

WELCOME TO

# SOHI

FALL 2020

Excel despite the challenge

Excel despite the challenge

# So. Many. Changes.

If 2020 has given us anything, it has been practice in **FLEXIBILITY**.

## ADMIN CHANGES

- Beginning in the fall of 2020, SOHI administration staff was reduced from two assistant principals to one. Tabitha Blades joined the SOHI family in July.

## RESTRUCTURE OF THE SCHEDULE

- In an effort to reduce the amount of stress on students, staff, and their families, we elected to change our schedule to a traditional 4x4 BLOCK.
  - Four classes each semester
  - 88 minute periods
  - One year of instruction in one semester of time



Together  
Everyone  
Achieves  
More



INTERSTATE  
88





# So. Many. Levels.

Red, Yellow, Green....Blue, Indigo, Violet...and all with different protocols.

How do you help staff, students, parents, and community members all feel safe in the midst of so much confusion?

- The addition of Edgenuity for 100% remote students and a dedicated staff member for them.
  - Staff could focus on students in their classes and worry less about building online curriculum.
  - Students had a go-to person because RELATIONSHIPS matter
- Packet Manager for remote students without accessibility
  - Built by SOHI's own Nathan Erfurth, the program allows a seamless method of gathering and delivering packet materials to students, no matter the level of Community Risk
- CTE-created mitigation videos to assist in community understanding of SOHI's safety plans

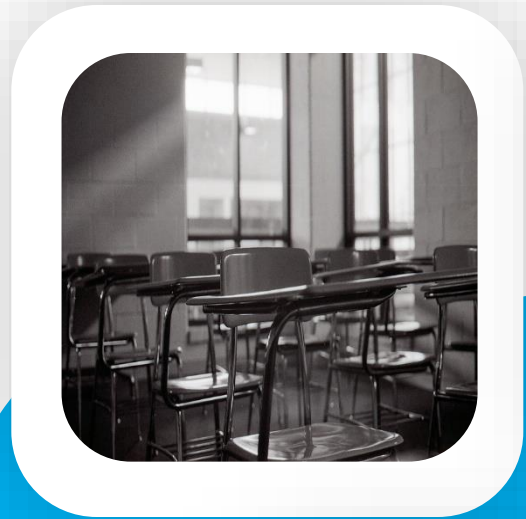
Edgenuity





Excel despite the challenge.

# Starting the year in remote.



**NOT IDEAL, but we wanted to model to our students what perseverance looks like, so we adapted.**

Students and teachers took initiative to become more fluent in technology, more flexible in their expectations, more understanding overall. This is **HARD WORK.**

Needs become apparent quickly in this sort of setting:

- Lack of motivation from students
- Lack of engagement in classes
- Parents in distress

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# Address the challenge. Then, overcome.

- Engagement in classes has been issue #1 since remote instruction was implemented. Zoom classes just don't cut it. We needed BETTER.
- Polycom systems provide that version of BETTER...at a cost.
- Adapt. Overcome. Innovate.  
Enter the Poor man's Polycom (PMP)
  - Increased quality of remote instruction
  - Increased level of student engagement despite the challenge



# Brief return to in-person instruction.

A semblance of normalcy returned, with masks and mitigation, but again...we adapted.

- Mitigation plans provided a level of safety, and, students and staff graciously adhered to protocol. We were all so happy to be back in the building. 😊
- Students and staff felt secure. People regularly voiced their joy in being in the building. During this month of instruction, 96% of students reported feeling safe at school.
- A positive case in the building. This was an immediate concern, but because of our mitigation plans there was ZERO spread. No other related cases were identified. Mitigation plans **worked**.





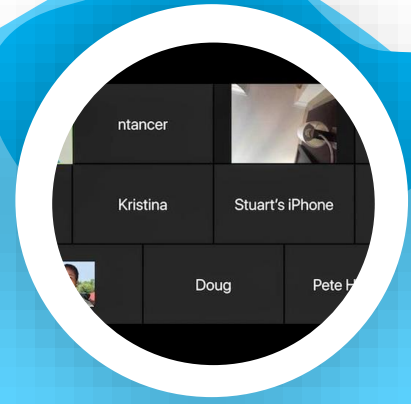
# Back to Remote. Indefinitely.

## It's hard work, but we will make it possible.

Students have been placed back in remote instruction until an undetermined time in the future.

## WE ARE READY.

SOHI currently has five Polycom systems and we have purchased and received 16 PMP systems allowing us to provide synchronous remote instruction in 21 classrooms, asynchronous remote instruction in others, and Edgenuity for self-paced asynchronous remote instruction.



# Get uncomfortable.

Building an airplane as we're going down the runway.

## No one knows this territory.

- Parents and leaders all attended brick and mortar schools.
- Students have only attended primarily brick and mortar schools, but suddenly...we are tasked with rewriting education's plan while we implement it.

## To boldly go...

- One-on-one conversations with students
- Home visits
- Embrace the necessary changes to meet student needs





# At SOHI, the choice is yours.



100% asynchronous, self-paced curriculum with Edgenuity



100% synchronous, SOHI teacher-led remote instruction with Polycom and PMP systems



Any combination of the two to fill your schedule

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# But still...we are missing the target.

## Our biggest struggle...

Everyone knows the 3 R's...but the one that truly matters most is the 4<sup>th</sup> one. RELATIONSHIPS.

## Students report feeling hopeless.

Survey data, daily conversations, home visits and more continue to bring the focus to student wellbeing.

## Students report feeling abandoned.

Despite being the most technologically adept generation in history, students feel the NEED for face to face interaction.

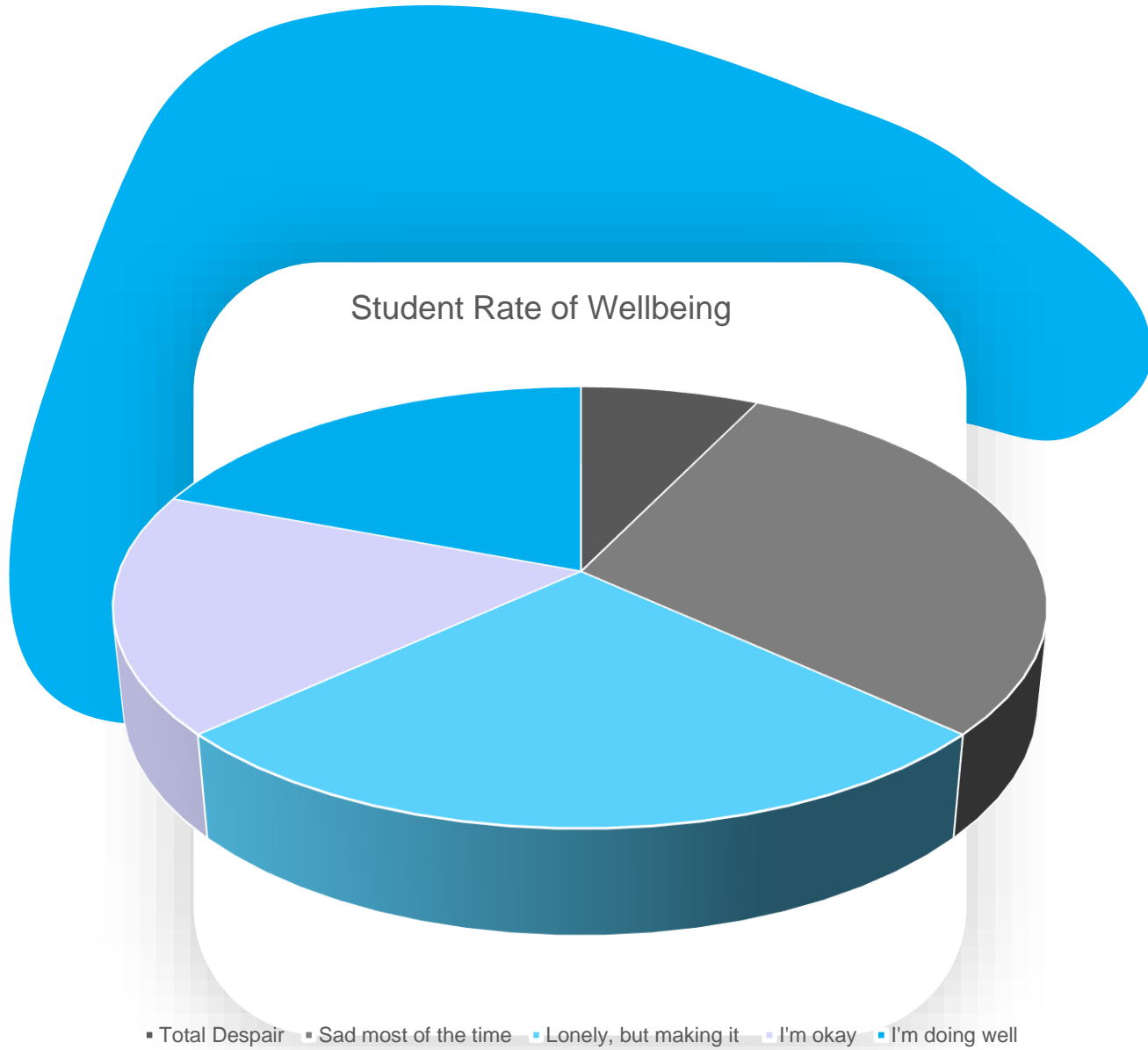




# In their own words.

According to student surveys, grading data, rates of student engagement and many other indicators, our kids are struggling.

- ✔ Over and over, the theme remains the same. Students are having an incredibly difficult time dealing with the complete and sudden change to their way of life.
- ✔ No in-person schooling, no sports, no social events, less opportunity to simply hang out with friends, and it has taken a very evident toll on our students and our staff.
- ✔ Daily conversations with parents, students, staff...all revealing their level of difficulty. It's taking a toll on all of us. The need for relationships is higher now than ever.



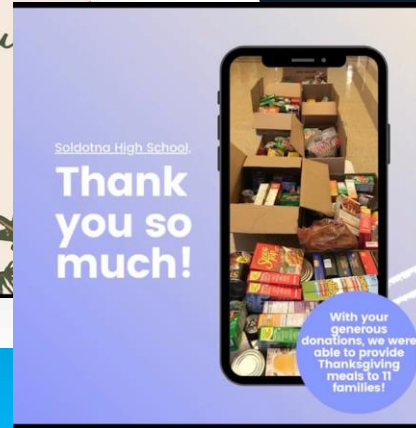
■ Total Despair ■ Sad most of the time ■ Lonely, but making it ■ I'm okay ■ I'm doing well



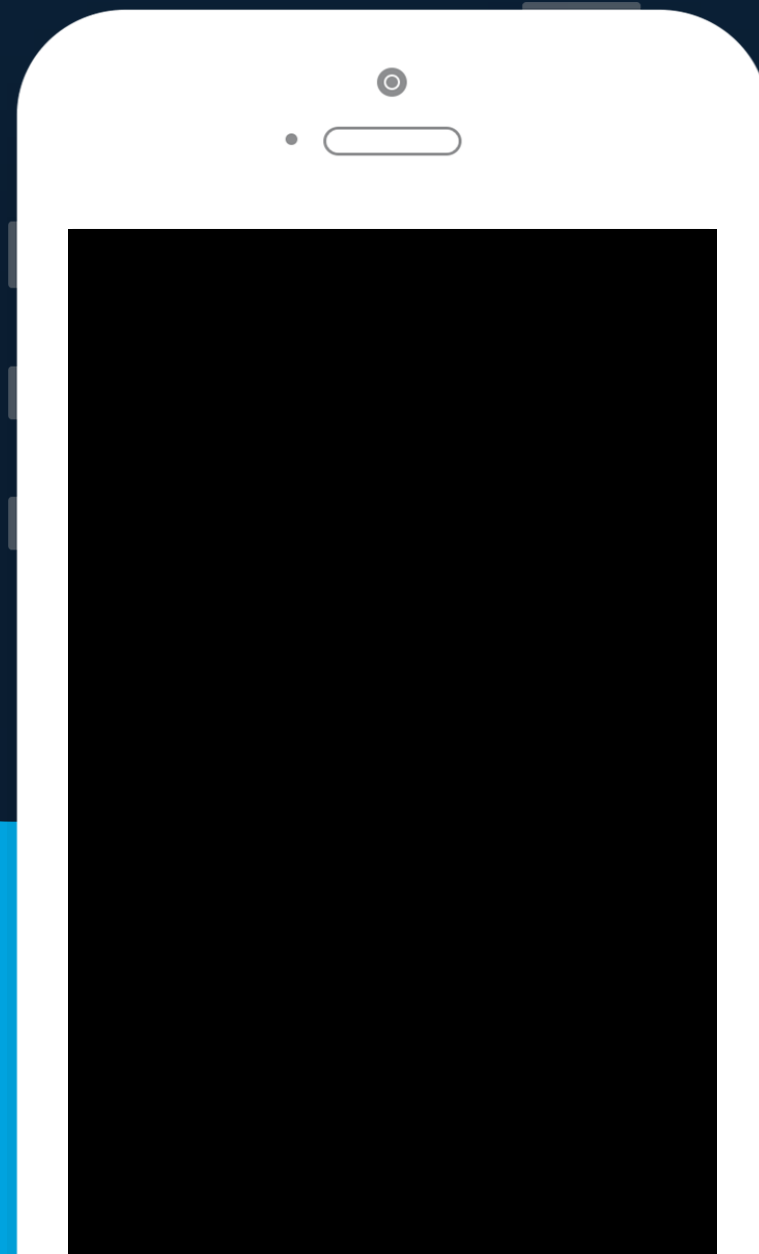


# We're still trying to address the need.

In an effort to make students understand that we do indeed MISS them and LOVE them, we have launched a few relationship building campaigns throughout the remote portion of the Fall 2020 semester.



**SOHI is  
adapting, but  
we still have  
questions.**



# Adapt. Engage. Overcome.



Excel despite the challenge.

1

In order to meet students' needs, we have adapted our instruction and will continue to professionally develop our strategies.

2

Student engagement and relationships will continue to be at the forefront of our planning and concerns.

3

Ultimately, we look forward to a day when students can come back to SOHI and we can look back on this challenge knowing we rose to the occasion.



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#SOHlstrong

THANK  
YOU

for your time, attention, and support.

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