



Planned Parenthood of the Great Northwest  
and the Hawaiian Islands



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## ORGANIZATIONAL PROFILE

### Planned Parenthood of the Great Northwest and the Hawaiian Islands

Planned Parenthood of the Great Northwest and the Hawaiian Islands (PPGNHI) is a leader in providing comprehensive sexuality education in Alaska, Hawaii, southern Idaho, Indiana, Kentucky, and western Washington. As part of our comprehensive sexuality education, we provide medically accurate curricula that provides young people with positive messages about sex and sexuality as natural, normal, healthy parts of life. Our educators emphasize information about abstinence as the best way to prevent sexually transmitted infections and unintended pregnancy, while also educating participants on safe sex strategies to reduce the risk of infection and unplanned pregnancy. We create educational experiences that help young people develop relationship and communication skills that allow them to explore their own values, goals, and options, as well as the values of their families.

Our professional community outreach educators have been delivering factual and engaging presentations since the 1960s, tailoring content to the needs of each group. We offer a variety of education presentations and interactive learning experiences to ensure that young people in our community receive reliable information about sexuality and reproductive health. Presentations can be previewed by teachers or parents, and outlines can be reviewed.

Planned Parenthood of the Great Northwest and the Hawaiian Islands (PPGNHI) Education and Training staff is a resource for teens, parents, families, and professionals.

#### Our educational services include:

- Workshops for parents, other trusted adults, and children
- Programs for school, youth, religious, and community groups
- Professional development and trainings
- Educational publications and resources

#### Our programs:

- Contain factual, up-to-date and medically accurate information
- Conform to the local and state policies and laws on sexual health education
- Assist teachers in meeting academic requirements in health education
- Work as stand-alone presentations or as supplements to existing curricula
- Can be adapted to meet the needs of specific groups, grade levels and classrooms
- Are designed with clear learning objectives
- Are always interactive and fun!

## RELEVANT EXPERIENCE

- Community Outreach Educator, Planned Parenthood, 2014-Present
  - Facilitate Linking Families and Teens (LiFT) program to help reduce teen pregnancy and increase family connectedness and communication in rural Alaska communities
  - Provide high quality presentations that contain medically accurate curricula on sexuality and reproductive health to schools, parents, religious organizations, and community groups
  - Lead age and culturally appropriate programs designed to fit the specific needs of the school and community
  - Implement instructionally sound lesson plans and teaching methodology
  - Maintain fidelity and implement evidence based and/or informed programs
  - Conduct community assessments of services and programs and initiate outreach efforts as directed by the Education Manager
  - Assist community organizations in selecting and delivering appropriate programs
  - Demonstrate and model diversity awareness
  - Serve as assistant and alternative Facilitator for the Teen Council Peer Education program as needed
  - Contribute to the research of best practices and local policy/regulation changes
  - Prepare and distribute educational and informational materials for education programs and respond to requests for materials
  - Assist curriculum review committees and serve on local youth development focused coalitions
  
- Board Member, Girls on the Run Southcentral Alaska, Anchorage, AK, 2016-2017
- Coach, Girls on the Run Southcentral Alaska, Anchorage, AK, 2015
  - Taught group lessons on positive emotional and social development
  - Ran a 30-minute running practice at the end of each lesson to prepare the group to run a 5k using fun games and physical activities to gradually increase running endurance
  - Mentored students through positive social, emotional, and physical development using interactive games, discussions, and learning activities
  
- Employment Training Specialist, Community Integrated Services, Philadelphia, PA 2011-2014
  - Mentored and educated high school students with disabilities who were seeking internships and employment opportunities
  - Coached students through the job application process including assessments, applications, and interviews
  - Provided one on one coaching to improve students' interactions with coworkers and job duties
  - Communicated with parents, teachers, management, and other job coaches to ensure that each student gained independence and built self-confidence to achieve successful employment
  
- Tutor, Huntington Learning Center, Abington, PA, 2011
  - Provided tutoring to a diverse student group from various grade levels

- Differentiated instruction for each student based on individual, academic, and social needs
- Fostered confidence with school work through positive reinforcement and celebration of successes
- Coached students in techniques to increase independence, healthy study habits, and test-taking skills

## **SKILLS**

- Maintain confidentiality of personal information and serve as a mandatory reporter
- Demonstrate respect for diverse opinions, beliefs, and values
- Provide medically accurate sexual health lessons to youth, families, and community members
- Facilitate community and family programs
- Respond to questions respectfully and accurately following the FLASH Values Questions Protocol
- Incorporate a variety of classroom management strategies to maintain a dynamic learning environment
- Educate with effective teaching strategies to create positive learning experiences for all learners
- Utilize a communication style that emphasizes a strength-based approach to youth development
- Develop and contribute to curriculum and learning activities
- Participate in annual professional development seminars, training, conference, and courses
- Coordinate program implementation and evaluation
- Lead trainings for other professionals

## **EDUCATION AND LICENSURE**

- Master of Education in Elementary and Special Education, Arcadia University, Glenside, PA, 2011
- Bachelor of Arts in History, Minor in Children’s Literature, University of Pittsburgh, Pittsburgh, PA, 2009
- Sexuality Education Professional Certificate, Planned Parenthood University (PPU), 2015
  - Theory and Practice Sexuality Education Series (1) Intro to Sexuality Education, (2) Biological, Psychological, and Sociological Aspects of Sexuality Education, (3) Sexual Decision Making, (4) Conducting Sexuality Education, (5) Program Implementation and Evaluation
- Pennsylvania Teaching Certification in Elementary K-6 and Special Education N-12

## **PROFESSIONAL COURSES AND TRAINING**

- PPGNHI Education Department Intensive Training, 2015-2019
- Annual HIPPA Certification, 2014-2019
- Annual Mandatory Reporting training, 2014-2019
- Teaching Affirmative Consent Training, 2019
- Get Real Facilitator Training, 2018
- Linking Families and Teens Facilitator Training, 2018
- Teaching Transgender Toolkit Training, 2017
- Stronger Together: Building Capacity for Community Led Sex Ed Facilitator Training, 2016
- Sex Education Foundations Training, 2016
- Trauma Informed Care Training, 2015
- Understanding by Design Curriculum Training, 2015 & 2017
- Excellence in Customer Service Training, 2015

- Drawing Water from a Deeper Well Sex Education Conference, 2015
- Youth Mental Health First Aid Certified, 2015
- SafeTALK Training, 2015
- Teen Council Facilitator Training, 2015
- Healthy Sexuality Series and Middle School Youth Development Facilitator Training, 2014
- T.O.P. (Teen Outreach Program) Facilitator Training, 2014
- PPGNHI Organization vetting includes a comprehensive application and interview process along with reference and background checks. The interview requires applicants provide a 15-minute lesson. Applicants are required to have a minimum of two years of experience as an educator, trainer, or civic engagement leader.