

Jerry Stapleton

[Link to 90 Second Introduction Video](#)

Objective Experienced, licensed principal seeking an administrative position within the Kenai Peninsula Borough School District.

Certification L-5 Educational Leadership (Ga.)
Initial Pre-K. - GR 5 (AK)
T-5 Early Childhood Education

Education 2005-2006 Grand Canyon University Phoenix, Arizona
M.Ed. Educational Administration

1994-1997 Armstrong Atlantic State University Savannah, Georgia
B.S. Early Childhood Education

1991-1994 Emmanuel College Franklin Springs, Georgia
A.A. General Education

Leadership Experience 2016-2020 Barrow County Schools Winder, Georgia
Director of Middle School/Barrow County Alternative School (2019-2020)
Responsible for all aspects of the middle school; oversee the weekly progress monitoring checks; supervise the blended instruction model and evaluate teachers; Co-director of the high school and acted as supervisor of the high school during the first semester as the new high school director was being hired.

Principal, Winder Elementary School (2016-2019)
Responsible for opening the new school, establishing a community presence, and hiring all new staff members; established and met with the new leadership team and newly hired instructional coach to establish PBIS; met with staff members prior to opening for multiple sessions; worked with the interim school governance team to develop aspects of the school such as the school name, logo, and furnishings; initiated a monthly principal's coffee for parents.

2013-2016 Clarke County Schools Athens, Georgia
Principal, Winterville Elementary School
Responsible for all aspects of the school including the instructional program; met with the leadership team to gather and analyze data to enhance instruction and to focus on areas of strength and weakness; hired and retained highly qualified staff and completed evaluations with relevant feedback; supported teachers and created professional development for them; encouraged teachers as leaders; fostered community relationships and created partnerships with local businesses and organizations to create a true community school.

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2012-2013, Georgia Virtual School
Georgia Quality Assurance Specialist (at night during the final year as assistant principal)
Evaluated assigned staff using a pre-drafted rubric to ensure their electronic classroom, grade