

McNeil Canyon Elementary

2004 National No Child Left Behind Blue Ribbon School

School Report to KPBSD Board

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Overview

- 124 students K-6 2005
 - 136 students K-6 currently
- 125 projected enrollment for 2005
 - 126 projected enrollment FY23

Demographics in area are shifting and unpredictable but there seems to be a steady growth trend.

Staffing

2005/06	2022/23
■ 5 classroom teachers	7 classroom teachers
■ 1 principal w/ teaching assignments (P.E. and music)	1 principal w/ teaching (P.E. and Intervention)
■ .75 SPED teacher	1.0 SPED teacher
■ .5 Speech teacher	Distance Speech teacher Speech Aide
■ .69 Title I tutor	.75 Migrant tutor .25 Title I tutor .625 Title I tutor
■ .38 ESL tutor	no EL designated staffing
■ 1 Special Services assistant	.625 SPED Aide .5 SPED Aide .375 Library Services Aide

Yearly School Goals 2005/06

- The Alaska Benchmark Test requires students to demonstrate reading skills as they respond to questions from the Reading, Writing, and Mathematics sections of the test.
- McNeil Canyon students will demonstrate reading skills from the Alaska State Performance Standards (PP. 53-56) by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening. Specifically, students will read words, comprehend meaning from text, identify ideas, read and follow directions, distinguish forms of text, identify and describe story elements, and make connections with text.
- Particularly, all McNeil Canyon Third grade students will score proficient or advanced on the Reading portion of the Alaska State Benchmark test and all McNeil Canyon Sixth grade students will score proficient or advanced on all three portions (Reading, Writing, and Math) of the Alaska State Benchmark test.

YEARLY SCHOOL GOALS 2022/23

- All McNeil Canyon students will identify they are emotionally secure as measured by the Hanover School Climate survey in Spring 2023.
- All K-6 students writing will show an improvement of 0.5, from Fall 22 to Spring 23, as measured by the 6+1 traits writing rubric FY23.
- All K-6 students will score above the 25%tile on Spring 23 Aimsweb+ and MAPS math assessments and all 3-6 students will have a + ROI as measured by the MAPS.

Data Analysis

2004/2022 Assessment Data

- #'s on left=below target, #'s on right=at or above target, #'s in ()= SPEDand/or ESL

Grade	CBM			STATE TESTING		
	Oral Reading	Math	Writing	Read	Write	Math
1	5(2)/15 3(1)/13	6(2)/14 2(1)/12	10(2)/10 0/14(1)	NA NA	NA NA	NA NA
2	2(2)/11 6/9	1/12(2) 0/15	0/13(2) 2/13	NA NA	NA NA	NA NA
3	7(2)/6 9(3)/11	5(1)/8(1) 6(2)/14(1)	1/12(2) 6(2)/14(1)	3(3)/10(1) 16/5	4(4)/9	2(2)/11(2) 13/8
4	5(3)/7(1) 6(4)/16	4(3)/8(1) 6(4)/16	6(3)/6(1) 3(1)/19(3)	2(2)/10(2) 13/9	5(3)/7(1)	4(4)/8 12/9
5	5(3)/10 4(1)/6	1(1)/14(2) 4(1)/6	3(1)/12(2) 7(1)/3	4(3)/11(1) 7/3	6(4)/9	4(3)/11(1) 6/4
6	6(3)/13(2) 3/19(1)	4(2)/15(3) 3/19(1)	2(2)/17(3) 1/19(1)	2(2)/17(3) 5/16	2(2)/17(3)	2(2)/17(3) 10/11
Total	30(15)/62(3) 31(10)/74(1)	21(9)/71(9) 21(9)/82(5)	22(8)/70(10) 19(4)/82(6)	11(10)/48(7) 41/33	17(13)/42(4)	12(11)/47(6) 41/32
%prof.	67% 70%	77% 80%	76% 81%	81% 45%	71%	80% 44%

Staff Development 2005

- 3-6 Staff received training on Homeroom.com and Skills Tutor, online resources, from district-wide coordinator.
- Staff received training in the practical uses of data using the latest data collection results
- The AK State Benchmark Reading assessment was analyzed and lessons were developed so our students are prepared to proficiently respond to all manner of reading assessments

Staff Development 2022

- K-6 Staff received training on IReady Math and K-3 received additional training and resources for Heggerty reading resources.
- K-6 Staff continued focus and calibration using 6+1 Traits, a writing instruction program.

Artist In School 2022

McNeil students had a great AIS experience this year with former McNeil teacher Debbie Piper coming as our Artist In School.

They each made an individual sculpture depicting a favorite activity.

All students were also involved in construction of the school castle seen in the background of this picture.



Castle Construction



Next steps



Final Product

Each student had the opportunity to exhibit their sculpture to their peers and adults in a final Artist Workshop format.

