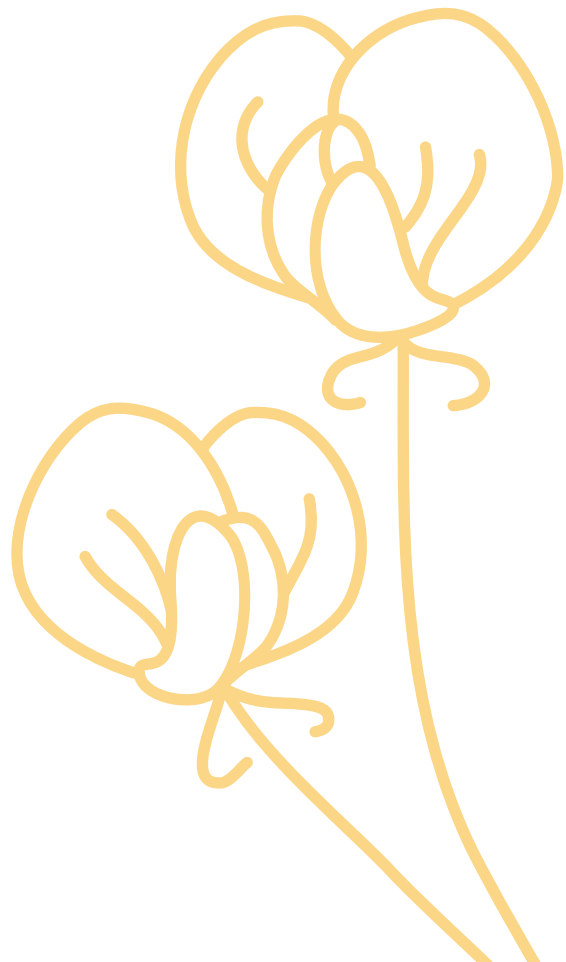




Application Submission and Beyond
Presentation to the Charter Oversight Committee
November 3, 2022

Kenai Peninsula Borough School District Local School Board



HFS Charter Council (APC)

Hanna Young (Chair)

Kay Sturm (Vice-Chair)*

Savanna Paladino (Secretary)*

Jeanne Anderson (Treasurer)

Angela Head

Dave Kaufmann

Travis Brown



Appendix C

1 Member Change

Vision

A school where an outdoor environment is a classroom for all students and learning ignites a sense of wonder, stewardship, and curiosity.

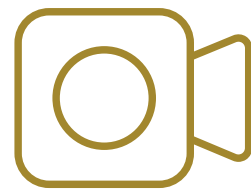


Mission

HFS is an environment in which the majority of learning happens away from screens and in the outdoors and engages students in meaningful experiences, rigorous academics, and authentic projects grounded in their community. Positive collaboration takes place on the part of students, families, staff, educators, and the broader community to nurture an environment of lifelong learning.



Application Revisions



Curriculum Revisions

Zoomed in and responded to specific feedback



Community Engagement

Gauging interest and demonstrating need



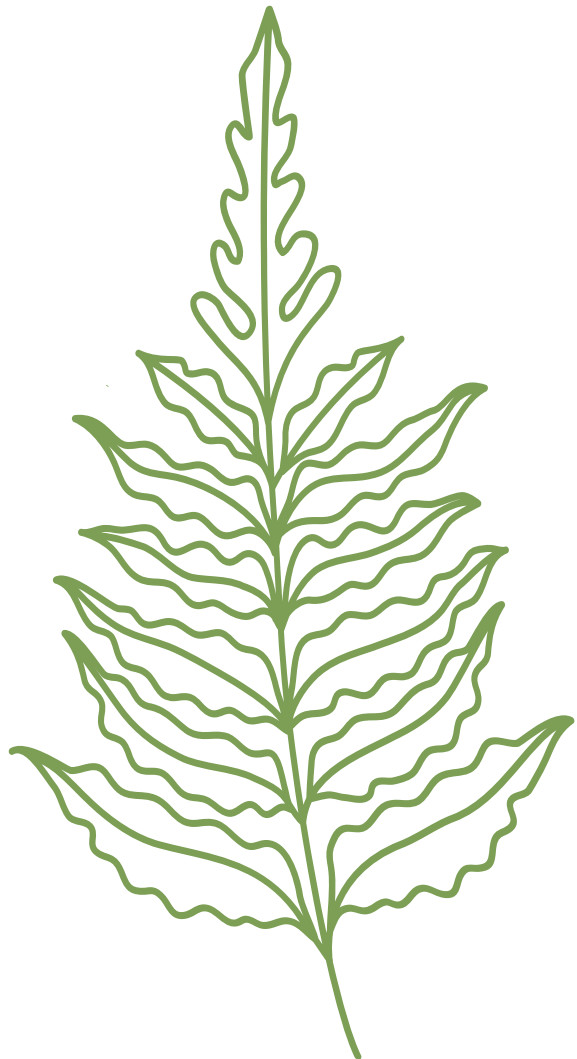
Facility Search

Collected Evidence of Support



Application

- *Section 1: Establishment of the Charter**
- *Section 2: Organization and Administration*
- *Section 3: Educational Program & Student Achievement**
- *Section 4: Professional Development**
- *Section 5: Facility**
- *Section 6: Admission*
- *Section 7: Fiscal**
- *Section 8: Transportation*



Major Revisions Based on Feedback:

HFS Graduate Profile

Proof of Concept

*Enrollment Interest Data
Alternate Plan for Enrollment*

Facility Letters of Support

*Supportive Work Culture +
Detailed P.D. Plan*

Written Instructional Program

Blended Learning Program

A student that attends Homer Forest School:

- *Believes in themselves and their ability to learn and grow as citizens of the world*
- *Perseveres through challenges*
- *Assesses and takes appropriate risks*
- *Shows compassion and understanding for others*
- *Practices compassionate leadership*
- *Has skills to resolve conflict*
- *Asks questions and seeks answers to those questions*
- *Analyzes and solves problems utilizing various resources*
- *Finds joy in learning new information and expressing their interests*
- *Reads, writes and communicates effectively*
- *Uses numbers and math as a means of comprehending their world*
- *Has a deep respect for the scientific process*
- *Uses and appreciates storytelling as a vessel for culture*
- *Practices the kind of playful creativity which brings joy and solves problems*
- *Is adaptable, flexible and resilient*
- *Has the skills to spend their days in diverse environments*
- *Is tuned in to their natural surroundings through various skills such as listening, observing, critically thinking, problem solving*
- *Articulates a deep appreciation of their role within the ecosystem*





*Proof of Concept
Section 1 - Page 24-25*

Community Engagement



9/28

Interest in Enrollment Form Released



10/12 - 10/21

Active posting in town and on local social media pages about upcoming community conversations



10/19-10/21

Fireweed APC Chair/Principal Meeting
Homer Public Library Community Conversation
Anchor Point Senior Center Community Conversation



11/9

Scheduled KBBI Coffee Table Interview

88

Student enrollment interest list



Model A - 115

*Alternate Plan for Enrollment
Section 3 - Page 46-47*

Grade/Age-Pod	Enrollment Cap	Staffing Projections
K	14	1 ELEM
1-2	24 (12 each)	1 ELEM
3-4	24 (12 each)	1 ELEM
5-6	24 (12 each)	1 ELEM
7-8	24 (12 each)	1 MS/SEC
Blended Learning	5 + <i>Up to # from above caps</i>	1 BL LEAD
1 PRINCIPAL	1 SCHOOL MANAGER	2 SPED

Model B - 90

Grade/Age-Pod	Enrollment Cap	Staffing Projections
K-1-2	30	2 ELEM
3-4-5	30	1 ELEM
6-7-8	30	1 MS/SEC
Hybrid	<i>Up to # from above caps</i>	1 SPED
1 PRINCIPAL	1 AIDE	1 SCHOOL MANAGER

Model C - 76 (Y1)

Grade/Age-Pod	Enrollment Cap	Staffing Projections
K	14	1 ELEM
1-2	24 (12 each)	1 ELEM
3-4	24 (12 each)	1 ELEM
Hybrid	14	1 SPED
		1 PRINCIPAL

Letter of Support

-Wynn Nature Center
(Center for Alaskan Coastal Studies)



Philosophy of Learning at HFS

1

Diverse Learning Environments -
Time Spent Outdoors

2

Research-Based /
Mindful Use of
Tech

3

Access/Inclusivity
to an Outdoor
Learning
Environment

4

High Quality PBL

5

Integrated SEL

6

Reciprocal
Community
Connections

7

Supportive Work
Environment

8

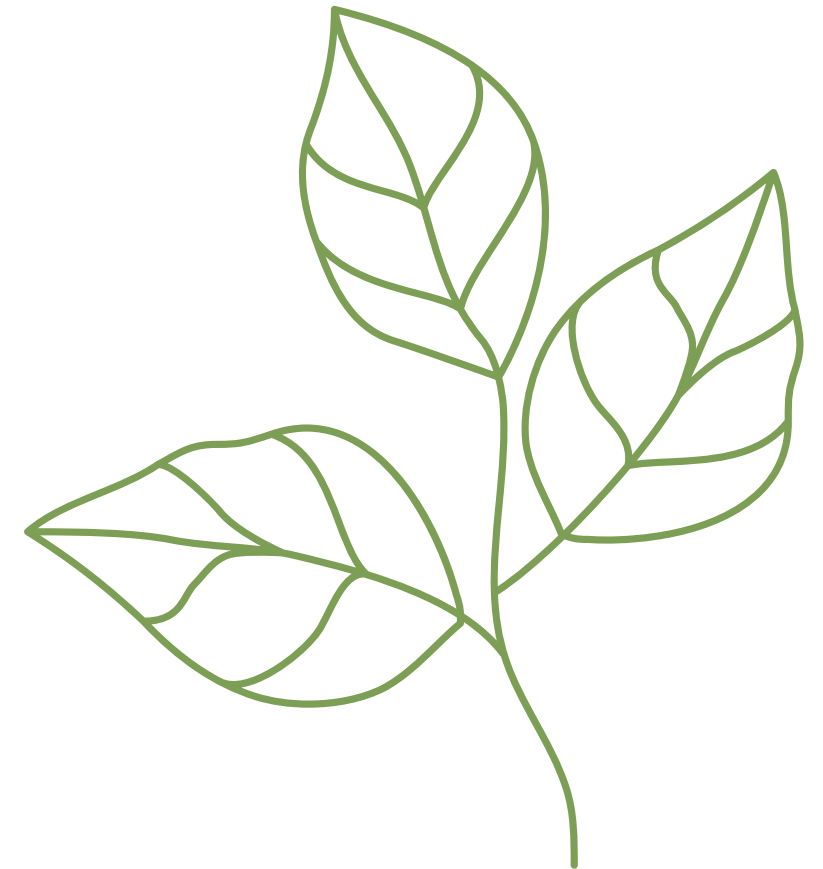
Core Disciplines
that Guide AK
State Standards

*Supportive Work Culture +
Detailed P.D. Plan
Section 1.1 + Section 4 (Page 65)*

Curriculum Revisions

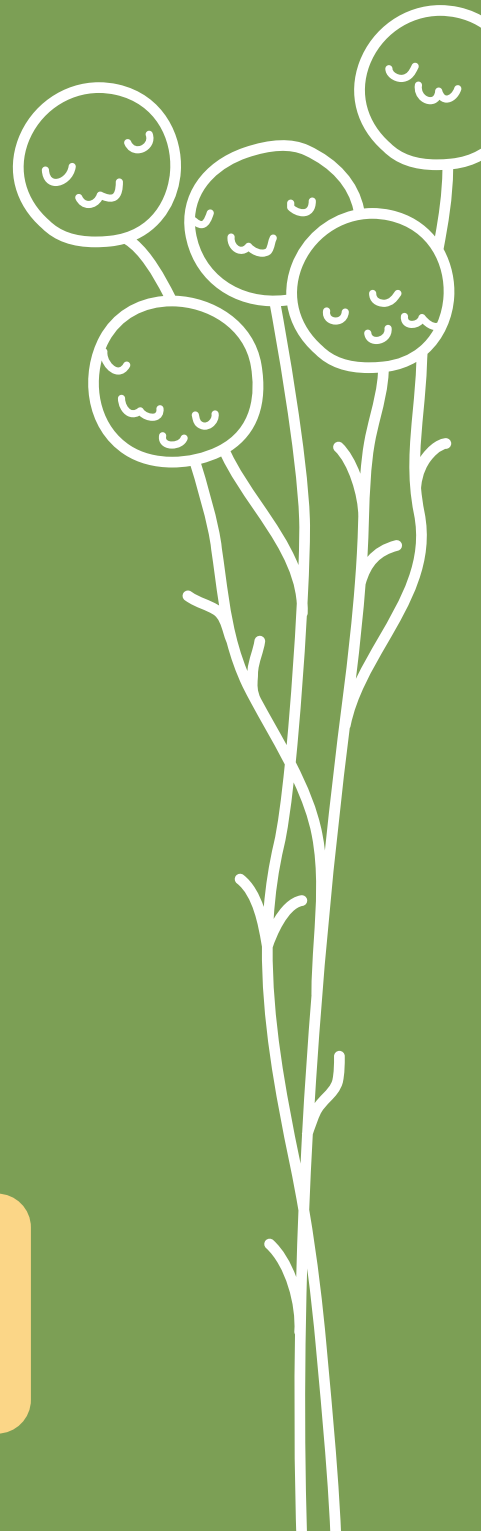
- Graduate profile, math, and literacy focus built into the education program overview
- PBL Scaffolds developed
- Literacy plan outlined
- Mathematics plan outlined
- Aspiring Local Partnerships added
- Nationally Recognized Resources and Certifications added
- State Assessments listed

*Written Instructional Program
Section 3 - Page 41-63*





Blended Learning Program
Page 44-45



Steps In Progress:



**Principal
Recruitment
&
Onboarding**



**Community
Engagement**



**The "Right
Fit" Facility**



**Teacher
Engagement,
Recruitment and
Hiring**



November 2022

Await LSB Decision

Late Fall 2022

APC Board Training, Development and Strategic Planning for Year 0

Winter 2023 and onwards

Committee Work:

- Principal Recruitment
- Teacher Recruitment
- Continued Community Engagement and Events
- Facility Upgrades



Thank You!
Questions?