



# *iChoice Virtual Learning*

*Updates for 2023 - 2024*



**Choice**



**Equity**



**Quality**



**Connection**



**Personalized**

05/01/2023 School Board Presentation

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# What are the options?

## *Distance Ed*

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asynchronous courses taught  
online across the district  
accessible 24/7



## *Hybrid*

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*Historically called VTC or Polycom*  
synchronous courses in a virtual  
format across the district



# What are the options?

## Distance Ed

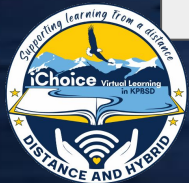
asynchronous courses taught

## Hybrid

Historically called VTC or Polycom



Priority is placed on smaller schools that have limited access to courses



# Distance Ed

asynchronous courses taught online  
across the district accessible 24/7



Over 65 courses offered across all core content areas + CTE



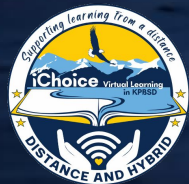
Courses have standardization across the department and are monitored by the [National Standards for Online Teaching](#)



The learning community is cultivated with instructional design and learning dialogue with teachers is targeted to each student.

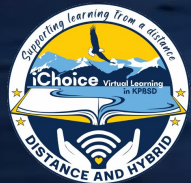


Students have significant opportunities to personalize learning path and course pacing



# Hybrid

*Historically called VTC or Polycom*



## synchronous courses in a virtual format across the district



Courses offered in hybrid are driven by demand taught either through connecting to a brick and mortar course OR fully online.



Teachers given targeted professional development to maximize hybrid delivery for augmenting learning.



The learning community extends across schools, is highly collaborative, and is centered on real time.



Students have a supportive schedule and pacing throughout the learning experience.

# Hybrid

Historically called VTC or Polycom



## Tiered Support

### Level 1

Brick and Mortar  
Hybrid

Low # of requests (<4)

Model: Students would connect in to live classes via Zoom to participate with students in a brick and mortar course on a set schedule.

### Level 2

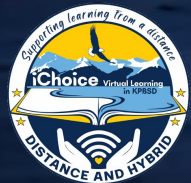
Distance  
Hybrid

Higher # of requests (>5)

Model: Students would connect in to a virtual class via Zoom to participate with other online students from across the district on a set schedule.

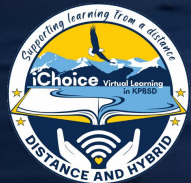


This would be a blended model of real time learning with peers + independent work on Canvas.



# Hybrid

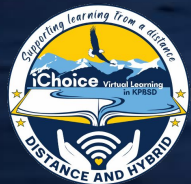
*Historically called VTC or Polycom*



## Factors of note...

- Variance calendars (ex. Port Graham has a different winter break then the rest of the district)
- Internet outages (ex. Nanwalek is sometimes out of internet for a week at a time)
- Preparedness of students (ex. Students enrolled in courses that they are not prepared for HS Science, Algebra)
- Community interest (ex. Some communities are not in favor of students having multiple online courses)
- Bell schedules across schools do not align
- Onsite supervision and support
- Appropriate spaces to attend multiple participatory zooms simultaneously

# Distance Ed



## What courses are available?

Courses taught include core classes required for graduation + an array of elective and CTE courses.

[\\*List of Fall 2023 Offerings here.](#)

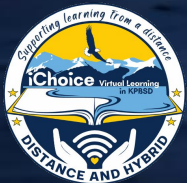


## Who is teaching it?

Distance courses are taught by KPBSD certified teachers with additional training in teaching online.

# Hybrid

Historically called VTC or Polycom



## What courses are available?

The list of courses is generated by enrollment in the beginning of a semester from the smaller schools.

*\*Fall 2023 interest to date is in Science, ELA, Social Studies and Electives.*



## Who is teaching it?

Hybrid courses are taught by either a KPBSD Distance Teacher OR a Brick and Mortar Teacher with additional support on hybrid delivery.

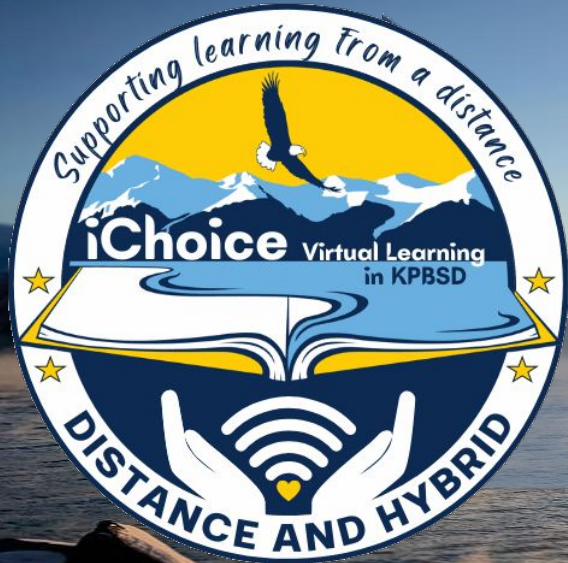
# *How do students sign up for these opportunities?*

Counselors and Administrators are given the list of options.

Schools are encouraged to share needs to meet demand.

Demand is monitored for building additional opportunities.





# Questions?



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