

School Start Up Work Group

STEP
1

IDENTIFY
KNOWN AND
UNKNOWN

STEP
2

BUILD
SCENARIOS

STEP
3

RECOGNIZE
CONSISTENCIES
AND PRIORITIZE

STEP
4

COMMUNICATE



In partnership with the Department of Health and Social Services (DHSS), the Department of Education and Early Development (DEED) has developed the below framework for Alaska's K-12 districts and schools to use to plan for the restart of school for the 2020-2021 school year.

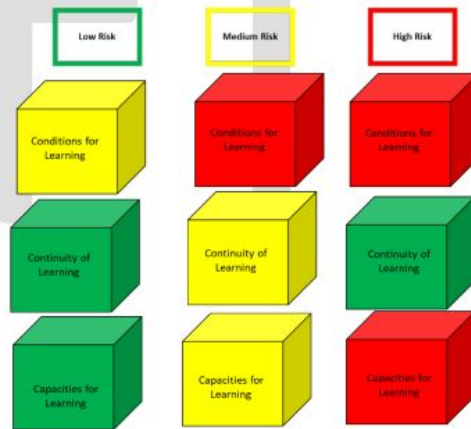
Using this framework, DHSS will define and establish the parameters for how schools can safely operate in a low, medium, and high risk environment.



With the support of DEED, districts and schools will then build modular plans for how they will deliver education under each of these environments – focusing on three primary areas: (1) the conditions for learning, (2) the continuity of learning, and (3) the capacities for learning.

	Low Risk	Medium Risk	High Risk
Conditions for Learning <ul style="list-style-type: none"> Safety protocols Parent/Family Engagement Food service Transportation Social-Emotional Needs Trauma Informed Attendance/Engagement Community Services 			
Continuity of Learning <ul style="list-style-type: none"> School Schedules Scope and Sequence of Curriculum Delivery Methods Measurement 			
Capacities for Learning <ul style="list-style-type: none"> Connectivity Budgets Grants Student Activities Student Travel (in / out of state) Facility-Use 			

Illustration of the framework districts and schools will use to plan for the delivery of education. Listed under each primary area are example topics schools and districts will need to address in their plans.



Sample illustration of how the plans can be modular to allow for flexibility in meeting the needs of each school/community's situation throughout the school year.

STEP
2

BUILD SCENARIOS

No risk = not shown



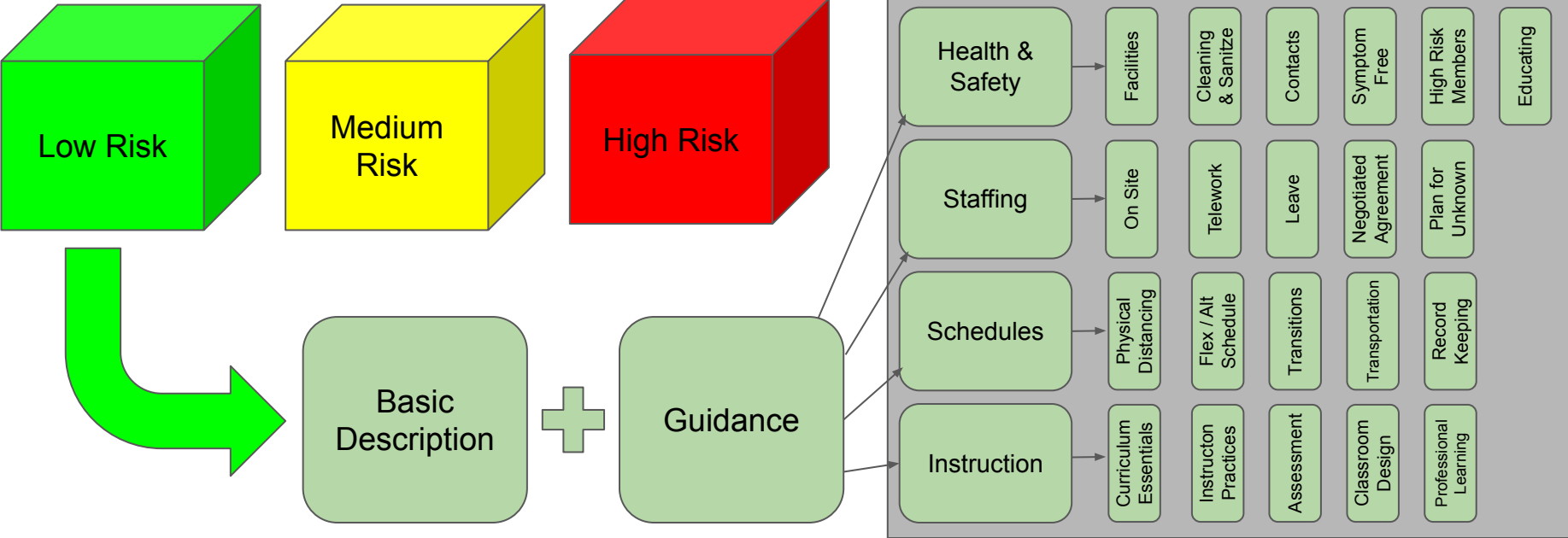
	Low Risk	Medium Risk	High Risk
	School open for all students with some possible social distancing	School open, but with less students in the building due to social distancing mandates	Students are not in the building, decreased or no staff in buildings
	mandates Health precautions in place	Health precautions in place	



FULL DOCUMENT
HERE!

District Provides Playbook □ Schools Make Action Plan

Nutshell = Guidance Document + Interactive Site with a section for each scenario that has an overarching description and clear guidance on major components





DEFINE + IDENTIFY

DESIGN + COLLABORATE

COMMUNICATE + CONSOLIDATE

GUIDE + AMPLIFY

✓ **Define** breakdown of the current situation and the pieces that must be addressed and redesigned

✓ **Identify** the tasks, the timeline and the people who will will contribute.

Design each risk level and create a playbook for schools to design their delivery.

Collaborate across committees and stakeholders to get feedback and make necessary alterations.

Communicate to the public the basic plan for each level of risk and the locus of control at each level.

Consolidate tasks and timelines for updates, alterations and additions.

Guide all stakeholders to information, resources and skills needed to launch school.

Amplify the support and communication as a responsive and dynamic organization.



Our goal + Our quality assurance = getting all kids back into school with equitable support and offering emotional and health security.

TASKS:

1. Review the affinity groups for their group
2. Raw brainstorm a scenario of each level of risk

Group 1- Conditions	Group 2 - Continuity	Group 3 - Capacities
Facilitator = Dave	Facilitator = Christine	Facilitator = Kari
<u>Members</u> Kevin Lyon, Angie Nelson, Penny Vadla, Iris Wertz, Natalie Bates, Clayton Holland	<u>Members</u> Amanda Adams, David Brighton, Eric Pederson, Tony Graham, Doug Hayman, Richard Bartolowits, Pegge Erkeneff	<u>Members</u> Eric Soderquist, Nate Crabtree, Elizabeth Hayes, Anne McCabe, John O'Brien



HEALTH & SAFETY

1. Identify Subcategories
2. Identify Tasks
3. Prioritize Tasks
4. Assign Tasks

Outliers: Communications in all tasks both internal and external - Pegge
Purchasing - Kevin

Facility Changes - Kevin

At low and medium risk levels: Configure Nurses' offices for safety - **Principles to assess options:**

- Additional door? Or room dividers? A separate room?
- Holding space for sick students, separate space for med delivery and glucose checks (nurse needs eyes on students)

- Plexiglass barriers for secretaries

- Lunchroom/Cafeteria
 - protect carpet
- Assign task to principals to assess their buildings:
- Space seating/desks at least 6 ft apart when feasible
- Turn desks to face the same directions, for tables - students sit on only one side spaced apart.
- Markings on floors for spacing and movement

Cleaning and Sanitizing - Kevin

At low and medium risk levels:

custodial staff

- schools and classroom, bathrooms, etc.
- Electrostatic Sprayers on order

Teachers:

- Discourage sharing of items that are difficult to clean or disinfect.

- Keep each child's belongings separated from others' and in individually labeled containers

- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (art supplies, etc.)

- Avoid sharing devices, toys, books, games, learning aids

- Regular hand washing routine - beginning of school day, after bathroom, before and after lunch.
- Students clean desks and computer keyboards and mouse

Current Contact Info for Staff and Students - Natalie

- Update forms for online registration

- Communication plan to families and staff through all digital platforms including: blog, website highlight, social media (Facebook, Twitter, Instagram), School Messenger, Mobile App

- Schools need to call and test phone #s and emails for students

- Encourage back up plan for families -
<https://covid19.alaska.gov/wp-content/uploads/2020/05/COVID-19-Planning-for-Families-with-Children-05012020.pdf>

Symptom Free Schools - Iris

- Students and Staff must observe the Symptom Free Protocol, which is, you must not come to school if:
 - You have had vomiting or diarrhea in last 24 hours
 - You have a cough, runny nose, a new or undiagnosed rash, or fever of 100 degrees or higher (do not medicate child to send them to school)
 - You are taking the first 24 hours of antibiotics
 - You just don't feel well

- Field Trips - Cancel if proper physical distancing can't be observed. Cloth face coverings required for buses.

- Volunteers in schools

- Communications** - Flyers; Comm Plan; Protocol explained, parents encouraged to check student temp before school

Staff and Students at High Risk - Dave, Nate?

At medium risk level -

- Offer options for staff at higher risk for severe illness (older adults and all ages with certain underlying medical conditions) that limit their exposure risk (e.g., telework, modified job responsibilities that limit risk)

At low and medium risk level:

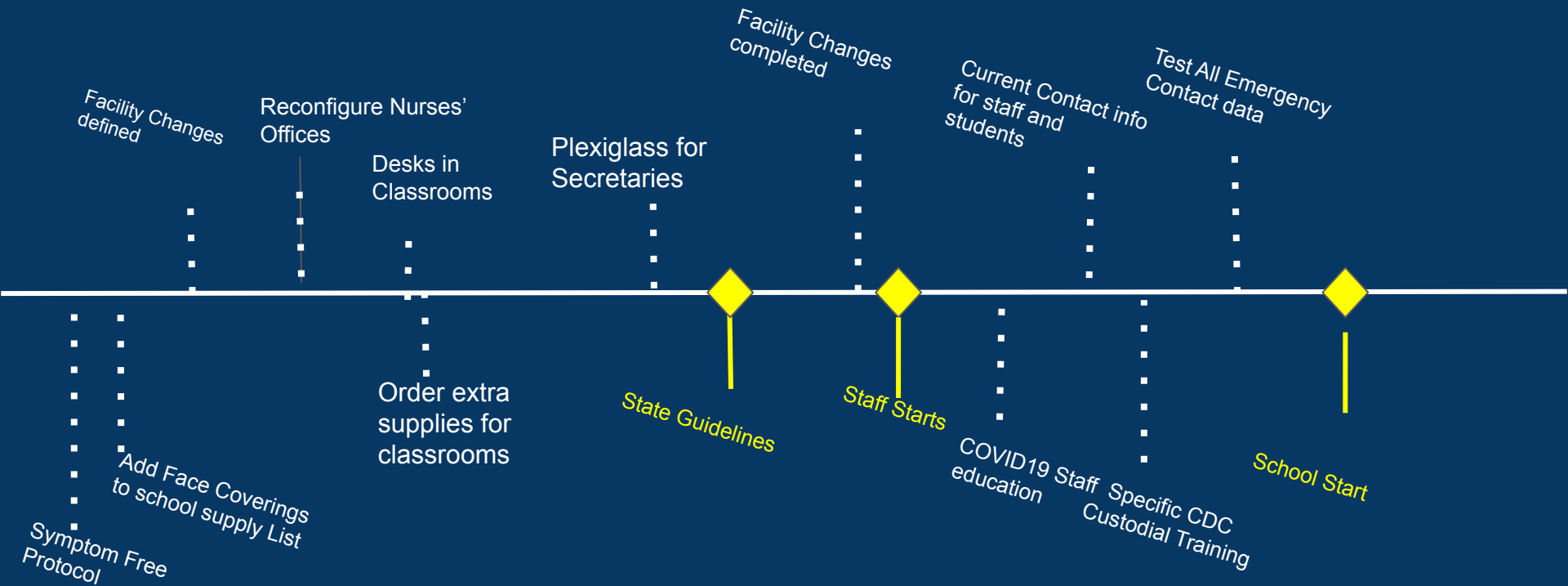
- Offer options for students at higher risk of severe illness that limit their exposure risk (e.g. virtual learning opportunities)

- Protect health information privacy

- Encourage collaboration with nurse

HEALTH AND SAFETY

1. Timeline of tasks
2. Identify dependencies



Design- Return to School Guidance Document

[Draft Return school Guidance Document](#)

Meeting student needs during the summer

- Extended School Year (ESY) - Continues remotely for almost 300 students with special education needs
- Credit Recovery through a remote model - For high school students with a credit deficit
- Remote high school credit opportunities
- Summer Connect - Homeless and students in transition
- Migrant Education - Books provided for students every two weeks, and includes activities

Summer: Facilities Use and Youth Activities

-Center for Disease Control and Prevention (CDC) Guidelines for K-12 Education

“The risk of COVID-19 spread increases in youth sport settings as follows:

1) Lowest Risk: Performing skill building drills or conditioning at home, alone or with family members

2) Increasing Risk: Team-based activities

3) More Risk: Within-team competition

4) Even More Risk: Full competition between teams from the same local geographic area

5) Highest Risk: Full competition between teams from different areas

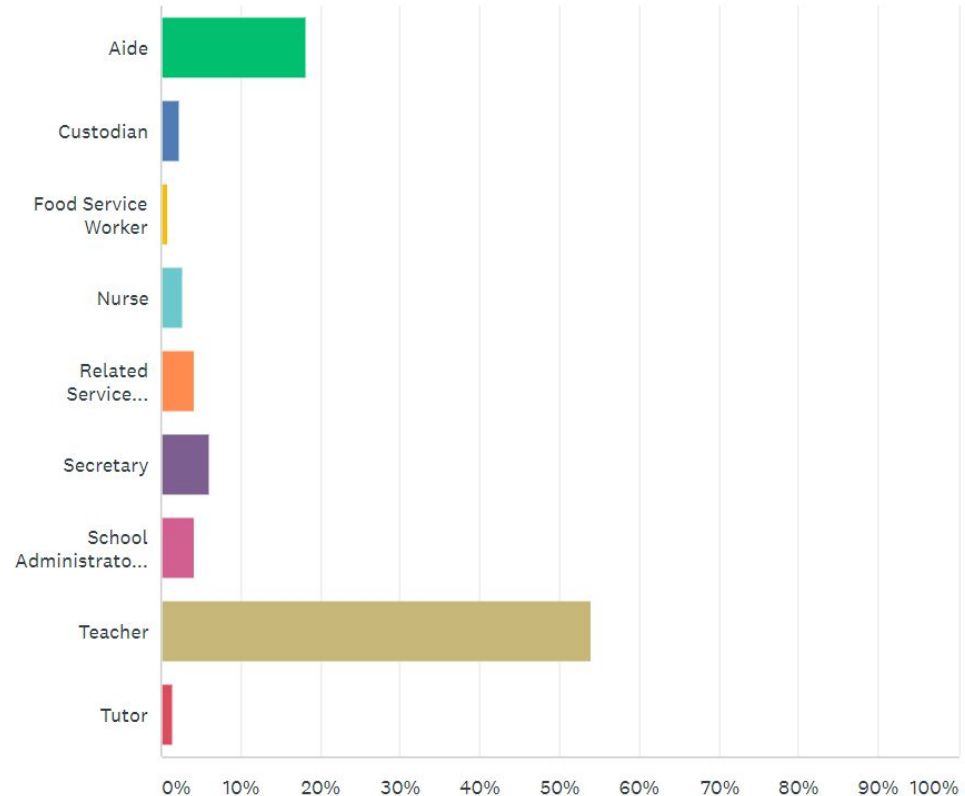
Facility Use and Activities Mitigation Plans

- Facilities use applications will include a mitigation planning requirement
- Mitigation plan requirements will be based on CDC guidelines and Alaska DHSS advisory attachments
- Outdoor facilities use and activities will be addressed first
- Indoor facilities use and activities target date is July 1
- KPBSD will collaborate with ASAA and other Districts concerning youth sports camps to ensure consistency of expectations
- Additional attachments and documents are in BoardDocs to illustrate the advisory recommendations

Rough Review of Staff Survey Results as of 5.29.2020

What is your position with the district? (Check all that apply.)

Answered: 869 Skipped: 2



- 89% indicated they had adequate connectivity and hardware to work remotely if their position supported doing so.
- People worked remotely for a variety of reasons:

ANSWER CHOICES	RESPONSES
Children or other family members at home who needed care and supervision	31.27% 243
Concern about my health	42.60% 331
I preferred to	25.74% 200
Recommendation of administrator or supervisor	31.15% 242
Total Respondents: 777	

home family member worked home
 husband building spread others
 Concern health family office Rarely
 Concern health wanted health convenience
 preferred several come school

Your experience this spring is important. In the comment box, please share what worked or what didn't work for you during the last quarter of the school year.

Answered: 672 Skipped: 199

RESPONSES (672)

WORD CLOUD TAGS (0)

Sentiments: ON



How people feel:



Positive: 62%



Neutral: 6%



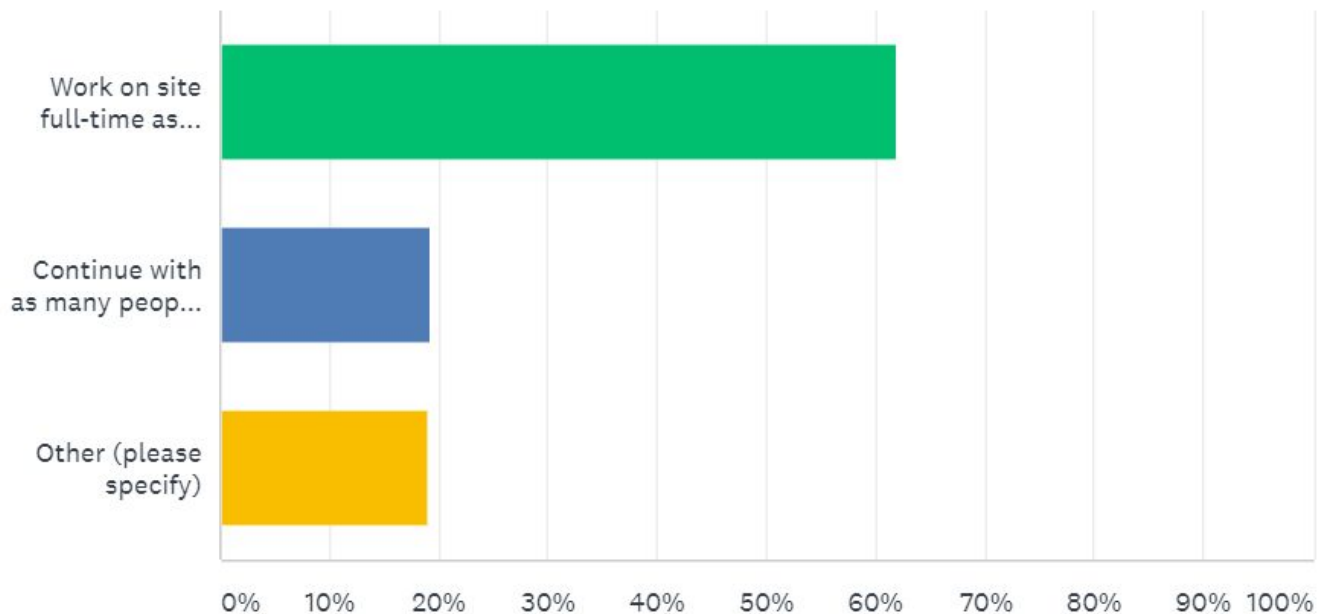
Negative: 30%



Undetected: 2%

In your position as a school district employee, given what you know right now (and in addition to everything we don't know) what scenario for August do you prefer?

Answered: 807 Skipped: 64



What measures do you think are reasonable in schools for supporting student and staff health, if necessitated by Health Mandate or COVID-19 activity in your community:

▼ Strict adherence to a Symptom Free Schools environment	71.43%	575
▼ Increased cleaning of all frequent touch points	91.18%	734
▼ Hand sanitizer upon entry to school and at any frequent touch points	83.35%	671
▼ Full time wearing of face masks by staff	27.33%	220
▼ Full time wearing of face masks by students	25.09%	202
▼ Daily temperature checks	42.86%	345
▼ Required social distancing during lunch, passing periods, recess	40.37%	325
▼ Increased spacing between student storage of outer wear and school materials	36.89%	297
▼ Scheduling of lunch, passing periods, and recess to reduce #s of students present	58.14%	468
▼ Scheduling of school start/end times to reduce #s of students present	48.07%	387
▼ Scheduling of school days of the week to reduce #s of students present	54.04%	435
▼ Social distance seating on busses	45.84%	369
▼ Increased bus cleaning between A.M. and P.M. runs	68.82%	554

if we the staff are wearing masks number one the students cant hear us number if we are required to wear masks then get us the full plexi glass face shield so students can see our full faces our smiles and we are not breathing in our own air back into our lungs which could make people sick just by doing that.

5/22/2020 2:15 AM

[View respondent's answers](#) [Add tags](#) ▼

Just good Handwashing and distancing.

5/21/2020 8:32 PM

[View respondent's answers](#) [Add tags](#) ▼

make mandatory requirements for staff and students to wear PPE for minimize the potential spreading and displaying respect and care for each otherdaownplaying serious pandemic

5/21/2020 3:16 PM

[View respondent's answers](#) [Add tags](#) ▼

None of these will work. Either make it full blown or keep us apart. Anything else in the middle will fail.

5/21/2020 2:50 PM

[View respondent's answers](#) [Add tags](#) ▼

What is your biggest concern about starting school next year?

happen **SICK** may **BUILDING** still **CLASSROOM** required
community full time online choose
social distancing outbreak **biggest concern**
one **staff** plan **think** fear **learning** trying time
district **parents** really **families** back work

one **staff** plan **think** fear **learning** trying time
district **parents** really **families** back work
difficult **kids** see **will** even **students** safety
school return **need** distance **teachers**

Education of parents to make certain they take their child's temperature daily before sending them to students. If we do schoolwide temperature checks give each teacher a forehead thermometer to spread out the workload.

5/20/2020 1:49 PM

[View respondent's answers](#) [Add tags](#) ▼

I don't really know and will leave it to the experts but I will say that I do not expect elementary students to wear masks all day. It won't happen. It most likely will get lost. I also think this is the cleanest our school has ever been and that is due to the increase of custodians having the time to clean. Their hours were reduced several years ago and I think they need to have more hours so they can clean. Our school has suffered from strep, flu, and other outbreaks due to custodians not having enough work hours to sanitize the surfaces. Teachers were having to sanitize tables which is fine to help out but job description says they should be doing other things like lesson planning. I apologize for the details but at the elementary level exposure to bodily fluids is a daily occurrence. There are potty accidents of both kinds, vomiting in classroom and hallway, and picking one's nose. So it is huge to have help with keeping the school environment clean.

5/20/2020 1:45 PM

[View respondent's answers](#) [Add tags](#) ▼

Many students (including my own) can not wear face masks as they cause breathing issues which then escalate to panic attacks.

5/20/2020 9:40 PM

[View respondent's answers](#) [Add tags](#) ▼

Suspending all contact sports for the 2020-2021 school year; limiting audience access to school events; increasing building use fees on non-academic/non-artistic entities to match the cost of increased staff hours for disinfecting nonporous surfaces; encouraging increased attention to academic rigor of curriculum delivered; increased funding for, and investment in, Foreign Language, CTE, and Fine/Performing Arts programs.

5/20/2020 9:36 PM

[View respondent's answers](#) [Add tags](#) ▼

allow teachers to teach remotely to students in school if teachers have symptoms and give students access to remote learning from home if they have symptoms.

5/20/2020 8:17 PM

[View respondent's answers](#) [Add tags](#) ▼

Next Steps

Close the parent/student survey and review results

Completion of draft district guidelines

Review of district guidelines by the following stakeholder groups: Parents, Students, Staff

School Board Review

Make adjustments to the plan as needed

Communicate to the public

Next Steps

Guide all stakeholder to information, resources and skills needed to launch school

Schools personalize parts the plan based on unique school and community needs/situation

Continual collaboration/communication with the State, other districts, and professional organizations