





Distance Education offers a wide range of high school classes through an online format. Classes are delivered through the District's Canvas learning management system.



Remote Learning is a teacher facilitated, parent supported program that is a blend of online curriculum and synchronous virtual connection with the learning community.



We are a
significant and
valuable part of
KPBSD

Kids take Distance and Remote because...

- Brick and Mortar offerings don't fit their schedule
- Brick and Mortar offerings don't fit their life
- Brick and Mortar offerings don't fit their work schedule (student or parent)
- They want flexibility
- They want something different
- They want more personal time with a teacher
- They want to pursue a passion
- They need a core class or an elective
- They need to accelerate or slow down
- They need to second chance to earn the credit
- They simply like it



READY

- ◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.
- ◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.
- ◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

Strategic
plan
in
action.

RIGOR *All Students will achieve high levels of academic growth*

- ◆ Students will learn in a performance-based instructional model.
- ◆ Student growth and success will be determined through multiple measures of learning.
- ◆ Students will have "accessible anywhere" curriculum without dependencies on particular technologies.

RELEVANCE *Experience a personalized learning system*

- ◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.
- ◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.
- ◆ Students will develop a personalized learner profile as demonstrated in their portfolio.
- ◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.
- ◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

RESPONSIVE *Be immersed in a high quality instructional environment*

- ◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.
- ◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.
- ◆ Develop a culture of continuous innovation within all schools across the district.
- ◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.
- ◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.

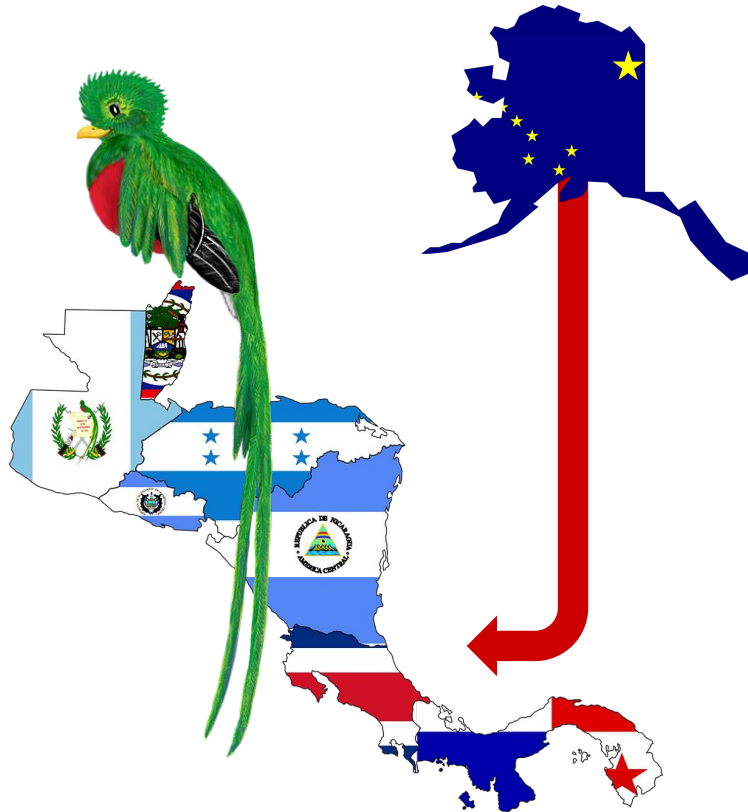


We fit the

needs

of people.

Their Stories...



Fishing Families Pursuing a Passion

Remote Learning - Grade 6 Student

- Guiding fishing trips with family in Costa Rica and Alaska!
- Enrolled in Remote Learning
- ELL Student

Migrant

Their Stories...

Aloshia - Grade 10

- Plays competitive soccer in Anchorage
- Lives in Seward, plays for Kenai
- All classes through Distance Education!



Athletes

2022 DII HOCKEY STATE CHAMPIONSHIPS

ALL TOURNAMENT TEAM



#46 Hunter Green

#53 Casey Otis

Hunter & Casey- Grade 12

- 2 time State Champions
- 2 year all tournament team
- 4 year varsity players
- Both taking classes through Distance Education!

Their Stories...

Napier family

- Active missionaries working in Africa (Uganda), the Middle East, and bush villages in Alaska
- Successfully work on their KPBSD courses no matter where they are



Travelers



Their Stories...

Late November	Current
F&P - Level C (Kindergarten)	F&P - Level J (beginning 2nd grade)
Math - 7th %ile (AIMSweb)	Math - 43rd %ile (AIMSweb)

At-Risk

Remote Learning - Grade 2 Student

- Started year as a student in transition.
- Tier 3 intervention in both reading and math.
- Switched to RL in late November



ROBLOX

Roblox
I think Ms. Stein should play Roblox. There are lots of games to pick from. You can design your own characters. You can play with other people. It costs money. Playing with other people and making friends is fun. Roblox is a very fun game.



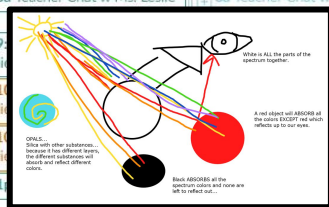


A specialized and demanding skill set.




1 : 1 Attention + Communication + Feedback = Personalization

MON	TUE	WED	THU
28	1	2	3
10:30a Teacher Chat w Ms. Leslie	8a Teacher Chat w Ms. Leslie	8a Teacher Chat w Ms. Leslie	8a Teacher Chat w Ms. Leslie
11a Teacher Chat w Ms. Leslie	8:30a Teacher Chat w Ms. Leslie	9a Teacher Chat w Ms. Leslie	9a Teacher Chat w Ms. Leslie
11:30a Teacher Chat w Ms. Leslie	9a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie
12:30p Teacher Chat w Ms. Leslie	9:30a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie
1p Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie	10a Teacher Chat w Ms. Leslie
1:30p Teacher Chat w Ms. Leslie	10:30a Teacher Chat w Ms. Leslie	1:30p Teacher Chat w Ms. Leslie	11:30a Teacher Chat w Ms. Leslie



RE: Meetings with Michael - all worked out :)

 Jeffrey Ambrosier
 To  Kimberly Leslie

Thank you for going above and beyond the "normal" level of teacher check in.

Jeff Ambrosier
 Principal Ninilchik School
 KPBSD Title IX Coordinator
 (907) 714-0321

14.3 Submit Menu Choice Explore and Apply Choices Feb 24 by 11:15 AM 15 15

Comments

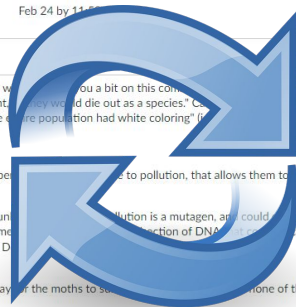
Thanks for the thorough write-up, Nathaniel! I would like to see you a bit on this comment. The population of peppered moths had white coloring, then either the environment changed so they would die out as a species. Can you mean by "need to adapt to the environment?" Remember that the premise for this question was "would if the entire population had white coloring" (if the genetics of the population). In your understanding, would they be able to adapt in that situation, or not?

Is it possible that a few of the moths might experience a mutation to pollution, that allows them to have different coloring?

Ooh, that would definitely be convenient but unlikely. Pollution is a mutagen, and could cause some genetic changes in the moths. But having the changes happen to be on the exact chromosome that controls the production of DNA for color, and have it happen to change the color to match the pollution??? I'd say the odds are just about nil. D

In my personal understanding I do not see a way for the moths to survive. Some of the moths naturally carry any trait for darker skin.

That sounds like a strong scientific conclusion, Nathaniel! Indeed, when environments change quickly, extinction is the likely outcome. I appreciate you sticking with this side banter with me!



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 AM			Skylar		
9:00 AM	Daily Class Meeting: 9:00- 9:30 AM				
9:30 AM	Jaida & Skylar	Jaida	Jayden		Jaida & Skylar
10:00 AM					Abraham
10:30 AM	2nd/1st Math	Layla	2nd/1st Math	Mereid	Mrs. Todd
11:00 AM	3rd Math	Karsen	3rd Math	Karsen	
11:30 AM			Anya		
12:00 PM					
12:30 PM			Kai		
1:00 PM			Yden - Math		
1:30 PM					



Make and Test a Thermometer

A soda bottle, a straw and some clay help us measure changes in temperature - time to heat things up!

Please click [HERE](#) for the full directions.



Dendrochronology (What?!!?)

Can you match the ring? Use this interactive simulation to learn how tree rings tell us about climate.

Please click [HERE](#) for the full directions.



Climate Change

Can you show the difference in climate over different time periods using one visual?

Please click [HERE](#) for the full directions.



The "Very, Very Simple"

Play with this simulation and see how carbon plays in trapping heat in our atmosphere.

Please click [HERE](#) for the full directions.



A Lot in the Box!

Kind of like all the accessories that come with some unboxings, there are many categories of climate change!

Please click [HERE](#) for the full directions.



Teacher Chat

Sign up to chat about our module topics... Ms. Leslie loves to nerd out about our planet's atmosphere and climate!

Please click [HERE](#) for the full directions.



Energy Adventure

Have your own questions and curiosities about what drives our climate? Well this is your chance to choose your own task!

Please click [HERE](#) for the full directions.

Week 29

★ Start Here - Week 29

Mar 28

4th and 5th Grade Edmentum- Monday, 3/28

Mar 28

6th Grade Edmentum- Monday-Friday 3/28

Mar 28

4th and 5th Grade Edmentum- Tuesday, 3/29

Mar 29

6th Grade Edmentum- Monday-Friday 3/29

Mar 29



Practice Skills: Choose 1

Splash Math: Do "From My Teacher" section - Choose an assignment

Assignments this Week:

Understand that shapes in different categories may share attributes

Identify quadrilaterals.

Identify quadrilaterals in different orientation.

Password: Class Code: TCYUXV

My Math workbook pages for the week

M: 839-842

T: 845-848

W: 851-854

Th: 857-858



Multimodal Delivery



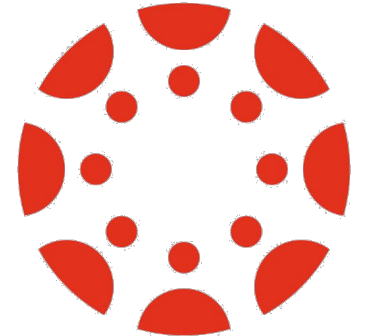
Online



Offline



Synchronous



Asynchronous

Students working remotely need
unique supports.



Readiness



Access

Do you have a device?
Do you have reliable internet?



Diversity

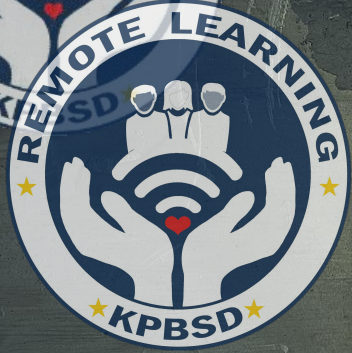


Relationships



If they were not in Remote Learning or offered Distance Ed courses...

Where would they be?



Thank you