



# Strategic Planning

2017-2022



2019-2020

# Focus Areas

## Social-Emotional Learning

---

Meeting the Social and Emotional needs of our students



## Personalized Learning

---

Meeting the Academic & Behavior needs of our students



## Organizational Excellence

---

Developing systems to sustain the future needs of our school district



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** *KPBSD Students will demonstrate readiness for Life, College and/or Careers*

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** *All students will achieve high levels of academic growth*

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

**RELEVANCE:** *All students will experience a personalized learning system*

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** *All students will be immersed in a high quality instructional environment*

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



*KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.*

# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

## SEL Work

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** All students will achieve high levels of academic growth

- Dominique Smith Visit to KPBSD January 27-28
- All Learning is Social & Emotional Book Talk
- MindUp Training: Mountain View, Nikiski NS, Sterling
- Trauma Informed Schools Training for Support Staff
- CASEL Framework

◆ Students will learn in a performance based instructional model.

**RELEVANCE:** All students will experience a personalized learning system

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

- **Crisis Response Training—Remote work**
- **Connections & Relationships**

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** KPBSD Students will demonstrate readiness for Life, College and/or Careers

## Adjustments.....

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** All students will achieve high levels of academic growth

- **PL Champs**

- "Waves" vs. Site Needs-Based with CoreFour focus

- Collective wisdom and support

◆ Students will learn in a performance based instructional model.

◆ Students will have "accessible anywhere" curriculum without dependencies on particular technologies.

- **Quarterly Workshops**

- **Learning Walks**

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will utilize varied instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

- VTC Learning—Courses & Trainings

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** All students will be immersed in a high quality instructional environment



◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.

# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** KPBSD Students will demonstrate readiness for Life, College and/or Careers

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **Rigor:** KPBSD students will demonstrate academic readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** All students will achieve high levels of academic growth

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will have "accessible anywhere" curriculum without dependencies on

**RELEVANCE:** All students will experience a personalized learning system

◆ Instructional strategies that are individualized and developmentally appropriate for all.

◆ Students will experience various instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will have opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** All students will be immersed in a high quality instructional environment

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.

## Shift to Remote Learning—Staff

- **Prep: 250+ live webinars in days**

- **Virtual classrooms**
- **Flexible content & Tools (Online/offline resources)**
- **Student engagement**
- **Building relationships (students and families)**

- [Shifting to Remote Learning Website](#)
- **Ongoing, weekly webinar trainings**



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** KPBSD Students will demonstrate readiness for Life, College and/or Careers

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** All students will achieve high levels of academic growth

## Shift to Remote Learning—Students

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

**RELEVANCE:** All students will experience a personalized learning system

- **Device check-out**
- **Online & Offline materials and resources**
- **Teachers adjusting instruction and activities to meet needs of students**

◆ Students will experience a personalized model that is fluid and developmentally appropriate for all.

◆ Students will experience differentiated instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in the

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** All students will be immersed in a high quality instructional environment

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** KPBSD Students will demonstrate readiness for Life, College and/or Careers

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** All students will achieve high levels of academic growth

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will use particular technology

- Ongoing Conversations
- COVID helps make some sense

**RELEVANCE:** All students will experience a personalized learning system

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** All students will be immersed in a high quality instructional environment

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** KPBSD Students will demonstrate readiness for Life, College and/or Careers

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by identifying a career path and meeting employability or experiential benchmarks.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career path and meeting employability or experiential benchmarks.

## Next Steps.....

**RIGOR:** All students will achieve high levels of academic growth

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will have "accessible anywhere" curriculum without dependencies on particular technologies.

**RELEVANCE:** All students will experience a personalized learning system

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** All students will be immersed in a high quality instructional environment

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



# STRATEGIC PLAN 2017 - 2022

IN PROGRESS	2019-2020 FOCUS	2020-2021 FOCUS	2021-2022 FOCUS
-------------	-----------------	-----------------	-----------------

**READY:** *KPBSD Students will demonstrate readiness for Life, College and/or Careers*

◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.

◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.

◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

**RIGOR:** *All students will achieve high levels of academic growth*

◆ Students will learn in a performance based instructional model.

◆ Student growth and success will be determined through multiple measures of learning.

◆ Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

**RELEVANCE:** *All students will experience a personalized learning system*

◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.

◆ Students will develop a personalized learner profile as demonstrated in their portfolio.

◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.

◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

**RESPONSIVENESS:** *All students will be immersed in a high quality instructional environment*

◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.

◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.

◆ Develop a culture of continuous innovation within all schools across the district.

◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.



*KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.*

# Innovation & Strategic Planning

**Thank You!**

