



KPBSD

Positive Behavior Interventions and Support

Report for the School Board June 2020



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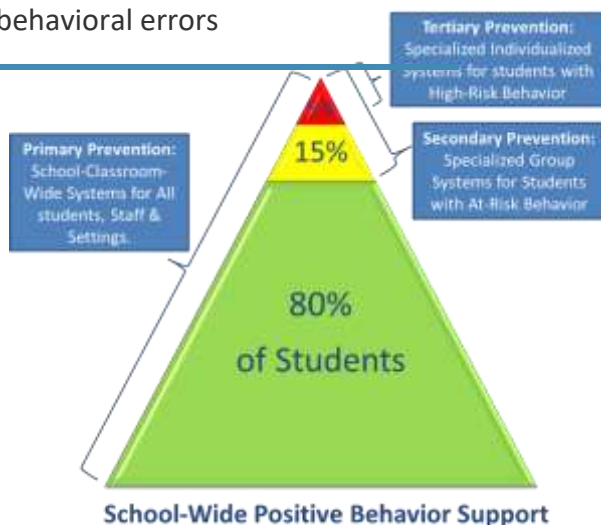
Angie Nelson
District PBIS Coach

What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a systematic approach (or framework) to creating and sustaining positive and effective teaching and learning environments for everyone. In every PBIS school, staff teach, model, and acknowledge positive behavior expectations. The behavior expectations are taught to students throughout the year in different areas of the school.

There are 6 components of Tier 1 PBIS:

- 1) Select and define expectations & routines
- 2) Teach behavior & routines directly
- 3) Actively monitor behavior
- 4) Acknowledge appropriate behavior
- 5) Review data to make decisions
- 6) Correct behavioral errors



In Tier 2, targeted, group-based interventions are designed to serve students who have not responded to Tier 1 interventions. The 10-15% of students in Tier 2 are considered at-risk for more severe behavioral problems and/or academic deficits.

Once schools have mastered Tier 1, different components can be added. Stop/Walk/Talk is an example of Bully Prevention through the PBIS Framework.



Leadership Team

Durable and adaptable School-wide PBIS implementation requires systemic support that extends beyond the individual school. This will allow KPBSD to improve the efficiency of resource use, coordination of implementation efforts, a system for management, evaluation, and support for schools that is not person dependent. For the 2019-2020 School Year, the team met on the following dates: September 16, 2019, November 14, 2019, February 25, 2020, and May 19, 2020.

Current Leadership Team Members

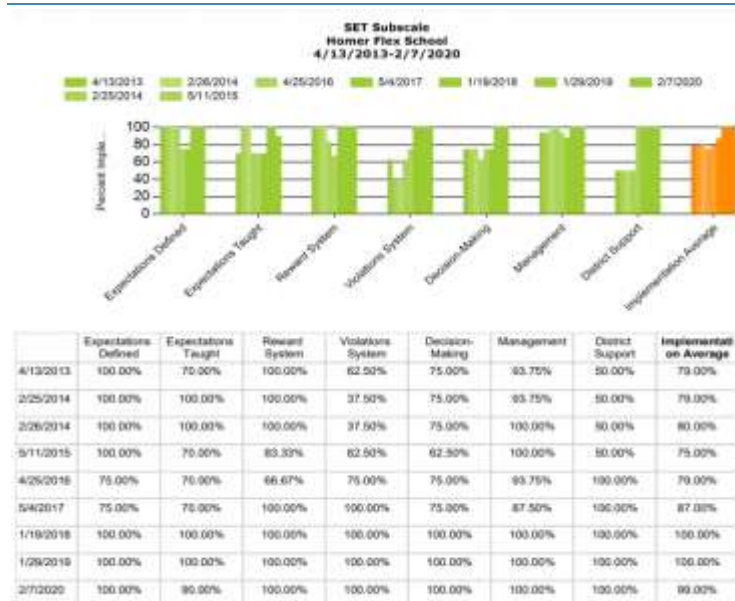
Name	Representing	Role on District Team
Kevin Downs	Student Support Services Department	Coordinator
Angie Nelson	Schools coached & Specialists • Homer Flex • Nikolaevsk School • Ninilchik K-12 • Seward Elementary • Voznesenka School K-12 • West Homer Elementary	District Coach
Elizabeth Kvamme	Schools coached & Administrators • Nikiski North Star Elementary • Redoubt Elementary	District Coach
Emily Mayberry	Schools coached & Teachers • K-Beach Elementary • Soldotna Elementary • Sterling Elementary	District Coach

The District Team supports school teams by providing stipends to PBIS Leadership members for meeting outside their contract day. This stipend can be for up to two hours per month. The team was able to offer a small school stipend based on the number of students enrolled for our PBIS schools this year to be spent by the school on PBIS activities or needed materials. Razdolna School has started the exploration phase of PBIS with the thought of working during the 2020-2021 school year to start the implementation process.

Schools are asked to complete assessments to measure fidelity with the PBIS Framework.

- TIC (Team Implementation Checklist)
 - Completed quarterly by team
 - Monitors activity of implementation of PBIS in the school
- SET (School-wide Evaluation Tool)
 - Conducted annual by a district PBIS Coach to measure the level of PBIS implementation within the school.
 - Results will be reported back to the team and the team will action plan based on those results.

PBIS School Highlights: Homer Flex



The school has been implementing PBIS since the 2012-2013 school year. They have consistently shown their dedication to the process and framework!



Homer Flex outlines their expectations in their Parent/Student Handbook:

PBIS: A Respectful Learning Environment

Respect is one of the most important aspects of the Flex program. Flex maintains a culture of respect for everyone. Our core values are:

- Show respect for each other.
- Use appropriate language and topics at school.
- Keep the school and classrooms clean.
- Return lost items. Do not steal.
- Behave legally and ethically.
- Avoid drama.
- Treat others as you want to be treated.
- Dress appropriately.
- Stay on the Flex campus during the school day.
- Show respect during the Pledge of Allegiance.
- Do not bully or intimidate, and do not tolerate these behaviors.

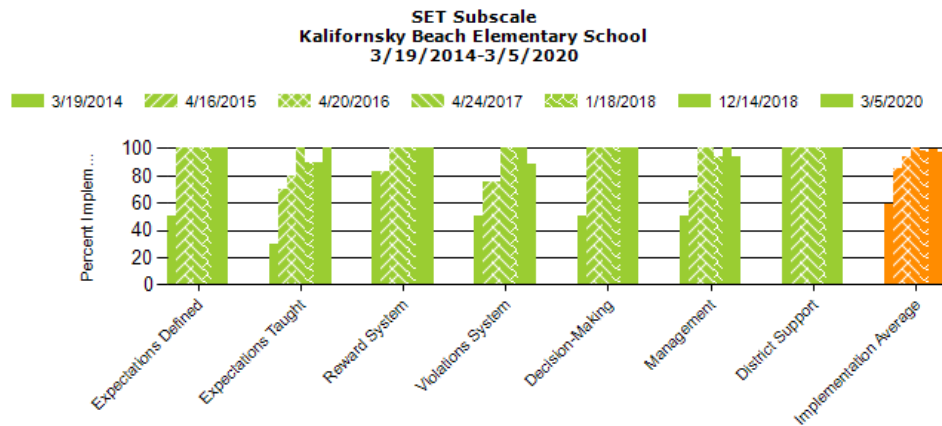
Certain behaviors are expected in certain settings. Refer to The Code on page 11 for clarification.

***Mellow Yellow Sheet:** From time to time, infractions of our culture of respect occur. When this happens, the staff may have the student fill out a yellow sheet, which will ask the student to reflect on their actions. Students are expected to fill out the form, give it to the teacher, and quietly return to the task they are supposed to be working on.

***Red Recognition Reward Card:** The 'Red Card' is an opportunity to "catch" students being **productive**, being **respectful**, or showing **ownership** (PRO). Examples of this behavior could be cleaning up after others, helping another student with their timesheet, emptying the dishwasher and putting the dishes away, initiating random acts of kindness, staying focused and on task, etc. If a student is noticed doing something helpful (without calling attention to it), a staff member can ask for the student's card to initial. It is up to each individual student to keep track of his/her card.

Each red card signature equates to five minutes of personal time. The student can add these boxes together in five-minute chunks up to 30 minutes. When a red card break is taken, the student is obligated to respect others' time by not bothering them. Breaks can only be taken with approval from the teacher in charge of the class.

PBIS School Highlights: K-Beach



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
3/19/2014	50.00%	30.00%	83.33%	50.00%	50.00%	50.00%	100.00%	59.00%
4/16/2015	100.00%	70.00%	83.33%	75.00%	100.00%	68.75%	100.00%	85.00%
4/20/2016	100.00%	80.00%	100.00%	75.00%	100.00%	100.00%	100.00%	94.00%
4/24/2017	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
1/18/2018	100.00%	90.00%	100.00%	100.00%	100.00%	93.75%	100.00%	98.00%
12/14/2018	100.00%	90.00%	100.00%	100.00%	100.00%	100.00%	100.00%	99.00%
3/5/2020	100.00%	100.00%	100.00%	87.50%	100.00%	93.75%	100.00%	97.00%



K-Beach Elementary School

4 hrs · 🌐

As we wrap up the 2019-2020 school year, we want to give a heartfelt thanks to our students, families, and staff members for the incredible amount of work that has gone into this school year. Shifting to remote learning was an unexpected challenge that none of us saw coming. Our "can do" Caribou attitude has shown how strong our HERD is when we hit hard times. We are incredibly proud of our school! –Mrs. Van Slyke and Mrs. Kvamme



PBIS School Highlights: Nikiski North Star



PBIS Schoolwide Celebration!



SLEDDING PARTY!

Friday, February 28th

10:15 – 11:00 Kinder & 1st grade
1:45 – 2:30 2nd grade 3rd grade
2:30 – 3:15 4th and 5th grade

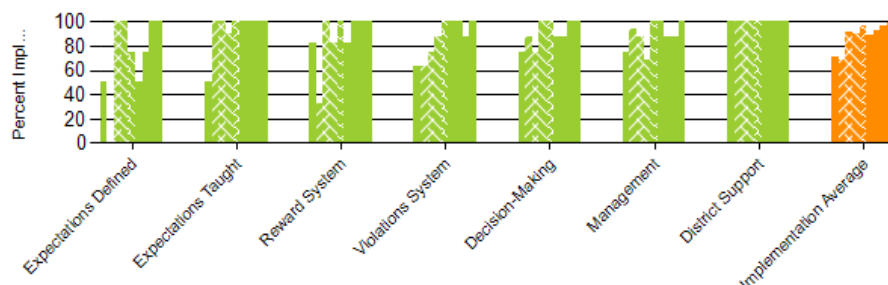
In order to sled, students need:

Coat
Hat
Gloves
Snowpants
Boots

Students may bring their own sled as long as it's a roll-up ONLY!

SET Subscale
Nikiski North Star Elementary
2/22/2012-2/7/2020

2/22/2012 2/18/2014 4/15/2016 4/20/2017 1/19/2018 12/5/2018 2/7/2020
4/2/2013 3/26/2015



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
2/22/2012	50.00%	50.00%	83.33%	62.50%	75.00%	75.00%	100.00%	71.00%
4/2/2013	0.00%	100.00%	33.33%	62.50%	87.50%	93.75%	100.00%	68.00%
2/18/2014	100.00%	100.00%	100.00%	75.00%	75.00%	87.50%	100.00%	91.00%
3/26/2015	100.00%	90.00%	83.33%	87.50%	100.00%	68.75%	100.00%	90.00%
4/15/2016	75.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	96.00%
4/20/2017	50.00%	100.00%	83.33%	100.00%	87.50%	100.00%	100.00%	89.00%
1/19/2018	75.00%	100.00%	100.00%	100.00%	87.50%	87.50%	100.00%	93.00%
12/5/2018	100.00%	100.00%	100.00%	87.50%	100.00%	87.50%	100.00%	96.00%
2/7/2020	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

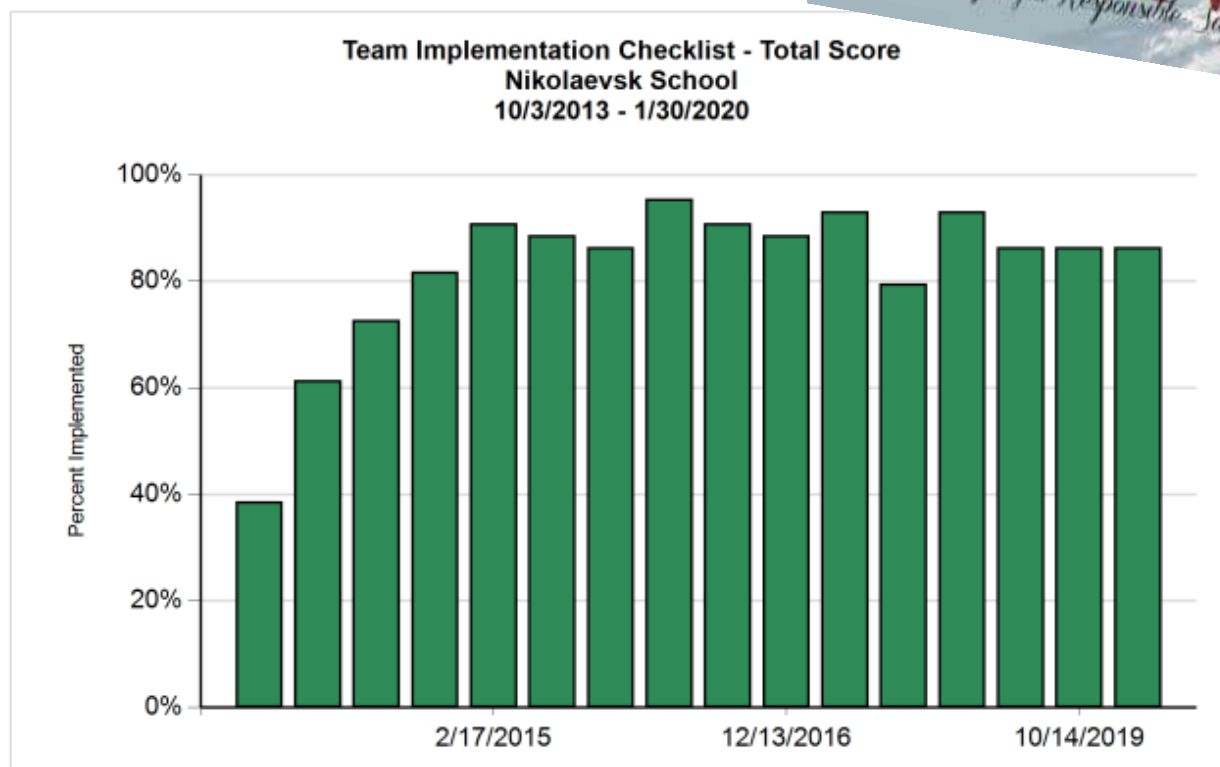
We believe that every child is unique and special. At Nikiski North Star, we do whatever it takes to help each child be successful.

PBIS, a framework supported by the Kenai Peninsula Borough School District and the Alaska Department of Education, is a school-wide strategy for helping all students achieve important social and academic goals. At NNS, we clearly teach rules for the behavior we expect throughout our school. Our rules promote a safe, caring, productive school environment where children succeed and thrive.

The NNS PBIS approach helps students make positive choices!

PBIS School Highlights: Nikolaevsk

Due to weather conditions and Covid-19, the SET was not completed at Nikolaevsk this year. The team has continued to use the Team Implementation Checklist since beginning their PBIS journey in 2013.



Using the PBIS Framework, Nikolaevsk extended their expectations to Remote Learning!

The Warrior Way: Remote Learning		
<u>RESPECTFUL</u>	<u>RESPONSIBLE</u>	<u>SAFE</u>
Let others in your family work	Check into school every day	Safeguard personal information online
Follow directions	Engage in remote learning	Interact with known individuals
Zoom Meetings: Mute the mic when others are speaking	Use school-appropriate online behavior	Report all safety concerns to a trusted adult
Zoom Meetings: Wear appropriate clothing when anyone in your family has a Zoom	Take care of equipment	

PBIS School Highlights: Ninilchik

Ninilchik works to have common expectations but also age appropriate options for their K-12 students.

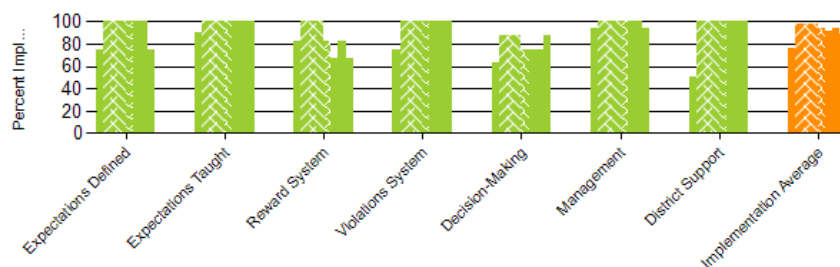


In the upper hallway for the Middle and High School students, there is a bulletin board to support positive behaviors.



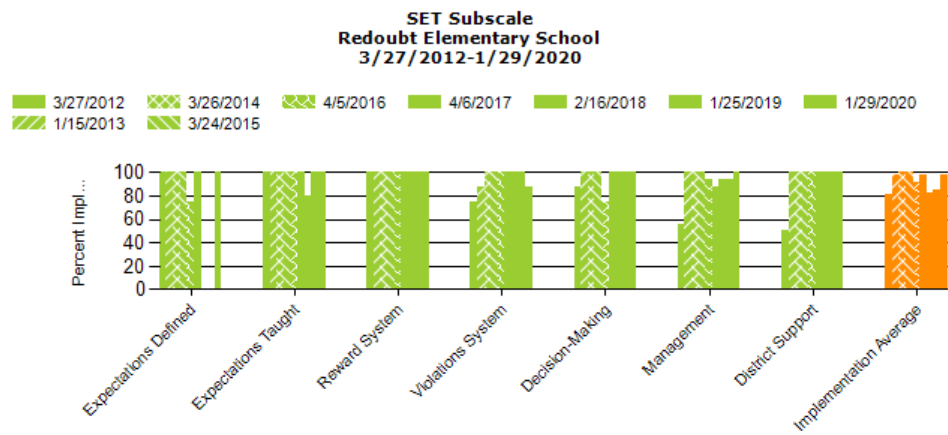
SET Subscale
Ninilchik School
3/19/2013-2/21/2020

3/19/2013 4/14/2014 4/21/2015 4/21/2016 4/25/2017 1/29/2018 2/4/2019 2/21/2020



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
3/19/2013	75.00%	90.00%	83.33%	75.00%	62.50%	93.75%	50.00%	76.00%
4/14/2014	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	98.00%
4/21/2015	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	98.00%
4/21/2016	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	98.00%
4/25/2017	100.00%	100.00%	83.33%	100.00%	75.00%	100.00%	100.00%	94.00%
1/29/2018	100.00%	100.00%	66.67%	100.00%	75.00%	100.00%	100.00%	92.00%
2/4/2019	100.00%	100.00%	83.33%	100.00%	75.00%	100.00%	100.00%	94.00%
2/21/2020	75.00%	100.00%	66.67%	100.00%	87.50%	93.75%	100.00%	89.00%

PBIS School Highlights: Redoubt Elementary



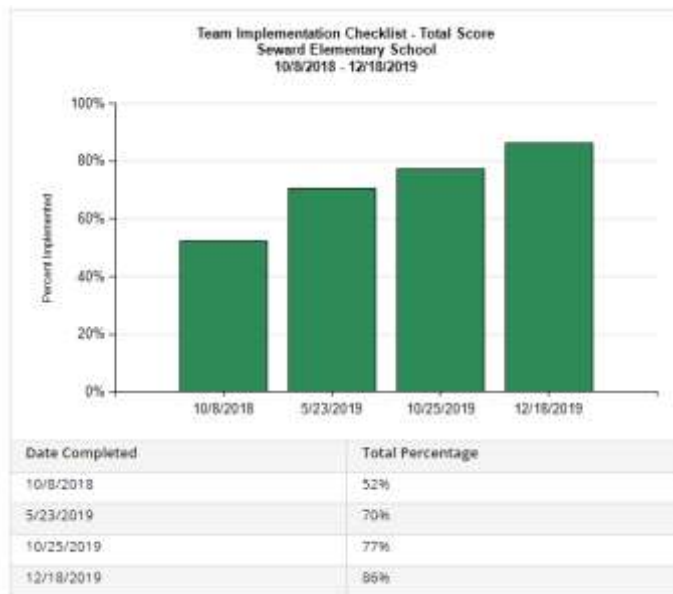
	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
3/27/2012	100.00%	100.00%	100.00%	75.00%	87.50%	56.25%	50.00%	81.00%
1/15/2013	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	100.00%	98.00%
3/26/2014	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
3/24/2015	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
4/5/2016	75.00%	100.00%	100.00%	100.00%	75.00%	93.75%	100.00%	92.00%
4/6/2017	100.00%	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	98.00%
2/16/2018	0.00%	80.00%	100.00%	100.00%	100.00%	93.75%	100.00%	82.00%
1/25/2019	0.00%	100.00%	100.00%	100.00%	100.00%	93.75%	100.00%	85.00%
1/29/2020	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	100.00%	98.00%

PomPom Collection and Schoolwide Celebration Tracker



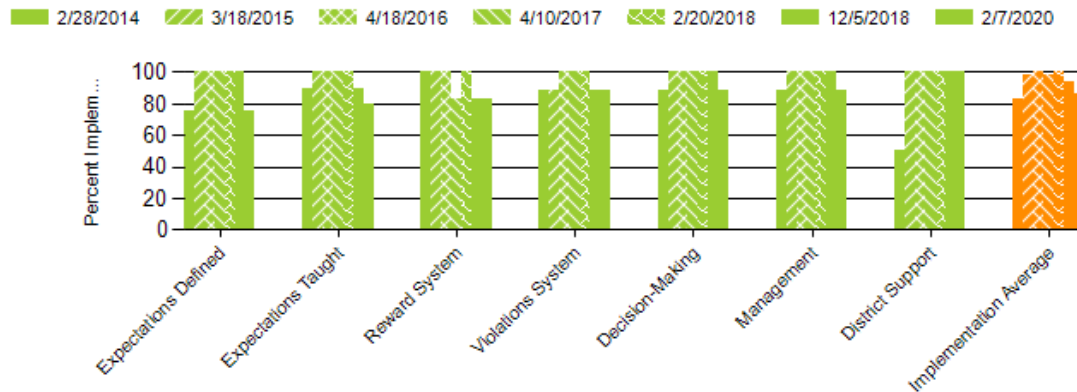
Highlights: Seward Elementary

Due to weather conditions and Covid-19, the SET was not completed at Seward Elementary this year. The team has continued to use the Team Implementation Checklist in the two years they have been on their PBIS journey.



PBIS School Highlights: Soldotna Elementary

SET Subscale
Soldotna Elementary School
2/28/2014-2/7/2020



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
2/28/2014	75.00%	90.00%	100.00%	87.50%	87.50%	87.50%	50.00%	83.00%
3/18/2015	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	100.00%	98.00%
4/18/2016	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
4/10/2017	100.00%	100.00%	83.33%	100.00%	100.00%	100.00%	100.00%	98.00%
2/20/2018	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
12/5/2018	100.00%	90.00%	83.33%	87.50%	100.00%	100.00%	100.00%	94.00%
2/7/2020	75.00%	80.00%	83.33%	87.50%	87.50%	87.50%	100.00%	86.00%

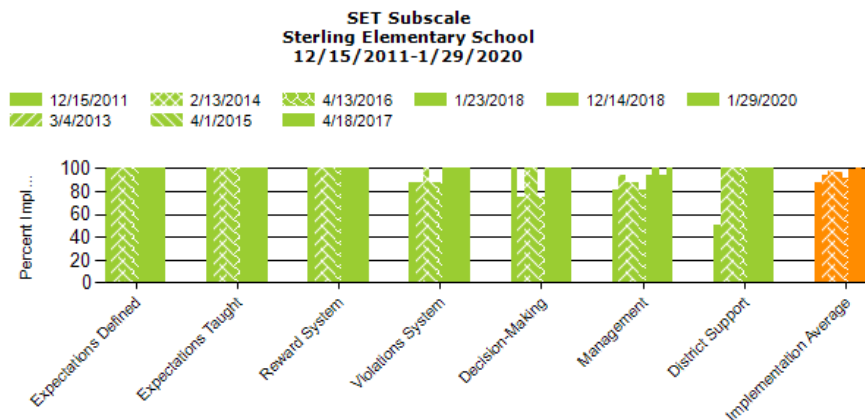


STUDENTS EARN
 POM-POMS WHEN
 FOLLOWING THE
 EXPECTATIONS.
 ONCE THE TANK IS
 FULL, THE SCHOOL
 HAS A SCHOOL
 WIDE CELEBRATION



PBIS School Highlights: Sterling Elementary

Sterling was our first PBIS school in the district and is still going strong!



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
12/15/2011	100.00%	100.00%	100.00%	87.50%	100.00%	81.25%	50.00%	88.00%
3/4/2013	100.00%	100.00%	100.00%	87.50%	75.00%	93.75%	100.00%	94.00%
2/13/2014	100.00%	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	98.00%
4/1/2015	100.00%	100.00%	100.00%	87.50%	100.00%	87.50%	100.00%	96.00%
4/13/2016	100.00%	100.00%	100.00%	87.50%	75.00%	81.25%	100.00%	92.00%
4/18/2017	100.00%	100.00%	100.00%	100.00%	100.00%	93.75%	100.00%	99.00%
1/23/2018	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
12/14/2018	100.00%	100.00%	100.00%	100.00%	100.00%	93.75%	100.00%	99.00%
1/29/2020	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%



Sterling Elementary School
April 1 · 🌐

It may be April Fool's Day, but your remote learning success is no joke! Our families are rocking this new platform. It's been difficult, we know, but we are more than halfway through the first week! Sterling Families can do this! **I had an editing issue...thankfully, I know I'm not perfect! 😊

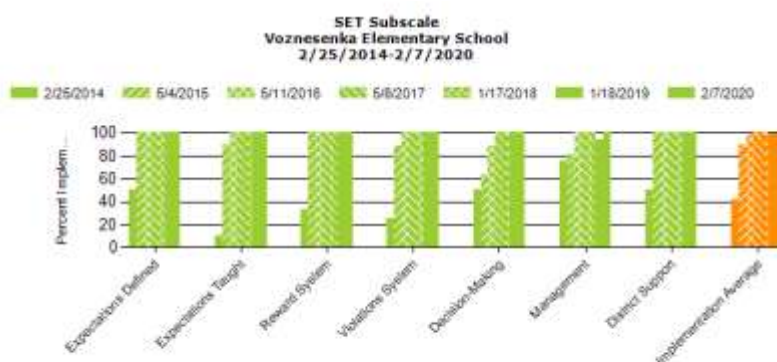
Online with other people

- Microphone is muted
- Raise your hand to speak
- Follow school dress code when on video or in pictures

Working by yourself

- Take care of devices
- Respectful talk to those who are helping you
- Work the whole time
- Ask for help when needed
- Do not give personal information to

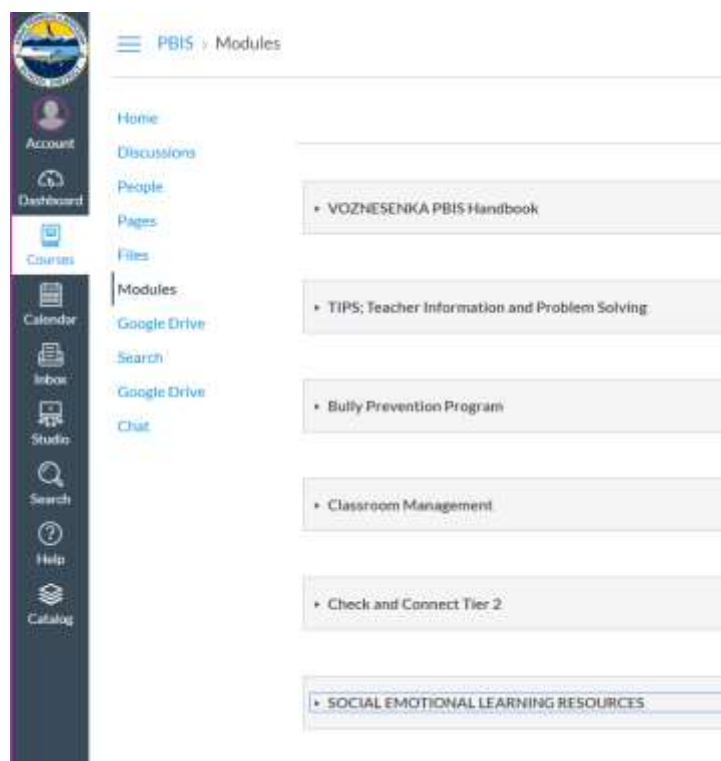
PBIS School Highlights: Voznesenka Pk-12



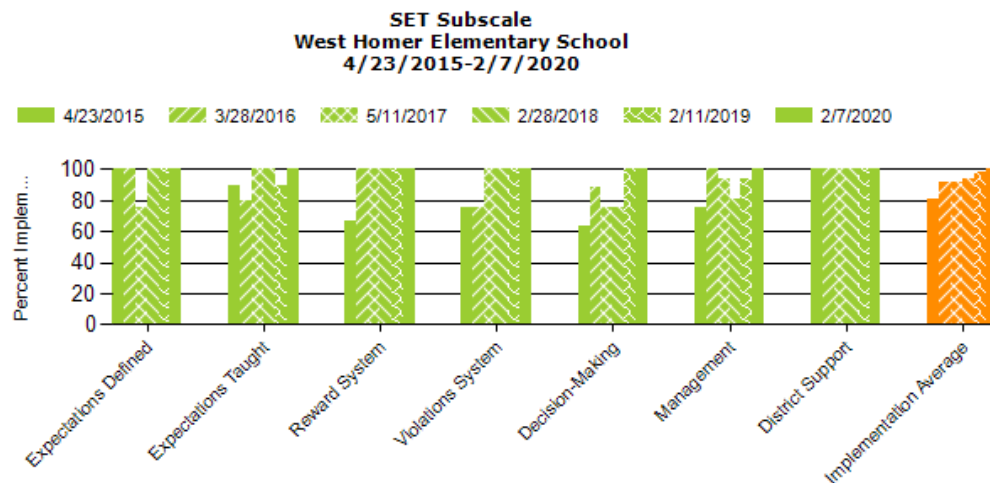
	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
2/25/2014	50.00%	10.00%	33.33%	25.00%	50.00%	75.00%	50.00%	42.00%
5/4/2015	100.00%	90.00%	100.00%	87.50%	62.50%	81.25%	100.00%	89.00%
5/11/2016	100.00%	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	98.00%
5/8/2017	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
1/17/2018	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
1/18/2019	100.00%	100.00%	100.00%	100.00%	100.00%	93.75%	100.00%	99.00%
2/7/2020	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%



The PBIS Team has created a Canvas Course to include handbooks and resources for their teachers!



PBIS School Highlights: West Homer Elementary



	Expectations Defined	Expectations Taught	Reward System	Violations System	Decision-Making	Management	District Support	Implementation Average
4/23/2015	100.00%	90.00%	66.67%	75.00%	62.50%	75.00%	100.00%	81.00%
3/28/2016	100.00%	80.00%	100.00%	75.00%	87.50%	100.00%	100.00%	92.00%
5/11/2017	75.00%	100.00%	100.00%	100.00%	75.00%	93.75%	100.00%	92.00%
2/28/2018	100.00%	100.00%	100.00%	100.00%	75.00%	81.25%	100.00%	94.00%
2/11/2019	100.00%	90.00%	100.00%	100.00%	100.00%	93.75%	100.00%	98.00%
2/7/2020	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

WHE has found the students' favorite celebration is a "Kaleidoscope" where students pick a class (or teacher) to do an activity with all around the school. They found a way to do it via distance as well!

They have also started using the Stop/Walk/Talk framework to address bullying behavior.

