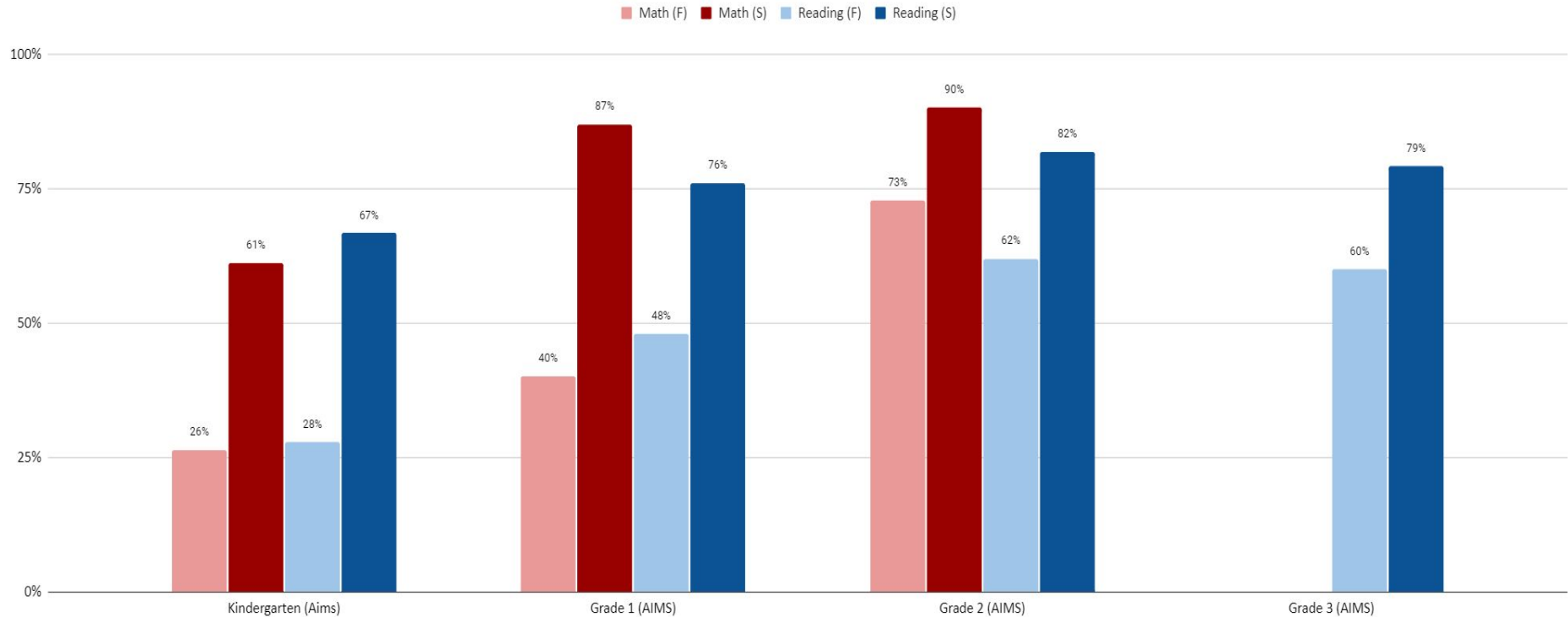


Soldotna Montessori Charter School

11-7-22 Board Presentation

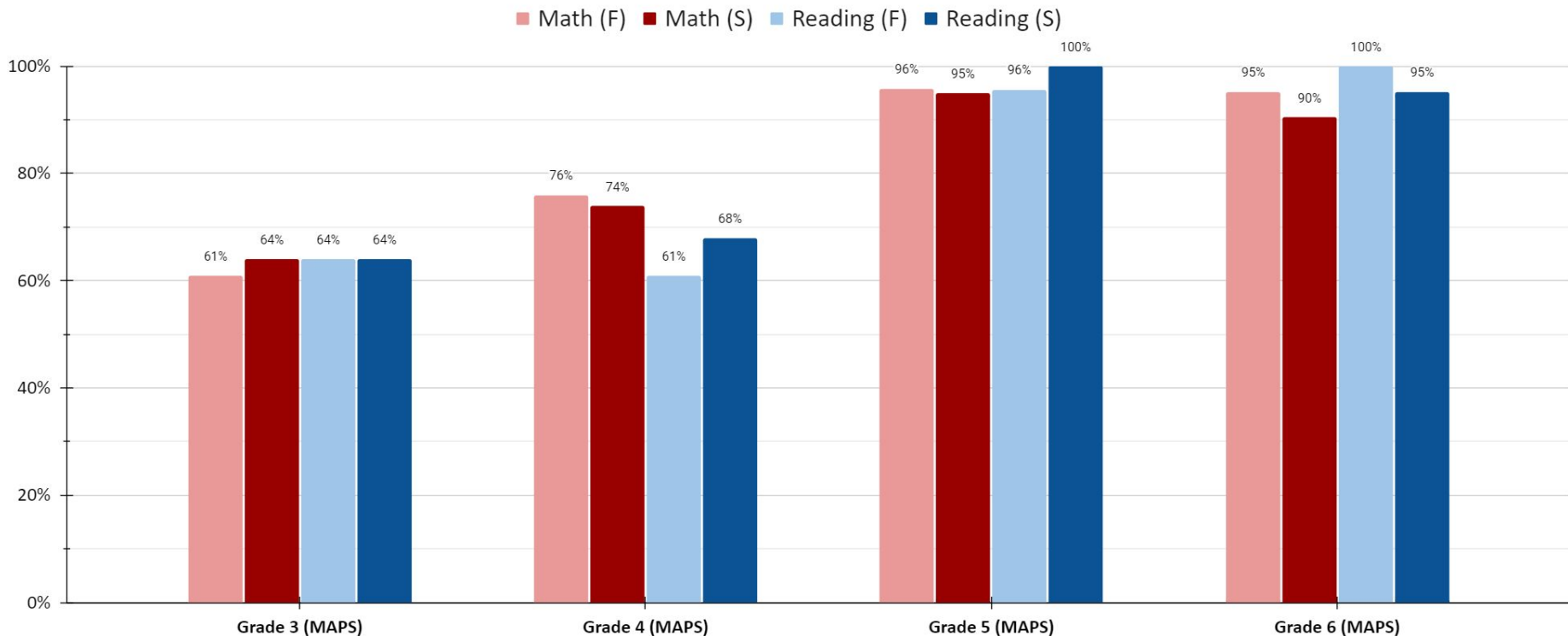
2021-22 - AIMS - Fall-Spring Proficiency

2021-22 Fall-Spring Proficiency Performance (AIMS)



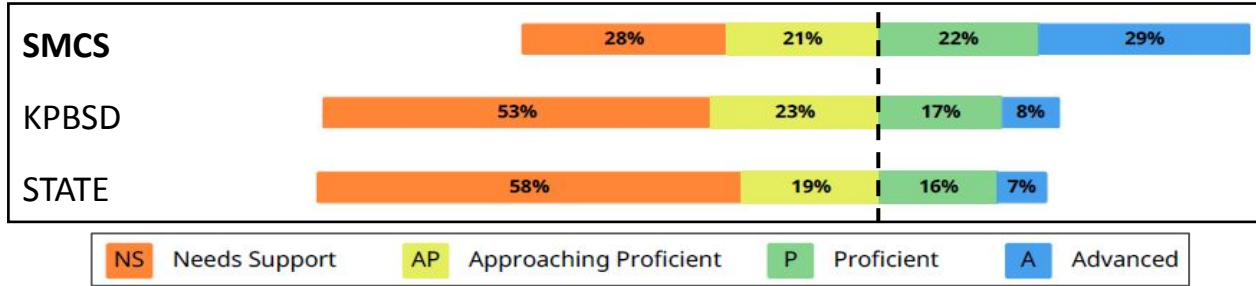
2021-22 - AIMS - Fall-Spring Proficiency

2021-22 Fall-Spring Proficiency Performance (MAPS)

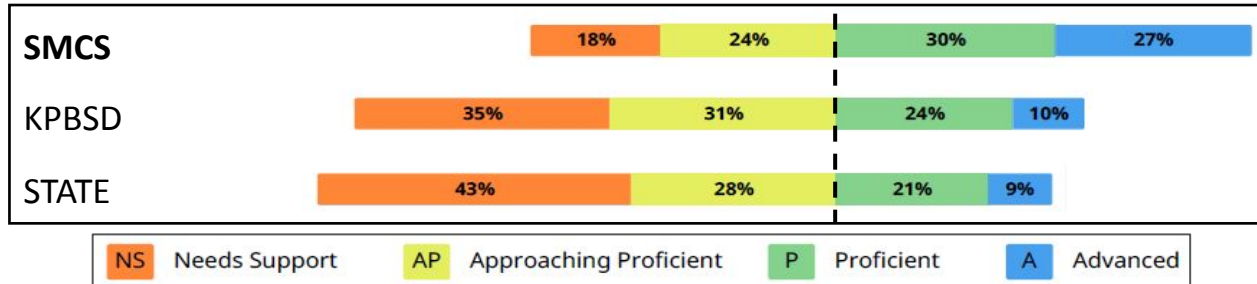


2021-22 - AK STAR - Spring

MATH – AK STAR – Spring 2022 – School Performance



ELA – AK STAR – Spring 2022 – School Performance



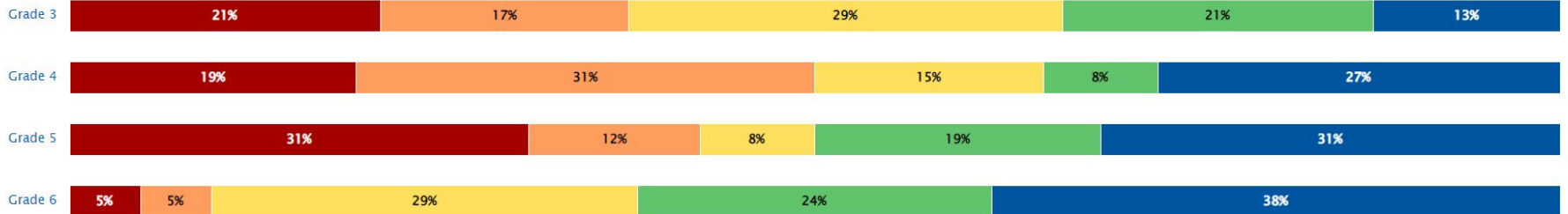
2022-23 - MAPS Math - Fall

School * Soldotna Montessori Charter X ▾ Academic Year * 2022-2023 X ▾ Term Tested * Fall X ▾ Course * Math K-12 X ▾ Ethnicity is any value Gender is any value

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Soldotna Montessori Charter

School Achievement: Math K-12



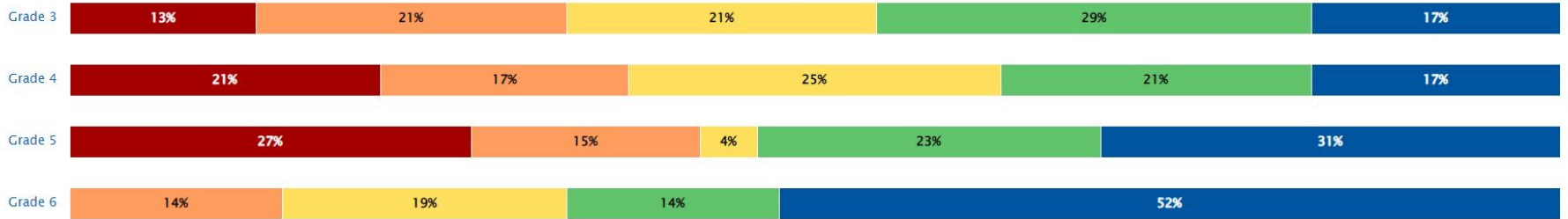
2022-23 - MAPS Reading - Fall

School * Soldotna Montessori Charter X ▾ Academic Year * 2022-2023 X ▾ Term Tested * Fall X ▾ Course * Reading X ▾ Ethnicity is any value Gender is any value

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Soldotna Montessori Charter

School Achievement: Reading



School Development Plan

Academic Goal

By Spring (2023) testing window, SMCS will increase the percentage of students scoring at or above the 25th NPR on MAPS Reading Assessment from 64% to 85% for 4th grade students and from 68% to 85% for 5th grade students.

Grades 3-5

Overall Social-Emotional Learning Items		
Item	Percent Agree	Mean Score
Make ethical and constructive choices.	92%	4.51
Recognize and compliment others' accomplishments.	87%	4.39
Get along with students who are different from you.	83%	4.29
Respect other people's opinions, even if they are different from yours.	82%	4.29
Think about what may happen before making a decision.	76%	3.95
Work in a team with other students.	76%	4.22
Stand up for myself without putting other people down.	72%	4.03
Remain calm even when under stress.	68%	3.80
Disagree without starting a fight or argument.	59%	3.76
Clearly describe your feelings.	42%	3.17

Grade 6

Overall Social-Emotional Learning Items		
Item	Percent Agree	Mean Score
Respect other people's opinions, even if they are different from yours.	86%	4.50
Make ethical and constructive choices.	82%	4.00
Get along with students who are different from you.	79%	3.93
Disagree without starting a fight or argument.	71%	4.00
Work in a team with other students.	71%	4.07
Recognize and compliment others' accomplishments.	71%	3.93
Stand up for myself without putting other people down.	67%	4.00
Think about what may happen before making a decision.	64%	3.71
Remain calm even when under stress.	50%	3.50
Clearly describe your feelings.	36%	2.93

42%

Grades 3-5 can clearly describe their feelings (Hanover 21-22)

36%

Grade 6 can clearly describe their feelings (Hanover 12-22)

School Development Plan

Social-Emotional Goal

By Spring of 2023, All students in grade K-6 will receive quarterly instruction on identifying feelings, and will engage in opportunities to communicate their feelings to a peer or adult.

Student Initiatives

- Give & Take Table - Steven, Parker, Cierra, & Ben
- School Store - “The Alaska Clay Crew” - Avi, Hadley, & Isobel

Ongoing Projects

- SMCS Food Pantry & Community Service Groups - Skyla Jo

Montessori Materials Demo - Video

- Binomial Cube & Trinomial Cube - Will & Christian

Food Pantry



3rd Quarter Community Outreach/Service Groups



Montessori Materials Demonstration - By Will Miller



[Watch On Youtube](#)