Testing supply needs and preparation time needed before test. Goal setting for MAPS was completed	Future assessments will have less of an impact on classroom instruction time.

2/3rd Group	November	kiln training with other staff, discussing MAP NWEA assessment data and practices,	whole staff, Baktuit, Davis, Straw	clay bowls for upcoming community soup luncheon auction, lesson plans, understanding of MAPS assessment data per students	greater kiln usage with students because I have a better idea how to use the kiln, more fluid schedule with students for their learning, understanding is better for MAP testing schedule and Aim schedule
3rd grade	November	We started the day with training on our kiln. Then we discussed MAP goals. Our team worked on common assessments in math. Then we looked at the standards to plan for the upcoming month.	Whole staff 2nd/3rd grade teachers	Clay bowls for upcoming community Soup Luncheon Auction Reviewed an assessment and rated our grade level with 6 math standards	Getting prepared for the hectic month coming up! Understanding of upcoming AIMS and MAP testing schedule
Special Ed	November	Building staffing talking about NWEA goal planning	all certified teachers	nothing	creation of goals for all students
4th grade team	April	planning next week's lessons and research paper format, and end of the year activities	4th grade team: Elizabeth Walter and Anna Simmons	lesson plans, dates, field trips, collaboration	effective teaching practices with standards based assignments that we will be implementing next week and the rest of the school year
4th Grade team	April	Planning next week's lessons, research paper, end of the year activities	Anna Simmons Elizabeth Walter	Lesson Plans Dates for Field trip Collaboration	Effective teaching practices, and standard based assignments that we will be using next week and following weeks.
Third Grade	April	Planning and organizing three end-of-year cross-curricular field trips (STEM Library trip, Science/Social Studies Salmon Celebration trip, and Community Cleanup Soldotna Creek Park trip), Completing administrative paperwork, parent communication newsletter regarding field trip lunches and chaperones; Completing student permission slips, etc.	3rd grade teaching team	See number 6.	Safe, fun, educational field trips

3rd grade	April	Completing administrative permission paperwork and parent letter communication for upcoming field trips - STEM library trip, Science/Soc. St. Salmon Celebration, Community clean-up Soldotna Creek Park	Our 3rd grade teaching team	See #6	Safe, fun, education field trips
Self Care	April	Angie Nelson and Deborah Roemhildt gave a presentation on burn out and self-care.	All So El staff	Concrete ideas on how to prevent or decrease the effects of burn out.	Realizing that it's ok to take care of myself in order to best serve the students in our building.
Intermediate	April	Presentation about self-care for professionals.	Soldotna Elementary Staff	Training	To reflect upon self-care, errors in thinking, and opportunities for self-care.
Soldotna El staff	April	Prepared materials to disperse to parents. Attended a training on self-care. Prepped classroom activities.	So. El. Staff	information for parents on activities to do at home with students and calendars for April.	Parents will be aware of classroom activities and hopefully spend time at home and school with their children.
5/6th Grade Teachers	April	Self-care workshop	The entire staff	--	--
5th/6th	April	Self-care presentation	Entire staff	--	--
K-2 Collaboration Team	April	We received a presentation on the value of professional self-care.	Our entire staff, including our school Psychologist, Deborah Roemhildt, as well as Angie Nelson.	A Professional Self Care plan of action was developed with activities to reduce and increase productivity.	We developed a plan to use the emotional ABC site with class. The ABC Emotional site will teach students how to recognize the different types of feelings and that it is ok to have different feelings.
5/6 grade	April	Self-Care presentation by School Psychs	Whole Staff	Nothing produced.	I have learned new strategies to manage burnout and prevent it.
K-2 Collaboration Team	April	We received a presentation on Self-Care	school staff school psych- Debra Roemhildt and Angie Nelson	A personal self-care plan of action with activities to reduce stress. A plan to use the Emotional ABC site with class.	Emotional ABC site will teach students how to recognize the types of feelings and that ii is okay to have different feelings.
Self contained	April	Discussing student data collaboration regarding teaching strategies	Tina Gilman Kelli Creglow Cindy Holland	new strategies to try with challenging students	a calmer student and classroom
PreK and IN	April	Ways to take care of ourselves; how it can assist classroom environment and co-workers; how co-workers can collaborate to reframe ACES and parent interactions.	PreK sped - Kelli Creglow PreK sped - Cindy Holland Structured IN- Tina Gillman	List of ideas to implement	Self Care; healthy habits; ability to prevent reactions

Second grade	April	Worked with colleague to plan and prepare lessons based on current standards being taught. Discussed upcoming projects and co-teaching plan for next three weeks with student teacher. Had district training on self-care.	Myself and student teacher, and training with entire staff, two school psychs.	Lesson plans self-care plan	Transition from student teacher back to host teacher will be smooth for students. Our whole staff will benefit from self-care strategies if we implement them.
K2 Collaboration Team	April	All staff attended a presentation by the school psychologists about mental health maintenance	All classified and certified staff	Ideas for self-care	self-care practice and work on balancing work and health
5/6 Grade	May	Collaborating with co-teachers to grade student behavior across three classrooms. Discussion of needs and concerns about every student in our grades. Also, discussing and choosing Presidential award winners for the 2018-2019 school year.	Brian Lyke, Elizabeth Kvamme, Erin Eveland	Behavior grades for every 5th and 6th grade student. Recommendations for Presidential award winners.	Students and families will have important feedback on the child's behavior.
intensive needs	May	observation and interviews with incoming student, parent and teachers at Sterling Head Start. SPED pre-k teacher and I collaborated by discussing students' needs and how to best service once in kindergarten.	Cindy Holland (pre -k sped teacher), incoming student, parent, and Head Start teacher and aide	A plan of how to best serve student for the upcoming school year.	A better insight into grouping students for the upcoming school year.
5th/6th	May	Worked together to determine "Classroom Community Standards" grades for the students that we share. Examined the newest MAP test results and changed student groupings based on data.	Grade 5 and 6 teachers	New intervention groups	Students are grouped by need for several LA skills, this will impact instruction moving forward

K-2 Collaboration Team	May	Discussed the ALICE Drill Reviewed AIMS testing results	K-2 Collaboration team	ALICE Drill procedure/plan	-Students feeling prepared not scared for the ALICE Drill. AIMS assessment results showed the "number of the day" activities improved student fluency with the standard 1.NBT.5 plus ten/minus ten
PreK and IN	May	Curriculum planning individually; observation of incoming student as part of evaluation	Cindy Holland and Tina Gillman	Contact with parent, current PreK teachers, met student - relationship building and information gathering for evaluation.	Positive parent/teacher/student relationship
SpEd Teachers	May	We discussed the NWEA testing and how to set up and test students. We talked about how to deal with multiple tests and grades testing at one time, and keeping track of the data to know who has tested what.	Upper Elem. Resource, Lower Elem. Resource, and Transitional Resource Teachers	A testing session for the Transitional Resource Teacher.	Students will be more smoothly tested by someone who has never tested with this test before.
K2 Collaboration Team	May	Discussed ALICE Drill procedures. Teachers discussed in groups our recent Aimsweb data results.	k-2 team	The plan for ALICE	To prepare teachers and students for the ALICE drill.
K-2nd	May	Discussed ALICE Drill and reviewed AimsWeb results	K-2 Collaboration Team	ALICE Drill plan	Student's feeling prepared and not being scared of the ALICE Drill and AimsWeb results graphed.
Intermediate	Other	Review intervention information from prior meeting.	Intermediate staff and school psychologist.	Intervention minutes/information	N/A
Third Grade	May	Reviewed/reflected on testing data--beginning to think about student placement for next year and which students will need interventions in place at the start of the schoolyear.	Third Grade teachers	further preparation for current benchmark testing; preliminary student groupings	Having students ready for success as they go into next grade level.
4th grade team	May	field trip planning, standards for lessons for next weeks, setting up MAP sessions	4th grade teachers	effective lessons, field trip items still need, all MAP sessions ready for next week, papers graded	effective lessons, MAP ready

4th Grade Teachers	May	We looked at data to prepare for an upcoming field trip. We prepared computers for Map Testing. We discussed end of the year projects and standards to be covered.	Elizabeth Walter Anna Simmons	Computers have three MAP test classes set up. Field trip data recorded. Ideas.	Smooth organized testing sessions, field trip, and end of the year activities.
3rd grade	May	We coordinated plans for the following day's field trip. We contacted parents and made a schedule. Started to look at current MAP test scores and consider student placement for next year.	My teacher partner	tentative placements for students next year	Students and teachers will be better prepared to begin the year.
Soldonta EI staff	May	Discussed student and teacher placement and services for the 2019-2020 school year.	all staff	A variety of options for providing services.	We hope to provide students with the best services possible with short staff.
5/6th Grade Teachers	May	We collaborated as a team to review student data, plan the next week, and complete student grades.	Mrs. Kvamme, Mrs. Eveland, and Mr. Lyke	Report Card Grades	--
Kindergarten/1st	May	Looking at standards and imputing grades. Getting field trips planned and paperwork finished.	Myself and two other teachers	Grades were imputed for Social Skills. Paperwork filled out for field trips that are upcoming.	--
<b>Soldotna High School</b>					
Science Department	November	The Earth Science curriculum in physical science class was discussed and planned. The NGSS benchmarks for geology will be addressed during these lessons.	Bezdecny, Leck, Weeks	Lessons for the first half of the earth science curriculum.	All classes of Physical Science at SoHi will have common experiences and time period for learning geology.
SoHi Math Department	November	Creation of self-reflection form to be completed by students after each assessment. Discussed creating video reference library for math concepts to be used primarily by students who are absent. Created common assessments in Pre-Calculus and Advanced Algebra.	Renee Merkes, Isaac Erhardt, Randy Sparks, and Dillon Jensen.	Common assessments and self-reflection form.	Department wide use of the self-reflection form by students after assessments will give students insight into their performance. Collaboration resulting in department consistency with assessments, expectations, and instructional practices.

English Department PLC	November	<p>Today in our PLC we addressed several items. We discussed the implementation of this quarter's CWAs, decided to give credit for students turning in their Youth Risk Behavior Survey Permission Form to encourage student participation, discussed materials needed for NorthWest Accreditation and how to provide the data, and examined the EdElements chart on Personalized Learning and brainstormed other ways we could try to incorporate the categories in our teaching practices.</p>	James Harris, Nicole Hewitt, Matt Walton (Stephanie Long was excused as she had approved leave, but did check in with me ahead of time to go over what she would miss).	<p>We produced several goals for future PLC meetings, such as collaborating on an Essay Response Self-Analysis Template that will encourage students to reflect more on their own writing. We also decided that Matt Walton will run an upcoming meeting to demonstrate how he teaches literary devices and the technology platform he created. We also agreed to look for a digital program that helps students with grammar (such as SkillsTutor).</p>	We're going to attempt "exit tickets" in the upcoming weeks through a daily reflection question on Canvas that requires students to give further thought to what was discussed in class that day.
Social Studies	November	<p>We discussed and planned our department DBQ writing pre-assessment that we will be administering in two weeks. We also discussed some strategies for accommodating student needs in other types of activities.</p>	All of the social studies teachers at SoHi.	<p>A tentative schedule, a plan for which teachers are responsible for what document collections, and some discussion and review of the rubric that we will be using to grade the DBQs.</p>	<p>We will use the DBQs to inform the results of the post-assessment that we will administer in either March or April.</p>
Art/Library	November	<p>We discussed the student art show which is the culminating activity for the art department. We scheduled with the librarian and also discussed the inclusion of technology using QR codes.</p>	Stephanie Cox Chris Jenness Tamra Wear	<p>A plan as far the implementation of the semester's culminating activity.</p>	<p>This will allow assessment as well as a celebration of a semester's worth of creative work.</p>
Sohi Staff	April	<p>Teacher showcased their canvas usage for the staff to learn. Budget concerns and where we are currently Accreditation visit review and scores</p>	All teachers, admin, counseling staff	--	--

Science Department	May	Determination of classes that are to be offered next school year and how best to staff those classes for the benefit of students.	9-12 science teachers.	A good collective idea of the classes that need to be taught and how the best coverage can be offered.	Qualified teachers in the classes where students can learn the best.
Science Department	May	A visit to prep to see what materials/supplies need to be moved over the next 3 weeks.	9-12 science teachers.	A list of items that need to be moved before the end of the school year.	Having the materials/supplies that are necessary for student activities to enhance learning.
Sohi math department	May	Discussed course preferences, teaching strategies, and math resources in preparation for school consolidation.	Isaac Erhardt, Breta Brown, Angie Brown, Renee Merkes and Dillon Jensen.	List for desired teaching assignments for next year and possible concerns.	Results in a smooth transition for next year.
<b>Soldotna Montessori Charter School</b>					
classroom aide	September	Individual/partner review of parent handbook.	Entire staff	First draft of suggested changes, additions, questions, etc.	Current information to parents
SMCS Staff	September	We read through the school handbook individually and made notes on changes, omissions, additions, etc.	Whole staff	Each staff member submitted their completed review copy.	A streamlined document for parents and students
--	September	Review handbook	All staff	Notes on changes	Updated handbook
School staff	September	Reviewed and noted any possible changes to the school handbook.	All staff	Notes on possible changes in handbook	A more current up to date accurate school handbook.
School Staff	September	Review parent handbook	All staff	Input	A more updated handbook
School Staff	September	Reviewed the parent handbook and made suggestions of changes and should be kept the same.	Certified and Classified Staff	Recommendations for a current handbook	Updated information to parents and staff.
Lower Elementary Team	September	Review SMCS Parent Handbook. We are updating the handbook.	Most SMCS staff members.	Each member submitted ideas for future discussion.	Parents will be better informed with an updated handbook.
--	September	Reviewing and updating for handbook	Most all staff members	nothing yet.	staff and parents
Lower Elementary Team	September	We reviewed and plan updates for the school's handbook.	Soldotna Montessori staff	Ideas or changes were written.	This will result in an updated handbook for our school.
School Staff	September	We reviewed and analyzed our student handbook making note of questions, clarifications, changes suggested, considerations to remove, considerations for additions and other pertinent points.	Our entire staff, all teachers and classroom aides.	A document with the revisions and edits in #6. It will be used to refine our student handbook.	We are now clear on exactly what is stated in the handbook and participating its revision. We need to be clear in expectation and know what our families are seeing and expecting.

Handbook Group	October	Small group discussed, reviewed, revised our school handbook.	All staff members.	Revisions for our school handbook.	Our community information will be cohesive for parents and staff.
Student Handbook	October	Spent time reviewing our school's student handbook and making revisions.	Whole staff broken into small groups	Modifications to existing student handbooks.	n/a
Primary Team	November	Looked at school/class data, I team intervention, AIMS web, etc.	Certified and classified staff	NA	Planning art/music curriculum for the next week.
--	November	Intervention data review & planning	All staff	Clarification of data presented, goals set for upcoming I-Team planning meeting	Decisions on student intervention for math & reading
Intermediate	November	Reviewed school intervention data and discussed various school happenings	Certified staff	continuation of intervention plans	
Principal	April	Reviewed text from "Learn By Doing," specifically focusing on consensus, mission, vision, and values. Groups of teachers worked together to read a portion of the text to share with the rest of the staff. We used a "Paper Slide Show" to represent learning and share with fellow teachers.	Classroom Teachers and Aides	Video reflections that represented teacher summaries of "Learn by Doing" text, which focuses on strategic plan components	--
<b>Soldotna Prep School</b>					
Whole staff	September	I -Team meetings Build structured advisory groups FOL/Clubs planning	All Staff	List of potential clubs and a plan to gather student input on other ideas class rosters for structured advisories list of potential I-Team students with list of concerns regarding each	Build positive school culture Identify and assist struggling students
Whole staff	November	Staff discussions on school culture trends and brainstorming ways to improve. Parental Involvement Strategies Student Reflection survey and activity for advisory. Celebrate Academic successes.	All staff	Plan to use Sources of Strength campaign to identify positive role models at home and school. Reflection survey pre and post questionnaire rough draft.	Additional outreach to students build stronger relationships

Whole staff	April	1) Reviewed PEAKS Testing and facilitation. Created a list of ways to improve implementation. 2) Shared 1 P:L practice from each classroom 3) Discussed Learning Walk protocols and rubric 4) School Consolidation	All teachers and admin.	List of suggestions to improve practice, gathered feedback from staff on consolidation.	Continuous improvement on testing protocols and PL strategies.
Whole staff	May	Whole staff meeting sharing information regarding consolidation followed by PLC/Dept. meetings.	All Prep Staff along with SOHI Staff	Requested teaching assignments, preliminary lists of items to be brought over from Prep, and room tours	Aide in future plans for 2019-20 school year
<b>Sterling Elementary School</b>					
Whole school	October	Use of IXL through a webinar with the company	3rd - 6th grade teachers	Teacher use of the program	Teachers will use IXL as a tool for their classroom
Whole school	October	Collaboration and planning	K - 1st grade teachers	Notes in our Canvas module	Teachers who plan together produce greater results within their classrooms
special ed	November	Discussed visual schedules, building a curriculum, what's next for new students	Kelli Creglow Tina Gilman	ideas. visual aids	this will help new students with class routines.
K/1 Teachers	November	How can teachers be facilitators of learning? - TEAM Work Goal Setting - Collaboration about Self-Assessment	Serina Montgomery Megan King Krystal Duval Lindsey May	Individual TEAM work goals (wish, outcome, Reflect, Keep it/Toss it) SM: Students will reflect on their writing MK: Students will ask questions while reading KD: Class will reflect on their daily work each day using colored turn-in bins	Teamwork goals will be posted in the library and re-evaluated in a month.
4-6 collaboration team	November	We discussed how teachers can facilitate learning, rather than teaching. We created goals.	Sterling EI, 4-6 team. Brian Krauklis Sarah Knobloch Jessica Laurie	We created goals that will be displayed in the library for students and staff to see.	Continual improvement.
Specialist	November	Each Specialist came up with their own goals, but we collaborated with each on what we were setting. We each set T.E.A.M goals.	Amy Hogue, Kay Downs, Kristy Schmelzenbach, Gail Frasher, Maria Chythlook, Amelia Hall	T.E.A.M goals	We will implement our goals and the students will benefit from better teaching practices.

2/3 Team	November	set TEAM goals for individual teachers, collaborated on further assessment of personalized learning,	--	--	individual TEAM goals will be displayed publicly, goals facilitate student growth and learning, goals will help further personalized learning initiative.
--	November	Personalized learning in regards to teachers being facilitators of learning.	All instructional staff - teachers and paraprofessionals	TeamWORK goal for each classroom/teacher	Teachers will understand that they are able to facilitate learning, not only teach to the students.
Zones of Regulation	April	Presentation of instructional strategies related to Zones of Regulation program. Inner coach/critic inspiration cards flexible/rigid game size of the problem	Staff	Knowledge and understanding	More tools to help students with self-regulation
Sterling Elementary	April	Budget and staffing discussion Learning Walk discussion 19-20 scheduling (music with shared teacher, PE, class configurations, lunch/recess scheduling) ALICE drill	All staff for Budget and staffing and ALICE drill discussion. All certified staff for remainder	google docs with ideas for scheduling, a gratitude garland for our staff.	To be prepared for all of our changes for next school year.
2/3 Team	May	We discussed the order in which each teacher would conduct the upcoming MAP tests. This included discussion about how to maneuver the computers between all of our classes. The impact these tests would have on our students was also discussed.	2 second/third grade teachers, and 1 second grade teacher	We came up with a schedule for MAP testing. The negative impact testing may have had on our students was reduced due to the timing that was selected for each test.	The results of the MAP tests will help us plan for further instruction based on students' needs and establish goals for each student in the upcoming school year. Best practice strategies will be discussed for the areas that showed students performing lower.
K/1 Team	May	We discussed our school PBIS plan, planning for end of the year, discussing PL needs for next year.	Krystal Duval, Serina Montgomery, Megan King	List of student/family events for the fall	Creating a school-wide reflection tool.
Admin	May	Had a lot of planning to do for the end of the year and the beginning of next year.	All faculty	Information and meeting notes	All will be prepared for the activities that we will do
Admin	May	Collaborative teams spent time working on a continuum for student self-assessment for PL.	All collaborative teams of teachers	Notes in Canvas listing their starting ideas for this continuum.	All teachers will use the self-assessment tool for their grade level to support student learning and ownership

staff	May	Planned out ALICE Drill, plans for classroom organization for the following school year.	All staff	plan for how to tackle distributing students for the following school year.	--
4/6 Grades	May	The 4-6 team discussed the ways that we could enhance the students' reflection piece of PL. The 4/5 team would like to know what the 2/3 team does to reflect so they can build upon it.	Paige Blake Brian Krauklis Sarah Knobloch Jessica Laurie	A plan to enhance our PL practice once we find out more information. Also, we made sure that the link for video announcements works correctly.	This will help improve the students' ownership and reflection portion of our PL practice.
<b>Susan B. English School</b>					
SBE	November	PL Next Steps TurnKey Workshop	Certified Staff at PGM & SBE	Make+Take Materials/Lesson/Grouping Strategies	Implementing different strategies and PL practices.
SBE PLC	April	EOY Activities Updates - Prom Update -Graduation Update -Last Day of School Picnic Update - Elem. Class Field Trip Update/Discussion - Education Elements Virtual Learning Walks on Thursday (4/4) 1:15 Mrs. McGlothen i,§ 2:25 Ms. Bornheimer o MAP Testing Window: April 29th-May 17th o Kindergarten Step-Up Discussion (Karen, Amy Josh) o EOY Check-out	All Staff	EOY plans	little
SBE PLC	May	Prepared for end of year planning of activities including graduation and luncheon. Also addressed Polycom and Video-conferencing courses.	All Staff	Graduation plans/teaching strategies for online learning and student supports.	Improved student supports for online courses.
<b>Tebughna School</b>					
Tebughna Teachers	November	Personalized Learning Next Steps (Turn Key)	Michael Allen Christy Gomez James Perzechino Bettyjane Bryant	Consolidation of Next Step Ideas and shared resources.	Collaborative approach to personalized learning tools and techniques
Tebughna Teachers	November	Personalized Learning Next Steps	Michael Allen Christy Gomez James Perzechino Bettyjane Bryant	Tools and resources for implementing personalized learning	Common understanding of how to use personalized learning strategies.

Tebughna Teachers	April	Viewed personalized learning concept video TED Talk; Discussed various strategies working in classrooms for personalized learning; discussed ideas to move forward with personalized learning next year.	Admin/Teachers - M. Allen, J. Perzechino, C. Gomez, BJ Bryant.	Reflection ideas	Personalized Learning
Tebughna Teachers	May	Discuss and plan for end of year activities	All Staff	End of Year Dance/Community Breakfast/End of year award assembly plans	Everyone knows what is going on
<b>Tustumena Elementary School</b>					
Tustumena, CL, MP, and Hope Staff	November	<a href="https://docs.google.com/document/d/1KqSBOnSKfOD_mc_6tVATAVf6e-ofl8ymWGCeRBEWgBM/edit">https://docs.google.com/document/d/1KqSBOnSKfOD_mc_6tVATAVf6e-ofl8ymWGCeRBEWgBM/edit</a>	All staff	Identify best place to start our PD on data driven decision making	Paradigm shift from data given to student to data given to teacher
Whole staff in cooperation with Hope, MP, and CL.	April	Grade level planning and cooperation between the 4 schools. Specifically, grades, K,4, and 5 worked with all four schools to talk about PL strategies with "Flexible Content and Tools, and Targeted Instruction. Feedback was given to the two teachers being observed by the three who observed. Strategies were shared both directions. All other teacher partnered up to discuss grade-alike (or near) Flexible Content and tools, and Targeted instruction without classroom observations.	All teachers in Tustumena, Hope, MP, and CL	Forms associated with Learning Walks from PL as well as teacher notes.	Consistent strategies on content access as well as some new ideas that were modeled during the observations. One specific strategy was "one minute talks" where students share presentations in an impromptu fashion sharing all they already know.
Tustumena/Cooper Landing'/Moose Pass/ Hope entire staff	May	Calendaring end of year assessment and what to do with the data. Coordinating school resources in order to facilitate the assessments. Confirming expectations of assessments and what to do if students intentionally fail the assessment.	All certified staff.	Resource and assessment calendar. Discussion of strategies for keeping students engaged and doing their best.	Increase student focus on assessment. Seamless transitions resulting in saved instructional time.

Voznesenka School					
School-wide	September	School-wide collaboration on MAP testing preparation	School-wide	MAP test session ready for students	Diagnostic information for K-10 students
whole group	Other	Jessica Scogin came down to Voz and presented on EL strategies that teachers could implement in their classroom with all students.	All HOB staff.	The only product was a follow-up survey that was provided at the end of the presentation.	Teachers were provided with many different EL strategies that they could implement in their classrooms.
West Homer Elementary School					
6th grade	September	PBIS classroom expectations 6th grade science collaboration	Whole staff 6th grade team	Common classroom expectations 6th grade science implementation plan	The 6th grade team will effectively teach the NGSS standards
5th grade	September	Smart goal as a team development and planning. Math goals, curriculum, rotations	5th grade team	Greater team comradeship Sharing of information on instruction and curriculum Smart goal	Clearly we need more time during early release to meet together as a team for planning and development. This time together is far more effective and useful than yet another training.
5th grade	September	PBIS update during early release	All staff for WHE and Fireweed	Clarification of moving PBIS into classrooms	Students and staff
4th grade	September	4th grade teachers met to refine our professional grade level development goal in SMART format. We began adding to our resource bank (which is our goal).	Shellie Worsfold Chaya Pike Katie Bynagle Jessica Bertram	SMART goal and resource bank was created.	Ideally, there will be a bank of MATH resources/games/hands-on learning for 4th grade units/standards.
principal	September	PBIS - common classroom expectations presentation by Trina Uvaas PBIS coach + PLC time to set grade level goal for the year.	All Staff	List of strategies to respond to misbehavior. resource folder on google drive for all to access. Grade Level goal written in SMART format.	consistency across classrooms for students regarding behavior. PLC goals will provide intentional focus on specific areas teams have identified. It will lead to more consistent, focused collaboration by each team.
3rd grade	September	Created our PLC team professional growth goal written in SMART format	3rd grade teachers	Team SMART goal for 2018-19 school year, shared on WHE google doc.	3rd grade team and 3rd grade students
Specialists	September	Created a smart goal	Lisa Whip Tina Moore	a smart goal for positive classroom environment and measurement tools and process	An improved classroom environment and positive connections to students and between students

SPED	September	Presentation on PBIS IN - Teaching Science Kits Resource - Paraprofessional Collaboration	SPED Teacher and Paras	Resource - updated schedules, reading materials IN - Explored Science kit	Paraprofessionals have a better understanding of how to support students on their reading goals. Science kits are still underway.
6th Grade	November	The most impactful collaboration was centered about creating a behavioral plan for a student that is shared with all three teachers.	All 6th grade teachers.	Google doc with behaviors listed and next steps for students.	Student will be able to reflect on their behavior and understand possible solutions or next step options.
3rd grade team	November	Reviewing SMART goal (movement in the classroom) Discussed how to do clay projects (planning, procedure) SRI reports - which reports are used for which information	Krista Etwiler Kris Barnett Rachel Allmendinger	updated SMART goal Google Doc printed SRI reports	future lesson planning (clay) use of SRI reports for student tracking ongoing collaboration of movement ideas
5th grade team	November	11/21 PBIS and student expectations; how to engage parents with our school community; lunch duties	West Homer and Fireweed staff	Shared input about our Refocus Tool and how to improve, discussed the results of PBIS staff survey	Common language with PBIS and procedures; and with student expected behaviors.
4th grade team	November	Reviewed FAMILY ENGAGEMENT and its benefits to student achievement and academic outcomes. As a group we defined what WHE specifically does to support family engagement and discussed next steps to enhance this with our families.	All staff.	A meaningful discussion about how to engage families.	We will look into ways to bring in outside entities to help support parents with parenting.
4th grade team	November	Discussion on math tricks.	4th grade team	Thoughtful discussion re: when is appropriate to teach tricks to kids. We agreed that the concept must be solidly understood before offering tricks/shortcuts to help kids.	This additional resource will be added to our team's shared folder for future reference to all staff and will be used during our staff-led professional development.
Special Education	November	IEP day schedule Transportation Goal Collaboration Data Collection	Sherry, Marcy, Beth	IEP Day Schedule	Organized and communicated with staff so that it runs efficiently
6th grade	April	CBC Training-engaging students with challenging behaviors	The entire staff	And understanding of better ways to deal with challenging behaviors.	We have a larger tool box of strategies to use when a challenging behavior presents itself

4th Grade	April	We discussed 4th Grade standards and applying them to our future lessons. Testing reflections, field trip planning.	4th Grade Teachers	No artifacts were produced, but great ideas and positive attitudes.	Best teaching practices.
3rd grade	April	Planning the structure and activities for the 2nd grade "Step-Up" day. Discussed plan for peer observation lesson. Discussed end of the year whole 3rd grade activities. Discussed next year's science plan for an online resource. Worked together on determining activities for upcoming Math and Science Night.	3rd grade teachers	Email correspondence with 2nd grade teachers and date picked. Shared plans for peer observation lesson. Finalized plans for 3rd grade end of the year activity.	Decisions have been made, plans are in place...
Specialists	April	CBC Training engaging students with challenging behaviors with Malarie Dufrane-Robideau. Afterwards, the specialists met and discussed the Reflect and Connect rubric given to students by specialists. We discussed how to create an environment where all students can be successful and how we plan to assess how students would rate themselves as positive participants in each program. We planned how we would collaborate with each other throughout the rest of the year to support each other's programs.	Lisa Whip-Librarian Maggie McCarron-PE teacher Sue Brass- Sub Music Teacher	A plan for the use of the rubric -a plan for Collaboration for field day, graduation, and the book fair.	To learn how to better serve students and create richer programs.

5th grade PLC	April	During our staff meeting from 1:20-2:30, our entire staff was trained by a Behavior Consultant from UAA on Behavioral Analysis Strategies. We spent the time from 2:30-3:00 completing this survey and another feedback survey from our principal as a 5th grade team.	Entire staff until 2:30, then we went to our grade level PLC.	A gratitude flag	Reminded us of behavioral challenges and how to deal with them (refresher).
principal	April	Schoolwide behavior intervention training with UAA Effective Behavior Intervention trainer.	All classified and certified staff	Worksheet analysis of environmental antecedents for behavior.	Shift in mindset over students exhibiting challenging behaviors
principal	April	Gratitude connector	all classified and certified staff	gratitude garland hung in staff lounge	Hopefully all staff will take time to think about the positives in their lives.
Special Education	April	Brainstorm and discussed behavior supports and PEAKS testing	Sherry Roach Beth Schott Marcy True Emily Wentzel - Walle Marj Dunn	Behavior Resources for classroom	Help support a student in the general education classroom.
principal	May	Analysis of Hanover Data. Comparison to last year's data. Identifying next steps. PL Team gathering feedback on areas of need in deciding schoolwide goal.	Whole staff classified and certified.	Google doc of highlights from Hanover data "Here's What, So What, Now What?" Identified areas to focus next year. AND, schoolwide goal areas for PL team to craft schoolwide goals at leadership academy.	Clear focus on specific SEL practices to implement next year. feedback from staff on which core 4 area to focus our school goals next year.
<b>William H. Seward Elementary School</b>					
Data	September	Analyzing the PEAKS Data.	All Teachers, broken into grade level groups.	We found strengths we do as Seward Elementary and we looked at common weaknesses.	We will use the PEAKS test as one picture in the collage of Seward Elementary Students.
Seward EI	September	Reviewed PEAKS Test	Teachers Pre-K - 5 PE Teacher Music Teacher Librarian Pre-K Special Ed Aide	Nothing	Nothing
Seward El. Staff	September	Analyzed data in order to search for trends to address.	Seward El. Staff	A lot of questions.	Grade levels will be able to look at data and address what, if any, standards were not taught to student mastery.

North Wing	September	We reviewed PEAKS test scores for grades 3-5 across Reading, Math, and Science.	All teachers	A list of skills where students generally did well or did poorly	Ideally improve teaching in those skills for grades 3, 4, and 5 teachers
1st, 2nd grade	September	We reviewed school PEAKS testing results looking for trends.	Whole staff	General trends in test data. A list of questions about terminology on the test and ideas on how to get answers to questions.	Knowledge about PEAKS reporting data, ways to discuss data with parents. With some deeper digging, hopefully teachers can use data to support students.
Data	September	The team met to discuss communication needs/concerns for intensive needs students and collaborated to find the best instruction for students.	Sped teacher Speech Path 4 assistants Dan Kaasa	A bi-weekly collaboration meeting PECS training for staff	The team will initiate and follow through with PEC's for communication for a student.
Data	September	As a staff, we went through PEAKS results, PBIS, Personalized Learning, Veterans Day/Holiday Programs, Safety Buckets, and a Fun Run Fundraiser.	All certified staff and our principal.	Teams collaborated on PEAKS data. We analyzed the data and determined that we were unable to fully analyze due to misinterpretation of symbols, signs, colors, etc.	As educators, we need to pinpoint areas that must be increased in the classroom to maximize results on PEAKS.
Data	September	We looked at the PEAKS data for our school and tried to identify trends.	Seward Elementary teachers	It became clear that teachers didn't understand the correlation between the data reported and the standards we are teaching.	I will be taking a closer look at the data we get from MAPS testing. I am hoping this will give a clearer picture of how I can adjust instruction to meet the needs of my students.
data	September	Data review- PEAKS test	Teachers & Administrator	NA	identifying common areas of success and common areas of need so teachers can adjust instruction and better align curriculum
kindergarten	September	Reviewed and discussed Peaks assessment result from students last year.	Certified staff	--	--
Data	September	Groups were given PEAKS test results for grades 3-5 and we were asked to analyze	All teachers and aides	Instructional areas needing improvement Many students did well on classwork in these areas, but tested poorly Test had discrepancies	Reexamine instructional practices for areas with lower results and ways to help students with test anxiety

Seward EI Staff	September	We looked at the data from the PEAKS state test results.	Our staff	I made a list of students in each category of the assessment who scored low so I could take that information and help direct personalized instruction. Our staff had discussions about the PEAKS test and the results.	The categories the PEAKS are reporting on the test results do not line up with the language used on our state standards. Once I research which standards are covered under each of their categories, I will be able to target instruction for students who need help in certain areas.
Team Collaborations	November	We discussed the remainder of the quarter and upcoming units/themes.	Lisa Morris, Beth Jones, Stephanie Mullaly, Julie Doepken	A rough idea/plan to collaborate -- library classes incorporating some of the same subjects the students are learning in the classroom.	It is hoped that having the same subject as a library focus will enhance student learning.
pre-k	November	Collaboration on upcoming team teaching opportunities	pre-k teachers specials teachers (music, library, pe)	themed unit ideas lessons for next unit	students will have the opportunity to learn the materials in many different modalities.
--	November	I discussed the pros and cons of social emotional programs with the SpEd Pre-K teacher.	Seward EI staff	collaboration	I am starting Zones of Regulation in the classroom.
--	March	Discussed mental health issues related to students - mental health disorders and suicide.	Seward Elementary Staff & Seward Middle Staff	A deeper understanding of mental health issues in youth.	Signs to look for and resources for students with mental health.
Seward EI PLC	March	It was mostly listening to a PowerPoint presentation that outlined important facts and information for us to know regarding mental health issues our students may be facing. We did break out for an activity involving 'researching' a mental health topic as a student might 'research' (like social media/quick Google search), and then presenting what we found.	Staff from the Elementary and Middle schools.	A deeper understanding of mental health terminology and issues, as well as an awareness of my role in avoiding judgment and negative responses to students who are in need of help and more understanding.	I will strive to be more patient with students, and I will use the resources available to me as an educator to remain informed about students I come in contact with.
Psy/ACES?Trauma Training	March	ACEs Training Trauma Training Suicide Awareness	Seward Elementary and Seward Middle School	Group participation and training on all topics	Awareness

Staff	April	Presentation on zones of regulation resources and strategies.	Teachers	Knowledge of resources and strategies for teaching self-regulation to students.	Teachers will have new resources for teaching self-regulation. Our school will have a common language and structure for talking with students from room to room and year to year about self-regulation strategies.
--	April	Zones of regulation training, techniques, and interventions Team building exercises - gratitude project PBIS update and information	all certified staff and support staff	Zones of regulation materials and procedures	behavior management and self-regulation
Seward EI PLC	April	Thankfulness 'flags' -- writing down five different areas of ways we are thankful, to help us focus on positive things.	Entire staff	A mini five-paper 'flag' on a piece of yarn that we could hang in our office if we'd like.	It could possibly be done with students; it was also nice to hear fellow staff reflect on what they wrote down.
Seward EI PLC	April	PowerPoint presentation about ways to present/review Zones of Regulation with students.	Entire staff	Discussion, slightly more knowledge about applying the Zones in a way that is applicable to the situations involving students.	Not sure, but may be able to use the games and activities during a library lesson.
Zones of regulation	April	Gratitude exercise Zones of Regulation PBIS update	All Faculty and Staff	Games to teach Zines of Regulation	Self-Regulation practices throughout the school.
North Wing	April	Zones of Regulation	Nicole Skelton presented to the staff.	Resources/games to use in class	Improving SEL lessons in class
school staff	April	Gratitude activity- made chains for things we are grateful for and shared out as a group -SPED teacher shared more about zones of regulation- a SES tool	All staff for the gratitude activity, teachers and aides for zones of regulation	Handout of resources providing more information for activities to teach zones of regulation	New lessons for teaching zones of regulation in teachers' classroom
Seward EI Staff/Support	April	We participated in a gratitude activity and shared with our colleagues. Then we discussed our Zones of Regulation program and the impacts it is having on our students.	Staff and aides.	--	--
--	April	PBIS updates and SE Curriculum Zones of Regulation	Seward EI. Staff	strategies for teaching ZoR	--

Seward Elementary Staff	April	Gratitude Activity Information about Zones of Regulation - Critic verses Coach	Seward Elementary Staff	Awareness of how gratitude can affect us and others. Better understanding of the Zones of Regulation and games that can help support it.	M&M Activity
Seward elementary teachers	April	Training on zones of regulation, which is used school wide	All staff	List of ideas to help teach and reinforce lessons with students	Common language throughout the school Having the leg work of researching lessons and activities taken off the plates of teachers
Grade Level Team	May	We looked at recent benchmark scores in MAPs compared to Aimsweb.	3rd, 4th, 2nd grade teachers	A better understanding of the data and a plan to adjust instruction.	I will be reevaluating the standards and how I introduce them to my students.
Special Ed.	May	I collaborated with a fellow special education teacher who has recently started case managing older students (she is a special education preschool teacher). We looked at possible goals for her students.	Nickole Lyon and myself	We then worked on our own on IEP's.	Goals and objectives were made and will impact individual students.
staff	May	Curriculum planning for next year finalizing end of the year themes/performances researching sites to be used in conjunction with science activities for next year	myself my para title 1 teacher	next year's "road map" unit prep performance schedules and parent communication	We are on the same page, organized and working together to meet the needs of our students.
Team collaboration	May	collaboration with team members to ensure instruction for the next 3 weeks is meaningful and standard based.	Teachers and para's	lesson plans and standard based activities	to ensure instruction for students
staff	May	We discussed and planned for our last couple weeks of school. Our pre-k performance, our picnic day, the days leading up to rehearsal...etc.	Myself, the 2 pre-k teachers, and for a brief time our gym teacher, because we will be using his gym.	We got it all planned out. We have a concrete list of things we need to get done and by what date.	This time was crucial for us to finish out the year.

SpEd	May	Initially met as school teacher/specialist/staff review Stay Put episode from previous day. Discussed ALICE program, staff rapid response ensuring students whereabouts & safety (threat in immediate area during lunch & outdoors recess); students' various responses; etc., VERY NEEDED & Beneficial, even after the debriefing after school the day of the incident.	Principal ALL teachers/specialists & staff	Affirmation & SAFETY of our students, staff & volunteers who were at SewEI	Readiness & safety
Staff Team	May	Teachers met together in grade levels to discuss What has worked well this year? and What can we do differently?	All teachers	Mainly discussion points from each grade level.	Teachers will be able to see and use strategies that work in the classroom.
Seward El.	May	We: *gathered as a group to discuss a stay-put situation we had this week. *celebrated our Principal for Principal's Day. *gathered in groups to talk about next year. *graded work. *made plans for the last week of school /field day *made dates for classroom configurations	All staff attended the meeting then we met by grade level.	We came up with ideas for next year!	The last few weeks of school was the priority.
--	May	Discussed end of year activities and field trips. Discussed who needed to make confirmation calls, what times worked best, who needed to get the bus, and what our rotations should like. We also looked at what we did and should do for last week of school.	Lisa Morris Erin Flowers Beth Jones	Discussed end of year activities and field trips. Discussed who needed to make confirmation calls, what times worked best, who needed to get the bus, and what our rotations should like. We also looked at what we did and should do for last week of school.	We will hopefully have some very successful field trips and last week of school.
Seward El	May	met with various groups of teachers to plan end of year activities.	--	Seward El collaboration teams	more efficiency