



Kenai Peninsula Borough School District

Mission: Supporting students in life success

Vision: Every KPBSD student will be a lifelong learner who will graduate with the knowledge, skills, integrity, perseverance, and community connectedness needed to pursue their passions and desired post-secondary opportunities.

Core Values

Community- We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values.

Perseverance- We are committed to instilling a strong work ethic in students, providing multiple opportunities to succeed while encouraging them to keep striving for greater and greater achievement. We will provide opportunities, resources, and encouragement for all students to grow, thrive, and learn at any point in their education.

Integrity- We will provide students the skills and the experiences to become honest and exhibit strong moral principles.

Academic Excellence- We will support and engage students in their learning in order for them to demonstrate the abilities to perform, achieve and excel in scholastic activities.

Priorities

Priority One: Student Success – Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.

1. Increase the number of students who will learn literacy skills through instruction grounded in the Science of Reading.
2. Increase the number of students who are at grade level proficiency or above in reading.
3. Increase the number of students who are at grade level proficiency or above in math.
4. Increase the number of students who are at grade level proficiency or above in E.L.A.
5. Increase College and Career Pathways and Career Clusters.
6. Increase the number of CTE Opportunities and Certification completers.
7. Increase the number of KPC and Middle College opportunities throughout the District.

Priority Two: School Climate and Safety – Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement.

1. Increase the number of students who feel connected, safe, and welcome in their school environment.
2. Increase the number of students who indicate a culture of belonging and inclusion for all, where issues of intolerance are addressed through education, awareness, and civic responsibility.
3. Strengthen an environment and school culture that honors and celebrates diversity and responds effectively to the social-emotional experiences of every student and family.
4. Increase the number of students who engage in positive climate and social emotional development opportunities.
5. 100% of KPBSD School Sites will update the safety and security plan including emergency protocols and will communicate the plan to students, staff, families, and the community.

Priority Three: Family and Community Engagement - Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.

1. Increase Service-Learning Integration in KPBSD Schools.
2. Increase Business and Community Partnerships.
3. Increase Parent and Family Involvement.
4. Increase School Volunteers.
5. Increase the target audience of KPBSD Communications.

Priority Four: Workforce Development - Our Why: Workforce development leads to prosperous employees, schools, and local communities. By training, and upskilling our workforce, our district can enjoy happier staff, lower turnover, and exciting growth opportunities.

1. Increase District Leadership Organizational Capacity and System Efficiency.
2. Increase School Leadership Capacity and Effectiveness.
3. Increase Recruiting, Developing and Retaining Talent across all classifications.

Priority Five: Organizational and Resource Management: Our Why: Organizational and Resource Management represents the conscious commitment to align the district as one team, unified in a singular commitment to support all schools, students, and families, and build a culture of continuous improvement centered on designing equitable systems for school and instructional improvement.

1. Improve district-level project and program implementation consistency.
2. Inform district operational and instructional programming decisions through measurable data.
3. Evaluate budget resources to maximize student learning opportunities and programs.
4. Leverage available grant opportunities in support of operational and instructional goals.
5. Support instructional district, building, and classroom-level instruction goals through a strong technology foundation.
6. Increase the number of “train the trainer” opportunities for PD across the organization.
7. Improve facility conditions to better provide for the learning environment and improve student outcomes.
8. Improve facility maintenance to reduce operational costs.