



TABITHA BLADES

OBJECTIVE To use my education and experience to procure a position with a school district in the state of Alaska.

PROFESSIONAL SUMMARY Seasoned educator with more than seventeen years of experience in the fast-paced and demanding world of secondary education, serving as an administrator, peer-leader, and classroom teacher.

EXPERIENCE **JEWEL M. SUMNER HIGH SCHOOL—ASSISTANT PRINCIPAL**

July 2014-Present

- Observe teaching staff and assign professional development based on data gathered
- Organize committee and professional learning community meetings by grade level and content area
- Assist teaching staff in developing rigorous Student Learning Targets and monitor progress in meeting SLTs
- Serve as disciplinarian using TPSS- and school-developed policies
- Collaborate with school principal, central office staff, and teachers to develop school-level policies and activities that help to realize the school's vision and implement the mission set forth
- Act as liaison between the community stakeholders and the school to reinforce positive relationships
- Oversee and implement a Positive Behavior Intervention System based on school-wide expectations including a meaningful rewards system

JEWEL M. SUMNER HIGH SCHOOL—TEACHER/ADMINISTRATIVE ASSISTANT

August 2012-May 2014

- Instruct ninth grade students in English Language Arts
- Serve as Lead Teacher of the Sumner High School Freshman Academy
- Facilitate data review with a small team of core teachers to identify trends in instruction and discipline
- Create and implement interventions with students to address issues found among the core team
- Serve as liaison between core teachers and administration
- Perform outreach activities with feeder middle school

JEWEL M. SUMNER HIGH SCHOOL—TEACHER

August 2006-May 2012

- Instruct students in English Language Arts with an emphasis on state testing and improvement of School Performance Scores
- Regularly confer with parents regarding student progress
- Stay abreast of current professional research
- Create and implement student-centered lessons that are research-based
- Serve in multiple capacities including coach, club sponsor, grant coordinator, and event planner

SPRINGFIELD HIGH SCHOOL—TEACHER

August 2003-May 2006

- Instruct students in English Language Arts at various grade levels with an emphasis on state testing and improvement of School Performance Scores
- Regularly confer with parents regarding student progress
- Stay abreast of current professional research and implement research-based lessons with peer-input regularly
- Serve in multiple capacities including coach and club sponsor

EDUCATION**UNIVERSITY OF PHOENIX, 2011**

- Master of Education, Teacher Leadership, 4.0 cumulative GPA

SOUTHEASTERN LOUISIANA UNIVERSITY, 2003

- Bachelor of Arts, Secondary English Education, 3.25 cumulative GPA

CERTIFICATIONS

- Educational Leader Certification (EDL 1), 2013
- English Language Arts 6-12, 2003

LEADERSHIP

- Assistant Principal, Jewel M. Sumner High School
 - July 2014-Present
- Administrative Assistant/Lead Teacher
 - August 2012-May 2014
- Freshman Academy Grant Coordinator
 - December 2011-May 2014
- Club sponsor
 - August 2003-Present

REFERENCES

