

# Aubrie M. Ellis

Experienced teacher and K-12 educational leader with a focus on 21st-century, student centered-learning, holding a BA in Elementary Education and a MA in General Education Teaching and Learning and a K-12 Educational Administration endorsement.



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## Education

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### **K-12 Educational Leadership Endorsement Program**

Longwood University  
August, 2020–August 2021

#### *Program Overview*

- Public School Finance
- Supervision and Evaluation
- Educational Law
- Instructional Leadership
- Educational Data Analysis

### **Masters of Education Teaching and Learning: General Education**

Liberty University  
Obtained, August 2018

#### *Program Overview*

- Educational Research and Assessment
- Curriculum Development
- Technology Practices for Instructional Improvement
- Current Issues in Education

### **Bachelor of Arts in Elementary Education**

Northwest Nazarene University  
Obtained, May 2008

#### *Program Overview*

- Technology in the Classroom
- Foundations of Education
- Methods of Instruction
- Foundations of Exceptionality
- Assessment and Intervention

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## Certifications

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- **Postgraduate** Teaching License PreK-6, Virginia.
- **Professional Assessment:** Passed School Leaders Licensure Assessment 6990
- **Professional Assessment:** Passed PRAXIS II SERIES Exams
- **Assessment:** Qualified Level B examiner through Liberty University
- **Google Certified Educator** Level 1 & 2
- **Clever Certified Educator** Level 4

## Leadership Experience

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### Building Leadership Team

Department of Defense Education Activity

8/2022-Present

- Collaboratively contributed to the writing of the **school action plan**, aligning it to the district action plan, student data, and community need, presenting a **report of progress** to district.
- Provided **staff professional development** aligned with meeting goals of the **school action plan**.
- Established and evaluated written **SMART goals** at the school level.
- Collected and curated **evidence and data for school accreditation** visit spring, 2023.

### Administrative Aide

Isle of Wight County Schools

08/2018-6/2021

- **Master Schedule** creation at the building-level
- **State Standardized Assessment** training, scheduling, and administration
- **Chronically absent** student management
- **Student discipline** referral oversight
- Handled **concerned parent** calls and meetings
- **Staff Handbook** update for building team
- **Building safety and crisis management** manual creation and update team
- Sourced and tracked **Student Emergency Data**
- Conducted **student observations** for Section 504 and Special Education referrals.
- Mentor for instructional content, **educational technology**, and classroom management

### Instructional Technology Data Collector

Isle of Wight County Schools

06/2020-6/2021

- **Canvas Troubleshooting and Implementation** division-wide 2020
- Managed building **technology inventory**: 1:1 device distribution, maintenance requests, and intake.
- Member of division-wide Recover, Redesign, Restart: **Instruction Technology Team**, determining next steps for **reopening after 2020 pandemic**

### Professional Learning Presenter and Curriculum Development

Virginia

08/2017-6/2022

- Presented **Equity PD**, and lead **Culturally Responsive Teaching** book study for staff
- Provided building level staff training on Canvas LMS and **blended learning** tools
- **Presenter at Virginia Children's Engineering Conference** on integrating computer science content for elementary school.
- Developed and trained building level **computer science coaching cohort**
- Member of grant team **designing integrated computer science curriculum** for Tidewater region of Virginia through Old Dominion University
- Provided **Computer Science PD** for neighboring district teachers
- Provided PD for **Number Talks**

## Skills and Strengths

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- **High-energy** and **positive attitude** when interacting with others.
  - **Flexible** and **cooperative** with the community, peers and leadership.
  - **Versatile** instructional strategies, **growth mindset** and consistent **reflective practice**.
  - Strong, **innovative**, and structured planning skills.
  - **Responsible** to meet deadlines, and educational standards with **integrity**.
  - **Ambitious** and willing to take on challenges showing **perseverance** to achieve goals.
  - **Sensitive** and **attentive** to cultural differences, utilizing uniqueness to empower students
  - **Data disaggregation** skills to inform practice and guide strategy
  - **Organization** through use of Google Suite and Microsoft products
  - **Strong Conviction** for using best practices, and engaging students in **authentic learning** experiences with 21st-Century computing skills.
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## Work Experience

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### Teacher: 1st Grade, 3rd Grade Reading and Math Interventionist - Kaiserslautern Elementary

Department of Defense Education Activity, Germany

04/2019-Present

- Extra Duty **Building Leadership Team**
- Taught in **21st Century building**
- Experienced in **Co-Teaching Models** of instruction
- Provided **Tier 3 Intervention** in Math and Literacy
- Teacher-Leader **preparing for accreditation** SY22-23
- Assisted in planning and executing **School-Side professional development** based on staff input and student need.
- Committed to **Social-Emotional Learning** and development of students.

### Teacher: 5th Grade - Virtual Virginia

Virginia Department of Education

08/2021-03/2022

- Engaged in **PLC** to **develop standards-based mathematics** exit tickets and lessons for grades 3-5
- Utilization of **Live virtual instruction** daily in all content areas
- Use of online **educational technology**
- Use of **online LMS Canvas**
- Creation of **Led Online Guided Reading** small groups daily
- Trained in **online copyright in education** and **protection of student PII** in virtual education
- Developed **interactive manipulative online lessons** for students
- Cultivated **open lines of communication** with all school divisions in which students were enrolled.

## Work Experience

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### Teacher: Elementary Coding & Computer Science- Windsor Elementary School

Isle of Wight County Schools, Virginia

08/2016-Present

- Extra Duty **School Leadership Team**
- Extra Duty **Great Computer Challenge**: Coding, Video Editing
- Extra Duty **Robotics Club**
- Extra Duty **Project Based Learning Curation Committee**
- **Finalist** for CodeVA **Computer Science Teacher of the Year** 2021
- Use of **Educational Robotics Technology**: Dash, Osobots, Ollie, Sphero, Lego Mindstorm, Lego WeDo, robot mouse
- Taught **Coding** utilizing **Educational Technology** including Code.org, Google CS First, MinecraftEdu, CodeSPARK, MIT Scratch, and Scratchjr
- **Virtually taught** K-5 Coding & Computer Science
- Taught **math intervention** groups 1<sup>st</sup>-5<sup>th</sup>
- Administered **SEAL** assessment
- Administered **STAR** assessment
- Taught **reading intervention** groups K-3
- Encourage **student skill development** in cooperation, problem-solving, perseverance through coding instruction
- Provided students with **real-life learning experiences** through **PBL** projects.

### Teacher: 4<sup>th</sup> Grade - John Tyler Elementary School

Hampton City Schools, Virginia

08/2015-06/2016

- Extra Duty **Leadership team**
- Extra Duty **data analysis** team
- Utilization of **Promethean Board Lessons** daily
- Use of **educational technology**: 1:1 student laptops, ELMO camera, iPads
- Use of **online classroom** Edmodo
- Creation of **Excel data** presentations
- Trained in **SRI, Interactive Achievement, DRA, SRA** assessments
- Taught **Word Study** program
- Reading **Departmentalization** 1<sup>st</sup> semester
- Taught all subjects in general education classroom 2<sup>nd</sup> semester

### Teacher: Kindergarten, 1<sup>st</sup> & 3<sup>rd</sup> - Lakenheath Elementary School

Department of Defense Education Activity, England

01/2013-06/2015

- Extra Duty **Public Relations** contact
- Extra Duty **School Newsletter**
- **SMART** Board trained
- Taught **Everyday Mathematics**
- Taught **Reading Street**
- **BAS** reading assessment
- Worked with **ESL** students
- Utilized **technology support** such as Raz-Kids, IXL math, Spellingcity.com, SRI

## Work Experience

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### Teacher: 3<sup>rd</sup> and 5<sup>th</sup> grade - Ron Larson Elementary & Finger Lake Elementary

Matanuska-Susitna Borough School District, Alaska

08/2018-06/2012

- **CHAMPS** training
- **Promethean** Board trained
- **CORE** training
- Taught **Math Expressions**
- Taught **Reading Street** Reading Program
- Taught **Houghton Mifflin** US History
- Taught **Foss** Science
- **PBIS** trained
- Experience with school-wide **literacy skills block**
- Experience with **cooperative grade-level** teaching with **leveled grouping** of students per subject
- Extra Duty **volleyball coach**
- Extra Duty **RTI** team
- Taught social studies (Evan Moore) and science (FOSS curriculum)
- Taught **Reading Street** (Pearson) series
- Taught **Math Expressions**
- Spent (2009-2010) on **RTI team** for the school
- Designed and **implemented interventions** for students.
- Designed and Managed individual **behavior plans**.

### Internship: 5<sup>th</sup> grade - Endeavor Elementary

Nampa School District, Idaho

08/2007-06/2008

- Taught **social studies** and **science** units using **Houghton-Mifflin** curriculum.
- Taught **Everyday Math** series.
- Taught **Imagine It!** reading series.
- Maximized use of **Accelerated Reader** in the classroom.
- Designed and implemented 8 **reading interventions** for an at-risk reader.
- Assessed students using **DIBELS**, **Informal Reading Inventory**, and **Dolch Sight Words**.
- Designed and Managed individual **behavior plans**.
- Corresponded with parents via newsletters and notes.
- Facilitated **after-school program** for at-risk readers.