
Students
DISCIPLINE

The School Board believes that all students have the right to a public education in a safe and positive environment that fosters the maximum opportunity for learning. The Board seeks to ensure that students, regardless of ethnicity, race, disability, religious or cultural preference, gender identity, sexual orientation, or socioeconomic background, to not disproportionately experience suspension, expulsion or other disciplinary actions. An effective school discipline program is necessary to ensure a safe and conducive learning environment.

Student discipline is intended to foster student growth while assuring each student a safe environment in which to learn. In keeping with the philosophy that discipline is a means of teaching and that the most effective teaching is done in a positive manner, disciplinary efforts should be as positive as possible. Discipline should be applied in a fair and equitable manner. It shall be designed to correct the misconduct and to deter such behavior by any student in the future.

Each Principal shall publish school rules for student discipline which describe the school's behavior management plan and consequences for student misconduct. Special care shall be taken when developing school rules to solicit the views of the school community, including administrators, teachers, school security personnel, parents/guardians and students.

School site rules must be strictly based on District policy, regulation and state and federal laws and be enforced fairly and uniformly. ~~The Superintendent shall establish procedures for the approval of such rules.~~ School site rules shall be provided to the Superintendent's office for review and approval. Changes shall be sent to the Superintendent's office for review and approval prior to implementation.

At the beginning of each school year, the Superintendent shall ensure that every student and his/her parents/guardians are notified in writing of the availability of Board policies and administrative regulations related to student rights and responsibilities. Such policies shall be posted in accordance with law.

The administration, teachers and classified staff share mutual responsibility for the enforcement of District policies and regulations pertaining to student conduct and safety.

The Board recognizes that not all students will adhere to District rules for appropriate behavior. Sufficient support services shall be provided so that continually disruptive students will not be returned to regular classes without some modification of behavior. Students may be assigned to other alternative programs or be subject to removal from school.

Reporting

The District will submit annual reports to the Department of Education and Early Development as required by law. These reports will permit assessment of the District's School Discipline and Safety programs.

The annual report submitted to the State Department of Education and Early Development shall include the following information:

1. Program Development and Review

The report shall include, for each school:

- a. A description of the collaboration with community, parents, and students in development and review of the school's disciplinary and safety standards;
- b. The procedures used to develop community based standards of school behavior and safety contained in the safety and discipline program;
- c. The individuals involved in developing the standards;
- d. The parameters for evaluation to assess the effectiveness of the standards; and
- e. The period of review and evaluation of the standards.

2. Incident Reporting

The report shall include, for each school, the number of:

- a. Infractions involving violence against a person at school;
- b. Infractions involving a weapon at school;
- c. Days students were suspended for infractions involving violence against a person or infractions involving a weapon at school;
- d. Expulsions for infractions involving violence against a person or infractions involving a weapon at school;
- e. Transfers requested and provided under 4 AAC 06.210 (persistently dangerous schools) and 4 AAC 06.240 (parent request to remain in transfer school);
- f. Victims of violent criminal offenses as determined under 4 AAC 06.230;

- g. Truancies, as determined by district procedures;
- h. Incidents resulting in suspension or expulsion for harassment, intimidation, or bullying on school premises or on transportation systems used by the school; and
- i. Incidents of restraint and seclusion, including: the total number of incidents, the total number of incidents that resulted in injury or death to students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with disabilities restrained or secluded, including the category of disability.

The Board will annually review disciplinary action data to understand conduct and discipline of specific aggregate groups of students. The Board, Superintendent and Site Administrators will periodically review results to determine how to incorporate new practices and strategies into District policies and practices.

Reporting to Law Enforcement

In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the District. The District may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. The Superintendent should ensure cooperation with law enforcement in the criminal investigation of students who commit crimes while under the jurisdiction of the school.

CORPORAL PUNISHMENT

Corporal punishment is prohibited by law as a disciplinary measure against any student. School administrators and teachers shall employ other means of disciplining students.

The prohibition on corporal punishment does not prevent the use of reasonable and appropriate force by a teacher or other supervising employee which is necessary to maintain order to protect student welfare. Reasonable and necessary force or physical restraint against a student may be used to protect the student, or others, from physical injury; to obtain possession of a weapon or other dangerous object; to maintain reasonable order in the classroom or on school grounds; or to protect property from serious damage or destruction. The force shall not be greater than necessary to control the misconduct or dangerous situation. In no event may deadly force be used against a student.

(cf. [3515](#) – School Safety & Security)
(cf. [4158](#) - Employee Security)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

~~4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities~~

~~In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the School District. The District may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. The Superintendent should ensure cooperation with law enforcement in the criminal investigation of students who commit crimes while under the jurisdiction of the school.~~

Legal Reference:

ALASKA STATUTES

~~14.03.160 Suspension and Expulsion of Students for Possessing Weapons~~

~~14.30.045 Grounds for Suspension and Denial of Admission~~

~~14.33.110-.140 Required School Disciplinary and Safety Program~~

~~11.81.430 Justification, use of force, special relationships~~

~~11.81.900 Definitions~~

~~14.33.120-.140 School disciplinary and safety program~~

ALASKA ADMINISTRATIVE CODE

~~4 AAC 06.060 Suspension or Denial of Admission~~

~~4 AAC 06.172 Reporting of School Disciplinary and Safety Programs~~

~~4 AAC 06.175 Reporting Restraint and Seclusion Incidents~~

~~4 AAC 06.200-.270 Safe schools~~

~~4 AAC 07.010-4 AAC 07.900 Student Rights and Responsibilities~~

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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Modified:

AR 5144 Discipline