

Seward High School 2018-19

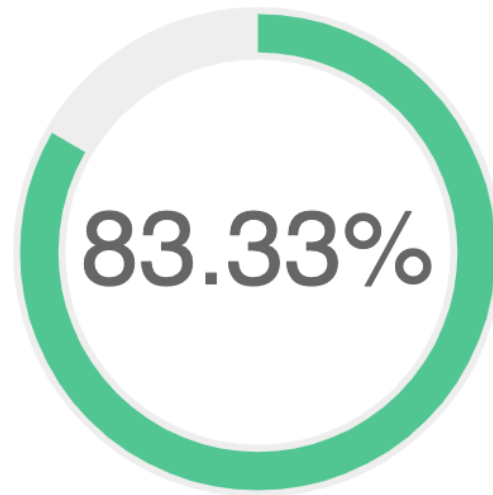
Enrollment: 160

Attendance, Graduation, and Dropout Rates

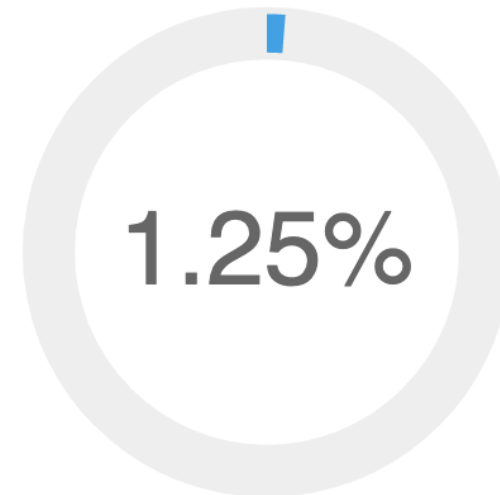
All Students



Attendance



Graduation



Dropout

PEAKS English/Language Arts Assessment (9th grade)

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	11	34.38%	7	21.88%	7	21.88%	7	21.88%	32	94.12%	5.88%
Female	6	42.86%	6	42.86%	1	7.14%	1	7.14%	14	93.33%	6.67%
Male	5	27.78%	1	5.56%	6	33.33%	6	33.33%	18	94.74%	5.26%

PEAKS Math Assessment (9th grade)

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	1	3.13%	17	53.13%	9	28.13%	5	15.63%	32	94.12%	5.88%
Female	0	0.00%	10	71.43%	4	28.57%	0	0.00%	14	93.33%	6.67%
Male	1	5.56%	7	38.89%	5	27.78%	5	27.78%	18	94.74%	5.26%

Seward High School 2019-20

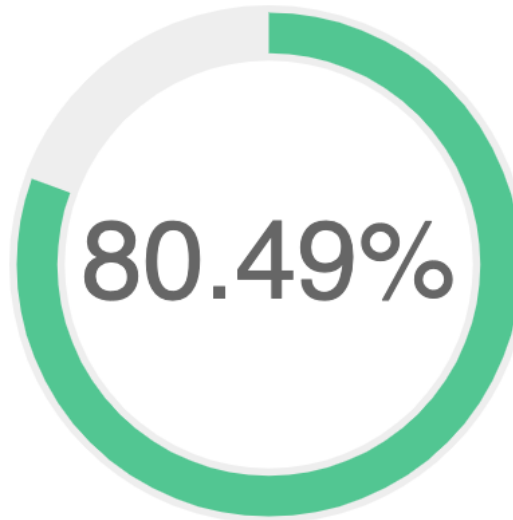
Enrollment: 165

Attendance, Graduation, and Dropout Rates

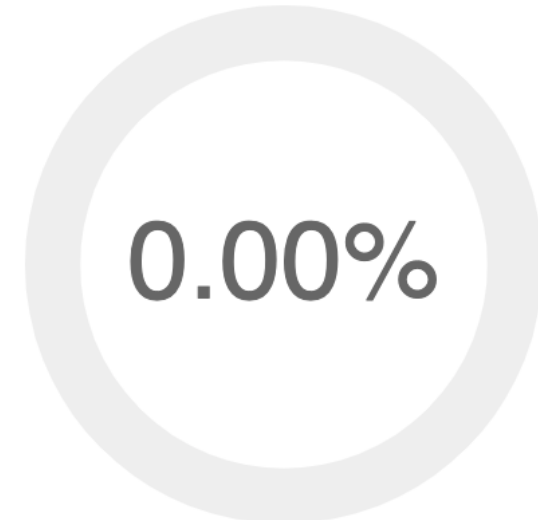
All Students



Attendance



Graduation



Dropout

On March 23, 2020, US ED gave notification to DEED that the waiver will be approved.

2020 administrations of the PEAKS content area assessments in Mathematics and English Language Arts

Seward High School 2020-21

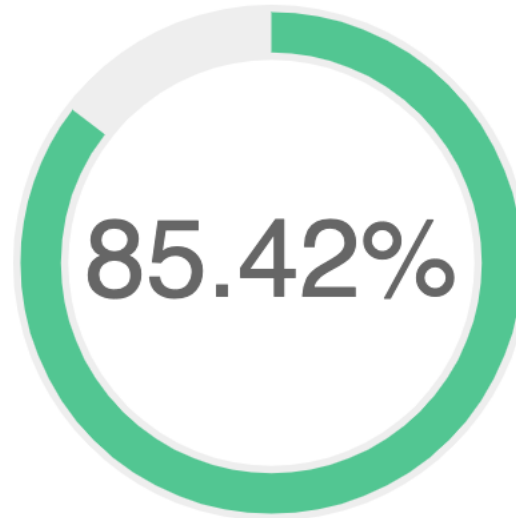
Enrollment: 147

Attendance, Graduation, and Dropout Rates

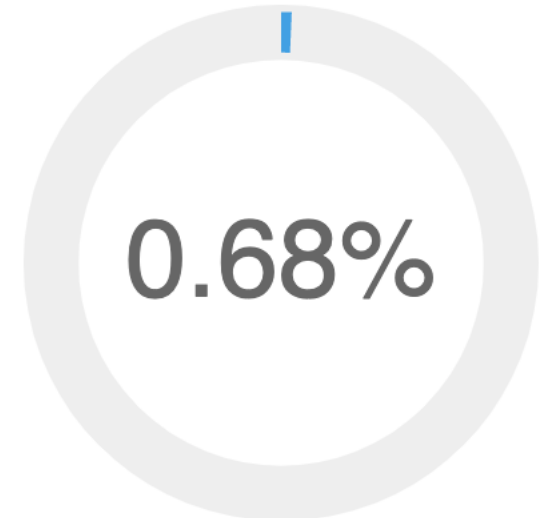
All Students



Attendance



Graduation



Dropout

PEAKS English/Language Arts Assessment (9th grade)

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	4	17.39%	4	17.39%	7	30.43%	8	34.78%	23	63.89%	36.11%
Female	3	33.33%	2	22.22%	3	33.33%	1	11.11%	9	64.29%	35.71%
Male	1	7.14%	2	14.29%	4	28.57%	7	50.00%	14	63.64%	36.36%

PEAKS Math Assessment (9th grade)

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	3	12.50%	4	16.67%	10	41.67%	7	29.17%	24	66.67%	33.33%
Female	2	22.22%	2	22.22%	4	44.44%	1	11.11%	9	64.29%	35.71%
Male	1	6.67%	2	13.33%	6	40.00%	6	40.00%	15	68.18%	31.82%



Welcome
to
HOLLYWOOD



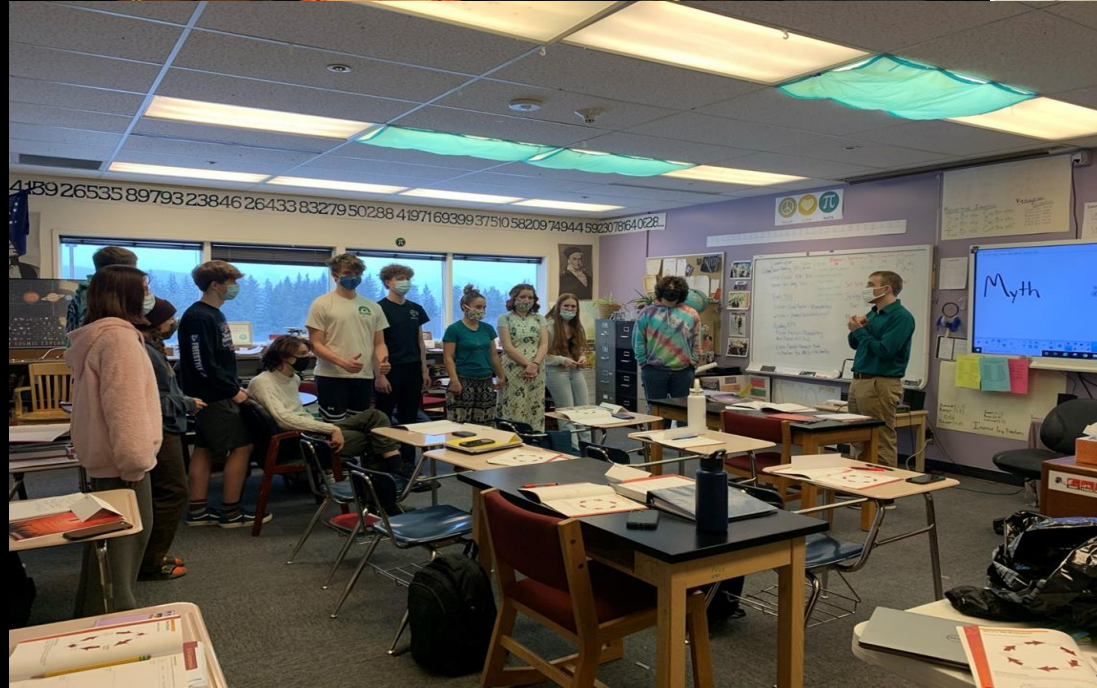
SPIRIT WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
DRESS AS 6 th GRADE SELF	MATHLETES VS ATHLETES	REDNECK RODEO (Dress up as a Cowboy)	SENIOR DISCOUNT DAY (Dress up as an old Person)	Class Colors FRESHMEN SOPHOMORES JUNIORS SENIORS





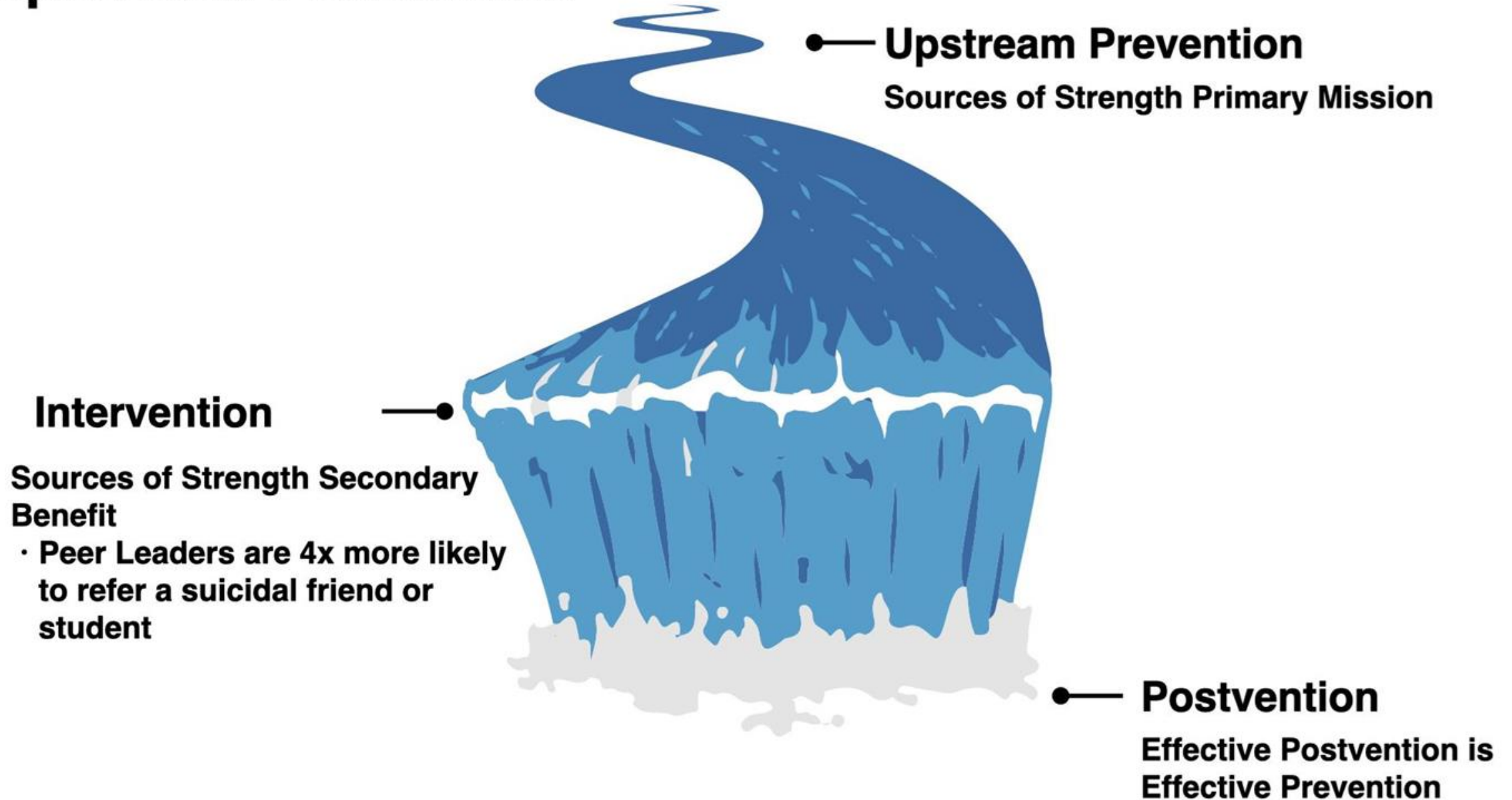






**SOURCES
OF STRENGTH**

Upstream Prevention





SOURCES
OF STRENGTH

Sources of Strength Model

COMMUNITY OF STRENGTH

DIVERSE
INCLUSIVE
COLLABORATIVE

(ADULT ADVISORS + PEER LEADERS) X

STRATEGIC MESSAGING
CAMPAIGNS

=

POSITIVE CULTURAL
CHANGE



CARING, CONNECTED,
AND POSITIVE



INFLUENCE WITHIN THEIR
SOCIAL GROUP



ENGAGE, INTERACT,
AND APPLY



POSITIVE SOCIAL NORMING



Our vision is:

A black and white line drawing of two hands, palms facing each other, holding a heart-shaped frame. The frame is filled with a white background and contains the text 'TO EMPOWER A WELL WORLD'. The hands are rendered with simple outlines and some hatching for shading. The heart shape is defined by a thick black border.

TO EMPOWER A
WELL WORLD