

Section	Revision Notes
<p>Section 1: Establishment of the Charter at the Local Level</p> <ul style="list-style-type: none"> <li>● Appendix C: ByLaws</li> <li>● Appendix D: APC List and Minutes</li> </ul>	<p>Homer Forest School Graduate Profile (new)</p> <p>Supportive culture as tenet of ed. Philosophy - connection to PD section (new)</p> <p>Proof of Concept section (new)</p> <p># of interested students (new)</p>
<p>Section 2: Organization and Administration</p>	<p>No changes at this time.</p>
<p>Section 3: Educational Program and Student Achievement</p> <ul style="list-style-type: none"> <li>● Appendix F: Written instructional program <ul style="list-style-type: none"> <li>○ <i>CASEL Rubric (Appendix F.9) PDF</i></li> </ul> </li> </ul>	<p>Ed Program Overview chart now includes reading, math and graduate profile</p> <p>T:S ratio updated section with 2 Alternate Plans for enrollment models</p> <p>Written instructional program updates</p> <ul style="list-style-type: none"> <li>-PBL section reorganized, visual added</li> <li>-Literacy/Math sections</li> <li>-Partnerships/Certifications</li> <li>-Written objectives connected to the new graduate profile</li> <li>-Statewide Assessments listed (new)</li> </ul>
<p>Section 4: Professional Development</p>	<p>Updated to reflect a scaffolded approach to professional development, focusing on individual and collaborative needs of the staff.</p> <p>Updated to include specific details about each type of professional development offered.</p>
<p>Section 5: Facility</p>	<p>Major changes will be added before 11/3 meeting.</p>
<p>Section 6: Admission</p> <ul style="list-style-type: none"> <li>● Appendix G: Non-Discrimination Policy</li> <li>● Appendix H: Enrollment and Lottery Process</li> </ul>	<p>No changes at this time.</p>
<p>Section 7: Fiscal</p> <ul style="list-style-type: none"> <li>● Appendix I: Projected Budget</li> </ul>	<p>No changes at this time.</p>
<p>Section 8: Transportation</p> <ul style="list-style-type: none"> <li>● Appendix J: KPBSD Transportation Guidelines</li> </ul>	<p>No changes at this time</p>