



Book	Policy Manual
Section	6000 INSTRUCTION
Title	Curriculum Development
Code	BP 6141
Status	First Reading
Cross References	BP 6161.1 - Selection of Instructional Materials BP 6190 - Evaluation of Instructional Programs AR 6141 - Curriculum Development E 6141a - Curriculum Development Process E 6141b - Curriculum Content Review Cycle E 6141c - Course Development and Adoption Guide E 6141d - Proposal for Curriculum Addition/Revision Outside of the Cycle
Last Revised	July 9, 2012

The School Board shall provide a comprehensive research-based, sequential curriculum which promotes high levels of student achievement, and emphasizes the development of skills, problem solving, and decision making to serve the educational needs of the District's students. The board accepts responsibility for establishing guidelines for what students should learn. Therefore, the curriculum shall be consistent with and aligned to established state standards and the philosophy, goals and objectives of the District.

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this District. The Superintendent shall have general coordinating authority over the design and development of curriculum. The Superintendent shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students (as appropriate) and parents/guardians, and the School Board. The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time and in-service training.

The Superintendent shall keep the Board informed regarding current District curriculum efforts and student achievement. The Superintendent shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption, a work session will be convened with the Board and the curriculum committee. The curriculum committee shall discuss its findings with the staff, community and students.

Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools. The district's curriculum shall be aligned with the district's vision and goals.

The Board shall adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for District wide curriculum development. The Board shall review each core academic area at least once every six years.

Teachers are to align their teaching to District standards and curriculum.

Legal Reference:

*ALASKA STATUTES 14.03.120 Education planning: reports
14.14.110 Cooperation with other districts*

ALASKA ADMINISTRATIVE CODE 4 AAC 04.140 Content Standards

4 AAC 04.150 Performance Standards

4 AAC 05.010 Program Planning and Evaluation

4 AAC 05.900 Definitions

4 AAC 05.080 School curriculum and personnel

4 AAC 06.805 Adequate Yearly Progress

4 AAC 06.885 School and District Recognition

4 AAC 51.310 Evaluation