



KEY SHIFTS - KPBSD SMART START REVISIONS

OVERALL: High Risk has new content and the differences are highlighted for ease of viewing.



SCENARIO 3 - HIGH RISK

High Risk: Average daily incidence over the past 14 days: 10 cases per 100,000 population, Widespread community transmission with many undetected cases and frequent discrete outbreaks

Buildings operate at limited capacity. “Vulnerable populations” of students attend. The remainder of the student population attend at 50% on staggered schedules (A/B). Parents may select for students to learn remotely.

NEW SCENARIO 4 - EXTREME RISK

Extreme Risk: Based on localized conditions and guidance from state and local medical experts, at such a point that the level of community risk reaches an extreme level, the district will move schools to 100% remote learning until risk levels return to high. Possible exceptions for “vulnerable populations” of students individually or in small groupings. (See Notes #3 below for specific determination indicators)

#3 Determination of “Extreme Risk” will be based on if there are clusters of positive COVID-19 cases in schools and availability of staffing due to positive cases and/or the need to quarantine due to close contact status. Additionally the District Pandemic team and medical advisory team will consider as guidance the “CDC indicators and thresholds for risk of introduction and transmission of COVID-19 in schools.” These indicators include: Number of new cases per 100,000 persons within the last 14 days; Percentage of RT-PCR tests that are positive during the last 14 days; Ability of the school to implement 5 key mitigation strategies; Percent change in new cases per 100,000 population during the last 7 days compared with the previous 7 days; Percentage of hospital inpatient beds in the community that are occupied; Percentage of intensive care unit beds in the community that are occupied; Percentage of hospital inpatient beds in the community that are occupied by patients with COVID-19. CDC Indicators and Thresholds for Risk of Introduction and Transmission of COVID-19 in schools Document:

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/indicators-thresholds-table.pdf>

HEALTH AND SAFETY - KEY CHANGES:

- Masks to be worn at all times except when eating/drinking, face shields encouraged in addition to masks
- Virus-killing ventilation systems installed in all buildings by Jan.1
- 6ft physical distancing emphasized, on buses seating charts will be used to enforce it
- Symptom-free protocol updated to reflect state travel mandate changes

SCHEDULING - KEY CHANGES:

- Hybrid Schedule Options included

- 1st grade and 2nd grade students will attend school 5 days a week
- More educationally vulnerable students may attend in person
- Sports and extracurricular guidance

INSTRUCTIONAL REDESIGN - KEY CHANGES:

- Curriculum
 - Focus instruction on Super Standards, content and learning tools
- Instructional Practices
 - Specific Hybrid schedule specific Instruction guidance underdevelopment
- Assessment
 - Benchmark window modified
 - No remote assessments
 - NAEP postponed
 - Clarification on Grading Practices following Board Policy
 - K-5 continue standards-based grading;
 - MS/HS - Grades will be evaluated in relation to a student's mastery of the standards;
 - Formative assessment is essential evidence used to inform a student's grade.
- Vulnerable Populations
 - In-person services should be provided:
 - if able to be delivered safely and effectively
 - based on i-team decision
 - based on a school's capacity
 - Primary Grades
 - in-person is provided for pre-k through 2nd
 - transportation provided for k-2 and special education pre-k