

# KPBSD School Board Self-evaluation 2019-2020

E 9400 (3)

8  
Responses

22:09  
Average time to complete

Closed  
Status

1. Does the District have a clear path to follow in its operations?

● A	5
● B	3
● C	0
● D	0
● F	0



2. Does the School Board adhere to this path in its activities?

● A	3
● B	5
● C	0
● D	0
● F	0



3. Does the administration and staff of the District know the path which has been established?

● A	3
● B	5
● C	0
● D	0
● F	0



4. Does the administration and staff adhere to that path?

● A	1
● B	6
● C	1
● D	0
● F	0



5. Is the Board an active participant in advocating for and securing the resources which are required to achieve the established goals?

● A	2
● B	4
● C	2
● D	0
● F	0



6. Is the District plan a "living document" which the Board reviews and updates on a regular basis?

● A	5
● B	2
● C	1
● D	0
● F	0



7. Comment:

3  
Responses

Latest Responses

8. Is that relationship a positive, productive one in our District?

● A	7
● B	1
● C	0
● D	0
● F	0



9. Does the Board (and its individual members) understand the division of responsibilities between the Board and the superintendent?

● A	3
● B	5
● C	0
● D	0
● F	0



10. Is the Board (and its individual members) respectful of the role of the superintendent?

● A	7
● B	1
● C	0
● D	0
● F	0



11. Does the Board do an adequate job of supporting the superintendent in his assigned duties?

● A	6
● B	1
● C	0
● D	0
● F	1



12. Comment:

5  
Responses

Latest Responses

*"The relationship between the board and superintendent is both positi...*

13. Does the Board have an adequate respect for policies as established?

A	6
B	2
C	0
D	0
F	0



14. Is there a procedure in place which reviews and updates policies on a regular basis?

A	5
B	3
C	0
D	0
F	0



15. Are new activities and initiatives reviewed thoroughly for adherence to existing policy?

A	4
B	3
C	1
D	0
F	0



16. Comment:

4  
Responses

Latest Responses

"We spend a considerable amount of time reviewing existing policies a...

17. Does the Board seek to find new ways to generate information which is important to our general communities?

● A	1
● B	6
● C	1
● D	0
F	0



18. Does the Board appropriately value parents as a resource and as a final consumer of the product which we produce?

● A	5
● B	1
● C	2
● D	0
F	0



19. Is there a system in place which adequately notifies parents and community as to financial plans and needs of the District?

● A	3
● B	4
● C	1
● D	0
● F	0



20. Is there a mechanism which provides information to the community which relates to the general activities of the District?

● A	5
● B	2
● C	1
● D	0
● F	0



21. Is there ample opportunity for members of the community to participate in a meaningful way in decisions and directions taken by the District?

● A	5
● B	2
● C	1
● D	0
● F	0



22. In general, how do you think the community would grade the activities of the District/Board?

● A	1
● B	6
● C	0
● D	1
● F	0



23. Comment:

3  
Responses

Latest Responses  
'''

24. Does the Board convene sufficient meetings to transact the required District business?

● A	5
● B	2
● C	1
● D	0
● F	0



25. Are those meetings "formatted" to make them user friendly for public in attendance?

● A	6
● B	2
● C	0
● D	0
● F	0



26. Are the meetings conducted in a rational, respectful manner?

● A	6
● B	2
● C	0
● D	0
● F	0



27. Are Board members prepared to discuss items which are on the agenda?

● A	5
● B	3
● C	0
● D	0
● F	0



28. Are Board members respectful of one another and differing opinions?

A	4
B	4
C	0
D	0
F	0



29. Are Board members respectful of administration representatives and individuals from the public?

A	6
B	2
C	0
D	0
F	0



30. Does the Board pursue appropriate and sufficient avenues to investigate new or different educational approaches?

A	2
B	5
C	1
D	0
F	0



31. Does the Board have a functional, workable method of organizing itself?

A	3
B	5
C	0
D	0
F	0



32. Comment:

4

Responses

Latest Responses

*"Our board is very respectful to each other, staff and public at large. U...*