

# Henry Burns



## **OBJECTIVE**

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To secure a position of Principal using my ability to motivate staff and students and keep in perspective what the district vision is and what is best for our students at the school.

## **EDUCATION**

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### **University of South Florida, Tampa, FL**

Program Development <i>with an emphasis of Educational Innovation</i>	Ed. D	2021
<i>Educational Leadership-</i>	<i>M. Ed</i>	2009
<i>Bachelor of Science</i>		2003
Biomedical Science- (Pre-Medicine)		

### **Professional Teaching Certification-**

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#### **Florida**



Educational Leadership Certification K-12  
Biology 6-12

#### **Alaska**



Principal  
Biology

## **MILITARY EXPERIENCE**

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<b>United States Navy, USA</b>	<b>1994-1998</b>
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## **WORK EXPERIENCE**

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<b>North Pole High School, Alaska</b>	<b>2020-2021</b>
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### **Assistant Principal**

- Activities Supervision
- Discipline L-Z
- Evaluations
- Leadership Team
- Staffing and Hiring
- Staff Recognition
- Student Recognition
- Activities& Athletics Administrator
- Emergency Drills (LEAD)
- Emergency Folders/ Evac Kits
- Mandatory Trainings Trainer
- Master Schedule
- Student Handbook

# Henry Burns



MAP & PEAKS Coordinator  
Textbook Coordinator  
Title IX Liaison for the School

## **Alonso High School, Tampa, FL**

**2019-2020**

### **Assistant Principal**

Student Affairs  
Discipline  
Transportation  
Professional Development Coordinator for Danielson Rubric  
COVID- Meal Distribution Outreach Administrator

## **Hillsborough High School Tampa, FL**

**2015- 2019**

### **Assistant Principal of Student Affairs**

Testing Coordinator lead for PERT and Biology students  
Student Alliance Sponsor  
PSLT Lead Administrator  
Student Discipline  
APSA Representative at Department Head Meetings- Assist  
SAC Student Advisory Committee  
Student Orientations and Student Withdrawals  
Classroom Observations  
School Improvement Program –Sponsor  
Magnet Bus Ramp Duty  
Attendance Liaison

## **Peer Evaluator Tampa, Florida**

**2015**

*Hillsborough County Schools*

### **Responsibilities**

Conduct 15-20 observations/conferences per week using a district approved rubric.  
Establish and maintain a positive, collaborative relationship with members of school and district staff.  
Maintain an efficient calendar, accurate records, and timely schedules.  
Model and Co-teach lessons and provide feedback to teachers regarding their instructional strategies.

# Henry Burns



**Chamberlain High School, Tampa, Florida**

**2008-2015**

*Science Academic Coach – Site Based*

*My primary role is to work with science teachers to support best practices in using data, provide analysis of school-wide trends in instruction, and make recommendations about potential next steps to address areas of need*

**Bishop McLaughlin Catholic High School, Spring Hill, FL**

**2007- 2008**

*Chemistry / Physics Teacher*

***Softball Coach 2008***

**Leto High School, Tampa, FL**

**2004-2007**

*Biology/ Marine Biology/Zoology/ Physical Science/ Forensic Science Teacher*

***Asst. Football Coach 2004-2010***