



2021-2022 SCHOOL
SITE COUNCIL AND
PARENT
GROUP EVALUATIONS

Kenai Peninsula Borough School District

CLAYTON HOLLAND,
SUPERINTENDENT

JULY 2022

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: Aurora Borealis Charter School
Goal(s): IMPLEMENTATION OF MISSION STATEMENT	
<p>A. To conduct ABCS affairs in accordance with its mission statement.</p> <p>B. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws in order to accomplish the ABCS mission statement.</p> <p>C. Support teachers in maintaining a classroom environment where high academic, character, and citizenship standards can be met for all students.</p> <p>D. Support the administrator in the accomplishment of the mission statement through implementation of adopted policies and procedures while holding the administrator accountable for the achievement of measurable standards through annual review of test scores.</p> <p>E. Maintain current core curriculum classroom materials as approved by the Academic Policy Committee.</p> <p>F. Encourage parents/guardians to actively participate in their child's education.</p>	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/24/2021	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
10/12/2021	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
12/7/2021	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
1/4/2022	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
2/8/2022	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
4/5/2022	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	

5/24/2022	APC Agenda is on file.	Administrator Report; Parent Comments; APC monthly business	
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<p>What data gives evidence to progress of meeting goal(s)? The agendas covered the needed topics.</p>
<p>What other significant actions were taken to support District goal(s) during the year? Mitigation plans were reviewed and our School Development Plan was aligned with District needs.</p>

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Connections Homeschool Program
<p>Goal(s):</p> <p>No specific site counsel goals were identified. Connections site council has traditionally been used to get feedback on things going on within Connections. Connections parents tend to be independent and are not especially involved with “the school.” Connections parents are more concerned with their personal school. Connections parents are generally happy if Connections is running smoothly and does not put barriers in their way.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Encouraging student and parent engagement through participation in activities remains a focus of the program. Relaxing Covid mitigations and restrictions assisted Connections in being able to sponsor activities. Rebuilding and expanding the site-council process is one of the goals of Connections new leadership.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <ul style="list-style-type: none"> •Direct mass emails are the primary means of communications. The extremely distributed nature of Connections makes other means of communications difficult. •Connections experimented with improved communications this year. Texting is becoming one of our preferred methods of reaching families. •Digital marketing using social media (Facebook) and the Connections’ website (http://chkpen.org) became more valuable. 	
<p>What actions were taken to achieve the goal(s)?</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>1) In-person activities were generally well attended</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
	<p>There were no site-council meetings this year. Reestablishing and expanding site-council is one of the goals for the incoming administration.</p>		

	<p>Parent involvement is and interesting concept at Connections. On-the-one-hand parents are highly engaged in the education of their children. On-the-other-hand parents are not as involved with the school that is Connections. Expanded parent involvement could be a powerful tool for improving Connections and changing public perception about the program.</p>		
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Typical sources of data are difficult to use at Connections. Homeschool families are much more likely to opt out of “mandated” tests. KPBSD surveys are written for traditional schools and often have no direct applications for homeschoolers. School improvement looks different at a homeschool. The improvements families look for are improvements that make their interaction with the school more pleasant and less cumbersome. Programs to improve instruction at traditional schools do not translate well to homeschool where parents are the primary teachers and drive educational decisions.

One critical piece of data is Connections enrollment level. While many families returned to their neighborhood schools this year, Connections enrollment at the beginning of this year represented about a 40% increase of pre-Covid enrollments. (Based on enrollments on Nov. 1)

What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Cooper Landing School
Goal(s): Accomplish meaningful communication and collaboration to utilize all available talents and resources	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Strengthen KPBSD's relationship with families and the community-at-large. Students benefit by learning community service through fundraising and then being able to realize utilization of the funds for field trips.	
Communication: How was the community informed of goal(s), meetings and updated on progress? The bylaws, which include the mission statement and purpose, are posted on our website. Notices of upcoming meetings and requests for agenda items are included in the weekly newsletters and posted to our website. Agendas and minutes are emailed and posted on the website.	
What actions were taken to achieve the goal(s)? See "Communication", above.	
What measures were used to determine that goal(s) were reached? Email responses and attendance at meetings	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/12/2021	Bylaws	Bylaws were reviewed and approved	
8/12/2021	Set meeting schedule for the year	Members present agreed on 4 dates	
8/12/2021	COVID-19	Discussed mitigation plans and symptom-free protocol	
8/12/2021	Fishing trip	To be held in September	
8/12/2021	Swag fundraiser	To be held in November	
11/5/2021	Skiing	The PAC voted to pay for skiing	
1/27/2022	Parent-teacher conferences	Will be held on February 17-18	
1/27/2022	State testing	Will take place between March 28 and April 22	
5/5/2022	New Administrator	Meet & Greet canceled due to sickness	
5/5/2022	Fall update	Enrollment numbers	
5/5/2022	Fundraising	Agreed to pursue Holiday Market	

What data gives evidence to progress of meeting goal(s)?
Number of participants at meetings

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

Year: 2021-2022		School: Fireweed Academy: Academic Policy Committee (No site council at school)	
Site Council Goal(s): Complete Strategic Plan, Increase Enrollment, Revise By-laws,			
District Goal(s) that was supported: Organizational Excellence			
Communication: How was the community informed of goal(s), meetings and updated on progress? Posted Agendas, emails, Facebook and newsletters			
What actions were taken to achieve the site council goal(s)?, Strategic Planning workshop with Wise at Work, AASB Training			
What measures were used to determine that goal(s) were reached?			
Meeting Dates	Major Topics discussed	Major Actions/Decisions during meeting	Prior Actions/Decisions reviewed – what evidence was used to determine impact of actions?
08/26/21	Fireweed Academy Mask Requirement	A motion was made to require masks following CDC guidelines. The motion was approved.	
09/13/21	No Quorum		
10/04/21	Vacant APC Seats AASB Training Principal's Evaluation	Parent Rep. seated: Emilie Springer. Student rep. and two Community Reps. were not seated. AASB Training scheduled for October 23rd. Process was discussed	Election of Parent Rep. was provided to parents.

02.07.22	<p>By-Law Committee Report</p> <p>Fundraising Idea</p> <p>Principal Evaluation Committee</p>	<p>APC discussed the proposed By-laws changes in their first hearing.</p> <p>Report provided by Anna Survey to be sent out to parents. Motion was passed to form an ad hoc Fundraising Committee (2 APC members and 2 parents)</p> <p>Report provided by Maygen on calendar refinement and a proposed policy to be provided at the next meeting.</p>	<p>By-laws committee met in on January 18th Fundraising committee met in January.</p> <p>Principal Evaluation Committee met.</p>
02/28/22	CDC Update	APC discussed the masking policy. A motion was made to accept the CDC guidelines as currently written. The motion failed. Adopt if K-12 guidelines are updated with mask	

	<p>By-Laws Committee Report</p> <p>Fundraising</p> <p>Principal Evaluation</p> <p>KPBSD E-mail</p>	<p>A motion was made to accept the by-laws as written,including consensus decision making. Motion passed.</p> <p>Meeting planned for March 15th from 3:30 - 4:30 at BFW.</p> <p>Principal Evaluation policy will be added to the MArch 21st agenda</p>	
3/21/22	<p>CDC Mask Update</p> <p>Principal Evaluation</p>	<p>APC adopted a motion to have FWA follow CDC COVID-19 Community Levels mask recommendation which are aligned to precautions for education settings with those for other community settings move to have FWA follow CDC COVID-19 Community Levels mask recommendation which are aligned to precautions for education settings with those for other community settings</p> <p>APC adopted the new principal evaluation policy and timeline.</p>	
04.04.22	<p>Leadership Transition</p> <p>Annual Meeting / Election</p> <p>APC Next Year's Priorities</p>	<p>Nate Crabtree (HR) and Eric Pederson presented to the APC and provided a Q&A. Principal Survey meeting 04/14. Bob, Mo, and Anna will serve on the sub-committee to work on logistics.</p> <p>May 2nd.</p> <p>Agenda Item Tabled</p>	
05.02.22	<p>APC Priorities</p>	<p>Community Forum & Screen time policy</p> <p>Internal and External Communications</p> <p>Formation of a PTA type group</p> <p>Principal transition</p>	
		<p>Restorative Practices</p>	

	<p>Bylaws/Charter Review</p> <p>APC Elections</p>	<p>AASB Training in Fall coordinating with the other charter schools Structured outdoor education</p> <p>Motion was made to pass a friendly amendment to the bylaws, adding guardians to the term parent</p> <p>Motion to seat Nick Poolas, no objection</p> <p>Motion to seat Alex Koplín, no objection</p> <p>Motion to seat Bob Shavelson, no objection</p> <p>Motion to postpone the selection of the staff rep.</p>	
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Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2022	School: Homer High School
Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Goal 2: Promote a shared value and responsibility for the process of education throughout the school district.	
The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions for how to balance the budget. The site council also provided both the superintendent and KPBSD school board feedback on and high school policy changes.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
All meetings, agendas and minutes are posted on our school website. Major accomplishments and decisions are reported in our newsletter or through Facebook.	
What actions were taken to achieve the goal(s)? Items for discussion are elicited from parents, staff and community members. The agenda is developed each month to meet our goal of providing support and feedback to the school.	
What measures were used to determine that goal(s) were reached? Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/7/2021	Reviewed school goals, testing data, 1-to-1 Chromebook program & mitigation plan	Adopted school goals and passes a resolution to be submitted to the district office supporting school-wide masking	The council reviewed data from surveys, PEAKS and high school indicators before adopting school goals.
11/2/2021	Reviewed school-wide masking, Kiln replacement, PTC results, roof update and gym floor damage report	Adopted another resolution in support of school-wide masking to be sent to the district office	The Site Council provided guidance in the smooth operation of all areas of Homer High School.
12/7/2021	Meeting Canceled		
2/1/2022	Reviewed masking at HHS, new close contact policy, book author visit, & new early release schedule	Adopted 3 resolutions in support of recycling, student dances and fixing up the HHS baseball fields	The Site Council provided guidance on the smooth operation of all areas of Homer High School and the KPBSD as a whole.
3/1/2022	Meeting Canceled		

4/5/2022	Reviewed plans for graduation, proposed summer boost program and an up-date on hiring for the 2023 school year	Adopted a resolution the speed up the hiring process in order to get the best teacher candidates possible	The Site Council provided guidance on the smooth operation of all areas of Homer High School and the KPBSD as a whole.
5/3/2022	Reviewed items to review for next year, summer repairs and the Site Council report	NA	The Site Council provided guidance on the smooth operation of all areas of Homer High School.

<p>What data gives evidence to progress of meeting goal(s)? Adopted School Goals and passed several resolution for HHS and to help inform district policy.</p>
<p>What other significant actions were taken to support District goal(s) during the year? NA</p>

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Homer Middle School
<p>Goal(s):</p> <ol style="list-style-type: none"> 1. Solicit and welcome more student input into the running of the school in general. 2. Increase school-community connections. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. These goals supported our school improvement goal of "Students will feel positive connections with staff members in the school building."</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Site council meeting information is posted on our website. Minutes are posted to the website as well after they are made official at the next meeting.</p>	
<p>What actions were taken to achieve the goal(s)? Goal 1: Administrator had regular informal conversations with students about how the school year was going. Plan created to gather formal, regular feedback from students during the 2022-2023 school year. Goal 2: Administrator and staff explored opportunities for students to engage with the community. 8th grade team planned a mock interview day with over 50 community members participating. A group of students volunteered at the Homer Chamber of Commerce tree lighting event.</p>	
<p>What measures were used to determine that goal(s) were reached? Administrator maintained a log of activities that related to these goals.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/2/2021	-supporting students while absent during close contact and symptoms -bylaws -goals	-adopted bylaws for the 2021-2022 school year -elected president and secretary -set site council goals for the 2021-2022 school year	
1/6/2022	-cell phone and public displays of affection policies	-filled community member seat -adopted Cell Phone Use policy edit (reworded part of the policy, added consequences, and added headphones to policy)	-welcomed community member to site council and discussed ways to get a student member interested
2/3/2022	-goal progress -8 th grad mock interview day -masking	-adopted Public Displays of Affection handbook addition	-reviewed handbook additions considered at previous meeting
4/21/2022	-Looking forward to the 2022-2023 school year -review of the end of the 2021-2022 school year -discussion about filling open site council seats	-will start a full review/edit of the student handbook throughout the 2022-2023 school year	

What data gives evidence to progress of meeting goal(s)?

We felt that we did not meet our goals for the 2021-2022 school year. With approval from next years site council, we would like to continue to work on these goals during the 2022-2023 school year.

What other significant actions were taken to support District goal(s) during the year?

This was definitely a transition and learning year. It was definitely challenging to make progress towards our goals when so much of my time was consumed with COVID-related issues and protocols. Unfortunately, we did not make as much progress as we had hoped toward these goals.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Hope School
Goal(s): Develop opportunities to bring families, students, staff, and teachers back together to support positive educational experiences for students to achieve student growth and success. Funding uses to support student activities and equipment purchases.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Effective communication through various methods and engagement to ensure transparency and efforts to achieve best outcomes for a successful, healthy, growing and involved learning experience socially, academically, and with best results. Outlines with our meeting notes helped us to become responsive and keep our actions relevant to goals.	
Communication: How was the community informed of goal(s), meetings and updated on progress? District sites with meeting minutes, school lobby postings, Newsletters, personal contact, conversational engagement at PTO meetings and school functions, posters, lobby discussions after school occasionally	
What actions were taken to achieve the goal(s)? Thanksgiving get Luncheon, working hard on overall student growth with activities to open them up and bring them together to find individual balance and growth such as our field trip to Alyeska Resort. The PTO Readathon kept the student competitively engaged in reading. Involving the student representative to be present and bring student wants, needs, concerns, and requests to attention. PTO answered with purchase of play equipment. Having support from the families to engage as much as possible. Our Thanksgiving family luncheons, PTO meetings and various forms of activities and communications to keep everyone informed and involved were a great advantage including the Readathon Pizza Party.	
What measures were used to determine that goal(s) were reached? Parents, Teachers, community, and students feedback	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/12/2021	Income and expenditures for student activities to include Reading and Ski Lessons, School Development Plan, literacy related, academic goals, fundraisers, teachers reports with lesson examples such as tectonic plates, online learning, solar systems, rock cycles, Alaskan history and student interests.	Fundraising events were chosen, to work in tandem with the District goals for literacy a Readathon was supported and planned. Discussing the need to come up with some fun ideas. Interest in making sure all events are supported in full by PTO funding and considering student population for plans funding	Need for a student representative. Establishing PTO Officers. Introducing and including introduction of V. Morgan and participating teachers, Mrs. Highley and Mrs. Schwentor as well as School Administrator, Douglas Hayman

11/9/2021	Introduction of elected Student Representative, Lillie Stroh. Teachers reports of class units now being studied such as Ancient China, 4 major Dynasties, Multiplication, Wrapping up Native Alaskan study. Completion of earth science unit and moving on to biology. Planning of November 24 th get together. Equipment purchase for students. More fundraising ideas	By Laws were approved. PTO documents and meeting notes disclosed to be located on the School site.	Student Representative was elected prior to the meeting. Her request for student play equipment was noted and the purchase was approved and persued. Teacher reported progress on student units. Future fundraisers were agreed upon. Title 1 Meeting as well as Thanksgiving function.
12/14/2021	Treasurers Report of finance balances, revenue and expenses. Volunteers needed. Fundraising. Teachers report in reference to the Title 1 semester committee meeting. MAPS testing. Silkworm Projects	Explanation of how to be an approved volunteer under the guidelines of the district and how easy it was to do so. Winter Carnival taking place for fundraising.	Students have been excited by the idea of having some social activity outdoors at Alyeska Ski resort. Parent volunteers for the event were discussed more. Winter Carnival help needed and obtained.
1/18/2022	Fundraisers, Ski dates, fund goals for event, Early releases, teacher appreciation, no meeting in Feb	Student Rep Lillie Stroh share that the Homer Field trip would not happen mostly due to an outbreak. Cost of \$3100 for student ski lessons and lifts	Ski dates scheduled for Feb-March 2022
3/2/2022	Fundraisers, Teacher discussion about the champion readers at and the thousands of pages read in her class. Lessons about Declaration of Independence and Constitution.	Most conversation was in amazement in the amount of pages completed so far by students. Clarification of gifts as prizes in accordance with district policy.	Revenue raised. Successful student participation in Readathon
4/5/2022	Student testing, studies Ancient Greece, study of volcanoes, MAP, STAR testing, Government branches, states of matter science studies, funds raised, students doing hands on projects	approval for cue stick replacements approved	Student participation in Readathon lead to over 20,000 pages being read by students. Funds raised for the event were \$3,767.00 in hand donations. Pizza party planned

5/10/2022	Treasurers final report of the year. Planning for art immersion experience. Fundraiser ideas. Ideas for post pandemic community engagements with re-implementation of some prior functions and new ideas as well.	Car wash, end of year BBQ, Bake sale. Purchase approvedment for BBQ, Van Gogh immersion. Plans for further discussion for community plans.	Parent, Teacher and Students were all very united and joyful about the present and anticipated plans for the Hope School. Prior successes of these events and our student body representative gave an awesome report and was very involved with the discussions. Plan for more parent involvement with Alyeska plans next year was confirmed and everything is looking bright for next school year.

What data gives evidence to progress of meeting goal(s)?

Parents seem to be happy with the students academic and social progress at events. We have had successful community interaction with students.

What other significant actions were taken to support District goal(s) during the year?

Parent and community worked together in all manners to support staff and students.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2021-2022	School: Kenai Alternative
Goal(s): During the 2020-2021 school year, Kenai Alternative had a 38.3% graduation rate. For SY 2021-2022, Kenai Alternative will seek to implement strategies to improve graduation rate by 10%.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive Learning Environment helped teachers to provide an atmosphere enriched with Personalized Learning strategies. This was centered around the concept of knowing our individual students and their graduation goals. With students coming back to school full time this year, traditional classroom activities were utilized in our classrooms.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Information was posted on our school website. Although we do not have a Site Council, our community partners were communicated with on a weekly basis. As needs arise, information is shared daily with the partners that are in our building during the breakfast hours.	
What actions were taken to achieve the goal(s)? The staff met weekly to discuss intervention strategies for those students struggling with attendance and academics. Those interventions were documented in Power School.	
What measures were used to determine that goal(s) were reached? Total number of graduates and drop-out rate measurements used for determination.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Weekly	Student attendance, student health and wellness, and academic concerns	Interventions via staff	Data reviewed in Power School
October 13, 2021	Student Success Meetings During Remote Learning	Staff discussions and collaboration	Data reviewed in Power School

December 1, 2021	Community Meeting to discuss student needs	Community partners donated supplies for those in need	Students left school with food, clothing, and supplies for winter break
April 20, 2022	Community meeting discussed graduate totals, student needs, wellness and health concerns.	Staff and community partners met to discuss needed items for student success	Interventions noted in Power School. Items donated to students in need.

What data gives evidence to progress of meeting goal(s)? Kenai Alternative had 22 graduates for the 2021-2022 school year.

What other significant actions were taken to support District goal(s) during the year? Community partners and staff worked to help coordinate and continue the Kenai Alternative Breakfast Program. Breakfast was served everyday this school year.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: Kachemak Selo
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The supported guiding principle was relevance. Students benefited by having parent input in school-wide decisions, especially in consideration of COVID impacts on their children's educational options.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council Meetings, parent messages through Messenger, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? The actions taken included parent choice for the best educational option for their children. Some families chose remote instruction, some choose homeschool, and others sent their children to school.	
What measures were used to determine that goal(s) were reached? The variety of decisions parents made in response to district mitigation policies indicate that there was parent input in school-wide decisions.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/6/2021	After-school tutor support	Parents were made aware that both Voznesenka and Kachemak Selo had tutor support available for their children.	Student attendance for after-school support provided the data to show the impact.
10/6/2021	Absences	We discussed how the past two years of on and off remote learning developed poor attendance habits for students. Together we are working on increasing attendance rates.	
12/14/2022	2022-23 Calendar	A draft copy of the 2022-23 Calendar was shared	Knowledge of difficulty of Saturday school days was used to make a calendar with as few Saturday school days as possible.
12/14/2022	Graduation	Voznesenka School and Kachemak Selo School will have a first ever combined graduation ceremony.	

2/2/2022	Attendance	Concerns about attendance for students who are in jeopardy of failing was discussed. Teachers and parents will continue to encourage better student attendance.	
2/2/2022	8th grade promotion	Due to the number of graduates between Voznesenka and Kachemak Selo, along with the number of 8th grade promoters, we will not be able to combine these ceremonies. An alternative venue will need to be determined for our promoters.	High attendance numbers from previous 8th grade promotions helped us to determine combining these two ceremonies with the number of participating students would be difficult.
3/29/2022	New school at Selo	Information about progress on the new school at Selo was discussed. Most importantly is that a plan to fund the Borough portion without relying on a vote has been determined.	
3/29/2022	Elementary swimming lessons	Elementary students in Voznesenka and Kachemak Selo will participate in swimming lessons, with some financial support from our Migrant department.	

What data gives evidence to progress of meeting goal(s)?
What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Kaleidoscope Charter School
<p>Goal(s):</p> <p>(1) DEVELOP AND DEFINE APC roles, responsibilities, and relationships to properly govern KSAS.</p> <p>(2) KSAS will strive for excellence through ever improving curriculum, professional development, and a cohesive culture.</p> <p>(3) Family involvement is integral to a student's success. KSAS will enhance volunteer experiences.</p> <p>(4) Explore growth areas and market KSAS to accurately reflect our school's purpose.</p> <p>(5) Connect with the community on a personal and meaningful way.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Resilience: Be immersed in a high quality instructional environment.</p> <p>- Our school reviewed which educational practices were working and researched new practices to continue to move us forward. We focused on the importance of volunteerism to help create more rich classroom experiences.</p> <p>Relevance: Experience a personalized learning system.</p> <p>- Conscious Discipline practices, collaboration opportunities for students and staff on a weekly basis, artist in residence on collaborating with a group to create a final product. Small group instruction focuses with collaborative team projects in the classroom based on student interests.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? All meeting dates were posted on the district and school webpage as well as on the APC bulletin board in the main hallway of the school. Some meetings times were posted on the KSAS Facebook page. All meeting minutes were posted to the KSAS webpage and were available at the next meeting.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>APC reviewed, discussed, and held special meetings to monitor goal achievement.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>The APC reviewed the goals set at the beginning of the year to ensure they were being reached and that our school could continue to move forward.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/16/2021	COVID protocols, Staffing, Budget, Enrollment, Remote Learning, Committee Assignments, Meeting Times	Meeting dates discussed, APC board training	Charter, KSAS Handbook, Board Discussions, APC (in house training) dates set.
9/14/2021	Mask Mandate, Staffing, Enrollment, Budget, Curriculum, Greenhouse, Bylaws		

10/18/2021	Staffing, Enrollment, Budget, Greenhouse, Evaluation, Curriculum, Open Board Position,		
11/15/2021	Appointed new board member, Staffing, Enrollment, Budget, Bylaws, APC Goals		
1/17/22			
2/21/2022			
3/23/2022			
4/18/2022			
5/10/22			

What data gives evidence to progress of meeting goal(s)?
 KSAS Handbook for New APC Board Members, Administrative Evaluation Process Outline, Approved Budget.

What other significant actions were taken to support District goal(s) during the year?
 The APC held other Special Meetings and Worksessions to ensure the goals were being met and that the workload was distributed across the board. The APC reviewed the handbook for new members that outlines the months major decisions need to be made, they created a process for administrative evaluation process, and discussed ways to follow through with our strategic plan goals. The APC discussed reviewing bylaws again in the fall to consider any changes that need to be made.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. : Community and Family Engagement: “All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.”	
Communication: How was the community informed of goal(s), meetings and updated on progress? The meetings and agendas were posted on our school website prior to the meeting. The meeting minutes were available upon request.	
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed.	
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/14/21	<ol style="list-style-type: none"> 1. Current Site Council Bylaws 2. Review K-Beach Smart Start Goals 3. Shared Discipline Data and Positive Office Referrals 4. PBIS 5. Counselor - Mr. Bultsma, the school counselor, shared Annual Administrative Conference form explaining his use of time and funding. 6. Caribou Migration 7. Substitute Shortage 8. Solutions for Teacher Burnout 	<ol style="list-style-type: none"> 1. Site Council agreed to new Bylaws 2. Site Council supported K-Beach Smart Start Goals 3. Counselor shared that he will be conducting Minute Meetings with students to meet with students towards the SEL Smart Start Goal. 	

12/9/2021	<ol style="list-style-type: none"> 1. Highlights and Celebrations 2. Community Outreach Ideas <ol style="list-style-type: none"> a. Community Organizations b. Grants or Donations 3. Winter Gear Needs 4. Possible Teacher Supports 	<ol style="list-style-type: none"> 1. Winter Gear: <ol style="list-style-type: none"> a. Ask for donations of gently used items in our next school newsletter b. Encourage older students (5th and 6th graders) to look at home for winter gear that no longer fits and is no longer needed c. Create a spot in each classroom to store gear for student use 2. Teacher Supports: <ol style="list-style-type: none"> a. Volunteers in classrooms to provide assistance b. Grade level teachers can rotate parent pick up duty responsibilities c. Early Release Fridays <ol style="list-style-type: none"> i. Ask teachers which students may need after school care ii. Homework club in the library iii. Open gym iv. Speak with Kenaitze about adding Fridays to their Yaghanen schedule d. Parents and community members encouraging others to apply for sub positions 	
2/24/22	1. Discussed BSA Bills	<ol style="list-style-type: none"> 1. Community member contacted Senator Micciche's office regarding the BSA's. 2. Site Council decided to write letter in support of both bills. 	
3/24/2022	<ol style="list-style-type: none"> 1. Draft Letter for BSA Bills 2. Review Google Doc with ideas from the team 	<ol style="list-style-type: none"> 1. Began first draft of letter to the legislators 2. Organized time for Site Council to meet with Senator Micciche 	
4/1/2022	1. Met with Senator Micciche regarding funding BSA	<ol style="list-style-type: none"> 1. Senator Micciche gave suggestions on how to best write letter to legislators 2. Team agreed to rewrite letter 	
4/14/2022	1. Draft Letter - BSA Bills	1. Team decided on final language of letter regarding funding the BSA	

What data gives evidence to progress of meeting goal(s)?
Agendas and minutes from 5 meetings.

What other significant actions were taken to support District goal(s) during the year?
Our Site Council partnered with our local senator for the purpose of improving education for our students.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Kenai Central High School
Goal(s): Improve communication with stakeholders, Increase parent and student involvement	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>The entire site council meeting schedule was posted in full on our website, on Facebook, and distributed through district email back in August. We also made new parent grade level representative positions – it is a full 4 year term and allows for more input from parents. Meetings were made available through zoom and the links have been posted for all meetings since August. Meetings were recorded and sent out to families along with the meeting agenda, notes, and itinerary for the next meetings.</p> <p>We also rewired the student body president to attend all meetings and report the site council minutes back to student leadership. We also met in May to have the students speaking at graduation practice their speeches for site council. Site council then gave constructive feedback on the speeches and students made adjustments based on site council feedback.</p>	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
<p>What actions were taken to achieve the goal(s)?</p> <p>Active and consistent communication, the opening and filling of parent grade level representatives, dissemination of school data, proactive communication of site council meeting dates and times, reaching families through various forms of media.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Attendance Parent, staff, and student feedback Review of Site Council meeting minutes</p>	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

<p>10/18/'21</p>	<ul style="list-style-type: none"> - Confirmed site council positions. -Reporting on enrollment for SY '21-'22 - Report on bell schedules. Homeroom explanation. - Parent teacher conference schedule -Fall sports report -Testing schedule -School academic and SEL goals explained. -Plan to address social media trends in schools. -Capitol imporvement preview -Meeting dates for site council 	<ul style="list-style-type: none"> - Confirmed new Freshman Parent rep. - Confirmed new classified rep. - Nominated and confirmed site counci president. - Nominated new site council vice president. - Confirmed continuing site council secretary. - Confirmed meeting dates for site council. 	<ul style="list-style-type: none"> - Need for increased commnication and clarity. -Retired members -Data from hanover and testing. -Continued increaded positive school culture
<p>12/6/'21</p>	<ul style="list-style-type: none"> - Student Body President report - District Covid Mitigation Update - Testing report -ALICE Drill on 11/24 - Great Alaska shakeout 10/21 -Winter Athletics report -Capitol improvement plan -District budget meeting on 2/16 	<ul style="list-style-type: none"> - Spirit weeks and school activities -Updated district mitigaiton plan and implimentation at KCHS - Anyalized MAPS testing results - Identified new capitol improvement itens 	<ul style="list-style-type: none"> - Increased student involvement - Evolving COVID mitigaitons - Community input for site imporvements -Continued increaded positive school culture

3/14/2022	<ul style="list-style-type: none"> - COVID Updates -Future staffing needs - Plan for next round of MAPS testing and other state/district testing - Student Body President Report -Athletics report -Fixed asset list complete -Continuing on field bathroom project - 	<ul style="list-style-type: none"> - New testing protocol and masking requirements - 4 new ELA teachers, new foods teacher, new IN teacher, new math position -Spirit and school activities planned -Updated fundraising information 	<ul style="list-style-type: none"> -Evolving COVID requirements and mitigations - Resignations and increased student enrollment - District approved fundraising measures -Continued increased positive school culture
4/18/2022	<ul style="list-style-type: none"> - COVID Updates - Testing results - Student body President report -Athletics report 	<ul style="list-style-type: none"> -New protocol for monitoring. Sticking with symptom free protocol - Analyzed second round of MAPS scores - Spirit and school activities planned/ review of previous activities 	<ul style="list-style-type: none"> - Evolving COVID requirements - Testing data -Continued increased positive school culture
5/9/'21	<ul style="list-style-type: none"> - Student Graduation Speeches -Hanover Survey - Summer School - Spring SPorts report - Hiring -Freshman Rep for the next school year - School Bond 	<ul style="list-style-type: none"> - Site Council listened to students speeches and gave feedback. Students made adjustments based off the feedback given -Hanover survey given - results will be shared at the first site council meeting of the next year - Summer school dates and times -Hiring Progress -Beginning to advertise for Freshman rep. for next year 	<ul style="list-style-type: none"> - Previous experience with graduation - Last year's Hanover results - New info on summer school - Goal on increasing parent involvement

The minutes and Hanover results. Everything listed is a rough sketch of all dialogue. Two-way communication present between stakeholders. We did not just give information, we asked for

What other significant actions were taken to support District goal(s) during the year?

Change of disciplinary approach from traditional progressive discipline toward a restorative justice model. Creation of a "fun squad" committee focused on filling the calendar with positive activities for staff and students = improving school culture.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Goal #2 states Strengthen KPBSD's relationship with the Peninsula Legislative Delegation, Borough Assembly, Borough Administration, Families and the Community-at-Large. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? Site council met quarterly to work towards our goals.	
What measures were used to determine that goal(s) were reached? District goals along with student data.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/19/2021	Site council By-Laws, projected enrollment, election of officers, after school program, and Intruder drill	approval of student handbook, bylaws and elections	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
12/6/2021	school improvement plan, playground plan, CIP walk through, conferences	approval of school improvement plan and playground plan	Site Council members want to see the playground plan move forward and want to help get word out to our community and businesses.
2/7/2022	early release Fridays, PEAKS testing	most of the meet was informational	Site Council would like to advocate to get rid of early release Fridays and do a late start. Members mentioned that research states we are starting school too early for middle and high school students.
4/25/2022	school bond package and 8 th grade farewell	Members chose Mr. Cronk as the member to be at 8 th grade farewell representing site council.	Site Council members were concerned with the school bond package in concern to KMS.

What data gives evidence to progress of meeting goal(s)?
Our relationships with students, families and community continue to grow with the added focus.

What other significant actions were taken to support District goal(s) during the year?
The site council wants to continue to increase communication and advocate for appropriate staffing for KMS.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: McNeil Canyon Elementary
Goal(s): McNeil Canyon Elementary staff will identify best practices for ELA writing instruction and choose a common writing program for the articulation of writing instruction at McNeil Canyon. Staff will be trained in the use of this writing instructional program and use it with all K-6 students	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.	
What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide the opportunity to review and choose a common writing program.	
What measures were used to determine that goal(s) were reached? A program, 6+1 Traits was chosen for writing instruction at all grade levels. Professional Development was provided for all teachers in the use of 6+1 Traits. Samples of student writing were reviewed to identify the use of 6+1 Traits in the writing process.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/14/2021	School goals were reviewed and discussed.	Site Council adopted the goal as their annual goal also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
11/9/2021	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon specifically. Pupil Activity funds.	None	Reviewed By-laws and Pupil Activity funds
2/2/2022	Staffing for next year and how jobs are being assigned.	None	Staffing numbers had just been released at this time so it was not public information yet.
4/7/2022	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	None	Pupil Activity funds reviewed. Council was supportive of staffing plan as presented by administration.

What data gives evidence to progress of meeting goal(s)?

All teachers have been using 6+1 Trait practices throughout the 2nd semester of this school year

What other significant actions were taken to support District goal(s) during the year?

The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2021-2022	School: Moose Pass
<p>Goal(s):</p> <p>To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>One member met with all of the students via Zoom and had all students participate in designing art for a school t-shirt. The president put together a virtual fundraiser, raising over \$2000 for extracurricular activities. The students were able to take ownership of the project through their participation in creating the art work. As a group the Site Based Council continually checked in with staff to ask for ways that they could support staff during the trying time of Covid-19. Members provided recess supervision and enriching programs in art and science.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>One fundraiser and many volunteer hours put into the school</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Parent, community, and student feedback.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

<p>10/8/2021</p>	<p>Covid Testing available at school. Halloween plans. Need for volunteers. Custodian and food service position. Need for subs</p>	<p>Secretary will look into whether the school can hold a Halloween Carnival with current covid restrictions. Secretary will send out email to parents and community with links for volunteer, sub, and open positions</p>	
<p>11/01/2021</p>	<p>Increasing prices for bussing and ski lessons. Raising funds.</p>	<p>Request to Local non-profit Sportsmen's Club asking for help with funding our downhill skiing program</p>	<p>The school could not host a carnival due to Covid restrictions. Local business, Trail Lake Lodge, hosted a carnival and donated all funds raised to the school.</p>
<p>12/08/2022</p>	<p>Early Release Friday, assessing family's needs. Student assessments. Heart Association fundraiser. Getting word out for Chamber of Commerce about Santa Event at Community Hall. Getting cross country skis to students before winter break</p>	<p>Secretary has hung fliers for Santa event, and sent them home with students. Parent volunteers will be fitting students for skis. Secretary will get students heights and weights.</p>	<p>Secretary provided president of SBC with information on bussing costs and ski lesson costs for the request for funds from Sportsmen's Club</p>

1/05/2022	Battle of the Books underway. Need for more small boots for cross-country ski lessons. Ski trails to be groomed. Need for parent volunteers for ski days. Asking Sportsmen's club for funds	Secretary will purchase ski boots. Parent volunteers will be grooming trails. Secretary will send out information to parents for	Teacher met with Heart Assoc. Rep and set up fundraising activity for students. Parent volunteers came to school and got students fitted for crosscountry skis. All students had skis to use during winter break
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		volunteering. Secretary will send email to Sportsmen's Club requesting funds	
2/2/2022	Heart Challenge up and running, online. Spelling Bee is coming soon. Crosscountry skiing at school. First downhill ski day a success. Possibility of new fundraiser selling t-shirts mugs etc. Students could design logo	Teacher will send home information about Heart Challenge. Secretary will send out emails to parents when cross-country ski days are decided, so that they can participate	Volunteers groomed trails for students to ski on. Secretary secured bussing and lessons for downhill skiing program, and all students participated with many parent volunteers

<p>3/2/2022</p>	<p>Heart Challenge wrapping up about \$200 raised for Heart Association. Fundraiser, kids designed logo, what merch should be available. Possible end of year fun activities: Field day with other small schools, swimming lessons, hikes</p>	<p>Secretary will look into swimming lessons at Seward High; send out email gauging parent interest in volunteering to help. Secretary will reach out to other small schools regarding field day</p>	<p>Cross-country skiing was a great success with all students participating, gaining skills and confidence. Parent volunteers were involved as well. Super sub designed logo with students. Parent volunteer researched and found company to sell school merch through</p>
<p>4/6/2022</p>	<p>Students AK STAR testing. Talent show scheduling. Fundraiser going live. End of year activities. Yearbooks</p>	<p>Secretary will send out email to parents asking about any scheduling conflicts for talent show. Secretary will get information to community and parents about fundraiser. . Secretary</p>	<p>Other small schools did not want to do field day. Planned last day of school BBQ. Not enough parents interested in helping with swimming. Planned hikes and Salmon Celebration instead.</p>
		<p>is creating a yearbook, SBC will pay for each student to have one</p>	
<p>5/3/2021</p>	<p>Planning for end of year field trips</p>	<p>Secretary will get all forms to parents and invite new principal to join on a hike</p>	<p>Secretary sent email out to community with link to fundraiser so far it has raised about \$1000. Yearbooks came for students; students love them. Talent</p>

			show was a huge success; the kids and community loved it!
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What data gives evidence to progress of meeting goal(s)? Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year? Parent and community volunteers worked in the school to support the staff and students in achieving goals.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 21-22	School: Mountain View Elementary
<p>Goal(s):</p> <p>Mountain View Elementary will review its Title 1 program and determine if the current targeted assistance model is meeting our needs or if we should change to a schoolwide model.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Students will be immersed in a high quality educational environment.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>School website and Seesaw communication app.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Complete the Needs Assessment utilizing current school data</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Title 1 Schoolwide Plan submitted</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/14/2022	Covid 19 mitigation plan School communication plan Current enrollment and staffing School development plan Title 1 parent and family engagement policies and plan Review bylaws	Review of information Approve bylaws	Bylaws were sufficient for past years
11/18/2022	Title 1 funding and education delivery options Title 9 update	The current practice of targeted assistance was compared to the possibility of a school wide plan. The decision was made to work towards a school wide delivery plan	Targetted assistance plan was not flexible enough to meet the needs of our diverse student body.
2/10/2022	meeting cancelled		

3/17/2022	Title 1 delivery model Review student activity fund accounts KPBSD budget documents Alaska Reads Act FY23 projected enrollment and staffing	Draft Title 1 school wide delivery plan reviewed and approved 710 account review approved	
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What data gives evidence to progress of meeting goal(s)?
Title 1 schol wide plan completed and submitted to the state.

What other significant actions were taken to support District goal(s) during the year?
Title 1 parent engagement returned to inschool activities !!!!!

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Nanwalek Elementary / High School
Goal(s): Gain community input to ensure rigor and relevance for Nanwalek students.	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. In our District Strategic Plan, we specifically list:</p> <p>2) Rigor: All students will achieve high levels of academic growth *Students will have "accessible anywhere" curriculum without dependencies on particular technology.</p> <p>3) Relevance: Experience a personalized learning system. * Students will be given opportunities to develop healthy lifestyles and make healthy choices. * Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.</p>	
Communication: How was the community informed of goal(s), meetings and updated on progress? We stayed in communication mostly by mail, social media (Facebook) and community events.	
What actions were taken to achieve the goal(s)? We developed individual mitigation and learning plans for students who were out remote because of Covid and plumbing.	
What measures were used to determine that goal(s) were reached? Community and staff feedback.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/21/202	Kinder Schedule and remote learning plans	Created mitigation plan for to-go lunches and learning plans during village Covid spike.	Student grades / student progress
11/18/202	Student attendance, Covid, girls basketball	created a plan for when we are in person learning - to call / text / and pick up students who are not at school and parents have not called. Also, decided to have early morning gym for secondary students. Gained support for Girls basketball program	Morning gym attendance / classroom attendance, decrease in tardy students.
12/16/202	Bullying / Christmas Program	Cancelled Christmas program until after break. Elders with Chugach Heritage Preservations offered to translate our "character counts" traits to Sugt'stun and create posters - come talk to students.	We use our Character Counts for morning announcements and encourage good behavior for kids /

2/10/2022	Community connections w/ curriculum - Seaweed plans	Identified and made a plan to reach out to community / elders who had specific skills and knowledge to share with students.	We had a very local community involved event. We had close to 100% community involvement in our last couple weeks of school.
5/12/2022	End of year reflection / next steps	Had potluck and celebration	Next year, will do more to teach kids about smoking / vaping. Community also shared concerns about dress code (wearing hats or hoodies in school) and couples (PDA).

What data gives evidence to progress of meeting goal(s)?
 We had a tough year (many days were remote because of Covid spikes and building issues), so we don't have a lot of hard data to support student growth (we missed much of Fall Benchmarks). We do have a formative assessments and informal data that supports increase in student growth; and increase in parent capacity and support of classroom work and an increase in staff capacity to support at home learning.

What other significant actions were taken to support District goal(s) during the year?
 We had several events that put books into the homes of our students (Friends of the Homer Library and Bingo for Books and Title I Reading Fever - every home in Nanwalek has books for families to read and enjoy (and trade with other families when they are ready).
 We had 'community study hall' so that our Title tutors would be highly qualified (it's the first time that I know of that we have had highly qualified Title tutors).

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Nikiski Middle High School
Goal(s): Establish a body that was a voice for all stakeholders involved: students, staff, parents and community, and producing a healthy learning environment that created exemplary students and citizens.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Provide quality education for our students and communicate those goals with our stakeholders. Stakeholders were informed of our meeting times and goals and invited to take part in the conversation. Our site council's goal was to be an advocate for our school and our students at the district and state level.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Dates and times were posted on our webpage and facebook page.	
What actions were taken to achieve the goal(s)? Our site council meet regularly to discuss our school culture and atmosphere, parents needs and concerns, staffing, testing and future goals for our school and stakeholders. We attended district budget meetings and meet with our sister school Nikiski North Start to provide correlation and cooperation between our two local schools.	
What measures were used to determine that goal(s) were reached? Minutes from these meetings were posted and recorded our progress towards our goals.	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/14/21	Site council by laws Talked about NMHS and the culture of our school. Looking to create positive learning environment for all students.	Set up a committee to read thru by laws and make recommendations for the site council to discuss and vote on.	Discussed last review was 2011 and determined is was time to review.
10/12/21	By law recommendations by committee.	Revised membership of site council to 9, including high school student body president and middle school student council president. Leaving 9 voting members with school board member as an advisory.	Site council wanted to include students and have more representation with voting privileges to provide a more diverse voice for our stakeholders.

11/9/21	Revising bylaws to reduce the number of joint site council meetings to one.	It was determined that one joint meeting per school year, preferably around budget discussions with the district would be enough.	Originally, when by laws were last adjusted 6th grade was moving to NMHS and due to the uncertainty of the success of this change, it was felt 2 meetings were needed. However, the transition has gone smoothly and site council felt one meeting was sufficient.
1/11/22	Determined a review of the bylaws was sufficient and then discussed the need to review/revise student handbook.	Discussed membership for committee on handbook and set up time line.	It has been awhile since handbook has been reviewed and wanted to give students a voice in policy like dress code and cell phone use.
5/11/22	Reviewed progress of bylaws and handbook committee. Established goals for next year.	Goals for next year included greater stakeholder involvement, honors program revamp, and commitment to an updated universal calendar for the school for greater cohesiveness and communication.	Site council feels good about creating a solid foundation for upcoming site councils and is ready to tackle other school concerns to create an academically minded atmosphere and positive school culture.

What data gives evidence to progress of meeting goal(s)?
What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Nikiski North Star Elementary
<p>Goal(s): Overall Purpose-The purpose of the Nikiski North Star Elementary Site Council, in line with the school Based Decision Making Plan of the Kenai Peninsula Borough School District, is to give input and guidance into decisions in the school for the improvement of the instructional program. The goal(s) of NNS Site Council are to support NNS's Mission/Vision, which states, "Nikiski North Star Elementary is committed to working with students, parents, and the community to provide opportunities for our children to explore and develop their maximum potential. Students continuing their educational journey from Nikiski North Star Elementary will be competent and confident learners; informed, involved decision makers; caring, responsible individuals; and citizens with skills for life." Our goal is to also support NNS's School Development Plan, which focuses on an academic and social/emotional goal. Our Site Council aimed to support NNS's transition from a Title I Targeted Assistance school to a Title I Schoolwide Assistance school for FY24.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. NNS Site Council has supported several Key Performance Indicators with KPBSD's Strategic Plan, which includes Proficiency on math and reading academic assessments, Student Social-Emotional wellbeing, and Community Service awareness. Students have benefited from a variety of supports, from community-based providers, intervention program discussions, and data reviews.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Our school newsletters noted when Site Council meetings were being held. NNS Administration reached out to several NNS parents with meeting invitations, with the goal of developing a diverse Site Council presence. All Meeting Minutes are posted on the NNS Site Council portion of Nikiski North Star's website.</p>	
<p>What actions were taken to achieve the goal(s)? NNS Site Council reviewed and gave input on the proposed School Development goals. NNS Site Council reviewed data on a variety of Title I areas- Previous Pre-K data, attendance, enrollment, and past ELA/Math data, and recommended Title I Schoolwide Assistance, as well as Title I Staffing for 2022-2023 school year.</p>	
<p>What measures were used to determine that goal(s) were reached? Meeting Minutes; NNS School Development Plan implementation</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/20/2021	Reviewed Proposed School Development goals; Focus-How do we get our parents involved without having a large gathering?; Substitute shortage	Input given for School Development Plan goals; Ideas generated for parent involvement: Walk through pumpkin carving contest	

11/22/2021	Reviewed Title I-A Funds definition; Title I Family Engagement Shareout; Reviewed Title I Targeted Assistance vs. Title I Schoolwide; Title I Tutor vacancy; Information about Veterans Day tribute	Community Member, Katy Bethune, shared multiple programs that support teaching kids how to read. These programs/sites align with the Science of Reading.	
1/25/2022	Reviewed Title I Targeted Assistance vs. Title I Schoolwide; Early Release option-Reviewed how to support families; School Counseling Program shareout	Lots of discussion surrounding Title I Targeted Assistance vs. Title I Schoolwide-Federal Programs Coordinator, Jessica Scogin was able to answer several questions. March meeting added.	Reviewed School Development Plan goals, specifically our Social/Emotional goal-School Counselor shared targeted group that will support students that have lost a loved one.
3/1/2022	Continued conversation surrounding Title I Targeted Assistance vs. Title I Schoolwide;	Unanimous vote to move to Schoolwide Model for 2022-2023 school year. Reviewed data trends for ELA and Math. Two April meetings added.	
3/15/2022	Joint Site Council Meeting between NNS and NMHS; Discussed site successes	Math curriculum-How can we align the schools to help students transition the best from 5 th grade to 6 th grade? Brainstormed ideas on how both schools can collaborate despite the distance. *High School tutors at NNS & Spring Carnival volunteers.	
4/5/2022	Pre-K Discussion: Will NNS have a Pre-K program for the 2022-2023 school year?	NNS Site Council recommended keeping a morning section of PreK at NNS next year due to pieces of data reviewed.	
4/26/2022	Staffing for 2022-2023 school year; School Development Plan goal update; Title I staffing; Intervention programs; Parent involvement next year	Recommendation of Title I staffing; Brainstormed specific intervention programs & programs that can support teachers on the Science of Reading. Generated ideas for Parent Involvement	Revisited School Development Plan progress, specifically with Social/Emotional Goal-Primary because the data was available from Minute Meetings, noting that NNS met this portion of the goal-By May 2022, 80% of Primary Students (grades K-2) will give an example of a time when they tried to calm themselves down when they felt mad, sad or worried as evidenced by Minute Meeting data.

What data gives evidence to progress of meeting goal(s)?

Meeting Minutes show a progression across seven meetings throughout the school year where a variety of recommendations were given surrounding school-based decisions for Title I programming, School Development Plan goals, NNS/NMHS Collaboration, and Parent Involvement.

What other significant actions were taken to support District goal(s) during the year?

Review of Meeting Minutes reveals a strong theme of data-driven decision making-Input from a variety of sources within Site Council, to include a Community Member with a tremendous amount of intervention experience. Our Site Council believes in Community Connectedness and brainstormed ways to ensure that our families are able to access the school, which can be achieved through collaboration with community partners and alongside Nikiski Middle High School's Site Council.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021/2022	School: Nikolaevsk
Goal(s): Calendar development and Title I practices	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Addressing the needs of struggling readers beyond the K-2 students. By providing a calendar that better represents the needs of the families makes the school responsive to changing demographic needs.	
Communication: How was the community informed of goal(s), meetings and updated on progress? FB, phone calls and emails	
What actions were taken to achieve the goal(s)? A school calendar was developed for the 22/23 school year utilizing the input from all parent members of the school. Title I services were changed to Whole School K-12 for the 2022/23 school year.	
What measures were used to determine that goal(s) were reached? Data from parent input and documents/actions produced.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/22/21	Welcome. familiarization of members with Roberts Rules, Bylaws, roles of SBC. Choosing Nikolaevsk community member, J. Yakunin. Begin calendar discussions, Title 1 updates and school data.	Familiarization with roles and responsibilities. election of J.Y as community member. Title I updates and Data	
12/08/21	Calendar 2022/23 Title 1	Unanimous vote to adopt district calendar for the 22/23 school year and to amend 2021/22 calendar switching spring break to coincide with the district calendar.	Title 1 data, calendar input from parents and staff and students.
04/27/22	Title I	Continued support for K-12 program.	Title I and school data

<p>What data gives evidence to progress of meeting goal(s)? Nikolaevsk school has transitioned to K-12 title I services for the 22/23 school year. Nikolaevsk created a calendar that better represents the parents and families of Nikolaevsk.</p> <p>What other significant actions were taken to support District goal(s) during the year? Goodbyes to a large number of long term staff.</p>
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Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Ninilchik
Goal(s): Help out to coordinate after school opportunities for kids.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Students get help on needed academics, mostly LA and Math	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site based council updates, flyers posted around school. Teen center was open 2 days for anyone and 2 days were available for scheduling times	
What actions were taken to achieve the goal(s)?	
What measures were used to determine that goal(s) were reached? Teachers were asked if students were given assignments that students struggled with or were missing.	

Summary of Meetings			
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/16/2021	Back to school night,	Help with back to school night	
9/23/2021	District budget meeting	How to increase enrollment	
10/21/21	Hanover survey forms going out for parent teacher conferences.	Getting the word out to get more parents here for P/T conferences	
1/13/2022	Parent input for new admin	Survey available for new admin	
2/24/2022	More info on principal interviews, staffing update for next year	Explain again how enrollment is tied to staffing	
4/21/2022	Summary report from project grad and the teen center.		

What data gives evidence to progress of meeting goal(s)?
What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Paul Banks Elementary
Goal(s): Support the PBE School Development Plan, specifically the SEL goal. Form the Title 1 Needs Assessment Committee.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The School Development plan was supported. Students benefited from both the Litercy goal and the SEL goal.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council information was included in our monthly school newsletters and minutes were posted on the school website.	
What actions were taken to achieve the goal(s)? The SEL goal of the school development plan was adjusted and monitored. The Site Council worked through the Title 1 Needs Assessment and used the data to elect to stay with the targeted assistance model.	
What measures were used to determine that goal(s) were reached? Both school development plan goals for the year were met.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/15/2021	School development plan, SEL goal in detail, Covid mitigation plan, upcoming activities such as Read-a-Thon and Bingo for Books.	Discussion about how to support the counselor and better define and implement the SEL goal. We discussed possible community members for the Site Council.	The biggest impact is that we made progress on the SEL goal, resulting in changes to the way we conducted/implemented our SEL goal.
2/2/2022	The new principal search; the updates on the SEL goal; Universal masking; possible spring musical, if able to do.	Updated the SEL implementation; discussed that all stakeholders would have opportunities for input of the new principal.	Changing the SEL goal to make it more meaningful and accessible to students.
3/16/2022	Announced Sean Campbell as the new principal; discussed the cancellation of the spring concert (due to Covid and lack of prep time); discussed Read-a-Thon success and the upcoming art show; focused on Title 1 Needs Assessment.	Updated the members on the success of the Rea-A-Thon; much focus was spent discussing the possible way to use the Title 1 funds (Needs Assessment); discussed the deadline.	The deadline for a decision was set for the Title 1 Needs Assessment for May 1 st and said decision would be made at the next meeting.
4/20/2022	Discussed success of the Easter Egg Hunt by the PTO; discussed changes to breakfast and lunch, as well as the assemblies; kindergarten roundup highest in 15 years;	A lot of focus was on the changes to breakfast/lunch/assemblies due to reduced Covid numbers; focused also on the Title 1 Needs Assessment.	A decision was made to continue with the current model, Targeted Asssistance Model. All were in favor, and Mr. Stapleton thanked all for their service this year.

What data gives evidence to progress of meeting goal(s)?

We met both of the school development plan goals for the year, and we used the data from the Title 1 Needs Assessment to determine to stay with the targeted assistance plan.

What other significant actions were taken to support District goal(s) during the year?

We followed all protocols set forth from the district for Covid mitigation plans. The Site Council helped to get this out to the community, as well.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Port Graham School
Goal(s): Return to Normalcy: Teach culture in the classroom, get the community involved in school.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Community and Parent Engagement, as well as clturaal standards	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was called, and texted. School Facebook page was used, as well as the School weekly newsletter--The Pod.	
What actions were taken to achieve the goal(s)? Goals set broadly at the begining of the year, and refined in site based meetings, and staff meetings about particulars.	
What measures were used to determine that goal(s) were reached? Culture brought to the classroom was acheieved by teaching Sugtstun successfully daily with our local teacher Mia. Getting the community involed in school was acheieved when we had a successful Holiday program in the winter, and when we had a very large turn out for SEA week, and the end of the graduation, and barbeque.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
August	Major goals for year	planning for big themes-- what do we want this year?	What do kids need to increase engagement? What does the community want? How can we keep attendance high?
September	Big ideas we want are culture in the classroom-- Sugtstun taught, and greater community involment in the school	We will teach Sugtstun each day (Mia) and we will plan large events where we invite and involve the community in the school	Sugtstun taught in school Plan 3 big events to get community in the shool
Novemeber	Sugtstun taught K-10 successfully Planning for the Festive Fiesta	4-5 days a week, grades k-10 Planning for December	Language and culture taught grade appropriate levels
	December--13 th --Holiday Program successfully held	Carols, singing, presents, and all manner of gingerbread making and holiday activities--was huge success	All people talked to, indicated it was very much appreciated. Photos and videos shared. Community was pleased.
2/1/2022	Sugtstun taught online and inperson	Planning for next community event--barbeque, and graduation	Need to order food, supplies, and see who can work this.
4/4/2022	Barbeque planning Planning SEA week		

5/2/2022	SEA week---all week, community joins to teach and learn about the local science and subsistence activities available from the SEA.	community and scientist collaboration of outdoor field trips, as well as classroom activities related to ocean science and local subsistence.	WE caught 3 octopius, cook and ate them. Picked birdarkies, identified seaweed, and learned about rocks, and tides.
5/18/2022	Graduation--indoors--all community invited.	Great success--people were having fun, big turnout.	Largest turnout in school since the winter holiday program.
5/19/2022	Outdoor barbeque	Community invited for fun and food. Awards given.	25 people showed up to celebrate the end of the school year.

What data gives evidence to progress of meeting goal(s)?
 Photos and videos taken, recorded in the yearbook.

What other significant actions were taken to support District goal(s) during the year?

Community engagement: All around collaboration with local community, and local elders. As much as possible, invited to share culture, and language. Elders invited to mentor K-3 group.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: <i>2021-2022</i>	School: <i>Razdolna School</i>
Goal(s): <i>FY22 Site Council Meetings will focus on the improvement of Student attendance, and growth in the areas of academics and behaviors.</i>	
District Goal(s) that was supported: <i>Life: KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence. and Prioritize strong, positive relationships with all students to support their social and emotional needs.</i>	
<p>The first is focused on by motivating students to be on time and ready for the tasks at hand. Furthermore, the community provides opportunities to engrain village values into the curriculum.</p> <p>As part of our attendance goal we have taken upon ourselves the task of rebuilding the relationship between the school and the village, as well as the students. This has been a great impact on the relationships between students and teachers at our school.</p>	
Communication: <i>How was the community informed of goal(s), meetings and updated on progress?</i>	
<i>The community was informed of goals, meeting dates, and progress via newsletters, agenda notices, postings on community initiated WhatsApp groups, word of mouth, and the school's website.</i>	
What actions were taken to achieve the goal(s)?	
<i>Feedback sought from all stakeholders – community, staff, and students – was used to guide and facilitate Razdolna in improving attendance, academics and SEL outcomes school wide. We changed the lunch hour to a half hour, rearranged class schedules and instituted a robocall platform for chronically absent students. We focused on engagement and project based learning to improve student performance and connection with content.</i>	
What measures were used to determine that goal(s) were reached?	
<i>Attendance data was analyzed twice a quarter and shared with the village. We celebrated achieving our goal of 80% attendance school wide in the second quarter. We also tracked grades and test scores for academic achievement and PBIS tickets were collected as evidence of our SEL goals.</i>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/24/21	Staff introductions, Title I Annual Meeting, Site Council Goals & Meeting Dates, By-Laws	Decided future Site Council Meeting Dates, identified duties and set school wide goal of 80% attendance by Quarter 2	Looked over last years by-laws and reviewed covid protocols and policies.
11/24/21	Migrant Program Briefing, Title I Committee Meeting, Health Update, Mitigation Plan Update, Review of Site Council Bylaws & Goals	Migrant Program discussion, reviewed school wide goals and looked at MAPS data to build goals for improvement	Current KPBSD Health Protocols Reviewed with parents the need to take testing seriously.
03/10/22	FY22 HOB School Calendar Review, Pupil Activities, Title I Update, Discipline Events in PowerSchool, Devious Licks	Reconsider Holy Day placement of Parent Conferences on FY22 HOB School Calendar	Title 1 School wide plan and associated data.

What data gives evidence to progress of meeting goal(s)?
Improved attendance, improved grades, more PBIS positive behavior tickets awarded.

What other significant actions were taken to support District goal(s) during the year? *Incredible teaching!*

05/10/22	Title I Community Meeting, Survey Period for “Intent to Enroll,” FY23 staffing updates, Graduation Plans, Intro to FY22 Principal	Graduation finishing touches, Celebration of a successful year and student growth	School wide data, FY23 staffing
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**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2021 - 2022	School: Redoubt Elementary
<p>Goal(s):</p> <p>Goal 1: From January 2022 through May 2022, all students will have an opportunity to participate in daily class meetings along with one social emotional learning lessons per week. These lessons will either be implemented by classroom teacher or school Counselor. In addition, site council will examine how to best use the school counselor.</p> <p>Goal 2: By May 2022, all students at Redoubt Elementary will have experience(s) in self-reflection, ownership, and goal setting of their performance at an appropriate level. Staff and students will discuss the “why” we are doing an activity and the importance of it in regards to real world setting.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The primary method of communication was through the site council representatives and key communicators. At the end of each meeting, or discussion item, staff members and parents were charged with spending time between meetings connecting with other staff members, parents, and the greater community. Goal was to continue updating what discussions were taking place, collecting feedback, in which was then shared at the next site council meeting. That monthly cycle continued throughout the year. We also used our school newsletter, direct phone calls, and webpage to inform parents of issues and encourage feedback.</p>	
<p>What actions were taken to achieve the goal(s)? Site Council spent a great deal of time examining mitigation plans and the impacts that it could possibly create with teaching and learning. There is now a heightened sense and need for Redoubt to do more with Social Emotional Learning for all grades levels. The site council spent time determining how these programs would positively affect all students at Redoubt Elementary. During meetings, one common theme that was examined on a regular basis was the need for staff to receive additional training in the area of social emotional learning (SEL). This will continue to be revisited during the 2022-2023 school year. We did not act on anything significant in these areas, but did look at a variety of scenarios and how it would impact student learning at Redoubt Elementary.</p>	
<p>What measures were used to determine that goal(s) were reached? For the goal #1 lesson planning, staff meetings, and early release days were used to collect data to help determine the impact that this social emotional program had on the school. For the PBIS goal, our measures were school-based data: Office referrals, PBIS committee data analysis and administrative walk-through data. For the school improvement plan, school wide AIMSWeb, Maps (K-6), and discipline data examined to help make informed decisions.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/14/2021	Site Council By-Laws, Mitigation plans from district to school level. Enrollment numbers	Site Council By-Laws approved by committee.	Discussion of mitigation plans to be followed throughout course of the year and how this would impact student learning. Concerns were raised about the increase enrollment numbers and how do we social distance within the classroom. Enrollment numbers are currently at 352
10/12/2021	School development plan required for the 2021-2022 school year. Title 1 update. .	Decision to continue with previous school development plans from previous years and focus on social emotional learning for our students through lesson plans and class meetings.	Discussion with committee the need for more SEL training for staff and students

11/16/2021	One School One Book Discussion	New Mitigation Plan	New Mitigation plan reviewed and discussed. Looked at new ways to help with social distancing in the classroom.
12/14/2021	One School One Book Staffing Parenting Workshop/Title 1	One School One Book “Charlotte’s Web” was selected by committee.	The month of February Redoubt will be reading Charlotte’s Web. Each family received a copy of this book – Thank you Title 1 for your support with this event. Each night a chapter will be read – Sharon Hale and Carmen Hayes will be recorded reading the chapters which will be posted each night
2/8/2022	Title 1 Title 1 at Redoubt Elementary Staffing updates	Review Title 1 year end report. Reviewed FY2022	Masonic Outstanding Student – Kenneth Fine. All tenured teacher have a contract. Title 1 will continue to be with Pre-K students at Redoubt
3/15/2022	Summer Boost Program	Summer Program	Discussion about the Summer Boost Program and goals for it. Discussion about getting back to the basic with reading and phonemics and phonemic

			awareness for all grade level
4/12/2022	Projected enrollment numbers for 2022-2023 school year. Staffing ideas	2022-2023 school year thoughts and ideas	Continued discussion about reading and goals for the 2022-2023 school year. Title 1 tutor is now part of the equation.

What data gives evidence to progress of meeting goal(s)?

PBIS discipline data collected in Powerschool discipline dashboard shows an increase in office referrals for this year. Aimsweb along with Maps data collected in the winter, and spring shows a decrease in testing scores in many areas. This data will be used to help with establishing school goals for the 2022-2023 school year. Social emotional lessons were taught on a weekly basis along with class meetings.

What other significant actions were taken to support District goal(s) during the year?

Redoubt also addressed a much needed Social-Emotional component to students overall well-being. Mitigation plans provided by the district helped keep students in the school throughout the school year. This provided an opportunity to work with students face to face providing direct instruction that was invaluable.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: River City Academy & KPMCS
Goal(s): Provide community building activities for students & staff Support the transition of administrators in light of retirement	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Prioritize strong, positive relationships with all students to support their social and emotional needs.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly Newsletter emailed	
What actions were taken to achieve the goal(s)? Perpetual negotiation of gym time at Skyview MS Holly Jolly Trolley gifts in December Swimming classes in Q4 February Challenge Community Meeting to determine priorities Thursday Morning Meetings	
What measures were used to determine that goal(s) were reached? Participation in events, feedback on process for choosing admin	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/15/2021	Planning for school year interims, COVID protocols, and Morning Meeting	Brainstorm of calendar and ideas	None
11/10/2021	Learning Team planning for Holly Jolly Trolley	Coordinate with Jodi Smith, Learning team choices for items and logistics for assembly	Date & Funding set for event
2/23/2022	4 th Quarter Swim Elective	Reviewed success and attendance after HJT. Planning for Q4 Electives	Dates, supervision and plan for Swimming Set
1/25/2022	Community Meeting for Principal	Review qualities for new Admin	
4/20/2022	Graduation, Spring Electives, and Year End Wrap Up	Discussions of each item	Graduation location and logistics determined, Electives for only complete kids, and wrap up for student check out

Participation in Principal Interviews, Schedule for PE, Swimming and Electives, Feedback from
What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2021/2022	School: Seward Schools (ES, MS, HS)
Goal(s): Support our schools, teachers and staff during COVID year. Advocate to School Board, Borough and State for school funding. Engage with the community.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? - Meetings were announced in school newsletters, bulletin board and websites. Meeting times were advertised in local newspaper and announced on Facebook page and emails.	
What actions were taken to achieve the goal(s)? - Discussions, work sessions, connecting with newspaper, community survey, resolution,	
What measures were used to determine that goal(s) were reached?	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/9/21	School goals, site council goals, membership, school reports, Covid mitigation	Discussed and gave input to mitigation plan.	none
10/14/21	Site council goals, covid update, school 710 accounts, school reports	Completed	none
12/9/21	Site council goals, School Budget process, advocacy, covid update,	None	None

1/13/22	Covid update, Seward school's enrollment, Resolution	Letters District Office got a meeting with Superintendent.	
2/24/22	Budget Meeting	Info from District about budget	
3/17/22	Site council membership, principal at MS, alternative education	none	Discussions with school board rep.
4/13/22	FFA, MS/HS Schedule,	Lots of discussion	

What data gives evidence to progress of meeting goal(s)? Surveys to parents. Lots of meetings and discussion.

What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Soldotna Elementary
Goal(s): To support student's education through the pandemic; To determine if , when, and how, SoEl would be closed and relocated to the prep house.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. All students both presently and in the future will be in a high quality instructional environment	
Communication: How was the community informed of goal(s), meetings and updated on progress? Facebook, email, school news letter	
What actions were taken to achieve the goal(s)? contacting the district office representatives, forming ideas and opinions and expressing them to the district liaison and members of the school community.	
What measures were used to determine that goal(s) were reached? Information shared, concerns heard by the district. Meetings were held and parent input was solicited for future school plans, development, needs and improvements this information was shared with the planning team for the future Soldotna Intermediate.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/15/2021	Title One plan, which plan is best for SoEl	Discussed the pros and cons for both title options. Decided on option two local school priorities. Finalized the school goals for the year.	Discussed emerging plan for a new school in lieu of moving locations
2/11/22	Spending Title I Funds, Title I Inventory & School Relocation	Conducted a needs assessment to determine what areas of our school could be most impacted with title funds.	Discussed the creation of a new school building on school grounds with SMCS, RCA and DO moving to the prep house
4/20/2022	School Relocation, Title I Inventory	Completed the title plan, submitted to the district.	Update from the borough, new school cost is projected to be 22 million dollars and it will appear on the ballot in October and be submitted this July.

What data gives evidence to progress of meeting goal(s)?

Completed title plan, school recommendations for relocation

What other significant actions were taken to support District goal(s) during the year?

Title plan completion, school goals were exceeded. Special thanks to the district and Kevin Lyon for hearing our concerns regarding the relocation to SoPrep.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Soldotna HS
<p>Goal(s): Goal #1--Support the Soldotna HS SIP Goals as written; Goal #2--Soldotna HS Social Media: By May of 2022, we will consolidate and/or connect our current social media pages into one cohesive social media platform. Our mission is to promote school spirit and increased engagement in the Soldotna community, parents/students, and our alumni.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Community and Family engagement--Our SBC goal during the 2021-22 school year was Soldotna HS Social Media: By May of 2022, we will consolidate and/or connect our current social media pages into one cohesive social media platform. Our mission is to promote school spirit and increased engagement in the Soldotna community, parents/students, and our alumni. This goal was meant to engage our families, students, and alumni at a higher level than in previous years.</p> <p>Organizational Excellence—Our SBC goal during the 2021-22 school year was Soldotna HS Social Media: By May of 2022, we will consolidate and/or connect our current social media pages into one cohesive social media platform. Our mission is to promote school spirit and increased engagement in the Soldotna community, parents/students, and our alumni. This goal was meant to improve our organizational excellent in line with the KPBSD Organizational Excellence Goal. Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p> <p>Academic Success—The Soldotna HS Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. In 2021-22 our SIP plan goals were 1. Academic Math Goals--75% of students with an attendance rate of 80% of the school year will reach their target growth goal on their NWEA MAP math assessment by May 18, 2022. 2. Social Emotional Goal--Soldotna HS “Growth Mindset” will increase our student Community and Connectedness survey results in the area of “My Intelligence is something that I can’t change very much” from a 4.55 mean score to a 5.0. Our site based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Site Based Council Meetings dates and times are on the calendar to start the school year. Families, students, staff, and the community are reminded of these meetings throughout the school year by our school web page, social media, public calendars, and weekly emails/newsletters. SBC minutes are posted to the school webpage within 1 week of the meeting and are sent to the Superintendent for review.</p>	
<p>What actions were taken to achieve the goal(s)?</p>	

1. The Soldotna HS Site Based Council simply supported the School Improvement plan goals by voting to approve them as written along with the action steps, financial resources needed, and professional development needed to meet the objectives.

2. The Soldotna HS Site Based Council researched, discussed, and approved plans to improve our community engagement and organizational excellence through the plan for a more cohesive social media platform.

What measures were used to determine that goal(s) were reached?

1. Our SIP goals are measured through MAPS data and through the Hanover school connectedness survey.

2. Our measure for SBC comprehensive social media goal will be community use (followers), and community engagements (likes, comments, shares).

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/15/2021	Introduction of new staff Approval of Handbook Changes School Improvement Plan Site Council Draft Goals School Finances Current & Projected Enrollment Student Council/Student Activities	SIP Goals & Action Steps-- Vote & Approval Draft SBC Goals & Action Steps 21-22 Student Handbook changes approved	Student handbook changes dating back to spring of 2021 needed to be reviewed and approved SIP process discussed and reviewed in detail due to COVID-19 state regulation NOT requiring a SIP during 2020-21
10/7/2021	School Improvement Plan Site Council Goals School Finances Current & Projected Enrollment Student Council/Student Activities	SBC Goals & Action Steps-- Vote & Approval Reader Board Purchase-- Vote & Approval	Projected enrollment for 22-23 staffing.
11/17/2021	Site Council Goals School Facility Changes Career and Technical Education Pathways School Finances Current & Projected Enrollment Student Council/Student Activities	Career and Technical Education Pathways--Vote & Approval Facility Changes--Vote & Approval	
1/26/2021	Site Council Goals School Finances Current & Projected Enrollment Student Council/Student Activities	No major action items or decisions made	

4/27/2021	SIP & SBC Goals Reviewed and closed out Current & Projected enrollment & 2022-23 certified staffing Soldotna HS 2022-23 handbook changes discussed and approved End of year final schedule Next years SBC Dates Next year open seats on the SBC & the election process.	22-23 Student Handbook changes tabled 22-23 SBC Dates approved	
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<p>What data gives evidence to progress of meeting goal(s)?</p> <p>Parent/Student/Staff surveys</p> <p>MAPS—data</p> <p>Student Climate and Mindset Data</p>
<p>What other significant actions were taken to support District goal(s) during the year?</p> <p>Approved CTE Pathways Mission</p> <p>Approved Facility Changes</p>

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: Soldotna Montessori
<p>Goal(s): By December of 2022, the goal of the SMCS APC is to gain a better understanding of the Montessori teacher certification options and process.</p> <p>By May of 2021, The APC will review attendance policies and determine if an attendance policy unique to SMCS will be implemented. - Continued into this school year</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive: Be immersed in a high quality instructional environment - Professional learning is embedded and ongoing, resulting in continuous growth and innovation. - The APC held discussions about ensuring Certified Staff is moving toward gaining Montessori Certification. They realized that they were unaware of the choices and commitments that are associated with gaining a Montessori Certification. The APC developed a goal to address their lack of knowledge, and made some progress toward understanding. The APC did authorize Montessori Certification for one teacher. The APC realizes that committing resources to staff trainign can result in a staff member leaving resulting in a loss of investment. This is the area that they will also adress into the next school year. Also, the work on an attendance policy supports the district KPI of 90% attendance rate for elementary students. The APC wishes to support this KPI through policy, and created a draft policy unique to SMCS with charter school waitlists in mind, but tabled the action since the mitigaton plan resultied in many students out of school,a nd the APC did not want to cause anger/frustration with families. The polcy is able to be taken up by future APC's but the issue has been dropped by the 2021-22 board.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed of the meetings in the school newsletter and posted in the school. The APC Goal was discussed at each APC meeting which is available to be attended by members of the school community and community at large. Updates on the progress in meeting the APC goal were discussed in APC meetings but not communitated to the public at large via other methods.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Goal 1 - Discussion about position of APC members on Montessori certification requirements and establishing a timeframe was held in November which resulted in an APC Goal. The APC was able to develop some undersatnding of the Montessori Certificaiton options by authorizing school supported training for one teacher who will start a Montessori certificaiton program this June.</p> <p>Goal 2 - An Attendance Policy unique to SMCS was developed into a final draft. It was not instituted due to mitigation practices influencing communy opinions. The policy was tabled and archived for future APC's to take up if desired. The goal was met.</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Goal 1 - No official measure was taken to to determine if the goal was met, but the goal is ongoing into next year. The APC will review their understanding of gaining Montessori certification and produce Montessori certification guidance as evidence of a Goal being met by the Goal date. The APC has done cursory investigations that have lead to authorization of a current staff member enrolling in a Montessori certification program.</p> <p>Goal 2 - The Goal was met by finalizing a drafted Policy. Additionally, the goal was met, as the APC determined to not move forward with the policy recommendation, but archived the policy for future APC's.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/26/2021	Set Meetings Schedule for Year Reviewed Staffing changes Reviewed school development goals Officer Elections 20-21 Temp Curriculum Approval Ending Attendance Draft Policy Presentation APC Goal Review General Membership Meeting Plan	Swore in new APC member Elected Officers Set Meeting Dates for Year Planned General Membership Meeting Proposed possible APC Goals Attendance Draft Policy to be finalized @ October Meeting & Voted on by Families in November	None
9/21/2021	General Membership Meeting Introduction of APC Members Introduction of APC Officers Maria Montessori Information Student Presentation (Song & Participation by membership) – highlighting school philosophy. International Day of Peace Event	No Major Actions	None
10/21/2021	Budget Report Enrollment & Staffing Report General Membership Meeting Review School Data Review - 2021 State Assessment, Fall Benchmarks, Hanover Climate Data, School Development Plan National Blue Ribbon Award information Universal Masking PTO Report Attendance Policy Action	Motion for Universal Masking for SMCS for entire semester Vote - Motion Fialed Motion to Table Attendance Policy Action due to Covid and mitigation action influences. Vote - Motion Passed to table the Attendance Policy Action. Reintroduction would have to be brought up by APC memebr for any further discussion or action.	General Membership Meeting was reviewed and APC members felt it was well attended. Reviewed Attendance Policy Action.

11/8/2021	Budget Report Enrollment & Staffing Report SMCS to SoPrep Discussion PTO Report KPBSD Budget Meeting Report Principal Evaluation & Survey Discussion Montessori Teacher Certification Process Discussion APC Goals Discussion	Recommended APC goals offered by APC for determination @ December Meeting.	Reviewed Administrator evaluation process and the effectiveness at completing the process within the APC timeline and in coordination with the Superintendent.
12/9/2021	Enrollment Policy Change Discussion APC survey results for Administrator vote to retain and recommendation to KPBSD to extend contract. APC Goal Determination	<p>Motion to Retain Principal - Vote Motion Passed. Enrollment Policy Change discussion resulting from Letter to APC from Former Staff member. Motion Made to consider adding Staff Children Preference for enrollment and consideration of preference for grandchildren of founding members. Vote - Motion Passed to move forward with consideration of this work by the APC. Determination was made to not act on the request to admit grandchild of founding member, since there is not a policy in place to do so.</p> <p>APC goal determination - tabled due to enrollment preference issue raised, and to complete the administrator retention discussion and vote. Drafted Goals were reviewed.</p>	<p>Reviewed Lottery Enrollment preference policy. Reviewed state laws from various states for sibling preference, staff preference and founding member preference. Reviewed other AK charter school enrollment preferences</p> <p>In executive session - APC parents reviewed administrator survey results and held discussions.</p> <p>Draft APC Goals presented and reviewed, but action was tabled.</p>
1/20/2022	Budget Report Enrollment & Staffing Report PTO Report APC Goal Determination School Enrollment Preference Policy	<p>Motion to Approve APC Goal to gain better understanding of Montessori Certification by December 2022. - Vote Motion Passed</p> <p>Enrollment Preference change resulted in decision to not form a subcommittee to work up a draft policy.</p>	Reviewed prior documentation on staff children enrollment preference policies from other locations, and reviewed communications from state and district regarding a policy change resulting in need for a charter renewal with the state and a new contract with the district.

2/24/2022	Budget Report Enrollment & Staffing Report Lottery request numbers and lottery timeline Montessori Certification Request Approval APC Election subcommittee formation School Enrollment Preference Policy - review of a drafted policy for consideration by APC Charter Renewal Discussion	Budget report resulted in concern by the APC of ESSER3 Funds being offered to KPBSD teachers to offset budget shortfalls and ESSER3 funds not being provided to charterschools who face the same budget shortfalls, but are not given any option for use of the ESSER3 Funds. Reviewed Montessori certification training request for staff member. Draft Policy for enrollment preference submitted to APC - Not discussed - For review and discussion at next APC meeting.	Reviewed Montessori Certification paperwork for approving fund use for Montessori certification program, Reviewed budget information provided by district indicating a deficit for FY23, Received Draft enrollment policy language, and reviewed communication from district about timeline for renewal by the board if needed.
4/21/2022	Budget Reports Enrollment & Staffing Report Lottery Results PTO Report APC Election Committee Report Montessori Certification Approval School Enrollment Preference Policy Discussion Charter Renewal Discussion	Approved fund use for Montessori Certification training for staff member, Enrollment Preference policy - Reviewed with no recommendations for changes or further action Charter Renewal - discussed, no timeline set by APC for the work to be complete.	Reviewed Montessori Certification training costs and program. Reviewed enrollment preference language draft - with no action taken
5/12/2022	Swear in New APC Member Budget Reports Enrollment & Staffing Report Fill vacant APC seat after election APC Election Committee Report Montessori Certification Approval School Enrollment Preference Policy Discussion Charter Renewal Discussion Set Fall Meeting Date	Swore in new APC member. Reviewed applicant entries for vacant APC seat. APC body voted to seat one applicant as APC members to fill the seat until the next regular election in accordance to the SMCS APC Bylaws. Set Fall Meeting Date	Reviewed APC applicant submission for vacant APC seat.

What data gives evidence to progress of meeting goal(s)?

APC Considered draft Attendance policy and tabled it which met the goal of considering if an attendance policy unique to SMCS should be adopted. It was tabled and not passed. The APC reviewed on Montessori Certification training options and also approved fund use for teacher to enroll and complete certification that would result in MACTE approved certification which will support the school effort in potentially gaining AMS accreditation.

What other significant actions were taken to support District goal(s) during the year?
APC continued to oversee the successful efforts of a district charter school which won the National Blue Ribbon School Award, which supports all of the district goals, but may most apply to rigor and quality performance on assessments.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Sterling Elementary
Goal(s): To work together with Sterling Elementary School to support family involvement and community connectedness	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. This goal supported the district's goal of "Responsiveness: Prioritizing strong, positive relationships with all students to support their social and emotional needs." Our site council felt that encouraging our families to stay involved in the school and to keep our community connected was important to our students' and families' well-being.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting notes from site council meetings were posted on our school's website. Information that was time-sensitive was emailed directly to families and other stakeholders.	
What actions were taken to achieve the goal(s)? Our site council met 4 times through the year. We discussed the best ways to connect with our families and community.	
What measures were used to determine that goal(s) were reached? Feedback from families and participants in activities.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/28/2021	Reviewed bylaws Discussed goal for the year. Reviewed the KPBSD Mitigation Plan	Adopted bylaws as written Accepted goal to improve family involvement and school community connectedness Informed council regarding the mitigation plan	Discussed recruitment of new members. Staff roles are difficult to fill.
10/25/21	Discussed how to accomplish our site council goal Discussed Sterling Elementary's school development plan goal	Determined we would assist the school's family involvement committee and will volunteer as a council where we can be helpful. Council accepted school's development plan as written	Discussion of the goal provided opportunity to revisit the goal idea.
2/23/2022	Reviewed the Title 1 School Wide Planning document and process Participated in the KPBSD Budget meeting	Provided information to the council about the school wide plan in comparison to the targeted support plan. Council was glad to know that the funds received might be used more broadly. Budget meeting was informational and parents provided questions and input to the district presenters.	reviewed our site council goal as a progress monitoring step

4/21/2022	Discussed final draft of the School Wide Title 1 Plan	Reviewed the data and agreed to the goals set forth in the plan - support pre-k and behavior interventions	Reviewed our site council goal and determined we have supported parents through the year.
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What data gives evidence to progress of meeting goal(s)?

There is no specific data regarding this goal this year. Families were involved and connected with the school through the year. During our last meeting of the year, we had an additional parent come to speak to the pre-k experience of her child. Our committee volunteered for family activities - family dinner initiatives and afterschool activities such as the Halloween drive through.

What other significant actions were taken to support District goal(s) during the year?

Our council continuously supports Sterling and KPBSD goals and policies through communication with all stakeholders.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-2022	School: Susan B. English School
Goal(s): Open-up school for public activities, after activities were suspended during 2020-21 from Covid.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The goal supported, * Students will be given opportunities to develop healthy lifestyles and make healthy choices. * Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Parent Advisory Committee meetings and posted agendas to the website	
What actions were taken to achieve the goal(s)? Input from the PAC was received about importance of the school being a community hub.	
What measures were used to determine that goal(s) were reached? Reports were given to the PAC about progress in opening pool, open gym, building a middle school basketball program, building a wrestling team, opening the shop for a community ceramics program, and need for parents and community members to volunteer.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/30/2021	Title I Funding, Family Engagement, Elections, Role of PAC in determining student achievement goals, Sea Otter Community Center's plan to use the shop to create a ceramics program for students and community members, Swimming pool re-opens with 22-25 swim lessons booked per week, school is in need of substitutes for all positions	Advertise letters of interest for PAC officer roles, Strategy to hold elections, Wait until after elections to consider ammending PAC Bylaw: Two officers moved to strike the "duty of the council to set student achievement goals with yearly performance targets" since these goals are already set by the district.	PAC Bylaws
11/18/2021	Title I School Wide Plan vs. Targeted Assistance, Recruitment for Food Service Position to open up the kitchen, Workforce Development, New officers, PAC Bylaw ammended, Importance of school being a community hub, student government	No motion on Title I School Wide vs. Target Assistance, but PAC acknowledged the value in preparing for School Wide; Elections results announced and new officers appointed; 30 day hold on ammending PAC Bylaw; parent volunteers to get started on organizing student government for FY23	Title I Documents, PAC Bylaws, District goals, Workforce Development website

1/27/2022	Covid Mitigation, Title I tutor & Kitchen Manager hired (lunch program begins), Need for volunteers and coaches to grow co-curricular activities, more Open Gym during Early Release	Motion approved to strike PAC Bylaw about PAC's duty to set academic standards, since academic standards are already set by district. PAC acknowledges value of open gym and development of co-curricular activities being supported by parents.	PAC Bylaws
3/31/2022	Covid Mitigation, Title I update, FY23 Budget, Booster Club Recruitment & Support, End of Year support for Graduation and School Picnic	PAC expresses excitement about this year's progress toward opening the school to public and co-curricular activities, and strongly pushes for more community involvement for FY23.	No decisions made during this meeting, except willingness to volunteer.

What data gives evidence to progress of meeting goal(s)?
What other significant actions were taken to support District goal(s) during the year?

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021- 2022	School: Tebughna School
Goal(s): Providing students with opportunities in strengthening reading that increase comprehension, expand capacity for independent work, develop metacognition, and strengthen vocabulary.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Tebughna School provided students with opportunities to immerse themselves in the joy of reading that will also transpire for a love of learning for life. Our district initiative of personalized learning supported student choice of how best to learn what sparked their interest.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Tebughna Tidbit weekly newsletters, flyers sent home, quarterly academic progress reports, Parent/ Teacher Conferences, email/ phone/ and text messages, Tebughna School Facebook, KPBSD Tebughna School website, and postings at school entrance and around community, and Parent Communication Board.	
What actions were taken to achieve the goal(s)? Intentionally planned monthly activities that kept students/ community engaged with the joy of learning/ reading.	
What measures were used to determine that goal(s) were reached? quarterly AIMS and MAPS scores, formative/ summative assessments, quarterly progress reports, Parent/ Teacher Confers., Title 1 Parent Survey	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/5/2021	Draft of school development plan; KPBSD District-wide calendar; Monthly character development themes; Hanover Climate/ Mindset survey; Draft of Title 1 Parent Involvement Action Plan; Tebughna Student/ Parent Handbook; KPBSD Federal Programs newsletter	Planned activities twice monthly for engagements and put them on the calendar; looked to Hanover (overall district results) Climate and Mindset to plan some SEL goals to coordinate with Project GRAD	Parent/ community/ and staff input on School Development Plan, and our Title- 1 Parent Involvement Action Plan; and some revision in language for clarification in our Tebughna Student/ Parent Handbook was appreciated.
11/23/2021	Project GRAD; CITC Fab Lab; Tebughna Foundation's Dene'ina Language Classe; Battle of the Books Calendar; TTCD Salmon in the Classroom Project; Winter Benchmark Testing Calendar; feedback on October P/T Confers School sweatshirt contest; Tebughna School Winter Sing-a- Long	Project GRAD scheduled to do SEL Zooms in our K-5 classroom every Friday with an elementary Sources of Strength Focus; Mr. Jim's High School Health class would like to also do Sources of Strength via Zoom in Semester 2	Parent and student survey for semester 1 activities enjoyment; and what were some ideas for semester 2 activity and involvement

2/23/22	Title 1 Books for Bingo; Project GRAD on- site visit; CITC Fab Lab; Tebughna School First Annual State/ Capital Bowl; Tebughna Foundation Semester 2 Dene'ina Language classes with support of new language apprentice (Michael Braun); P/T Confers.; Boys and Girls Club of Tyonek (iReady tutoring and Coding Club)	Outstanding participation in January Battle of the Books with our 3/4 team placing 4 th in the KPBSD; the new iReady tutoring with BGC is well received; and the UAA Coding Club was a new initiative that we hope to continue for next school year.	Our presence on our school Facebook highlighting all the activity we have at school was generating a lot of positive hits, and parents/ community enjoyed the continuous communication of our weekly Tebughna Tidbits as reminders of upcoming events at the school.
4/6/2021	CITC Fab Lab; Project GRAD; KPBSD on-site visit; Salmon in the classroom; AK Star Testing (3 rd - 9 th) TTCD Seed starts for Tebughna Garden; progress reporting; Promotion Ceremony	Potential extension of our Innovation Station Fab Lab (Grace Coles to update in Fall 2022); TTCD seed starts in school and the induction of 6 student internships to assist with the garden (Tonya Kaloa Summer 2022)	Since we didn't have any Seniors this school year, the committee decided to have our Little Chief Daycare, Kindergarten, and 8 th Grad Promotion Ceremony in the multi- purpose room; Tradition will uphold next year to have High School Graduations in the Tebughna Gym.

What data gives evidence to progress of meeting goal(s)?
Our meeting minutes provides our evidence, and also our strong presence with our documentation of our Tebughna School Facebook was highly received, positive, and showcased our school on a daily/ weekly basis.

What other significant actions were taken to support District goal(s) during the year?
Continuous communication with parents, students, community, and partnerships was beneficial to our site this year.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: Tustumena
<p>Goal(s): 1: Help guide decisions made by the school that effect student learning and school culture. 2: Contribute ideas and support around school events and fundraising.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. -Develop a culture of continuous innovation within all schools across the district.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? -Newsletters, robo calls, published minutes of meetings, and personal contacts.</p>	
<p>What actions were taken to achieve the goal(s)? -Montly meetings with discussions, organization and completion of events that are considered "traditional".</p>	
<p>What measures were used to determine that goal(s) were reached? -Completion of events and meeting minutes.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/3/2021	Symptom Free Protocol and other COVID related items.	Follow Symptom Free protocols and to communicate with community.	Review of officers and rules of organization- To be reviewed in April of 2022
11/10/21	Review of Carnival and fundraiser event.	Cash raffle drawing to be held 12/3/21	Carnival and end date of cash raffle sales to be 11/15/21
12/3/2021	T-shirt sales, cancel of Christmas concert due to Covid concerns	Transition of leadership in B&G Club- FYI	Cash Raffle Drawing results
1/7/2022	Lynx Track Field Trip Support, Battle of Books, Forensics	Dates for Filed trips, Canceling Forensics "In Person" Cross country skiing dates	Continued to review Covid Protocols
2/10/2022	Early Release Schedule P/T Conferences Virtual Forensics, Career Talk Tuesdays	Weekly reminders to go out to parents about early release schedule.	Field trip participation
4/1/2022	Spring Bingo, Easter Egg Hunt, Pre-K screening, Career Talk Tuesdays	Discussion on Career Talk Tuesdays, Bingo will become a fall and spring event	Schedule of CTT and Bingo

What data gives evidence to progress of meeting goal(s)?

Calendar, fundraiser accounts, newsletters.

What other significant actions were taken to support District goal(s) during the year?

Introduction of CTT follows goal of career readiness at elementary level.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: Voznesenka
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. The supported guiding principle was relevance. Students benefited by having parent input in school-wide decisions, especially in consideration of COVID impacts on their children's educational options.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council Meetings, parent messages through Messenger, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? The actions taken included parent choice for the best educational option for their children. Some families chose remote instruction, some choose homeschool, and others sent their children to school.	
What measures were used to determine that goal(s) were reached? The variety of decisions parents made in response to district mitigation policies indicate that there was parent input in school-wide decisions.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/6/2021	After-school tutor support	Parents were made aware that both Voznesenka and Kachemak Selo had tutor support available for their children.	Student attendance for after-school support provided the data to show the impact.
10/6/2021	Absences	We discussed how the past two years of on and off remote learning developed poor attendance habits for students. Together we are working on increasing attendance rates.	
12/14/2022	2022-23 Calendar	A draft copy of the 2022-23 Calendar was shared	Knowledge of difficulty of Saturday school days was used to make a calendar with as few Saturday school days as possible.
12/14/2022	Graduation	Voznesenka School and Kachemak Selo School will have a first ever combined graduation ceremony.	

2/2/2022	Attendance	Concerns about attendance for students who are in jeopardy of failing was discussed. Teachers and parents will continue to encourage better student attendance.	
2-2-22	8 th grade promotion	Due to the number of graduates between Voznesenka and Kachemak Selo, along with the number of 8 th grade promoters, we will not be able to combine these ceremonies. An alternative venue will need to be determined for our promoters.	High attendance numbers from previous 8 th grade promotions helped us to determine combining these two ceremonies with the number of participating students would be difficult.
3/29/2022	New school at Selo	Information about progress on the new school at Selo was discussed. Most importantly is that a plan to fund the Borough portion without relying on a vote has been determined.	
3/29/2022	Elementary swimming lessons	Elementary students in Voznesenka and Kachemak Selo will participate in swimming lessons, with some financial support from our Migrant department.	

What data gives evidence to progress of meeting goal(s)?
 Student benefits by having parent input in school-wide decisions, especially in consideration of COVID impacts on their children's education options.

What other significant actions were taken to support District goal(s) during the year?
 Being open to parent input and suggestions throughout the year contributed to supporting the goal.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2021-22	School: WHE
Goal(s): Advocate for traffic light at sterling highway with DOT. Come up with a plan for Title I finding.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. students and community will benefit greatly from the safety a traffic signal will provide if we get to that point. studnets will also benefit from the schoolwide intervention plan we developed for out Title I finding.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site council meetings advertised, minutes posted on website.	
What actions were taken to achieve the goal(s)? meeting with Title I coordinator. Contact with DOT.	
What measures were used to determine that goal(s) were reached? Schoolwide Title I plan developed. Traffic study completed -waiting on DOT to review results.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/20/2021	Enrollment, mitigation, new staff, counselor position, symptom free protocol, DOT traffic study	DOT will complete traffic study with cameras.	teachers will not be teaching remote and in person at the same time. interventionist position will serve those with holes in learning due to covid.
12/13/2021	schoolwide goals review, Title I funding process - Jessica Scogin, DOT traffic Study, winter activities	DOT compelted traffic study but said no one can look at the data for at least 6-9 month. Contact City Council to see if they will speed up the process.	review of SEL supports our new counselor is providing.
2/28/2022	schoolwide reading goal Mitigation chagnes. Title 1 status, winter activities, schoolwide tile project, state advocacy	support state bill to address defined benefit teacher retirement. Mitigation plan changes rollout to students and staff.	Title 1 schoolwide plan chosen based on data review
5/1/2022	reading goal, staffing 22-23, state funding advocacy, Title I update, tole project, last 3 days of school schedule.	Start - stop times changed for 22-23. additional 15 minutes of instruction. no change in DOT status.	symptom free protocol. SB225 advocacy HB 220 advocacy. increase BSA support through HB 273

What data gives evidence to progress of meeting goal(s)?
students continued to read more each quarter meeting their quarterly reading goals at higher levels each quarter. The state actually did the traffic student which is a step in the right direction.

What other significant actions were taken to support District goal(s) during the year?
state budget advocacy. letter sent in conjunction with PTO. schoolwide support for reading goal, tile installation and gallery walk to invite community back into the building after 2 years of covid and separation.