

Jimmy Hayes

Professional Summary

I am an educational leader excelling in connecting culture, improving performance, sharing leadership, and increasing student initiative, demonstrating versatility in leadership approaches to acquire active participation in collaborative activities, community involvement, and cultural connectedness while utilizing skills in counseling and conflict resolution to improve communication.

Work History

Anchorage School District –Elementary Site Based Behavioral Support Counselor

Anchorage, AK

8/2020 - Current

- Built professional relationships with teachers, and classroom aides to support them as they worked to support their students.
- Built professional relationships with Students, and families to support them as they worked through the unique challenges of online schooling
- Worked with our school’s leadership team to plan and deliver “Family Night” activities remotely but designed to continue engaging our students, and their families
- Delivered class wide SEL lessons, and conducted one on one counseling sessions for students needing or requesting those services.
- Trained teachers on effective SEL techniques, classroom management strategies and behavior modification

Lower Kuskokwim School District - Site Administrator

Bethel, AK

12/2016 – 06/2020

- Built productive relationships with parents of students facing difficult situations at school or at home
- Administered all facets of personnel policies and procedures, including conception, modification, and approval of professional staff additions
- Established positive, stimulating learning environment for students and exciting education-focused setting for teachers
- Modeled expected and appropriate leadership to promote teaching staff and administrative personnel’s positive interaction with students and families
- Trained teachers on effective teaching techniques, classroom management strategies and behavior modification
- Performed classroom evaluations to assess teacher strategies and

Physical address:

Mailing Address

Skills/ License

- Collaborative problem solving
- Community relations
- Academic administration
- Counseling
- Commercial Driver’s License B

Education

Alaska Pacific University

Anchorage, AK

Continued Education: Creating Culturally Responsive Schools

2015

Mississippi Alternate Path

Jackson, MS

Alternate Path To Quality School Leadership

2014

Mississippi State University

Meridian, MS

Masters of Education: School Counseling

05/2006

William Carey University

Hattiesburg, MS

Bachelor of Science: Religion and Psychology

effectiveness

- Prepared school budget and submitted to school board with recommendations for hiring, capital expenditures and cost-saving initiatives
- Acting Landlord over School Provided Housing
- Supervise all Maintenance and School Personnel
- Organizing travel for student athletic teams, as well as staff travel for conferences, and district provided professional development

Lauderdale County Schools - High School Science Teacher

Meridian, MS

08/2012 - 11/2016

- Taught science courses using lab-based learning model to deepen subject mastery
- Developed and administered detailed science curriculum to over 150 high school students
- Inspired academic success based on belief that all students can achieve excellence, regardless of background
- Kept abreast of technological advances in mathematics by reading current periodicals, conferring with colleagues and participating in professional conferences
- Consulted with teachers in different disciplines to identify and adopt successful instructional strategies
- Utilized curriculum which reflected diverse educational, cultural and linguistic background of student body

Forest Municipal School District - High School Science Teacher

Forest, MS

08/2010 - 05/2012

- Selected and requisitioned appropriate books and instructional aides to complement lesson plans
- Taught science courses using lab-based learning model to deepen subject mastery
- Inspired academic success based on belief that all students can achieve excellence, regardless of background
- Consulted with teachers in different disciplines to identify and adopt successful instructional strategies
- Utilized curriculum which reflected diverse educational, cultural and linguistic background of student body
- Helped students develop important learning skills and good study habits useful in trade school or college education
- Talked with students in need of extra attention and made plans to assist with concerns.

De La Salle Education Center - High School Science and Math Teacher

Kansas City, MO

08/2009 - 05/2010

- Evaluated academic performance and social relationships to identify and help struggling students

- Helped students develop important learning skills and good study habits useful in trade school or college education
- Taught students building blocks of Math and Science, as well as advanced concepts and tricks to simplify processes
- Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge with below grade level “at risk” students

Woodlawn Middle School - Middle School Math and Science Teacher

Baton Rouge, LA

11/2007 - 05/2008

- Assessed student comprehension through regular quizzes, tests and assignments
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities
- Leveraged diverse learning strategies to prepare students for higher-level education requirements
- Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance
- Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives
- Communicated with students and parents regarding academic progress, assignments and behavior
- Maintained assignment grades and worked closely with students needing additional mentoring

Prentiss Christian School - Middle School Science and Computer Teacher

Prentiss, MS

08/2006 - 05/2007

- Emphasized web etiquette and practical applications of technology for professional use
- Led interesting and diverse group activities to engage students in course material
- Created hands-on activities to demonstrate scientific principles and highlight various topics
- Assessed student comprehension through regular quizzes, tests and assignments
- Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost opportunities to succeed
- Kept classroom environments consistent and focused on learning by establishing and reinforcing clear expectations

Earlier jobs included, restaurant manager, Windshield repair, and farm hand

References

