

**KPBSD**

**Federal Programs**



# Elementary and Secondary Education Act (ESEA)

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## What is ESEA?

- **Elementary and Secondary Education Act (ESEA)**
  - Signed into law by President Lyndon Baines Johnson in 1965
  - War on Poverty
  - Full educational opportunities for all - Civil rights law
- **ESEA has been reauthorized eight times.**
  - Most recent reauthorization in 2015 was the Every Student Succeeds Act (**ESSA**).
- **ESSA Highlights:**
  - Advances equity for disadvantaged students
  - Requires all students to be taught high academic standards
  - Ensures information is provided to educators, students, families, and communities
  - Supports local innovations through evidence-based practices
  - Maintains expectation for accountability



# Every Student Succeeds Act (ESSA)

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## FAQs

- **Is ESEA the same as ESSA?**
  - Essentially, yes
- **Why do we need ESEA?**
  - To ensure that all students have an equitable access to education.
- **Is School Improvement part of ESEA?**
  - Yes. School Improvement is a component of Title I-A.
- **How does accountability fit in?**
  - Annual assessments take a deeper look at different groups of students. Subgroup reporting ensures that we are providing support for different populations of students. This transparency helps districts to see gaps to make efforts to reach all students.
  - By receiving federal funds, states agree to track the progress of schools and districts. Annual testing, accountability, and school improvement are ways that we track if ESEA is working.
- **There are a lot of requirements with Federal Programs. Do the benefits outweigh the necessary compliance pieces?**
  - Absolutely!



# Every Student Succeeds Act (ESSA)

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## Why is ESSA important to KPBSD?

- KPBSD is allocated approximately 6 million dollars through the programs under ESSA
- 20.15 certified staff, 24.13 classified staff, and supplemental programming designed to address the unique needs of specific populations of students.

## Other important factors:

- Comparability
- Maintenance of Effort
- Supplement, not supplant

**Federal Funds**

**State and Local funds**



# KPBSD Federal Programs

## Mission and Vision

### **Mission:**

The mission of KPBSD Federal Programs is to intentionally engage children, youth, and families in positive relationships to collaboratively remove barriers to education and build bridges for life success.

### **Vision:**

The vision of KPBSD Federal Programs is to partner with children, youth, and families to provide a network of support that fosters educational and life success.

# Every Student Succeeds Act (ESSA)





# Title I-A - Improving Education for the Disadvantaged

## Purpose of Title I-A:

Provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

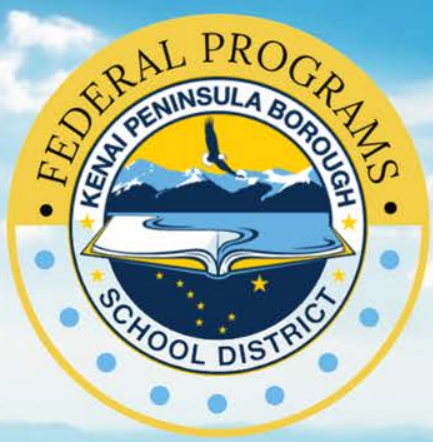
## Who does Title I-A serve?

Schools with a high percentage of low-income families.

There are 2 models:

- Targeted Assistance - serves specific students that fit certain criteria at a school.
- Schoolwide - serves an entire school population, focuses on highest priority needs at a school level





# Title I-A

## Improving Education for the Disadvantaged

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### What does Title I-A do for KPBSD?

- KPBSD focuses Title I funding on elementary and K-12 schools that fall above 40% poverty rate.
- Over the 2021-2022 school year, 21 schools were identified for Title I assistance for the 2022-2023 school year. 19 of those schools chose to move to a Schoolwide model. Doing this provides more flexibility in how funding can be prioritized at a school based on their needs.
- In general, needs indicated a high priority on early interventions in reading, math, and preschool.

### What else?

- Homeless (required set-asides)
- Parent and Family Engagement (required set-asides)
- Private Schools (required set-asides)
- Accountability
- School Improvement

# Every Student Succeeds Act (ESSA)

**McKinney Vento**  
\$24,213

**Title I-A**  
Improving the academic achievement of the disadvantaged  
\$2,707,605

**Title I-C**  
Migrant Education  
\$895,749

**Title I-D**  
Neglected, Delinquent or At-risk  
\$9,219

**Title II-A**  
Supporting Effective Instruction  
\$709,809

**Title III-A**  
English Learners  
\$27,556

**Title IV-A**  
Student Support and Academic Enrichment  
\$347,779

**Title VI**  
Native Education  
\$375,000

Homeless

Qualifying school models: TA & SW

Accountability

School Improvement  
\$75,000



# McKinney-Vento - Homeless

## **Purpose of McKinney-Vento:**

To ensure that homeless children and youth have equal access to free and appropriate public school education.

## **Who does McKinney-Vento serve:**

Children and youth who experience homelessness (including shared housing due to loss of housing, economic hardship, or other similar reason; staying in motels, trailer parks, or campgrounds due to lack of an adequate alternative; staying in shelters or transitional housing; or sleeping in cars, parks, abandoned buildings, substandard housing, or similar settings)



# McKinney Vento

## Homeless

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### **What does McKinney-Vento do for KPBSD?**

McKinney-Vento provides only a small amount of funding for a large need. McKinney Vento is authorized under Title IX part A of the ESEA.

Serving homeless students is also addressed in Title I-A, and is a required set-aside for that grant. These two work in tandem, along with additional grants and donations to best serve the needs of Students in Transition (SIT) in KPBSD.

SIT provides: connections to community providers and social service agencies, clothing, hygiene supplies, barriers to enrollment, assistance obtaining records, school supplies, etc.

\*New: Seward area liaison

# Every Student Succeeds Act (ESSA)





# Title I-C - Migrant Education

## Purpose of Title I-C:

**Mission:** In collaboration with parents, the KPBSDs Migrant Education Program's mission is to ensure all migratory children reach challenging academic standards throughout their unique educational experience. We will empower migrant children to overcome barriers and successfully transition to postsecondary life.

**Vision:** Migratory children and families will successfully navigate their educational journey.

## Who does Title I-C serve?

The child, is eligible for free public education, and

Made a qualifying move within the preceding 36 months

As, with or to join a parent/guardian or spouse

Who is a migratory agricultural worker or migratory fisher





# Title I-C

## Migrant Education

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### What does Title I-C do for KPBSD?

- Recruitment and Outreach – 600 students
- School supplies
- Wilderness Explorers
- Flexed to accommodate early release Fridays
- Close Up Trip to DC
- ANSEP
- Tutoring
- Pre-K Kits
- Seasonal kits
- Driver's Ed
- IditaRead Family Literacy
- Safe Sitter Class
- Water Safety and Coldwater
- Challenger Learning Center
- Family Communication
- Summer Reading Programming
- Peterson Bay trips



# Every Student Succeeds Act (ESSA)





# Title I-D - Neglected, Delinquent, or At-risk

## Purpose of Title I-D:

- Improves educational services for children and youth in local and state institutions for neglected or delinquent children and youth.
- Services to make successful transition from institutionalization to further schooling or employment.
- Prevents at-risk youth from dropping out of school and provides dropouts and students returning from institutions with a support system to continue their education.

## Who does Title I-D serve?

Neglected or delinquent children and youth



# Title I-D

## Neglected, Delinquent, or At-risk

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### **What does Title I-D do for KPBSD?**

Title I-D is a small amount of funding that is utilized for Marathon students. It is often utilized for mileage for the Marathon teacher and Recidivism Prevention liaison who connects with students during community probation after detainment.

Other budgeted items include Ripple Effects Intervention software for Marathon, Edgenuity software licenses, and other Marathon school supplies.

Title I-D has a required 15% allocation for transitional services.

# Every Student Succeeds Act (ESSA)





# Title II-A - Supporting Effective Instruction

## Purpose of Title II-A:

To increase student achievement by improving the quality and effectiveness of teachers, principals, and other school leaders.

## KPBSD's Vision:

Student learning is positively impacted when all adults engage in job-embedded professional growth.

## Who does Title II-A serve?

Teachers, principals, and other school leaders

In essence, this serves all students!





# Title II-A

## Supporting Effective Instruction

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### What does Title II-A do for KPBSD?

Title II is more than just professional development. It provides ongoing professional learning opportunities such as:

- Curriculum training
- Mentor program
- Collaboration days
- CHAMPS
- Learning walks
- ASDN webinars
- Longevity incentive
- Paraprofessional and admin intern
- Test reimbursements (Parapro and PRAXIS)
- Conferences
- And much more

# Every Student Succeeds Act (ESSA)





# Title III-A - English Learners

## Purpose of Title III-A:

To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English.

Assists teachers, principals, and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to help English learners.

## Who does Title III-A serve?

English Learners:

- Not born in the US or whose native language is a language other than English
- Comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency



# Title III-A

## English Learners

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### **What does Title III-A do for KPBSD?**

Serving English Learners (ELs) is a civil rights obligation, making the supplemental intent of Title III funds very intentional. KPBSD utilizes funding to provide resources for teachers to use with ELs in their classrooms, as well as SIOP training for teachers. SIOP is an evidence based approach to ensuring that ELs have access to rigorous academic content in an appropriate manner to simultaneously gain academic English language proficiency.

# Every Student Succeeds Act (ESSA)





# Title IV-A - Student Support and Academic Enrichment

## **Purpose of Title IV-A:**

The newest authorization under ESSA is Title IV, part A for Student Support and Academic Enrichment (SSAE).

Title IV-A has three priority areas: Well-rounded education, safe and healthy students, and effective use of technology

## **Who does Title IV-A serve?**

Districts can choose to serve schools/students with the greatest needs.

Examples: high poverty schools, CSI/TSI schools, schools that are persistently dangerous elementary or secondary schools



# Title IV-A

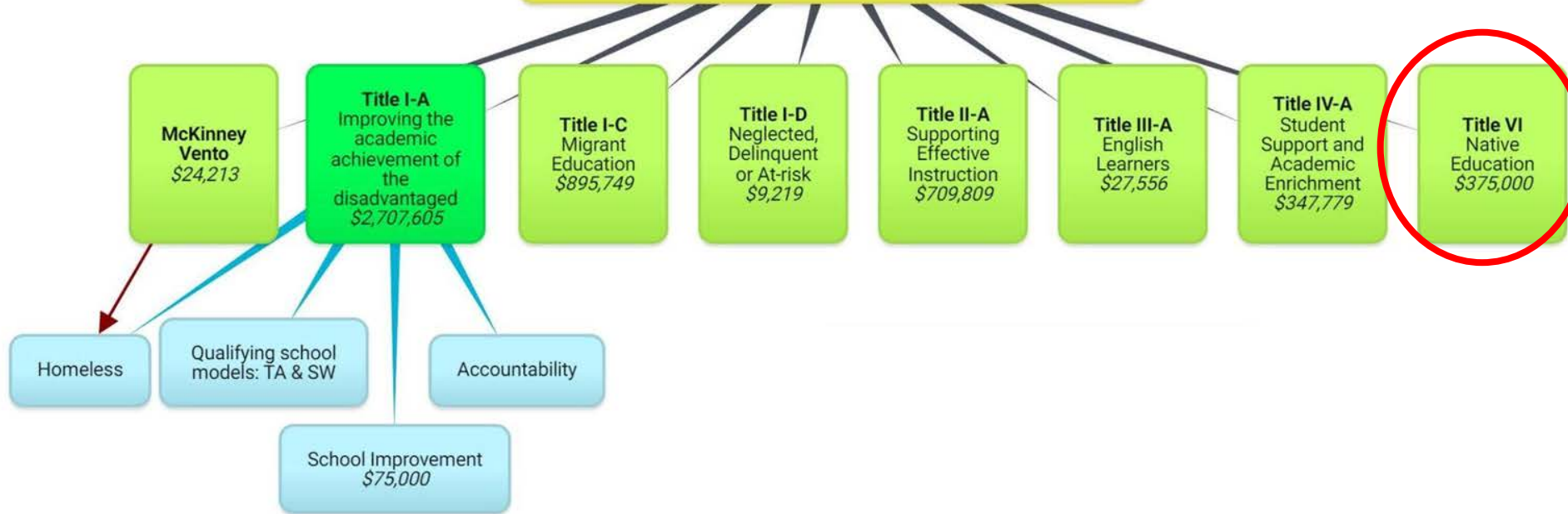
## Student Support and Academic Enrichment

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### What does Title IV-A do for KPBSD?

- Well-rounded
  - RISE
  - ANSEP
  - Upstream Academy
  - Intervention specialist
  - Project Grad partnership activities
- Safe and healthy
  - SEL materials
  - MindUp and Second Step trainings/materials
- Effective use of Technology
  - VTC stipends

# Every Student Succeeds Act (ESSA)





# Title VI - Native Education

## Purpose of Title VI:

Designed to assist and support a students academic achievement, social and emotional development, and cultural awareness in the classroom.

## Who does Title VI serve?

Alaska Native/American Indian students





# Title VI

## Native Education

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### What does Title VI do for KPBSD?

#### Family Engagement:

- 174 family responses to activities and surveys
- Zoom engagement activities: making akutaq, cultural gingerbread cookies, met with Alaska native comic book authors
- K-4 STEM career explorers club

#### Alaskan Cultural Resources

- Resources distributed to 71 different classrooms!
- Nanwalek middle school hand-sewn kuspuks
- Port Graham students made drums

#### Upstream Drone Academy:

- Combined effort with Title VI and Migrant for 7th-8th grade students

#### Tribal Consultation

- 1st successful round of curriculum review with Kenaitze Indian Tribe
- Tribal-recommended resources now available to schools
- Four tribes (Kenaitze, Qutekcak, Ninilchik, and Seldovia) have representatives



# E-Rate

## **Purpose of E-Rate:**

E-Rate funding supports telecommunications infrastructure, internet connectivity, and internal building network connectivity (switches, wireless equipment) for all KPBSD schools.

Funding levels are based on the overall rate of economically disadvantaged students. Currently, 70% of eligible telecommunications expenditures are supported through E-Rate.



# Collaboration and Coordination

Federal Programs are unique and complex, but they create wonderful opportunities for specific students. For ESSA to be truly successful, there must be coordination and collaboration amongst the programs. Additionally, all educational programs/funding (state, local, and federal) must coordinate to create a full picture to meet the needs of all learners in school district. Collaboration is what puts all the puzzle pieces together to create the best possible outcomes.

