



Marathon School

School Board Presentation
April 11, 2022

Marathon School

The mission of the Marathon School is to support student academic, social, and emotional success while they are detained at the Kenai Peninsula Youth Facility.



Marathon FACTS

- Average length of stay is 34 days
- 75% of Marathon Students are male between the ages of 14-17
- Credits earned while detained - .5 credits
- Average number of detained students with an IEP - 50%
- KPYF can detain up to 10 students at one time
- FY 21, 96 KPB students were under supervision by a probation officer
- According to the most recent statistic (2011) approximately 45% of students recidivate

Kenai Peninsula Youth Facility Staff

The mission of the Division of Juvenile Justice:

- **Hold juvenile offenders accountable for their behaviors.**
- **Promote the safety and restoration of victims and communities.**
- **Assist offenders and their families in developing skills to prevent crime.**

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KPYF - Probation Officers

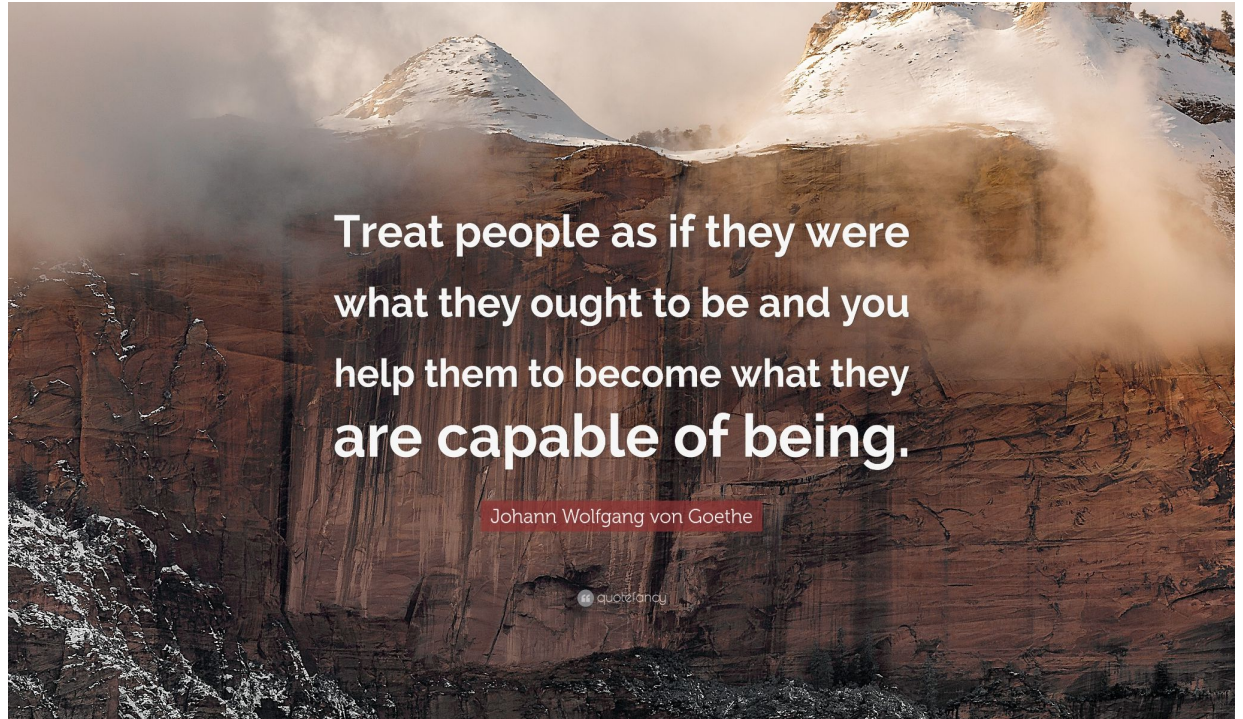
Through a restorative approach, Probation Officers work with students and caretakers to build skills using restorative practices to prevent future crime.



Marathon Teacher - Jennifer Derks-Andersen

Passionate about:

- Growing Resiliency
- Sources of Strength
- SEL
- Being Trauma Informed
- Having Fun - fertilizer for the brain 😊



Marathon Facilities - Classroom



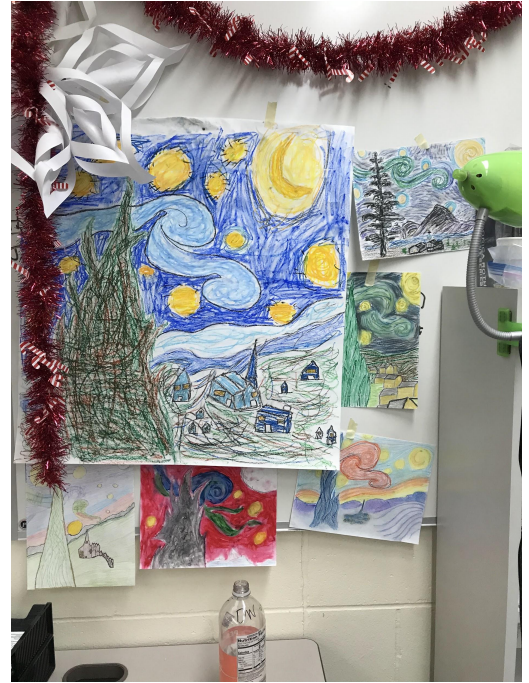
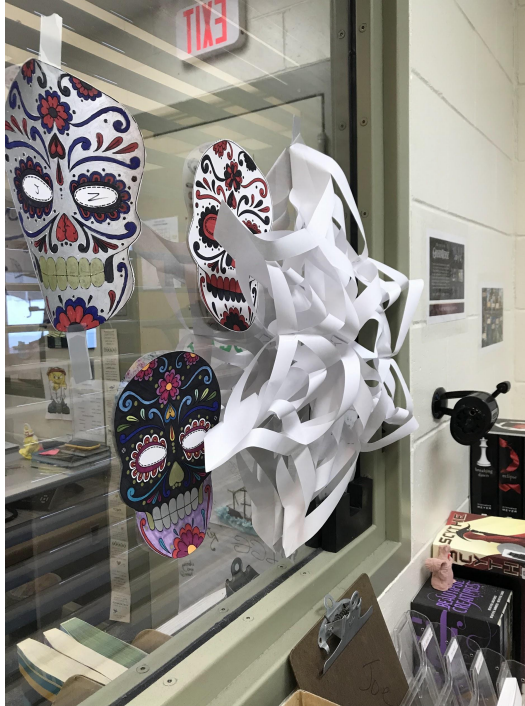
Marathon Facilities - Day Room



Community Partners

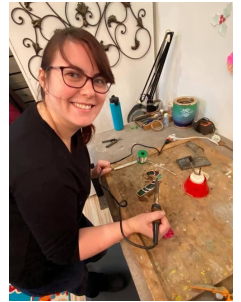


Experiential Learning Projects



Recidivism Liaison - Emily Alvey

- Educational background in both criminal justice and social work.
- Passionate about approaching juvenile justice using upstream prevention and interventions that are:
 - Trauma-informed
 - Strength-based
 - Restorative
- Enjoy finding creative ways to engage students and keep them from recidivating.



What population does my position serve?

- Intervention for students who are:
 - Incarcerated or detained who are nearing release.
 - On probation with DJJ
 - Have completed probation but are considered high risk of recidivism.

Upstream Prevention for students who are identified by administration as displaying higher risk behavior, such as vaping.



What do I do?

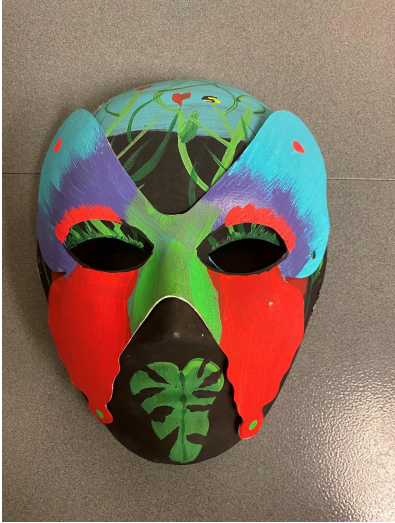
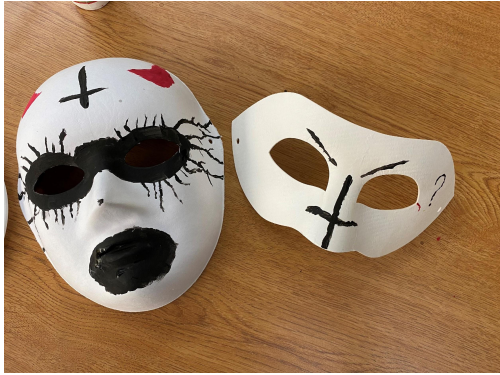
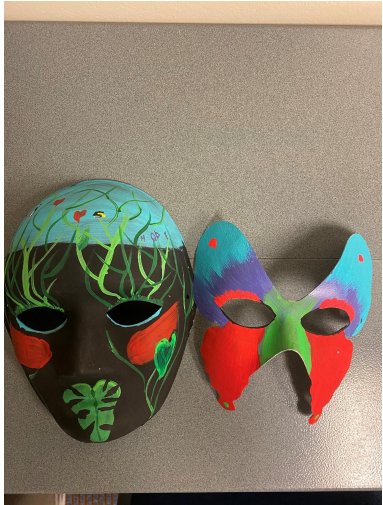
- Motivate and engage students.
- Help them discover and build upon their strengths.
- Expand their system of support.
- Develop individualized, creative goal setting plans that boost skills in:
 - Building healthy, effective relationships
 - Regulating emotions
 - Problem solving
- Make sure student voices are heard and acknowledged, and their rights are protected.



Social Emotional Development

- Substance Abuse
 - Vape Cessation
 - NOT (Not on Tobacco)
- Suicide Prevention
 - Sources of Strength
 - Youth and Teen Mental Health First Aid
- Problem Solving and Critical Thinking
 - Engineering and Design Projects
- Social and Emotional Development
 - Affirmation lessons

The Masks We Wear





Thank You!