

# Samuel White

## Authentic, Empathetic and Resilient Leader

All stakeholders in a learning community have the capability to thrive academically, socially, emotionally, and professionally. It is my responsibility as an administrator to create an inclusive environment where all stakeholders can work collaboratively to create a shared learning community that is culturally relevant, equitable, and academically rigorous.

## EXPERIENCE

### Thorne Bay School

#### *Secondary Teacher, Administration Internship Perkins Grant and CTE Coordinator*

August 2021 - PRESENT - Thorne Bay, Alaska

- Effectively used testing data to develop and implement individualized MTSS(s) (RTI) for students
- Developed, implemented, and managed the federal Carl Perkins V CTE grant
- Created and implemented a schoolwide social and emotional learning curriculum

### Lincoln High School

#### *Social Studies Teacher*

November 2019 - July 2021 - Tacoma, Washington

- Created a culturally relevant Advanced Placement Psychology curriculum
- Utilized strategies to effectively deliver literacy instruction in a multilingual classroom
- Worked collaboratively in a social studies professional learning community (PLC) to create common formative and summative standards based assessments
- Learned and implemented best practices related to creating equitable learning experiences for all students from diverse backgrounds

### The Reach Center

#### *Intake and Outreach Coordinator*

August 2018 - November 2019, Tacoma, Washington

- Connected youth with resources related to housing, food, education, healthcare, and employment
- Created an outreach process to more equitably connect homeless youth in shelters to community partners
- Improved community resource access for youth by regularly collaborating with partner organizations to increase connection, communication, and partnerships between agencies

## KNOWLEDGE

- Grant Development, Implementation, and Management
- MTSS Strategies
- Expertise in Social and Emotional Learning
- Facilitating Crucial Conversation

## SKILLS

### Federal Grant Management

- Created the approved FY 23 Carl Perkins V CTE grant application for Southeast Island School District
- Coordinated the creation of an Advisory Committee that would guide the grant development
- Collaborated with stakeholders to create a Comprehensive Local Needs Assessment, Labor Market Alignment, Four Year Plan, and Career and Technical Education Program of Study
- Worked with DEED CTE Program Specialists to ensure the approval of the grant

## EDUCATION

### Ball State University

#### *Master's of Arts in Education Educational Administration and Supervision*

2016 - December 2022

Graduated with a MAE in Educational Administration and Supervision

### Ball State University

#### *Master's of Arts in Education Educational Psychology*

Beginning Spring 2023

### Indiana University

#### *Bachelors of Science in Education Secondary Education*

2012 - 2015

Graduated with a B.S. in Secondary Education