



Book	Administrative Regulations
Section	6000 INSTRUCTION
Title	Curriculum Development 8-1-2022
Code	AR 6141
Status	Work Session
Cross References	BP 6141 - Curriculum Development E 6141a - Curriculum Development Process E 6141b - Curriculum Content Review Cycle E 6141c - Course Development and Adoption Guide E 6141d - Proposal for Curriculum Addition/Revision Outside of the Cycle
Last Revised	July 9, 2012

~~The curriculum organization system shall be the basis for the curriculum organization and is included as the final page of this regulation. That system requires that curriculum be based upon identified and adopted program standards and assessment consistent with the District assessment policy. The District assessment policy will define the manner in which the adopted District performance objectives are being achieved and the degree to which those objectives assure achievement of the District mission statement and beliefs.~~

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this District. The Superintendent shall have general coordinating authority over the design and development of curriculum. The Superintendent shall develop a process for curriculum review and development which shall include the participation of teacher administrators, students, (as appropriate) parents, guardians, and the School Board.

Curriculum Review and Development

The Superintendent shall conduct activities which routinely evaluate, review, revise or develop curricula for use in District schools. The objective of these actions is to maintain and improve ~~an articulated~~ vertical articulation kindergarten through Grade 12 curriculum.

To accomplish this objective, the Superintendent shall involve teachers, administrators and other stakeholders in activities which accomplish the following tasks within a defined cycle:

1. Review, revise and implement District curricula in scheduled content areas;
2. Review, revise and implement assessments for basic skills content areas;
3. Review and select instructional materials which are free of **sex** bias based on gender, race, color, religion, national origin, gender identity, sexual orientation, ethnic group, genetic information, marital or parental status, physical or mental disability or any other unlawful consideration to support the curricula;
4. Evaluate curriculum, assessment processes and instructional materials;
5. Provide for **community** Kenai Peninsula Borough staff, district residents, students or the parent/guardians of children enrolled in a district school participation in the curriculum development process;
6. Provide curriculum related staff development programs which assist teachers in using approved curricula.

Legal Reference:

ALASKA STATUTES 14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE 4 AAC 05.900 Definitions 4 AAC 05.080 School curriculum and personnel 4 AAC 51.310 Evaluation