

Homer Flex  
Brown

**Kari Dendurent**

---

**From:** Christopher Brown  
**Sent:** Wednesday, March 23, 2022 10:11 AM  
**To:** Kari Dendurent  
**Subject:** Strategic Plan Activity

Climate

Domain: School Climate and Safety

If you could create one school goal that would impact this goal, what would this goal be? Increase student mental health support and well-being, as evidenced by a five percent increase in school climate and connectedness domain on the Hanover Survey.

Is this a goal you are currently working on in your building? It was in previous years. This year we are looking at another domain, student mindset.

Please share your school goal. What metrics are you using to measure your goal?

This years goal:

By the end of the 2021-22 school year, 90% of students at Flex will engage in positive school climate activities and social-emotional learning opportunities, as evidenced by an increase in the overall mean scores in Scale 3 (Social-emotional Learning) and Scale 4 (Overall Student Mindset) of the Hanover School Climate Survey.

This was school goal for las year:

By the end of the 2020-21 school year, 90% of students at Flex will engage in positive school climate activities and social-emotional learning opportunities, as evidenced by an increase in the overall mean scores in Scale 2 (School Climate) and Scale 3 (Social-Emotional Learning) of the Hanover School Climate Survey

\*we changed the focus to scale four this year as we saw some low scores in that area (student mindset) that we wanted to address. This has been challenging.

Which area is your biggest concern for 2022-2027? To address this goal? A lack of school counselors in our buildings 😊

Also, teacher/staff retention and development

Do you have additional information you would like to share? No

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan? no

Do you have clarifying questions? No

Christopher Brown  
Principal/Teacher  
Homer Flex School  
[cbrown@kpbsd.org](mailto:cbrown@kpbsd.org)  
Office: (907) 235-5558  
Cell: (907) 723-3690



HMS  
Redmond

**Kari Dendurent**

---

**From:** Meghan Redmond  
**Sent:** Wednesday, March 23, 2022 10:25 AM  
**To:** Kari Dendurent; Meghan Redmond  
**Subject:** Strategic Plan Activity for HMS

Climate

School Climate and Safety AND Family and Community Engagement AND Workforce Environment (this goal kind of hits a lot of things depending on which audience you are focusing on).

Goal: Students, families, and staff will express that they \*get to\* attend/work at/send their children to Homer Middle School (rather than have to or any other negative language).

This is something we are working on currently at Homer Middle School, although not in a formal manner this school year. Personally, everything I do as a building leader is aimed at setting this mindset about our school, even if it isn't a current formal goal. I plan on this being a big focus as we plan and prepare for how we will do things next school year, in everything from the activities we plan to the way we talk about our school and students to how we share out school story, and so on.

I plan on using metrics that demonstrate levels of student and family engagement in the school.

My biggest concern for 2022-2027 is fostering a positive environment in the school for students, staff and families. I believe that this will lead to gains in every area of the school from academics to behavior to teacher retention. There is a lot of negativity in students, staff and families about middle school in general that I want to combat. I want everyone to feel that they don't have to go to Homer Middle School every day, but that they GET TO go to Homer Middle School every day.

No additional info that I can think of right now.

Data sources...I will probably use social media analytic data, school climate survey, attendance rates and school events, and possibly logging the language I hear students, staff, and families using.

Meghan



KMS  
Felchle

**Kari Dendurent**

---

**From:** Ken Felchle  
**Sent:** Wednesday, March 23, 2022 10:38 AM  
**To:** Kari Dendurent  
**Subject:** Strategic Plan and Goal

Climate

Independently: Choose at least one domain you would like to be a reference.



School Climate and Safety: School goal to educate students on the ill effects of vaping along with developing educational programs to help students stop. I would also like to develop a plan to lessen the use and dependencies of cell phones in school.

Is this a goal you are currently working on in your building? Please share your school goal. After spring parent conferences we teamed up with Emily Alvey at Soldotna High School to introduce a start program that she has started within the district in regards to this concern and issue.

What metrics are you using to measure your goal? Unsure at this time.

Which area is your biggest concern for 2022-2027? This topic is very specific but it is something as an assistant principal that consumes a large part of my time from a disciplinary standpoint. My desire is to educate students rather than simply punishing them for bad behavior. I feel that education is the key to changing negative behavior rather than simple punishment.

Do you have additional information you would like to share? Another issue that I feel is a major concern among our students is their dependency on their cell phones and the content of information that they are exposed too. The negative content that is at their disposal is incredibly disruptive to the educational process and to their development and pursuit as a productive human being.

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan? No but I need to access research that has been gathered that speaks of the negative effects of vaping and cell phone dependency among young people. I also need to research programs that exist that can assist young people who are identified as students who need help in the dependencies of these items.

Do you have clarifying questions?

*Ken Felchle*

Assistant Principal  
Kenai Middle School  
201 Tinker Lane  
Kenai, AK 99611  
907-283-1722



K Beach  
KVAMME

**Kari Dendurent**

---

**From:** Elizabeth Kvamme  
**Sent:** Wednesday, March 23, 2022 10:27 AM  
**To:** Kari Dendurent  
**Subject:** strategic plan activity

Climate

KPBSD Strategic Plan

Independently: Choose at least one domain you would like to be a reference.

X **School Climate and Safety**

If you could create one school goal that would impact this goal, what would this goal be?

A measurable goal related to decreasing ODRs and/or a goal related to increasing the number of students who participate in restorative practices or an intervention rather than punitive consequences

Is this a goal you are currently working on in your building? Please share your school goal. What metrics are you using to measure your goal?

The ODR goal is not a current goal in our building, but it has been in the past (decrease the number of ODRs by 10% as compared to the previous school year). This year our SEL goal is: "By May of 2022, third through sixth grade students will be able to "clearly describe their feelings" as demonstrated by a ten percent increase of agreement on the questions on the Hannover Survey as compared to the data from spring 2021 survey." Our school counselor is completing "minute meetings" during all three benchmark periods in which he meets individually with each student in the school to ask questions related to how they feel, naming an adult that they can connect with at school, and their hope for the future.

Which area is your biggest concern for 2022-2027?

In relation to this domain – my biggest concern is the number of discipline infractions and the punitive consequences that come with them. Repeated detentions and suspensions are not effective in deterring this behavior for many students. I would like to see a refined and developed system of support for these students so that we can successfully intervene and provide students with supports and learning opportunities to shape their future behavior. There will need to be professional development for staff and buy in from staff for this to be successful.

Do you have additional information you would like to share?

Not at this time.

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan?

Not that I can think of at this time.

Do you have clarifying questions?

*Elizabeth Kvamme*

Assistant Principal  
K-Beach Elementary  
(907) 260-1300



Nikiski NS  
Fabian  
Climate

**Kari Dendurent**

---

**From:** Jenna Fabian  
**Sent:** Wednesday, March 23, 2022 10:24 AM  
**To:** Kari Dendurent  
**Subject:** Strategic Plan Activity

**KPBSD Strategic Plan**

Independently: Choose at least one domain you would like to be a reference. \* School Climate and Safety

- If you could create one school goal that would impact this goal, what would this goal be? If I could create one school goal that would impact this goal, this goal would be centered on teacher/staff mindset from the perspective of "How can the District support our staff in order to help foster positive relationships within our building?"
- This is not a goal that our school is currently working on, but I think it directly ties into school climate and safety. At the Safety & Wellness Summit two years ago, They talked a lot about the "Teacher Stress Contagion." If teachers/staff are stressed, it can be projected onto kids and they might not even know it. I explained my thoughts to Eric Pederson and think that I can verbally express this goal in a much more articulate manner than typing out my ideas at this time.
  - Metric: Potential Hanover Survey that staff can anonymously fill out to identify how they're feeling towards a variety of topics.
- Which area is your biggest concern for 2022-2027? I have two concerns for 2022-2027 that I feel are big. #1-Teacher/staff retention and recruitment & overall student success, especially due to the disruption to education over the last 2+ years.
- Do you have additional information you would like to share? Not at this time
- Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan? I feel that District Leadership does a phenomenal job at providing us with information regarding the Strategic Plan.
- Do you have clarifying questions? Not at this time

With gratitude,

*Jenna Fabian*

*Principal, Nikiski North Star Elementary*

*Direct line: (907) 776-2612*









*IMPORTANT NOTICE: This communication, including any attachment, contains information that may be confidential or privileged, and is intended solely for the entity or individual to whom it is addressed. If you are not the intended recipient, you should delete this message and are hereby notified that any disclosure, copying, or distribution of this message is strictly prohibited. Nothing in this email, including any attachments, is intended to be a legally binding signature.*

STRATEGIC PRIORITIES, AIMS, AND GOALS SUMMARY SHEET

*Redoubt  
Withdraw*

# PRIORITIES, AIMS, AND GOALS SUMMARY SHEET

**Directions:** Record your district's/school's priorities, as well as the aims and goals attached to those priorities, in the spaces below.

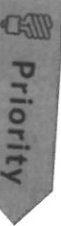
 <b>PRIORITIES</b>	 <b>AIMS</b>	 <b>CORRESPONDING GOALS</b>
<b>Record priority here.</b> School Climate and Safety - Chronic Absenteeism	<b>Record aim here.</b> Absenteeism	<b>Record goal here.</b> Through powerschool track student attendance. Goal - 93% of students would be in attendance each day
		<b>Record goal here.</b>
		<b>Record goal here.</b>
<b>Record priority here.</b> Student and parent engagement	<b>Record aim here.</b> Parenting night	<b>Record goal here.</b>
		<b>Record goal here.</b>
		<b>Record goal here.</b>
<b>Record priority here.</b> Family Engagement	<b>Record aim here.</b> Parenting night	<b>Record goal here.</b> Provide one family night per month funded through Title 1 monies.
		<b>Record goal here.</b>
		<b>Record goal here.</b>
Go to Action Plan Template 	Go to Action Plan Template 	Go to Action Plan Template 



**ACTION PLAN TEMPLATE: PRIORITY ONE**

**ACTION PLAN TEMPLATE: PRIORITY ONE**

**Directions:** Complete this action plan template for each identified priority area identified by your district/school.



**Priority** School Climate and Safety - Chronic Absenteeism

Aim 1	Absenteeism				
Goal 1a	Through powerschool track student attendance. Goal - 93% of students would be in attendance each day				
Associated KPIs					
Action Steps	Responsible Parties	Needed Resources	Timeline		
Student engagement	All staff	Materials needed to help supply weekly electives course. Title 1 to help provide funding	One 5 week session per quarter (4 per year)		
Family nights	All staff	Bingo for books, math and science nights etc. Monies needed to help fund activities	One per quarter		
Parenting classes	Title 1 and Kindergarten Teachers	None at this point	6 week sessions. 2 per year		
Positive reports home	Teachers	None	Minimum of one per quarter - Teacher logs contacts		



**ACTION PLAN TEMPLATE: PRIORITY TWO**

**ACTION PLAN TEMPLATE: PRIORITY TWO**








Directions: Complete this action plan template for each identified priority area identified by your district/school.

**Priority** Family Engagement

Aim 1	Student and parent engagement				
Goal 1a	Provide one family night per month funded through Title 1 monies.				
Associated KPIs					
Action Steps	Responsible Parties	Needed Resources	Timeline		








1  
2

**ACTION PLAN TEMPLATE: PRIORITY TWO**

 Aim 1	Student and parent engagement			
 Goal 1b				
 Associated KPIs				
 Action Steps	 Responsible Parties	 Needed Resources	 Timeline	



**ACTION PLAN TEMPLATE: PRIORITY TWO**

 Aim 2	Parenting night			
 Goal 2a	Title 1 will provide parenting night (1 per month) for both pre-k and Kindergarten students			
 Associated KPIs				
 Action Steps	 Responsible Parties	 Needed Resources	 Timeline	



**Kari Dendurent**

Skymew  
WERNER

**From:** Shonia Werner  
**Sent:** Wednesday, March 23, 2022 10:27 AM  
**To:** Kari Dendurent  
**Subject:** Strategic Plan Activity

Climate

Shonia Werner  
Skyview

 **School Climate and Safety**

**If you could create one school goal that would impact this goal, what would this goal**

**Be?**

Students are able to identify their own personal needs as they relate to their learning and advocate for those needs with a trusted adult in the building. Students are able to build on their strengths to create academic success.

**Is this a goal you are currently working on in your building? Please share your school**

No. Our current goal states: Students have at least one trusted adult in the building. I would like to build on this goal.

**What metrics are you using to measure your goal?-**

Hanover is the current metric we are using for the current goal. We may still be able to use some of the questions from the Hanover to measure the goals. I can envision creating an inhouse form that we use several times throughout the year. Some Hanover questions we could implement.

- I can finish tasks even if they are hard.
- I can find many ways to solve a problem.
- I have goals for the school year.
- I can excel in all of my classes.

**Which area is your biggest concern for 2022-2027?**

Anecdotally students are showing increased anxieties and trepidation about their academic abilities. Many students need teachers to continually prompt and encourage them to complete work let alone complete it with excellence.

**Do you have additional information you would like to share?**

**Do you have specific data you would like to have access to in order to assist with**

**supporting the Domains in your building to be better informed as we move forward with**

**the development with the KPBSD Strategic Plan?**

**Do you have clarifying questions?**

Email your response to Kari Dendurent.

*Shonia Werner*

Assistant Principal  
Skyview Middle School  
Soldotna, Alaska

<https://kpbsd.org/schools/skyview-middle/>

"The words you speak become the house you live in."

-Hafiz

Sterling  
Kelly

**Kari Dendurent**

---

**From:** Denise Kelly  
**Sent:** Wednesday, March 23, 2022 10:11 AM  
**To:** Kari Dendurent  
**Subject:** DKelly Strategic Plan Activity 3.23.2022

Climate

Student Success

**School Climate and Safety**

- There are different aspects to this. I am very interested in both the positive school climate, but also the importance of school safety. ALICE is a big deal to me, and I believe that there may be ways that schools don't recognize that they have unsafe practices.

**Family and Community Engagement**

- I have this one as a school development plan goal right now.

Workforce Environment

Organizational and Resource Management

If you could create one school goal that would impact this goal, what would this goal be?

- I would combine school climate and family involvement.
  - Ensure a positive school climate by creating a community of learners through family involvement in the learning process within our school.

Is this a goal you are currently working on in your building? Please share your school goal. What metrics are you using to measure your goal?

- Through the 2021-2022 school year, we will engage at least 65% of our families in their children's learning through activities to "put the family back in dinner" in collaboration with our Parent-Teacher Organization.
  - Numbers of parents/families that participate either through our Minga app, through crafts or in person.

Which area is your biggest concern for 2022-2027?

- Improving academic growth with all students, particularly in reading

Do you have additional information you would like to share?

- Not at this time

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan?

- I don't know what I don't know right now.

Do you have clarifying questions?

- Not at this time

Denise Kelly, Principal  
Sterling Elementary School  
(907) 262-4944

*“Be somebody that makes everyone feel like somebody.”*

March Admin Meeting KPBSD Strategic Plan Activity

RCA  
Edwards  
Climate

School Name: River City Academy

Administrator: Dawn Edwards-Smith

Directions:

Independently: Choose at least one domain you would like to be a reference.

- Student Success
- School Climate and Safety
- Family and Community Engagement
- Workforce Environment
- Organizational and Resource Management

If you could create one school goal that would impact this domain, what would this goal be? ***Every student has a mentor teacher who meets with them 1:1 every week for 10 minutes.***

Is this a goal you are currently working on in your building? Please share your school goal. Which metrics are you using to measure your goal?

***Yes. We implement a robust mentoring program at RCA. This includes that every student has a mentor, meets daily in mentor groups and meets individually with their mentor every week. Additionally, conferences are led by the student with the mentor and the parents. The mentor checks on progress in all the student's classes and helps the student set appropriate goals, seek help when needed and advocate for their individual needs. Data for this shines in our school climate data, in our Summit Mentoring data and in our parent satisfaction.***

Which area is your biggest concern for 2022-2027?

- Workforce Environment
- Organizational and Resource Management

Do you have additional information you would like to share?

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan?

Do you have clarifying questions?

Email your response to Kari Dendurent.



ABC  
McCanna  
Climate

**Kari Dendurent**

---

**From:** Cody McCanna  
**Sent:** Friday, March 25, 2022 2:35 PM  
**To:** Kari Dendurent  
**Cc:** Eric Pederson  
**Subject:** RE: Admin Meeting Strategic Plan Activity

KPBSD Strategic Plan

Independently: Choose at least one domain you would like to be a reference.

Student Success: Students know their data. Benchmark data, progress, grades, etc...

**\*\*School Climate and Safety:** All students will know and be able to reflect on specific behavior skill sets that are work related and relationship related. (specific skills will be chosen by the staff)

Family and Community Engagement: More positive interactions with parents and community.

Workforce Environment- AKCIS for grades 6-8<sup>th</sup> grade.

Organizational and Resource Management

If you could create one school goal that would impact this goal, what would this goal be? All students would be able to self-assess their workplace and social skills. Students would be able to describe how those skills have improved over the course of the year through self-reflection and some kind of sharing strategy.

Is this a goal you are currently working on in your building? No

Please share your school goal. All students will know and be able to reflect on specific havior skill sets that are work related and relationship related.

What metrics are you using to measure your goal? Preassessment and postassessment rubrics

Which area is your biggest concern for 2022-2027? Maintaining current levels of performance

Do you have additional information you would like to share?

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan?

Do you have clarifying questions?

*Cody McCanna*

Aurora Borealis Charter School  
Administrative Leader  
283-0292- ext. 6538

---

**From:** Kari Dendurent <KDendurent@KPBSD.k12.ak.us>

**Sent:** Friday, March 25, 2022 1:53 PM

**To:** Charles Crain <CCrain@KPBSD.k12.ak.us>; Richard Bartolowits <RBartolowits@KPBSD.k12.ak.us>; Dawn Edwards-Smith <DEdwards-Smith@KPBSD.k12.ak.us>; Karl Kircher <KKircher@KPBSD.k12.ak.us>; Cody McCanna <CMcCanna@KPBSD.k12.ak.us>; Michael Sellers <MSellers@KPBSD.k12.ak.us>; Cindy McKibben

<CMcKibben@KPBSD.k12.ak.us>

**Subject:** Admin Meeting Strategic Plan Activity

Administrators,

I have not received your Strategic Plan Activity. Please email so I can add you to the Strategic Plan Group and provide your goals to the Domain Facilitator.

As I am out next week, please also cc the Strategic Domain Facilitator

Student Success- Tony Graham

School Climate and Safety- Eric Pederson and Clayton Holland

Family and Community Engagement- Pegge Erkeneff

Workforce Environment- Nate Crabtree and Ay Hagen

Organizational and Resource Management- Eri Soderquist- Liz Hayes- Kevin Lyon

Thank you,

Kari



*Kari Lee Dendurent*

Assistant Superintendent  
Kenai Peninsula Borough School District

907-714-8835

[kdendurent@kpbsd.k12.ak.us](mailto:kdendurent@kpbsd.k12.ak.us)

## March Admin Meeting KPBSD Strategic Plan Activity

School Name: NMHS

Administrator: Michael Crain

Directions:

Independently: Choose at least one domain you would like to be a reference.

- Student Success
- School Climate and Safety
- Family and Community Engagement
- Workforce Environment
- Organizational and Resource Management

If you could create one school goal that would impact this domain, what would this goal be?

- Based upon the Hanover Student Climate and Mindset Survey, 80% or more of the students will agree with the statements, "I get along with students who are different than me. I recognize and compliment others' accomplishments."

Is this a goal you are currently working on in your building? Please share your school goal. Which metrics are you using to measure your goal?

- Yes, this is a goal that our school has been working on all year. We will use the Hanover Survey data to track the data on where we are at. Source of Strength program will be utilized for our MS to address social and emotional issues.

Which area is your biggest concern for 2022-2027?

- Making sure that all students are welcomed and accepted as they are.

Do you have additional information you would like to share?

- SOS student leaders will design advisory lessons to support students getting along with students different than them and to recognize other student accomplishments.

Do you have specific data you would like to have access to in order to assist with supporting the Domains in your building to be better informed as we move forward with the development with the KPBSD Strategic Plan?

- We are in School Improvement for our Special Education population. I would like to see if there was a way of creating a report within MAPS that would pull just Special Education students out. It takes a lot of time to pull each individual student out to look at their scores and be able to do goal setting with them.

Do you have clarifying questions? – Not at this time.

Email your response to Kari Dendurent.