

**Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS**

Teacher/Staff Interviews

Interview staff members who witnessed the threat or behavior of concern, and/or have specific knowledge regarding the student or the situation that would help in the inquiry. Use these questions as a foundation for the interview. *Modify, add to these questions, or use paper version of form as appropriate to the situation.* Remember that the purpose of this interview is to evaluate the student's threat *in context*, so that you can determine what the student meant by the threat and whether the student has any intention of carrying out the threat. Use any student produced material as a basis for additional questioning.

Student of Concern Name: [Click here to enter text.](#)

Student Date of Birth: [Enter date](#)

Staff Member Being Interviewed: [Enter name and role](#)

Date of Interview: [Enter date](#)

Person Conducting Interview: [Enter name](#)

Academics:

- 1) How is this student doing academically? Have there been any changes in the past few weeks?
[Click here to enter text.](#)
- 2) Describe this student's verbal and written skills? How well can he/she express himself/herself in words or writing?
[Click here to enter text.](#)
- 3) Does this student require or receive intervention programming or specialized instruction? If yes please describe:
[Click here to enter text.](#)

Teacher/Staff Knowledge of the Behavior of Concern or Threat:

- 1) What do you know about the behavior of concern or threat?
[Click here to enter text.](#)
- 2) Have you heard this student talk about or write about things like this before? Yes No
[Click here to enter text.](#)
- 3) Is there another teacher or staff member who might know additional information about this student and the situation?
[Click here to enter text.](#)

Student's Peer Relationships:

- 1) How well does this student get along with other students?
[Click here to enter text.](#)
- 2) Who are the student's friends or close acquaintances?

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

Click here to enter text.

- 3) Are there students who do not get along with this student?
Click here to enter text.
- 4) Have there been other conflicts or difficulties with peers?
Click here to enter text.
- 5) Has this student ever complained of being bullied, teased, harassed, or treated unfairly by others?
Click here to enter text.
- 6) Has this student ever bullied, teased, harassed, or treated others unfairly?
Click here to enter text.
- 7) Do other students seem fearful of this student for any reason?
Click here to enter text.

Depression:

- 1) Have there been any apparent changes in the student's mood, demeanor, or activity level? Is the student withdrawn or apathetic?
Click here to enter text.
- 2) Has the student expressed any attitudes that could imply depression, such as expressions of hopelessness, helplessness, futility, inadequacy, shame, and self-criticism, or worthlessness?
Click here to enter text.
- 3) Has this student shown any increase in irritability or seemed short tempered?
Click here to enter text.
- 4) Has this student ever given indications of thoughts of suicide, talked about wanting to die, or commented about never being around anymore? Any indicators of self-harm?
Click here to enter text.

Discipline:

- 1) What kinds of discipline or behavior problems have you experienced with this student?
Click here to enter text.
- 2) How does this student respond to academics or behavior being corrected by an adult?
Click here to enter text.
- 3) What is the student's response to being disciplined at school?
Click here to enter text.

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

Aggression:

- 1) How does this student express anger?
Click here to enter text.

- 2) Does this student seem to hold a grudge or seem resentful? Have they expressed resentment against any specific person or the school?
Click here to enter text.

- 3) Has this student done anything that expresses anger or aggression, or has the student expressed an aggressive theme in written assignments, drawings, class projects?
Click here to enter text.

Parent Contact:

- 1) Have you had any contact with this student's parents/guardians? What was the contact and the parent's response?
Click here to enter text.

- 2) Has the parent ever talked about difficulties with the student's behavior at home or in the community?
Click here to enter text.

Additional Information:

- 1) Do you have additional concerns regarding this student or information about the situation?
Click here to enter text.

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

Student of Concern Interview

Use these questions as a guide for the interview. *Modify and add to these questions, as appropriate to the situation and the developmental level of the student.* Use any student produced material (social media posts, writing, drawings, etc.) as a basis for additional questioning. Take time to build rapport and listen carefully. Remember that the purpose of this interview is to evaluate the student's threat and behavior *in context*, so that you can determine what the student meant and whether the student has any intention of carrying out any threat or act of violence. Use open ended questions. *Do not promise confidentiality to the student, because in a potentially dangerous situation you cannot keep information confidential that is needed to protect others. It is recommended to use two BTA team members for interview, when possible.*

Student Name: Enter Name

Student Date of Birth: Enter date

Person Completing Interview: Enter name

Date of Interview: Enter date

Person Completing Interview: Enter name

- 1) Do you know why I wanted to talk with you today?
Click here to enter text.
- 2) What happened today when you were (place of incident)?
Click here to enter text.
- 3) What exactly did you say or do? (Write down the student's *exact* words)
Click here to enter text.
- 4) So, what has been going on in your life these past days and weeks? Follow up with other questioning, as indicated.
Click here to enter text.
- 5) So, how has school been going? (Use follow up questioning) Do you have other interests or involvement in activities outside of the classroom at school?
Click here to enter text.
- 6) How are things at home?
Click here to enter text.
- 7) How are things with other kids, friends, etc.?
Click here to enter text.
- 8) So, when you have difficult times, how do you usually handle things? What makes you feel better?
Click here to enter text.

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

- 9) Have you ever had times when you felt so mad or sad that you ever thought about hurting yourself in any way? Have you ever tried hurting yourself? How? Ever thought about suicide? Have you ever tried? Have you been thinking about it lately? (if indicated, continue with suicide assessment to assess lethality or history)
[Click here to enter text.](#)
- 10) Do you ever see or hear things other people don't see or hear? Explain. [Click here to enter text.](#)
- 11) Are you in any type of counseling now? Have you ever been in any counseling or treatment in the past? Why?
[Click here to enter text.](#)
- 12) Are you taking any medication now? Have you taken any in the past? Why?
[Click here to enter text.](#)
- 13) Back to the reason we are talking today, what did you mean when you said or did that? What were you thinking about? (If you have student writing or drawing, use that as a basis of your questioning. Ask about specific words, etc.)
[Click here to enter text.](#)
- 14) How do you think the (person who was threatened or saw or heard behavior) feels about what you said or did? (See if the student believes it frightened or intimidated the person who was threatened.)
[Click here to enter text.](#)
- 15) What was the reason you said or did that? What were you thinking about? (Find out if there is a prior conflict or history to this threat or behavior of concern.)
[Click here to enter text.](#)
- 16) Do you understand why people are concerned about your behavior, writings, drawings, etc.?
[Click here to enter text.](#)
- 17) What do you like to do when you aren't in school? How do you spend your free time?
[Click here to enter text.](#)
- 18) What type of video games do you play? Movies, tv? Social media interests or activity?
[Click here to enter text.](#)
- 19) Tell me about your ability with firearms or other weapons. Have you had firearms training? What else do you know about _____ (any other type of weapon or incident mentioned)?
[Click here to enter text.](#)
- 20) How are you feeling about this incident and the fact your parents (or the police, etc.) have been called?
[Click here to enter text.](#)

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

21) What are you thinking about doing now? (Ask if the student intends to carry out the threat.)
Click here to enter text.

22) Is there anything else you'd like to tell me?
Click here to enter text.

Adapted by Kanan, L.M. (2018) from: Cornell, D. & Sheras, P. (2006). Guidelines for responding to student threats of violence. Longmont, CO: Sopris West.

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

Parent/Guardian Interview

Use these questions as a guide for the interview. *Modify, add to them, as appropriate to the situation.* Take time to build rapport with parents and listen carefully. The interviewer should make it clear to the student's parent/guardian that the objective of the threat assessment inquiry is not only to help prevent targeted school violence, but also to *help their child and protect the safety of their child as well as others.* Seek the help of the student's parents in understanding the student's actions and interests. Remember that the purpose of this interview is to evaluate the student's threat and behavior *in context*, so that you can determine what the student meant and whether the student has any intention of carrying out any threat or act of violence. Use open ended questions and follow up questioning where needed.

Student Name: Enter student name

Student Date of Birth: Enter Date

Parent/Guardian Interviewed: Enter name

Date of Interview: Enter Date

Person Conducting Interview: Enter name

- 1) Do you know why I wanted to talk with you today? What do you know about what your student said or did? [Click here to enter text.](#)
- 2) Has _____ ever had behavior difficulties at school, been suspended or expelled? Have you as parents ever been called to this school or other schools because of behavior?
[Click here to enter text.](#)
- 3) Was anything at school helpful? [Click here to enter text.](#)
- 4) Does ____ like school and the staff and kids here? [Click here to enter text.](#)
- 5) Have _____ ever hurt anyone? In a fight or in another situation? [Click here to enter text.](#)
- 6) Your child has threatened to ____ (as appropriate). What do you think _____ has/had in mind? What do you think they might be planning to do? When?
[Click here to enter text.](#)
- 7) Does your child have any firearms or other weapons? Do they know someone who has some? Are firearms secured at home? Have you or will you check? Where could they get some they wanted to? Have they had training with firearms or other weapons? Have they shown a fascination or obsession with firearms or weapons of any kind?
[Click here to enter text.](#)
- 8) Are you or other people in your family concerned about your child's potential for violence? Give me some examples.
[Click here to enter text.](#)
- 9) Has _____ ever hurt anyone at home? Threatened to hurt anyone at home?

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

Click here to enter text.

10) Have other people outside the family ever expressed concern to you about your child's potential for violence? Describe the circumstances?

Click here to enter text.

11) When _____ gets angry what does he/she do?

Click here to enter text.

12) Do you think _____ sees violence as an acceptable or desirable way to solve problems?

Click here to enter text.

13) Has _____ ever intentionally hurt an animal? Has _____ ever been angry and hurt a pet?

Click here to enter text.

14) Has your child ever set a fire to things or a building? Any other incidents of vandalism or property damage? Click here to enter text.

15) Has there ever been any legal trouble or incidents with law enforcement? Any tickets or referral to juvenile justice? Click here to enter text.

16) Has anyone ever intentionally hurt him/her?"

Click here to enter text.

17) Has _____ complained that anyone has bullied, teased, harassed, or treated them unfairly?

Click here to enter text.

18) Has he/she ever threatened to harm anyone before?

Click here to enter text.

19) Do you have any concerns about your child's friends, kids at school, membership in a gang, etc.?

Click here to enter text.

20) Who in the family is he/she close to now? Has that changed?

Click here to enter text.

21) Have you noticed any other changes over the past few weeks, months? (in behavior, attitude, interests, etc.)

Click here to enter text.

22) Is there any other adult he/she has a trusting relationship with?

Click here to enter text.

23) Does _____ ever express remorse or wishes that they hadn't done something?

Click here to enter text.

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

- 24) Does _____ seem to be experiencing hopelessness, helplessness, sadness, desperation, or despair?
Click here to enter text.
- 25) Is he/she involved in counseling in or out of school? Has he/she ever gone to counseling in the past? Ever been in any other kind of treatment? Why? *Request that parent sign ROI for counselor/therapist/treatment center.*
Click here to enter text.
- 26) What was the time in his/her life when he/she felt the most down? How down is he/she these days? Has he/she ever been suicidal? Has he/she ever hurt self in any way? Ask about the circumstances. Do you think he/she feeling suicidal now?
Click here to enter text.
- 27) Do you ever have any indication that your child may see or hear things other people don't see or hear? Click here to enter text.
- 28) Is he/she taking any medication? Why? Have they in the past?
Click here to enter text.
- 29) Does he/she see him/herself as having a lot of friends? Does _____ wish he/she had more? How would friends describe _____? Does he/she think others respect him/her?
Click here to enter text.
- 30) What does _____ like to do in their free time? Does _____ have activities or interests outside of school?
Click here to enter text.
- 31) What kinds of movies or TV shows does he/she like to watch? What video games does he/she play? What kinds of social media does your child use? Do you monitor or limit their internet or movie, or tv behavior? Do you have access or ability to check their internet history or social media activity? Will you?
Click here to enter text.
- 32) Does he/she like to draw, write, or make up stories? Does he/she ever draw or make up stories about violence, or does he/she talk to his/her friends about violence much? Does _____ show interest or talk about school shootings or other incidents of violence?
Click here to enter text.
- 33) Do you have concerns about your child's drug or alcohol use? How much do you think he drinks or uses drugs each week? What drugs is he/she using?
Click here to enter text.
- 34) Do you have any other concerns or information that you think it would be helpful for us to know at this time?

Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS

[Click here to enter text.](#)

Adapted by Kanan, L.M. (2018) from: Cornell, D. & Sheras, P. (2006). Guidelines for responding to student threats of violence. Longmont, CO: Sopris West.

**Kenai Peninsula Borough School District
BEHAVIORAL THREAT ASSESSMENT (BTA)
INTERVIEW FORMS**

Witness or Other Student Interview

Interview others who witness the threat, including the intended victim. Use these questions as a foundation for the interview. Modify and add to these questions as appropriate to the situation. Remember that the purpose of this interview is to evaluate the student's threat *in context*, so that you can determine what the student meant by the threat and whether the student has any intention of carrying out the threat.

Student of Concern: Enter name

Student Date of Birth: Enter date

Witness or Other Student Name: Enter name

Date of Interview: Enter date

Witness to the threat or behavior of concern: Yes No

Recipient of the threat: Yes No

- 1) What exactly happened today when you were (place of incident)?
Click here to enter text.
- 2) What exactly did _____ (student who made the threat or had behavior of concern) say or do? (Write down the exact words.)
Click here to enter text.
- 3) Have they ever done things or said things like that before? Have you seen any posts or texts on social media from them?
Click here to enter text.
- 4) What do you think he or she meant when saying or doing that?
Click here to enter text.
- 5) How do you feel about what he or she said or did? (Gauge whether the person who observe or receive the threat feels frightened or intimidated.)
Click here to enter text.
- 6) Why do you think they said or did that? (Find out whether witness knows of any prior conflict or history behind this threat or behavior of concern.)
Click here to enter text.
- 7) Are you concerned that he or she might actually do it? Why?
Click here to enter text.
- 8) Do you have any other information about this student or the situation that it might be helpful for us to know?
Click here to enter text.

Adapted by Kanan, L.M. (2018) from: Cornell, D. & Sheras, P. (2006). Guidelines for responding to student threats of violence. Longmont, CO: Sopris West.