

Sterling Elementary School

2019-2020



Mission

- In partnership with families, the staff at Sterling Elementary strives to empower all students to make choices leading to academic, social, and emotional success by providing a consistent learning environment and positive support.

Staff Promises

- ▶ We will be positive!
- ▶ We will get to know each other.
- ▶ We will actively seek out varied opinions & ideas.
- ▶ We will acknowledge that each grade level has their own needs & will respect & honor each other as professionals.
- ▶ We will presume positive intent.
- ▶ We will remember communication is a two-way street.
- ▶ We will hear & acknowledge others' opinions.
- ▶ We will greet each other with a smile.
- ▶ We will be present where & with whom we are.
- ▶ We will speak to the person we need to & respect the person for initiating the communication.
- ▶ We will make time to hear others' concerns & ideas & follow up.

Staff Committees

- ▶ Title 1 Family Involvement Committee
 - ▶ Love of Learning Family Activities
 - ▶ Winter concert without a music teacher
- ▶ Sunshine Committee
 - ▶ Staff love
 - ▶ Staff fun
- ▶ PBIS Committee
 - ▶ School wide behavior expectations
 - ▶ School wide celebrations

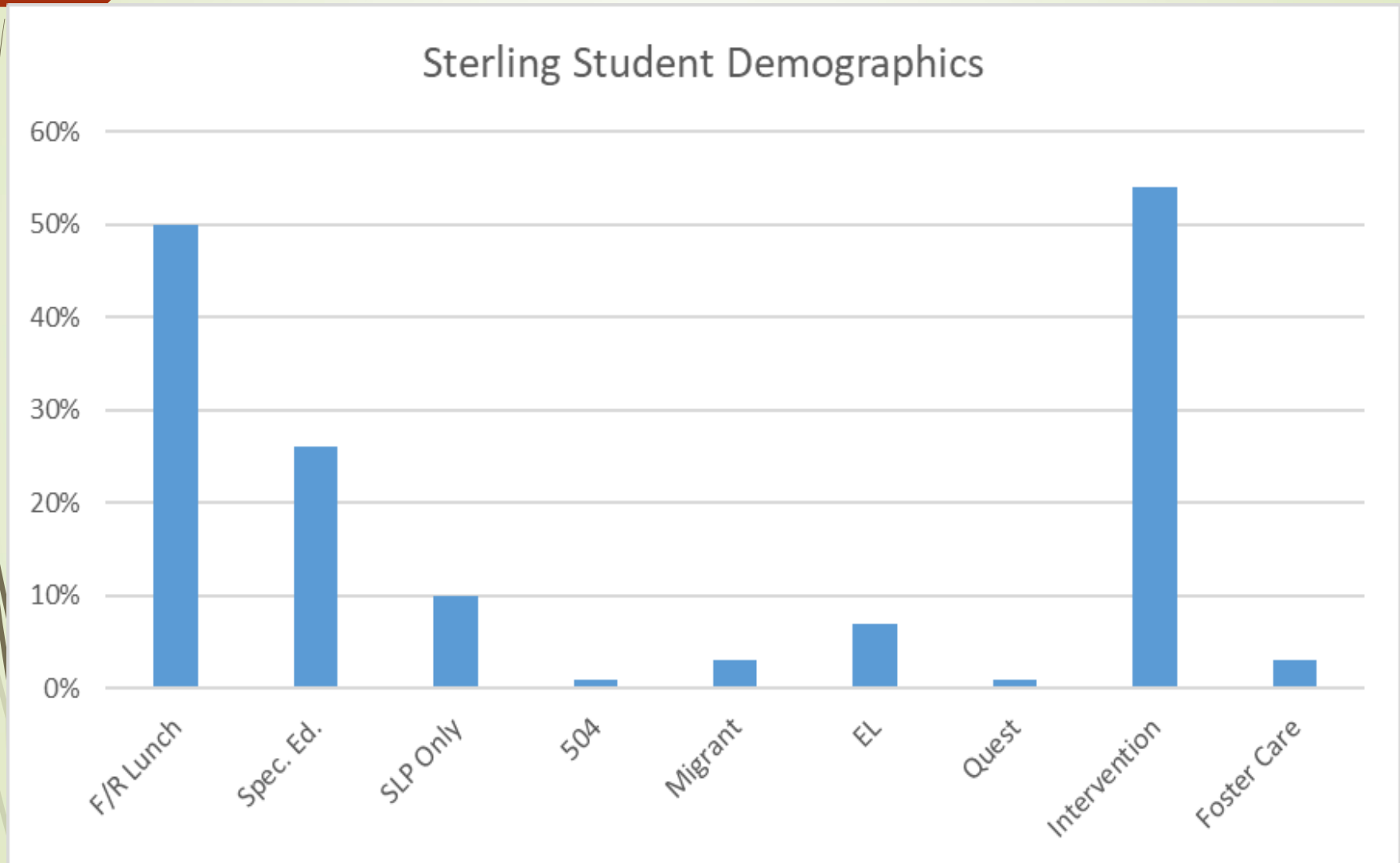
Building our School Community

- ▶ We continue to build our school community
 - ▶ Beginning with Caring School Community curriculum two years ago, teachers began having class meetings with their students
 - ▶ Last year, teachers added buddy class activities
 - ▶ This year, we have a dedicated 20 minutes of our schedule to cover topics of Social Emotional Learning – Mind Up, class meetings, growth mindset, other learning needs
- ▶ We are never exactly where we want to be. We continue our work every day on kindness and community.

Community Outreach

- ▶ We strive to include all of our local entities in our school community:
 - ▶ Senior Center, Community Center, Baptist Church, Judo Club partnered in our Halloween Spooktacular
 - ▶ Community Center and Yo Tacos partnered to present a movie night
 - ▶ Our staff shared love and kindness trees with our “I am Loved” campaign last month with local businesses as well as our KPBSD office
 - ▶ River City Academy students and staff helped at our PTO carnival
 - ▶ Kids 2 College with Kenai Peninsula College
 - ▶ Friends of Sterling Elementary PTO is active in our school community

Student Demographics



Demographics

Sterling is made up of 25 fabulous staff members

| | | |
|---|--|---|
| Principal: 1 | Office staff: 1 | Nurse: .88 |
| Classroom Teachers: 10 Pre-K: 1 K/1: 3 2: 1 2/3: 1 3/ 4: 2 5/6: 2 | Special services teachers: 2 Intervention/Title 1: 1 PE/ Art: 1 Itinerant Occupational Therapist Itinerant Physical Therapist Itinerant Speech Pathologist Itinerant School Psychologist | Library Aide: .33 Custodial: 1.5 Kitchen: .75 Paraprofessionals: 6 |

84 Referrals to Date

Average Referrals Per Day by Month
2019-2020



176 Total Referrals

Average Referrals Per Day by Month
2018-2019



School Development Plan 19-20

Goal #1

- ▶ By the third benchmark in May 2020, 60% of students in 3rd through 6th grades will show one year's growth from the Fall to Spring in their Measures of Academic Progress (MAP) data in math.
 - ▶ Advancing on our action steps and are excited to see our data for the spring, as well as our PEAKS data in the fall.

Goal #2

- ▶ By May 2020, grades 5 and 6 students will report an equal or increased percentage on the KPBSD Student Climate and Mindset survey questions: "My intelligence is something I can't change very much." (last year percentage grade 5: 47%; grade 6: 32%) and "If I am not naturally smart in a subject, I will never do well in it." (last year percentage grade 5: 47%; grade 6: 62%)
 - ▶ Advancing on our action steps. Held a NED Mindset Mission assembly and are piloting Mind Up which Mt. View shared a little about at their presentation in December

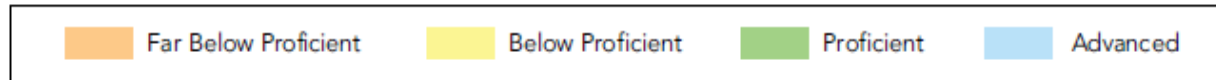
Goal #3

- ▶ By May 2020, all students each quarter will assess their understanding and experiences with student reflection and ownership in their classroom with Sterling's Personalized Learning Champ or the administrator using the Core 4 continuum for teachers in the element of Student Reflection and Ownership.
 - ▶ Advancing on our action steps and need to spend more time

Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|----------|----------|-----------------|------|------|------|
| School | 99 | 27.3 | 32.3 | 34.3 | 6.1 |
| District | 4,353 | 24.0 | 28.3 | 34.5 | 13.2 |
| State | 62,719 | 34.1 | 26.7 | 29.0 | 10.1 |

ELA



Achievement Level Summary | By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|----------|----------|-----------------|------|------|------|
| 3 | School | 25 | 24.0 | 36.0 | 32.0 | 8.0 |
| | District | 641 | 24.3 | 31.0 | 34.2 | 10.5 |
| | State | 9,327 | 35.4 | 27.8 | 27.9 | 8.9 |
| 4 | School | 23 | 30.4 | 47.8 | 17.4 | 4.3 |
| | District | 659 | 21.2 | 31.6 | 32.9 | 14.3 |
| | State | 9,443 | 31.4 | 28.9 | 28.7 | 11.0 |
| 5 | School | 24 | 29.2 | 29.2 | 41.7 | 0.0 |
| | District | 643 | 18.0 | 35.5 | 37.0 | 9.5 |
| | State | 9,413 | 28.5 | 33.0 | 32.8 | 5.8 |
| 6 | School | 27 | 25.9 | 18.5 | 44.4 | 11.1 |
| | District | 639 | 20.8 | 23.0 | 43.3 | 12.8 |
| | State | 9,176 | 31.1 | 23.4 | 33.4 | 12.1 |

Achievement Level Summary

| Group | # Tested | % in Each Level | | | |
|----------|----------|-----------------|------|------|-----|
| School | 99 | 12.1 | 56.6 | 27.3 | 4.0 |
| District | 4,350 | 16.0 | 43.1 | 33.7 | 7.2 |
| State | 62,725 | 21.9 | 42.4 | 29.5 | 6.2 |

MATH



Achievement Level Summary | By Grade

| Grade | Group | # Tested | % in Each Level | | | |
|-------|----------|----------|-----------------|------|------|------|
| 3 | School | 25 | 8.0 | 32.0 | 52.0 | 8.0 |
| | District | 644 | 12.3 | 33.5 | 42.4 | 11.8 |
| | State | 9,333 | 18.5 | 38.2 | 34.1 | 9.2 |
| 4 | School | 23 | 13.0 | 78.3 | 8.7 | 0.0 |
| | District | 659 | 12.1 | 38.7 | 41.4 | 7.7 |
| | State | 9,454 | 17.9 | 37.0 | 37.8 | 7.3 |
| 5 | School | 24 | 25.0 | 50.0 | 20.8 | 4.2 |
| | District | 642 | 20.4 | 37.7 | 34.1 | 7.8 |
| | State | 9,428 | 24.9 | 35.3 | 34.0 | 5.8 |
| 6 | School | 27 | 3.7 | 66.7 | 25.9 | 3.7 |
| | District | 639 | 7.4 | 53.5 | 35.1 | 4.1 |
| | State | 9,161 | 11.4 | 53.5 | 29.9 | 5.1 |

Growth Mindset

Goal #2 of our School Development Plan

- ▶ Mind Up: Piloted to help build mindfulness skills within our students. Our follow up was on February 25 and included a parent workshop.
- ▶ NED's Mindset Mission – NED show has come to our school several years. This year, NED's Mindset Mission fit perfectly for our growth mindset goal. NED says, "Keep your GO brain!"

Personalized Learning

Goal #3 of our School Development Plan

- ▶ Our teachers are excited to share our learning with others
- ▶ We have focused on student reflection and ownership while we incorporate data driven decisions to target our instruction
- ▶ Our Personalized Learning Champ will meet with classes during their class meetings to determine students' feelings about personalized learning

Great Kindness Challenge



I am loved campaign



What we want you to know about Sterling...

...a great school. A dedicated staff. Students who generally care about each other. Teachers and staff that care about student and staff emotional, social and physical well-being.

- ▶ ...a kind place.
- ▶ ...our staff could work anywhere... we CHOOSE Sterling Elementary!
- ▶ ...we have an amazing staff and the coolest kids around.
- ▶ ...we put relationships first!
- ▶ ...how accepting we are!
- ▶ ...everyone is involved in creating a culture of caring.
- ▶ ...how much the teachers love and care for their students!
- ▶ ...our staff are the most dedicated and caring people each day for our students.
- ▶ ...we welcome all learners and do our best to meet them where they are.
- ▶ ...focus on the student as a "whole." Students' social and emotional health is of upmost importance to our staff.
- ▶ ...we have some of the hardest working staff I know!
- ▶ ...we all work together to be a family!
- ▶ ...we are a team – every person, every day, all day!