

Dr. Michael A. Sturm, Ed.D

Education

<i>University of Southern California</i>	March 2017
Doctorate of Educational Leadership- GPA: █	
<i>Towson University</i>	May 2008
Master of Arts in Teaching- GPA: █	
<i>Morgan State University</i>	May 2007
Bachelors of Arts in History- GPA: █	

Work Experience

Razdolna High School – *Secondary Social Studies and ELA Teacher* August 2019- Present

- Built interdisciplinary blocks grounded in Project and Place-Based learning.
- Increased student engagement, long-term investment from students, collaboration and communication across grade levels.
- Increased student participation and attendance.
- Built relationships with village leaders and families to support student success at the school level.
- Provided support school leadership on school-wide initiatives.
- Acted as liaison between village leadership and school.

Homer Wilderness Leaders (HoWL Inc.) – *Executive Director* October 2017- 2019

- Develop curriculum for outdoor education programming for ages 6-18.
- Ensure the safety of all outdoor education participants on all trips.
- Create and organize logistics for 50 backcountry trips a year.
- Lead guide and Lead instructor on many backcountry educational programs.
- Collaborate with teachers, parents and principals to organize field trips, grade level programming and assessment for outdoor education programs.
- Create a balanced yearly budget.
- Arrange and negotiate all financial transactions for HoWL Inc.
- Collect data on the progress of each student and present that data to both students and parents in a timely fashion.
- Grant writing.
- Develop and execute all marketing strategies

Waianae High School - *Teacher* August 2010 – 2017

United States History - Transition to High School - Freshman Seminar Grade 9

Oahu, HI

- Apply pedagogical study as an authentic assessment
- Differentiate instruction based on student need, IEP and 504 plans
- Implement backward mapping to align summative assessments to learning objectives
- Utilize numerous technologies for delivery of lessons and hands on student participation

School Leadership

Waianae High School

- *Ninth Grade Success Academy Lead* 2011- 2015
 - Arrange and run academy wide and course alike data teams aligned to state and national common core standards
 - Participate in accreditation initiatives and school wide reforms

- Lead instruction in data collection, development of common formative assessments and application of formative data as a guide for improved teaching practices
- Create academy wide initiatives in alignment with state and local mandates
- *School Wide Instructional Leadership Team* 2011- 2014
 - Facilitate the collection of school wide reading and writing data
 - Design and deliver school wide professional development
 - Work as a team member for school wide presentations and professional development seminars on instructional pedagogy
 - Represent Waianae High School at numerous state and district level Department of Education gatherings
- *History Department Chairman* 2013- 2014
 - Coordinate history department meetings
 - Set yearly and long term objectives aligned to school wide goals
 - Direct the application of teaching best practices through course alike teams
 - Ensure department curriculum meets common core state standards

Nanaikapono Elementary - Teacher

Oct 2008 - May 2010

Special Education - Fully Self Contained - Resource Grades 4-6

Oahu, HI

- Developed scaffolding and differentiated teaching practices to meet the needs of developmentally disabled learners
- Utilized technology as both a resource for delivery and as a modification of materials
- Met with general education (home room) teachers to collaborate on cross curricular teaching in both the special education and general education setting

Related Experience

Trainings and Professional Development

2008 – Present

- Mohena Há Cultural Framework of Understanding
- AVID Strategies
- Formative Assessment as Instructional Practice
- Data Teams Operations/ Data collection/ Action research
- School Wide Instructional Leadership
- Write Tools Writing Strategies
- Response To Intervention
- Student Learning Objectives
- Common Core Curriculum Alignment
- Urban Challenges in Education: Leadership (USC)
- Urban Challenges in Education: Diversity (USC)

Published Work

Sankofa: Journal of African Children's and Young Adult Literature - 2005

- Authored and published an article on Zimbabwean children's literature
- Edited layouts, and reviewed articles in preparation for publication
- Fact checked scholarly articles and gained a great deal of experience with primary sources.

The Importance of Pedagogy and Local Context in Hunter Education Programs in Improving Safe Hunting Practices - 2017

- Doctoral Dissertation
- Published in Practitioner Journals and utilized by International Hunter Education Association in international hunter education pedagogy and standard development
- Utilized both quantitative and qualitative methods to create new knowledge in the field of study
- Quantitative and Qualitative Methodology

Qualifications, Skills & Interests

Teaching Qualifications:

- 10+ years of classroom experience

- PRAXIS certification: Social Studies 7-12
- Alaska State Teaching License

Personal Interests and Experiences:

- Outdoor activities, building, sculpting and creating things in wood or metal, painting and art, running and fitness, wood working, exploring foreign countries