

Kyle McFall

Objective

As an educational leader, I aim to promote a school culture that emphasizes active learning by supporting individual student and staff needs while celebrating inclusivity and collaboration. Trust is an essential factor when establishing this type of environment and must be attained through the sacred process of relationship-building and open communication. Most importantly, the school's cultural identity is bolstered by the stakeholders' ability to feel valued and regarded as an active member of the school community.

Education

Western Governors University, Salt Lake City, UT. **July 2019 – November 2021**

Master of Science in Educational Leadership and a Type B Administrative Certificate

George Fox University, Newberg, OR. **June 2010 – April 2011**

Master of Arts in Teaching with endorsements in Secondary Level Social Studies and Language Arts

University of Oregon, Eugene, OR. **April 2006 – June 2010**

Bachelor of Science in History with a Minor in English

Administrative Experience

Assessment Coordinator, Soldotna High School, Grades 9-12, Soldotna, AK. **August 2021 – Present**

- Oversee the scheduling and logistical planning of required district, state and federal assessments.
- Communicate and collaborate with staff regarding testing needs and logistical concerns.

Intervention Team Coordinator, Soldotna High School, Grades 9-12, Soldotna, AK. **August 2021 – Present**

- Organize and develop weekly agendas for intervention team meetings, helping to identify students in need and develop various intervention strategies and action plans.
- Communicate with teachers and parents of at-risk students in regards to I-team developed strategies.
- Collaborate with I-team members to input and track data pertaining to intervention action plans.
- Member of the school's I-team since August 2020.

Behavioral Specialist, Soldotna High School, Grades 9-12, Soldotna, AK. **August 2020 – Present**

- Collaborate with the assistant principal in developing behavioral and discipline related strategies for students at Soldotna High School.
- Conduct discipline hearings with students and communicate with parents in regards to discipline procedures.

Activities Director, Soldotna High School, Grades 9-12, Soldotna, AK. **August 2019 – Present**

- Responsible for overseeing Soldotna High School's student council organization.
- Oversee the organization of student events such as Homecoming Week activities, food drives, toy drives, and pep assemblies.
- Maintain communication with various community organizations and district leadership in coordination with student-led events.

KPSAA Board Member, Kenai Peninsula Borough School District, Soldotna, AK. **August 2018 – Present**

- Serving as the activity representative for the Kenai Peninsula Sports and Activity Association.
- Attend quarterly meetings to discuss and vote on activity related issues within the district and maintain the organization's bylaws.
- Elected as the organization's vice president for the 2021-2022 school year.

Athletic Director, Soldotna High/Prep School, Grades 9-12, Soldotna, AK. **August 2015 – Present**

- Responsible for organizing and maintaining the daily logistics of all athletic activities at Soldotna High School.
- Schedule all athletic events and organize necessary personnel for these events (i.e. officials, scorekeepers, game day personnel, etc.).

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- Maintain required student records and forms for all athletes.
- Facilitate pre and post season meetings with all head coaches in order to conduct evaluations and maintain program standards.
- Communicate with administration, community members, parents, and local media members in regards to athletic events and related information.
- Operate the school's athletic website and social media sites.
- Served as director for various tournaments hosted by the school; including the largest cross-country running meet in the state and several Region III tournaments/meets.
- Attend monthly Region III meetings to discuss regional athletic issues and maintain sports bylaws.

Teaching Experience

Teacher. Soldotna High School, Grades 10-12, Soldotna, AK.

August 2014 – Present

- Taught a student leadership class promoting various leadership strategies and providing students with opportunities to develop their own sense of leadership through discussion and project-based activities.
- Taught US History utilizing project-based learning strategies and collaborative learning discussions in order to present historical concepts and establish connections to current events.
- Taught Psychology and Sociology courses with an emphasis on personalized learning techniques and projects focused on providing students with opportunities to enjoy practical experiences with these fields of study.

Teacher. Skyview High School, Grades 9-12, Soldotna, AK.

August 2011 – May 2014

- Taught 11th grade Language Arts class with an emphasis in US literature; classes required a need for differentiated instruction due to the varied levels of abilities (heavy focus on writing to learn strategies for low-level students).
- Taught 12th grade Language Arts class with an emphasis on British literature; course focused on project based learning strategies in order to fully explore expository and persuasive writing styles.
- Taught an Honors English course exploring world literature and college level writing strategies; class focused on developing higher-level analytical skills and applying those to students' writing/oral presentation pieces.
- Served as the director to the school's yearbook and newsletter; providing students with the ability to develop journalistic, photojournalist, and visual media skills.

Relevant Experience

KPBSD Strategic Planning Committee.

October 2021 – Present

- Collaborate with colleagues to help with the development of the district's five-year strategic goals, mission, and vision statements.

Varsity Girls Basketball Coach. Grades 9-12, Soldotna, AK.

November 2011 – June 2021

- Coordinate with stakeholders to facilitate the raising of program funds through various activities and events.
- Develop and implement practice and game plans on a daily basis.
- Oversaw the transition of the program after the school merger (between Soldotna and Skyview High School) and developed a strong program culture.