

2021-2022

# KPBSD Positive Behavior Intervention Support Board Report

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## Introduction

The primary goal of PBIS is to establish a positive teaching environment and school climate that is safe and predictable for students. PBIS is a framework used to address social emotional needs and student behavior in school. The first step is developing school-wide behavioral expectations for all students, teaching those behaviors to students, and positively acknowledging students who are using correct behaviors.

By teaching behavior and positively acknowledging students, PBIS helps to impact the climate of a school, and increase staff and student connectedness. It also increases academic engaged learning time for students, increased school attendance rates and decreased incidents of bullying and office discipline referrals. As we've moved through the pandemic, schools have continued to use the framework to address new and different needs.

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## District Team

The District Team meets throughout the school year to provide support and coaching to KPBSD PBIS Schools. The District Team supports school teams by providing stipends to PBIS Leadership members for meeting outside their contract day. This stipend can be for up to two hours per month. The team was able to offer a small school stipend based on the number of students enrolled for our PBIS schools this year to be spent by the school on PBIS activities or needed materials.

Current Leadership Team Members

Name	Representing	Role on District Team
Kevin Downs	Student Support Services Department	Coordinator
Angie Nelson	Schools coached & Specialists <ul style="list-style-type: none"><li>· Homer Flex</li><li>· Nikolaevsk School</li><li>· Ninilchik K-12</li><li>· K-Beach Elementary</li><li>· Voznesenka School K-12</li><li>· West Homer Elementary</li></ul>	District Coach
Elizabeth Kvamme	Schools coached & Administrators <ul style="list-style-type: none"><li>· Nikiski North Star Elementary</li><li>· Redoubt Elementary</li></ul>	District Coach
Emily Mayberry	Schools coached & Teachers <ul style="list-style-type: none"><li>· Seward Elementary</li><li>· Soldotna Elementary</li><li>· Sterling Elementary</li></ul>	District Coach

# School Highlights

Homer Flex updated their Behavior Matrix to include Covid Expectations.

The Flex COVID Code							
	All Settings	Arrival/Departures	Bathroom	Classroom	Electronics	Remote Learning	COVID
P R O D U C T I V I T Y	<ul style="list-style-type: none"> <li>Walk directly to your destination</li> <li>Advocate for your needs</li> <li>Use technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Upon arrival come directly inside through appropriate door</li> <li>Stay on campus to wait for bus</li> <li>Use hand sanitizer upon entering and before exiting</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands with soap for 20 seconds</li> <li>Take care of business and return to class quickly</li> <li>Use bathroom at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>Stay on task/advocate for help</li> <li>Follow directions</li> <li>Know what you are working on</li> </ul>	<ul style="list-style-type: none"> <li>Use electronics for educational purposes</li> <li>Find your song and get to work</li> <li>Minimize distractions</li> <li>Be prepared to start class – computer on and logged in, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Minimize distractions; create a quiet, organized work space</li> <li>Utilize work time effectively and balance engagement for each class</li> <li>Check your student Gmail and Canvas accounts daily</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned area whenever possible</li> <li>Finish lunch by end of lunch period</li> <li>Attend all classes regularly and follow recommended pacing</li> <li>Eat snacks and meals at designated space</li> </ul>
R E S P E C T	<ul style="list-style-type: none"> <li>Return personal supplies to your tote</li> <li>Respect other's work space, materials, and efforts</li> <li>Listen attentively</li> <li>Welcome new students to your cohort</li> </ul>	<ul style="list-style-type: none"> <li>Leave drama at the door and enter respectfully</li> <li>Follow bus expectations and rules</li> <li>Follow clothing policy</li> </ul>	<ul style="list-style-type: none"> <li>Keep clean, dry and tidy</li> <li>Lock and unlock the door</li> <li>Flush</li> <li>Clean sink and shower after using</li> <li>Wear your mask</li> </ul>	<ul style="list-style-type: none"> <li>Do not distract others, both online and in person</li> <li>Arrive to class on time</li> <li>Practice respectful communication</li> <li>Minimize your movement around the room</li> </ul>	<ul style="list-style-type: none"> <li>Ask to use phone while in class</li> <li>Silence your phone</li> <li>Close computer during presentations</li> <li>Use headphones/ keep music so only you hear it</li> </ul>	<ul style="list-style-type: none"> <li>Login promptly</li> <li>Be present and attentive to the lesson</li> <li>Engage with teacher during scheduled class time</li> </ul>	<ul style="list-style-type: none"> <li>Wear a mask</li> <li>Keep at least six feet apart whenever possible</li> <li>Follow Symptom-Free Protocol</li> <li>Recognize different comfort levels and safety needs</li> </ul>
O W N E R S H I P	<ul style="list-style-type: none"> <li>Take all belongings when you leave</li> <li>Respect shared resources</li> <li>Be a positive, contributing member</li> </ul>	<ul style="list-style-type: none"> <li>Wear inside shoes in the building</li> <li>Keep bags with you at your designated space</li> <li>Communicate to Beth regarding lunch and appointments</li> </ul>	<ul style="list-style-type: none"> <li>Replace toilet paper and paper towels</li> <li>Turn the light off, <b>leave fan on</b></li> <li>Put paper towels in trash can</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and consider other's ideas</li> <li>Be prepared to start class</li> </ul>	<ul style="list-style-type: none"> <li>All assigned electronics, including computers and headphones stay at work space</li> <li>Shut down and plug in computers every afternoon</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with teachers, especially if missing a class</li> <li>Utilize digital archives and resources to catch up when behind</li> <li>Advocate for help and submit work in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>Sanitize your space frequently</li> <li>Wash your hands and/or use hand sanitizer often</li> <li>Contribute to environment where everyone feels safe</li> </ul>

K-Beach has embedded PBIS into the Parent/Teacher Handbook and providing updates in newsletters.

### PBIS at K-Beach Elementary

PBIS stands for Positive Behavioral Interventions and Supports. PBIS is a school-wide positive and proactive approach for behavior management. The approach establishes a positive climate and creates safe and predictable environments for all students to succeed socially, emotionally, and academically. We have clear and consistent expectations for behavior and we teach students how to behave in each area of our school. We celebrate the students who follow our school rules and provide supports for students who need additional help meeting behavior expectations.

Students work towards earning individual recognition and school-wide celebrations as they master the expectations in each of our four focus areas. Ultimately, PBIS allows our school to spend less time focusing on negative behaviors and more time on learning and reinforcing valuable citizenship skills.

K-Beach Caribou are...	HALLWAY	CAFETERIA	BATHROOM	PLAYGROUND
RESPECTFUL	<ul style="list-style-type: none"> <li>We nod, wave or smile when we see a friend.</li> <li>We are silent when passing the in the hallway.</li> <li>We whisper when working in the hallway.</li> </ul>	<ul style="list-style-type: none"> <li>We use kind words.</li> <li>We use our manners.</li> <li>We come into the lunchroom and sit until dismissed.</li> <li>We raise our hands and ask for help.</li> </ul>	<ul style="list-style-type: none"> <li>We allow others to use the toilet privately.</li> <li>We use whisper voices.</li> </ul>	<ul style="list-style-type: none"> <li>We help others.</li> <li>We use kind words.</li> <li>We include others who play nicely in our games.</li> <li>We listen and speak respectfully to staff on duty.</li> </ul>
RESPONSIBLE	<ul style="list-style-type: none"> <li>We walk with a purpose.</li> <li>We walk in a straight line.</li> <li>We walk on the right side of the hall.</li> <li>When we see trash, we pick it up.</li> </ul>	<ul style="list-style-type: none"> <li>When we buy hot lunch, we take one of everything.</li> <li>We clean up after ourselves.</li> <li>We eat only what we ordered or brought from home.</li> </ul>	<ul style="list-style-type: none"> <li>We use 2 pumps of soap and 3 pulls of paper towels.</li> <li>We keep water in the sink.</li> <li>We use the toilet, flush, wash our hands, put paper towels in the trash, then leave.</li> </ul>	<ul style="list-style-type: none"> <li>We line up when the bell rings.</li> <li>What we borrow, we put back.</li> <li>We dress appropriately for the weather and are responsible for our gear.</li> </ul>
SAFE	<ul style="list-style-type: none"> <li>We keep our hands at our sides.</li> <li>We face forward.</li> </ul>	<ul style="list-style-type: none"> <li>We keep our hands and feet to ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>We walk calmly in and out of the restroom.</li> </ul>	<ul style="list-style-type: none"> <li>We use all equipment appropriately.</li> <li>We play in a safe and fair manner.</li> <li>We follow all playground rules.</li> </ul>

## A PBIS UPDATE FROM MRS. KVAMME

Our students have been working hard and continuing to earn pom poms for positive behavior. We just filled our school pom pom jar again, which means we will be having another school celebration this week! Teachers and students will work together to decide on a celebration for each class. Students often times come up with great celebration ideas!

One of the most important parts of PBIS is ensuring that each student knows the expectations for different areas of our school. Each teacher will be reviewing playground expectations with their class this week.

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Sterling Elementary has PBIS on their school's website and have continued with their school wide celebrations.

**Sterling Elementary Mission**

*In partnership with families, the staff at Sterling Elementary strives to empower all students to make choices leading to academic, social, and emotional success by providing a consistent learning environment and positive support.*

<p><b>School Colors: Black, Red, Silver</b> <b>School Mottos: Sterling Elementary- Where Falcons Learn to Soar</b> <b>Kindness, Pass it On</b></p>	<p>We are a PBIS school. We support students in following behavior expectations by using common language, having school expectations visible throughout the school and recognizing students as they follow the expectations.</p>	<p><b>School Mascot: Falcon</b></p> 	<p>We believe that kindness and community are important concepts. We promote these through class meetings, whole school assemblies, and kindness activities throughout the school year.</p>
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We filled our school pompom jar! That means that our students have been safe, respectful and responsible for this whole 4 weeks!

**Tomorrow, Friday, September 17,** we will have PAJAMA (or COMFY CLOTHES DAY) AND...ROOT BEER FLOATS to celebrate! Thank you for supporting your children at school!

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Redoubt Elementary has PBIS on their website and it is embedded in their mission support.

### Redoubt Roadrunners

Our Positive Behavior Support Program, a program supported by the Kenai Peninsula Borough School District and the Alaska Department of Education, is a school-wide strategy for helping all students achieve important social and academic goals.

The mission of the Redoubt Elementary Community is to deliver a quality education in a safe environment. Redoubt students will develop skills that enable them to be:

Competent and confident learners

Informed and engaged decision makers

Caring, helpful individuals

Life-long learners

Responsible and respectful citizens

#### Home of the Roadrunners



Redoubt Elementary  
436 W Redoubt Ave  
Soldotna, AK 99669

- Redoubt is a PBIS School
- Grades Pre K-6 and Title 1
- School hours: 8:50-3:18
- Tardy Bell 8:45
- Office hours: 8:15-3:18
- Phone: 907-260-4300
- Fax: 907-262-5815
- Average student population 350

*Pursue your dreams #AKlearns*

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West Homer continues to update their PBIS Staff Handbook

# West Homer Elementary Fireweed Academy

PBIS Staff Handbook  
Updated 21-22



Respectful  
Responsible  
Safe

School-Wide Behavioral Expectations

Soldotna Elementary provided a Refresh Training for Staff and keeps posters in the hallway.



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Voznesenka has a PBIS Canvas page for all their materials and meeting notes

**COUGAR CODE; BE safe BE responsible BE respectful**



[\\* VOZNESENKA Cougar Code K-12 HANDBOOK](#)

[\\* CLASSROOM MANAGEMENT TIPS](#)

[\\* BULLY PREVENTION PROGRAM](#)

[\\* PARENT Letter](#)

[\\* Meeting Notes/Teacher information and Problem Solving](#)

#### RESOURCES

<https://www.pbisworld.com/>

<https://www.pbisapps.org/Pages/Default.aspx>

Seward Elementary continues to implement school wide expectations.



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Ninilchik continues to post expectations in common areas around the school.

Ninilchik 2021-2022

*WELCOME TO THE FUTURE!!!*



Positive Behavior Interventions and Support

- ▶ Respectful
- ▶ Responsible
- ▶ Safe



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Nikolaevsk continues to make PBIS a way of doing business in their school.

**The Warrior Way  
Respectful-  
Responsible-Safe**

#### Nikolaevsk Staff Objectives

**Objective 1:** All Nikolaevsk Staff will work to create a safe, trauma engaged environment for our community of learners.

**Relevance:** Students exhibit higher attendance, greater academic achievement, and fewer incidents of disruptive behaviors when they feel safe in their learning environment.



**The tools we use:**

- [PBIS](#)

**Success looks like:**

- Post behavioral expectations in all areas of the school.
- Teach behavioral expectations through discussion, modeling, & deliberate practice.
- Reteach & refer to posted expectations if infractions occur.
- Praise compliance with expectations (verbally or with tickets) as much as possible.
- Maintain a 4 to 1 positive to negative interaction ratio with students.
- Greet each student warmly every day regardless of attendance and/or timeliness.
- Engage positively with each student for two minutes a day on a non-academic topic.

Nikiski North Star continues with school wide celebrations as they meet expectations!

We believe that every child is unique and special. At Nikiski North Star, we do whatever it takes to help each child be successful.

PBIS, a framework supported by the Kenai Peninsula Borough School District and the Alaska Department of Education, is a school-wide strategy for helping all students achieve important social and academic goals. At NNS, we clearly teach rules for the behavior we expect throughout our school. Our rules promote a safe, caring, productive school environment where children succeed and thrive.

The NNS PBIS approach helps students make positive choices!



## Nikiski North Star Students

*choose to be . . .*

**Safe**

**Respectful**

**Responsible**

**and**

**Caring**



## Nikiski North Star

**Positive Behavioral Interventions and Supports (PBIS)**

*Helping students make positive choices!*

Nikiski North Star Elementary  
Nikiski, Alaska  
<http://www.kpbsd.k12.ak.us>

*Schoolwide Celebration!*

**Pajama  
&  
Stuffy Day**  
*Monday, May 2*

PBIS SCHOOLWIDE CELEBRATION  
Thank you for being respectful,  
responsible, safe, and caring!