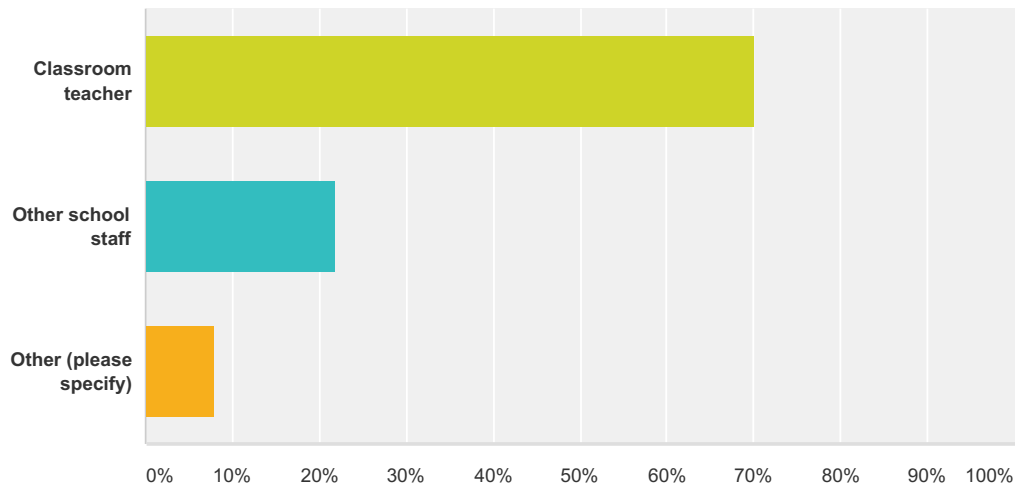


### Q1 Which of the following best describes your role in the district?

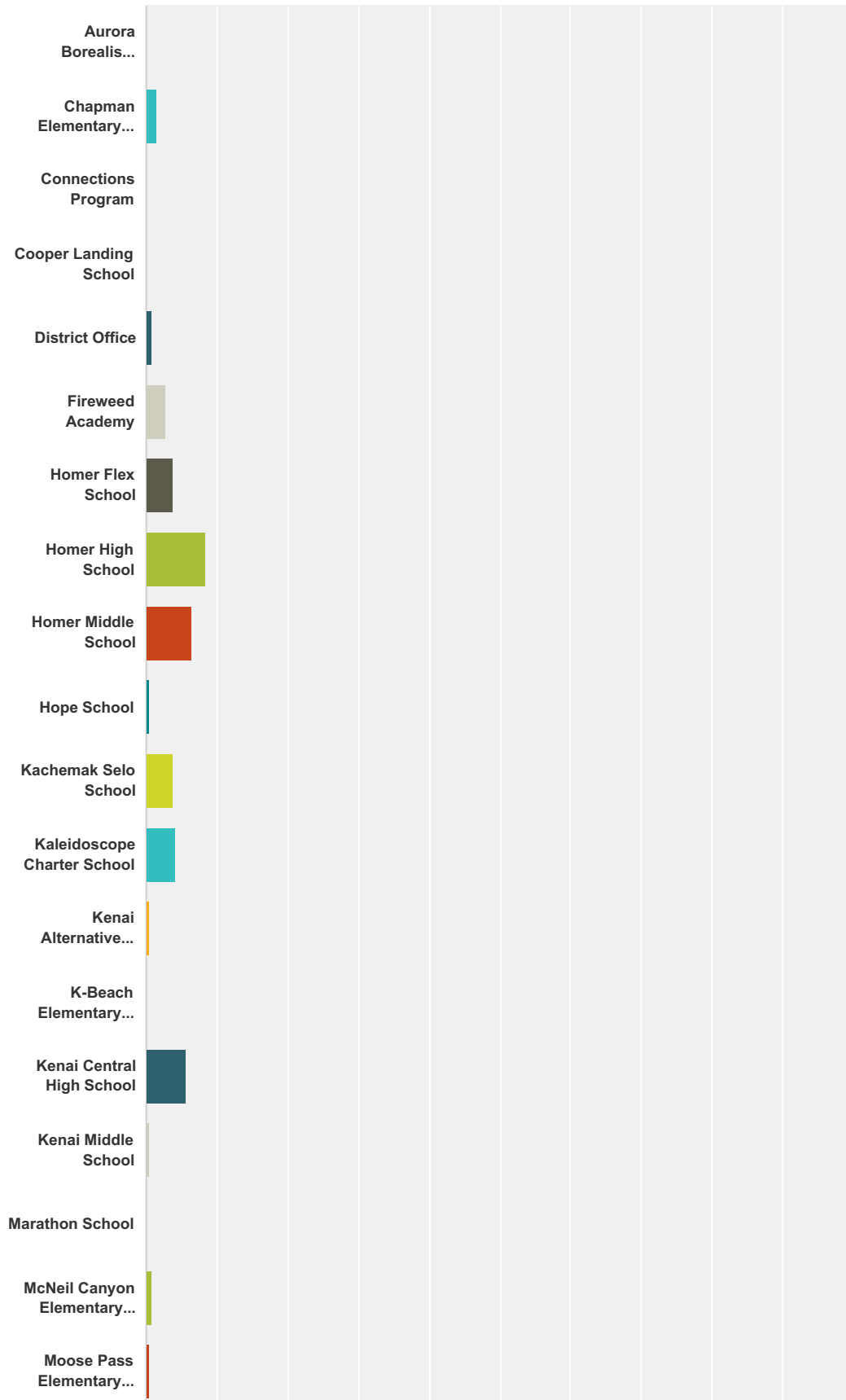
Answered: 214 Skipped: 1



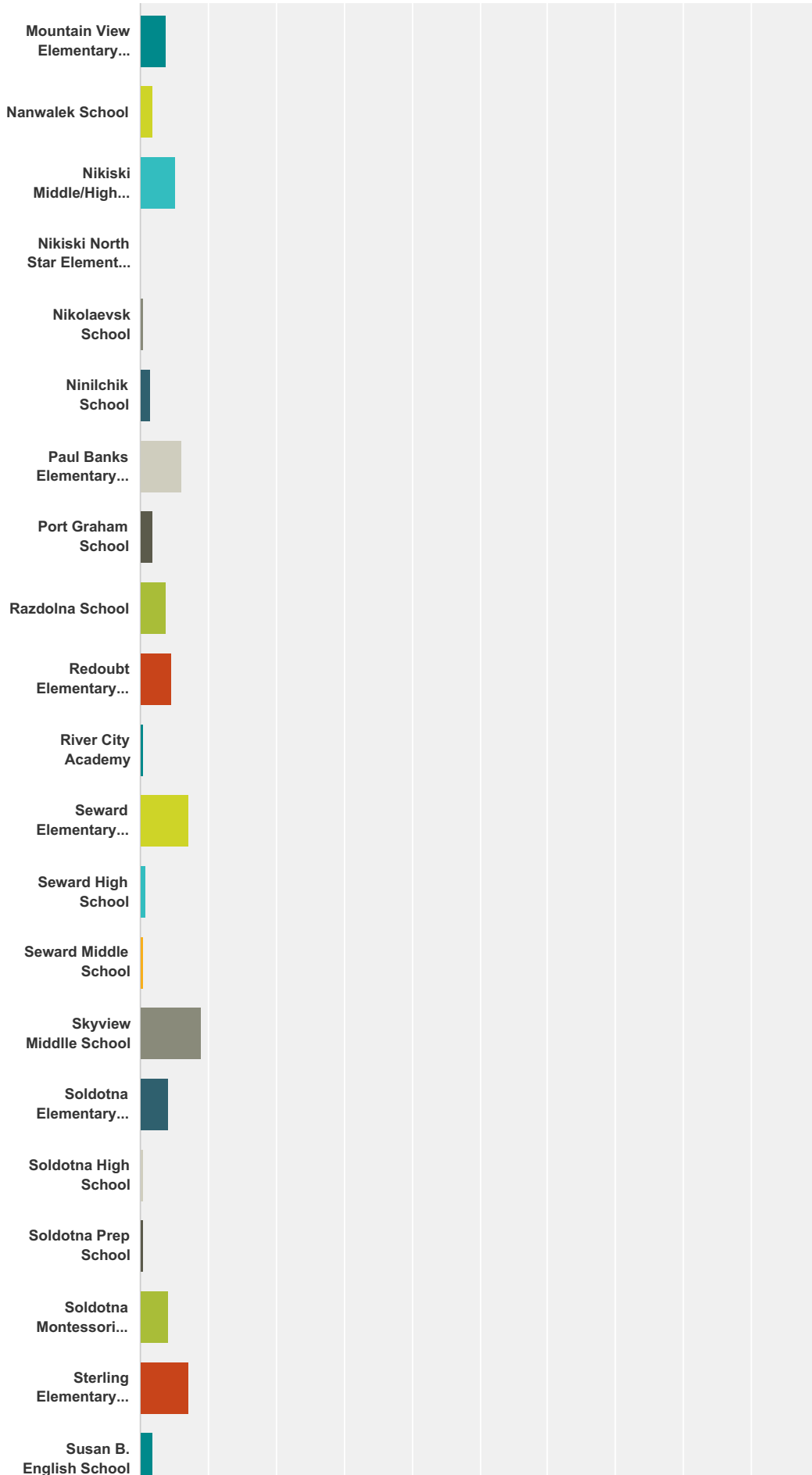
Answer Choices	Responses	
Classroom teacher	70.09%	150
Other school staff	21.96%	47
Other (please specify)	7.94%	17
<b>Total</b>		<b>214</b>

## Q2 Where in the KPBSD do you work?

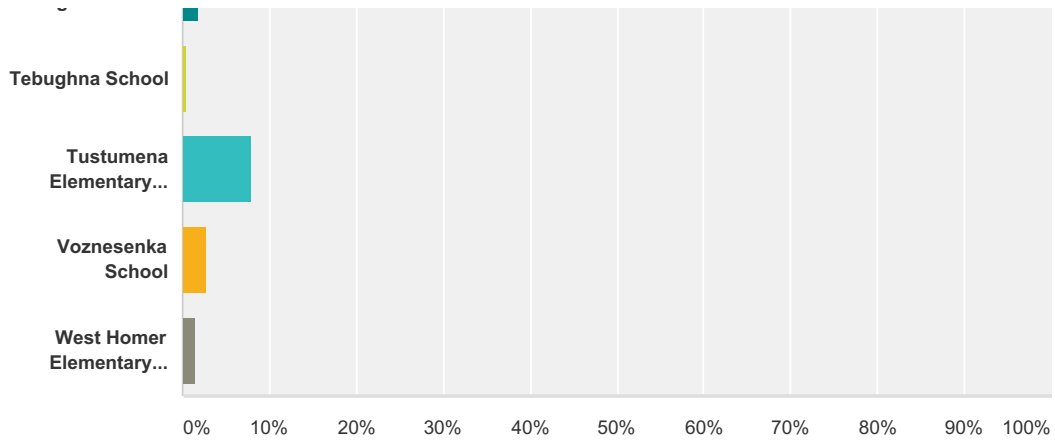
Answered: 214 Skipped: 1



# 2016-2017 Staff Survey Early Release Days



## 2016-2017 Staff Survey Early Release Days



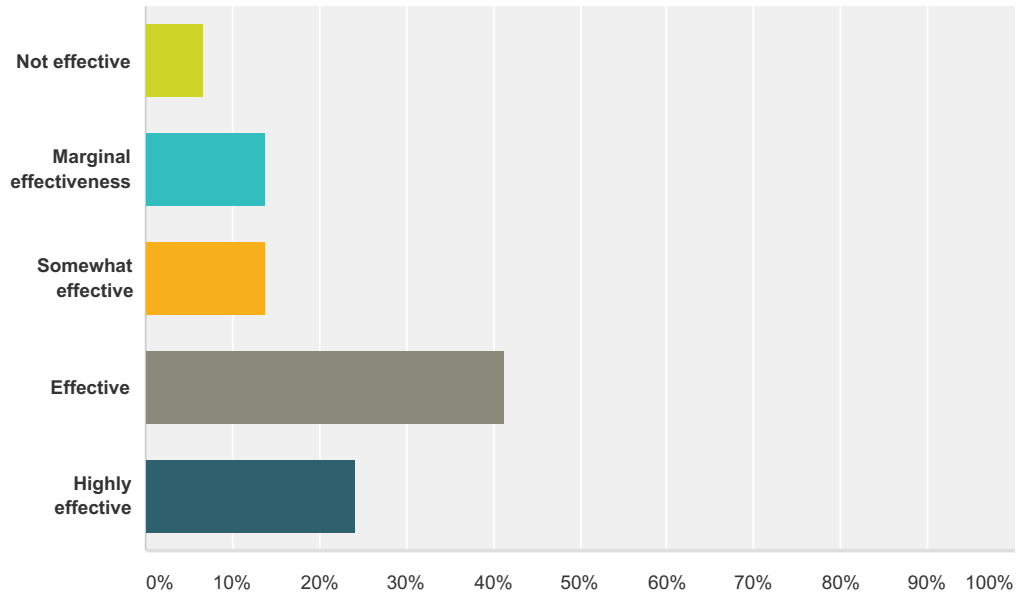
Answer Choices	Responses
Aurora Borealis Charter School	0.00% 0
Chapman Elementary School	1.40% 3
Connections Program	0.00% 0
Cooper Landing School	0.00% 0
District Office	0.93% 2
Fireweed Academy	2.80% 6
Homer Flex School	3.74% 8
Homer High School	8.41% 18
Homer Middle School	6.54% 14
Hope School	0.47% 1
Kachemak Selo School	3.74% 8
Kaleidoscope Charter School	4.21% 9
Kenai Alternative School	0.47% 1
K-Beach Elementary School	0.00% 0
Kenai Central High School	5.61% 12
Kenai Middle School	0.47% 1
Marathon School	0.00% 0
McNeil Canyon Elementary School	0.93% 2
Moose Pass Elementary School	0.47% 1
Mountain View Elementary School	3.74% 8
Nanwalek School	1.87% 4
Nikiski Middle/High School	5.14% 11
Nikiski North Star Elementary School	0.00% 0

## 2016-2017 Staff Survey Early Release Days

Nikolaevsk School	0.47%	1
Ninilchik School	1.40%	3
Paul Banks Elementary School	6.07%	13
Port Graham School	1.87%	4
Razdolna School	3.74%	8
Redoubt Elementary School	4.67%	10
River City Academy	0.47%	1
Seward Elementary School	7.01%	15
Seward High School	0.93%	2
Seward Middle School	0.47%	1
Skyview Middle School	8.88%	19
Soldotna Elementary School	4.21%	9
Soldotna High School	0.47%	1
Soldotna Prep School	0.47%	1
Soldotna Montessori Charter School	4.21%	9
Sterling Elementary School	7.01%	15
Susan B. English School	1.87%	4
Tebughna School	0.47%	1
Tustumena Elementary School	7.94%	17
Voznesenka School	2.80%	6
West Homer Elementary School	1.40%	3
<b>Total Respondents: 214</b>		

**Q3 Has the extra collaboration time, created by the six minimum student days, been effective in positively impacting your instruction?**

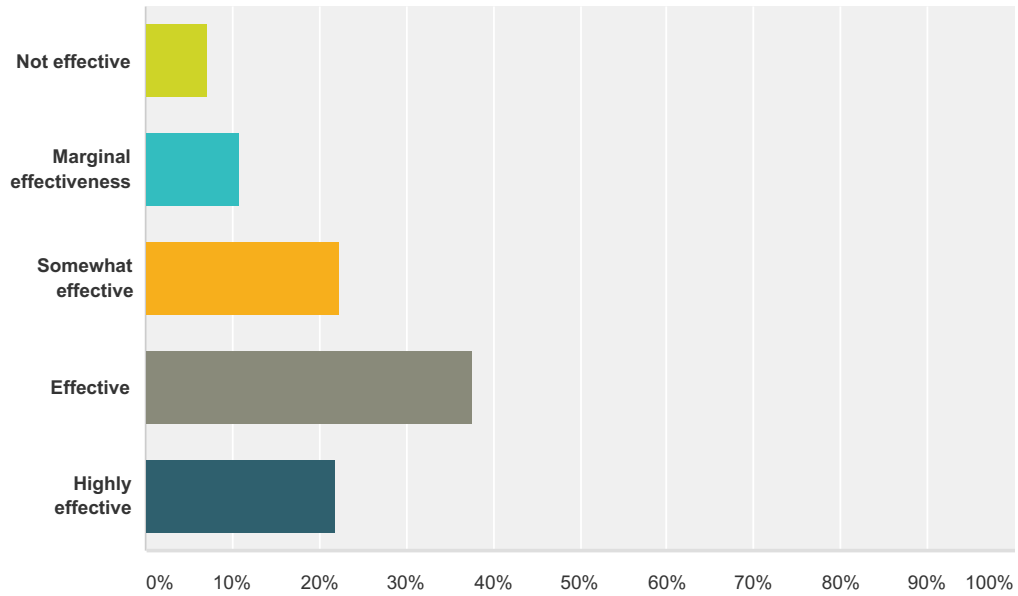
Answered: 210 Skipped: 5



Answer Choices	Responses	Count
Not effective	6.67%	14
Marginal effectiveness	13.81%	29
Somewhat effective	13.81%	29
Effective	41.43%	87
Highly effective	24.29%	51
<b>Total</b>		<b>210</b>

**Q4 Has the extra collaboration time, created by the six minimum student days, been effective in impacting your students in a positive way?**

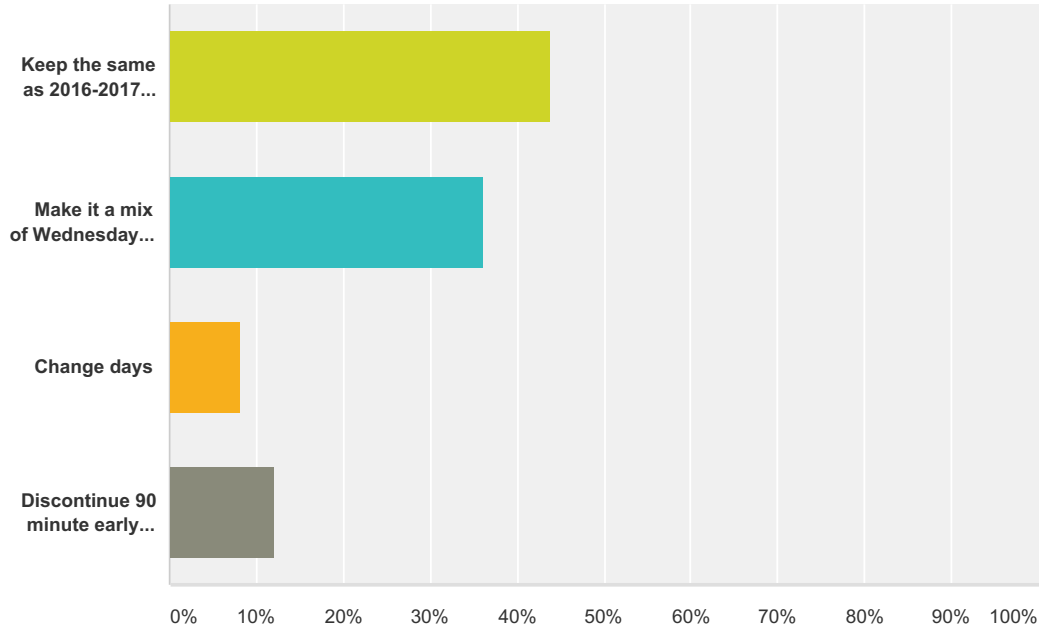
Answered: 210 Skipped: 5



Answer Choices	Responses	Count
Not effective	7.14%	15
Marginal effectiveness	10.95%	23
Somewhat effective	22.38%	47
Effective	37.62%	79
Highly effective	21.90%	46
<b>Total</b>		<b>210</b>

**Q5 What is your preference for the schedules of early release days during the 2017-2018 school year? (During an early release day, student day ends 90 minutes earlier than a normal school day schedule.)**

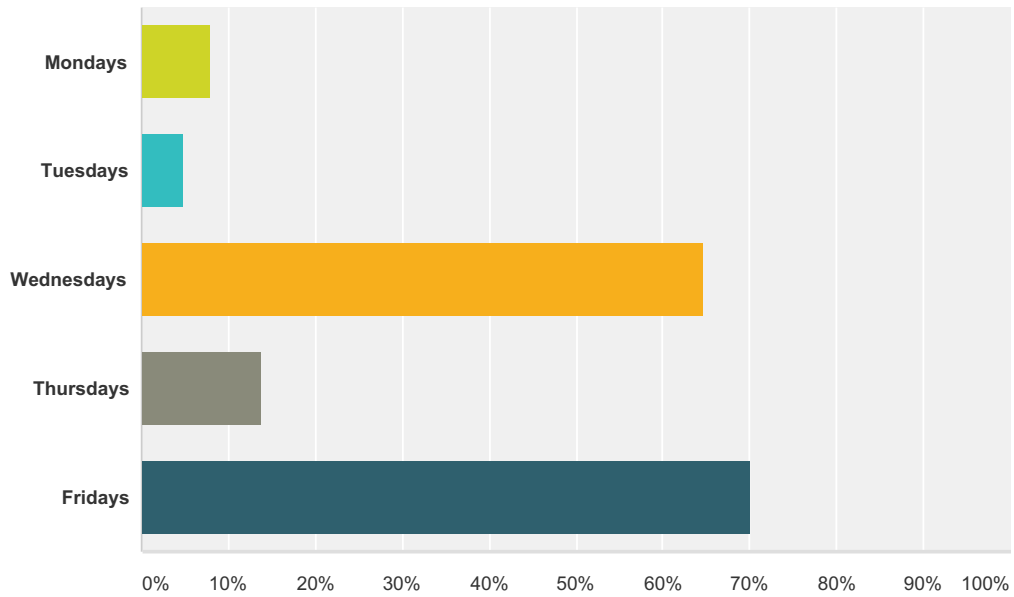
Answered: 208 Skipped: 7



Answer Choices	Responses	
Keep the same as 2016-2017 school year (up to six days, all on Wednesday afternoons)	43.75%	91
Make it a mix of Wednesday and Friday afternoons (as in 2015-2016)	36.06%	75
Change days	8.17%	17
Discontinue 90 minute early release days for students	12.02%	25
<b>Total</b>		<b>208</b>

**Q6 Which weekday(s) do you generally prefer to have a student early release day?  
Please select up to two options.**

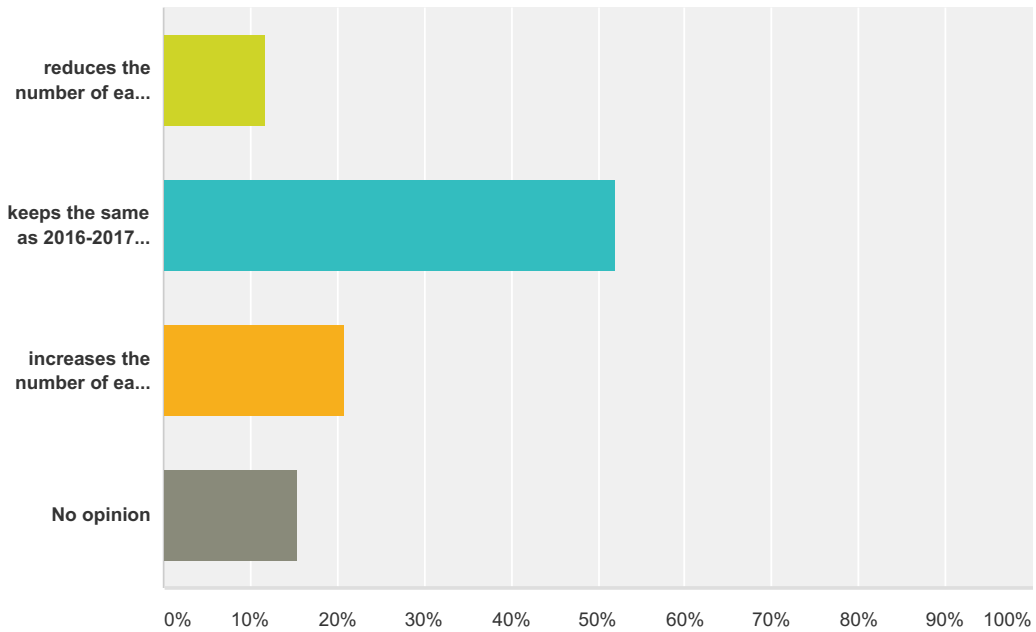
Answered: 204 Skipped: 11



Answer Choices	Responses	
Mondays	7.84%	16
Tuesdays	4.90%	10
Wednesdays	64.71%	132
Thursdays	13.73%	28
Fridays	70.10%	143
<b>Total Respondents: 204</b>		

**Q7 What is your perception of the number of early release days in the 2017-2018 school year? I prefer that KPBSD...**

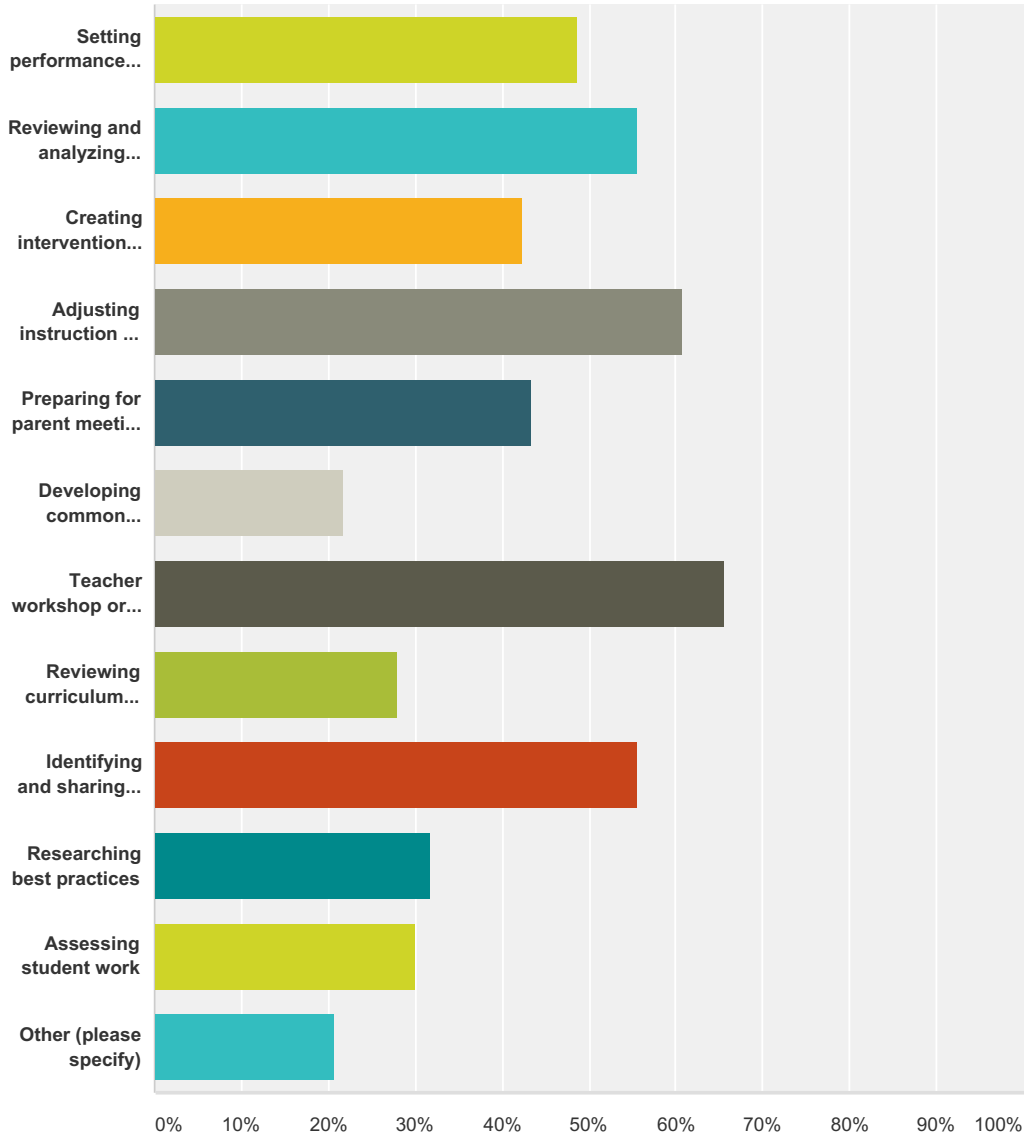
Answered: 206 Skipped: 9



Answer Choices	Responses	
reduces the number of early release days	11.65%	24
keeps the same as 2016-2017 (i.e., up to six days)	51.94%	107
increases the number of early release days	20.87%	43
No opinion	15.53%	32
<b>Total</b>		<b>206</b>

**Q8 Think about the early release days you've experienced in the current school year. Which of the following activities have you engaged in? Check all that apply.**

Answered: 189 Skipped: 26



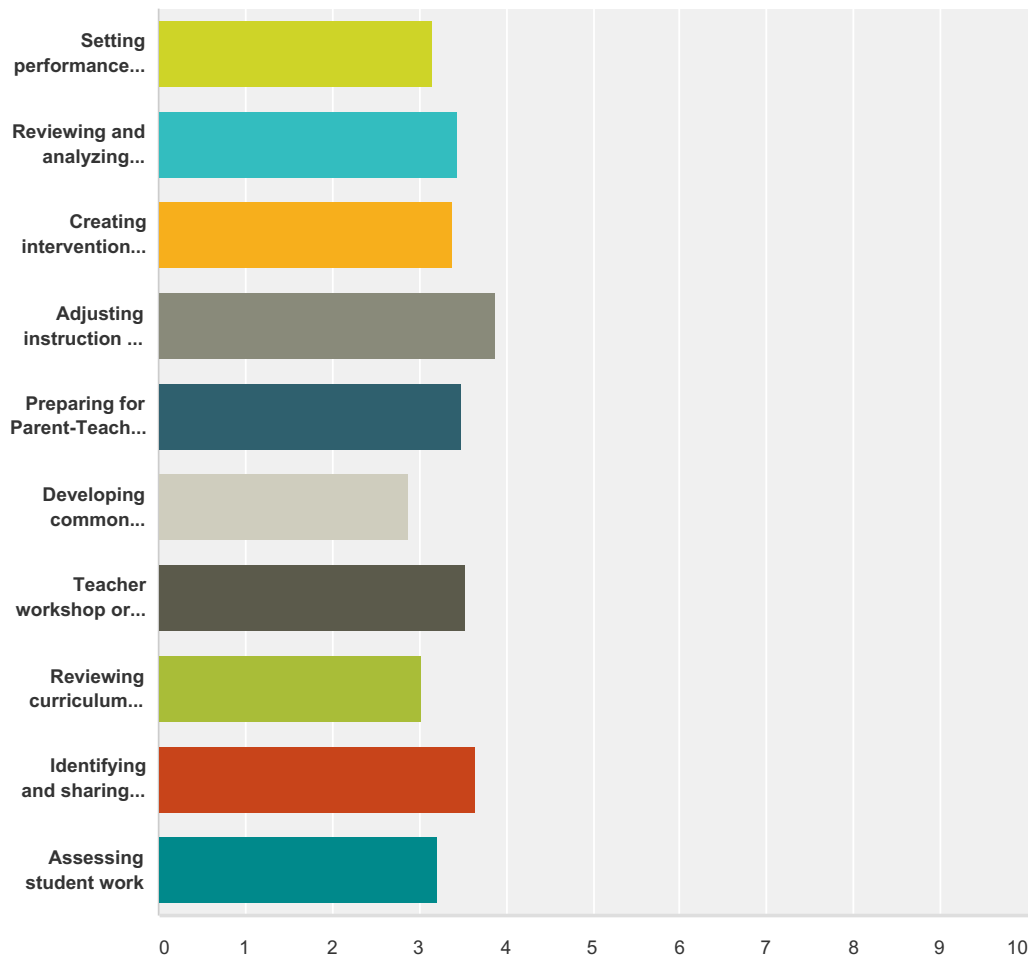
Answer Choices	Responses
Setting performance goals aligned with curriculum and assessments	48.68% 92
Reviewing and analyzing assessment data	55.56% 105
Creating intervention plans	42.33% 80
Adjusting instruction and lesson planning	60.85% 115
Preparing for parent meetings or interactions	43.39% 82

## 2016-2017 Staff Survey Early Release Days

Developing common assessments	<b>21.69%</b>	41
Teacher workshop or training	<b>65.61%</b>	124
Reviewing curriculum standards or developing curriculum maps	<b>28.04%</b>	53
Identifying and sharing existing instructional practice	<b>55.56%</b>	105
Researching best practices	<b>31.75%</b>	60
Assessing student work	<b>30.16%</b>	57
Other (please specify)	<b>20.63%</b>	39
<b>Total Respondents: 189</b>		

### Q9 How helpful did you find the following activities during early release time?

Answered: 184 Skipped: 31



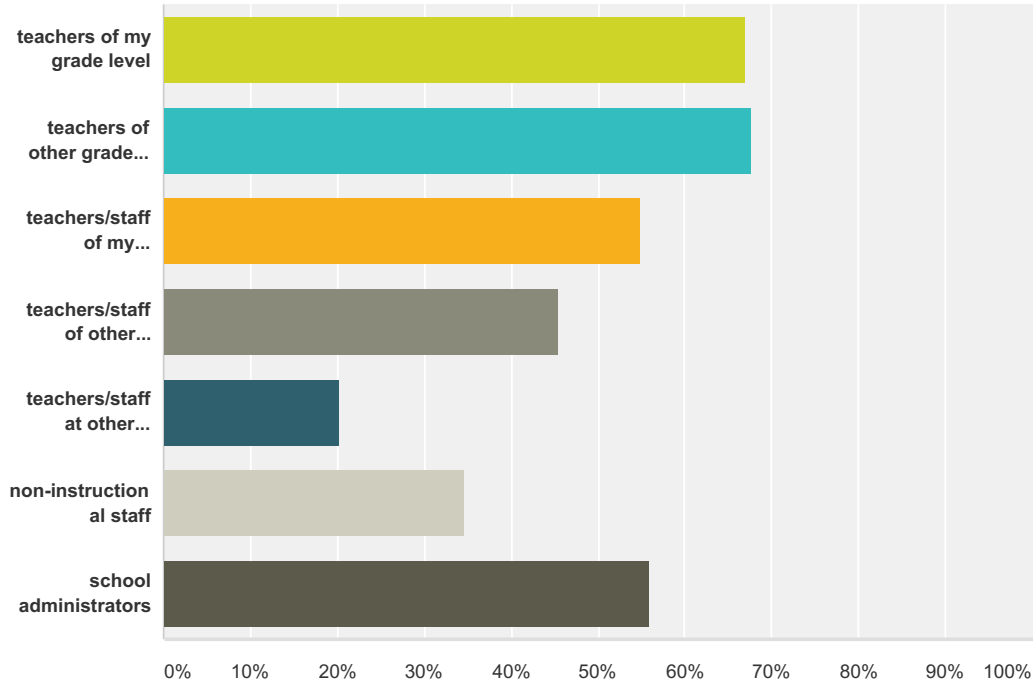
	Not Helpful At All	Only Somewhat Helpful	Moderately Helpful	Very Helpful	Extremely Helpful	Total	Weighted Average
Setting performance goals aligned with curriculum and assessments	12.42% 19	14.38% 22	32.03% 49	28.10% 43	13.07% 20	153	3.15
Reviewing and analyzing assessment data	8.75% 14	11.25% 18	24.38% 39	38.75% 62	16.88% 27	160	3.44
Creating intervention plans	13.79% 20	6.21% 9	26.21% 38	35.86% 52	17.93% 26	145	3.38
Adjusting instruction and lesson planning	5.73% 9	2.55% 4	19.11% 30	43.31% 68	29.30% 46	157	3.88
Preparing for Parent-Teacher Conferences - InService	12.84% 19	8.11% 12	23.65% 35	28.38% 42	27.03% 40	148	3.49
Developing common assessments	20.93% 27	13.18% 17	32.56% 42	24.03% 31	9.30% 12	129	2.88
Teacher workshop or training	5.66% 9	10.06% 16	30.82% 49	32.08% 51	21.38% 34	159	3.53

## 2016-2017 Staff Survey Early Release Days

Reviewing curriculum standards or developing curriculum maps	<b>16.67%</b> 24	<b>16.67%</b> 24	<b>25.69%</b> 37	<b>28.47%</b> 41	<b>12.50%</b> 18	144	3.03
Identifying and sharing existing instructional practice	<b>7.55%</b> 12	<b>7.55%</b> 12	<b>21.38%</b> 34	<b>38.99%</b> 62	<b>24.53%</b> 39	159	3.65
Assessing student work	<b>13.87%</b> 19	<b>11.68%</b> 16	<b>27.74%</b> 38	<b>32.85%</b> 45	<b>13.87%</b> 19	137	3.21

**Q10 In the current school year, what type of teacher collaboration activities have you engaged in? Check all that apply. During the early release days, I have worked with...**

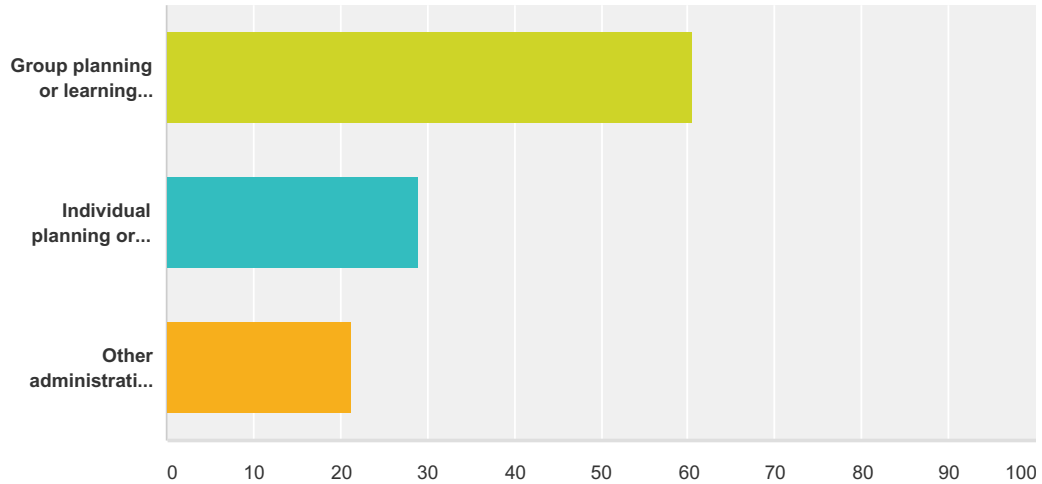
Answered: 182 Skipped: 33



Answer Choices	Responses
teachers of my grade level	67.03% 122
teachers of other grade levels	67.58% 123
teachers/staff of my subject/content area(s)	54.95% 100
teachers/staff of other subject/content area(s)	45.60% 83
teachers/staff at other schools	20.33% 37
non-instructional staff	34.62% 63
school administrators	56.04% 102
<b>Total Respondents: 182</b>	

**Q11 Reflect about the early release days you've experienced in the current school year. On average, about what percentage of your time is spent on each of the following planning activities? Please enter a whole number for each item (e.g., enter '50' for 50 percent, the total must equal 100 percent).**

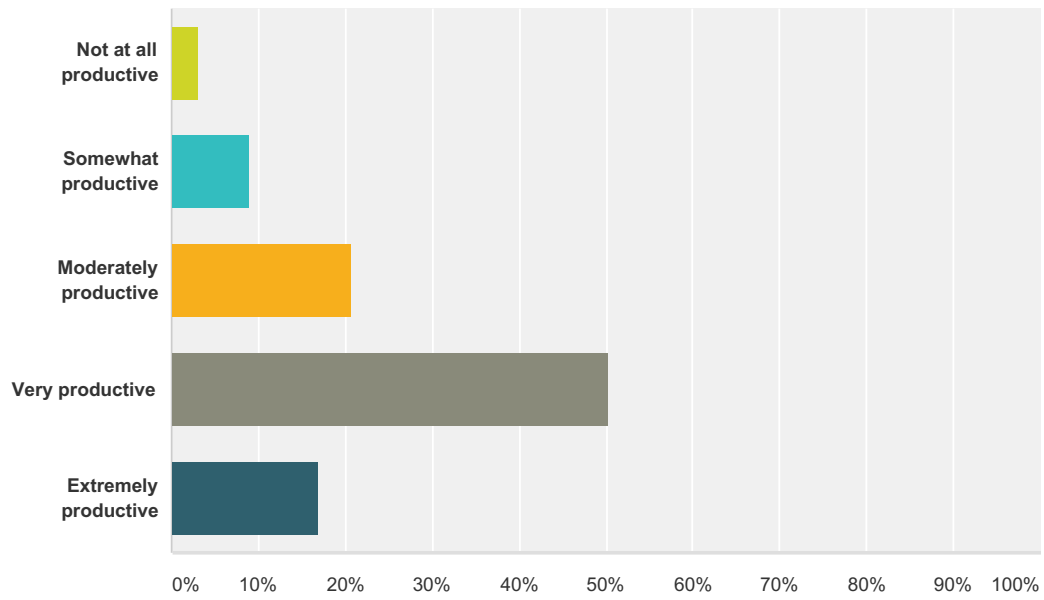
Answered: 164 Skipped: 51



Answer Choices	Average Number	Total Number	Responses
Group planning or learning (e.g., PLC collaboration)	61	9,758	161
Individual planning or classroom responsibilities (e.g., assessing student work, replying to parent inquiries)	29	4,099	141
Other administrative responsibilities	21	2,543	120
<b>Total Respondents: 164</b>			

### Q12 How productive were you during the collaboration time on early release days?

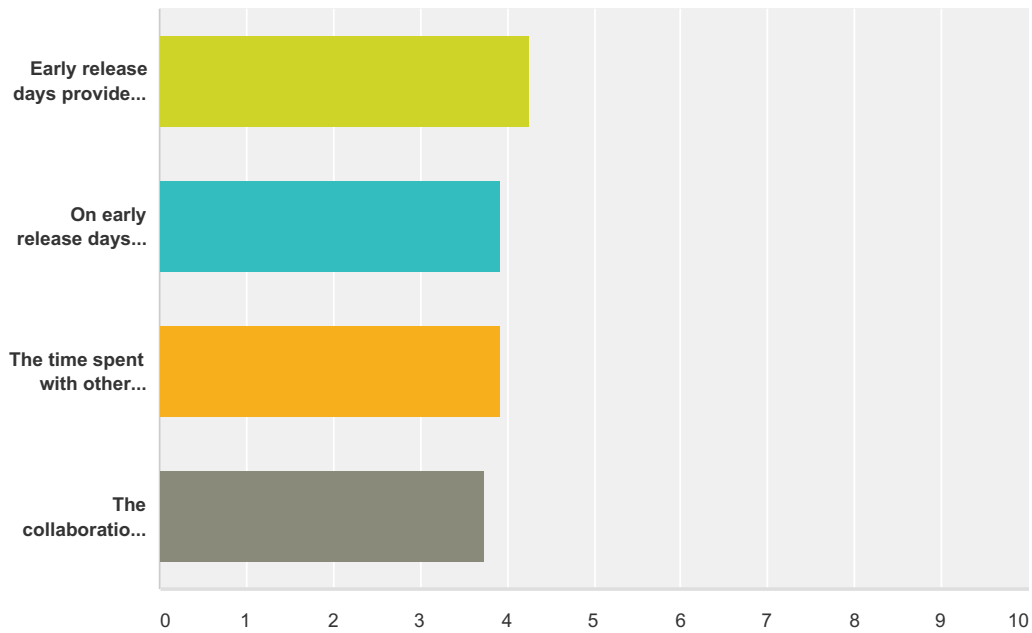
Answered: 189 Skipped: 26



Answer Choices	Responses	
Not at all productive	3.17%	6
Somewhat productive	8.99%	17
Moderately productive	20.63%	39
Very productive	50.26%	95
Extremely productive	16.93%	32
<b>Total</b>		<b>189</b>

**Q13 Please indicate your level of agreement with the following statements:**

Answered: 180 Skipped: 35



	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree	N/A	Total	Weighted Average
Early release days provide me with opportunities to collaborate with other professionals to meet the diverse needs of all students.	5.59% 8	4.90% 7	7.69% 11	19.58% 28	58.74% 84	3.50% 5	143	4.25
On early release days, I am able to learn and share teaching methods and strategies with fellow teachers.	9.09% 13	5.59% 8	9.79% 14	28.67% 41	41.96% 60	4.90% 7	143	3.93
The time spent with other teachers or staff on early release days keeps me informed of trends in education.	6.37% 10	7.64% 12	10.19% 16	31.85% 50	38.22% 60	5.73% 9	157	3.93
The collaboration time on early release days allows me to review and better understand curriculum standards.	5.99% 10	7.19% 12	18.56% 31	31.74% 53	27.54% 46	8.98% 15	167	3.74

**Q14 In the current school year, what specific projects, lessons, or activities that you worked on in collaboration with other teachers during the early release days were most helpful? Please enumerate a few examples below.**

Answered: 182 Skipped: 33

Answer Choices	Responses	
#1:	100.00%	182
#2:	80.77%	147
#3:	64.84%	118

**Q15 What could KPBSD do to make early release days more effective for you our your students?**

Answered: 116 Skipped: 99

**Q14 In the current school year, what specific projects, lessons, or activities that you worked on in collaboration with other teachers during the early release days were most helpful? Please enumerate a few examples below.**

Answered: 182 Skipped: 33

Answer Choices	Responses	
#1:	100.00%	182
#2:	80.77%	147
#3:	64.84%	118

#	#1:	Date
1	assessment design	3/12/2017 7:08 PM
2	STEAM development	3/10/2017 11:22 AM
3	STEAM	3/9/2017 8:04 PM
4	Home Health Curriculum	3/9/2017 1:41 PM
5	Canvas	3/9/2017 1:31 PM
6	Developing Assessments	3/9/2017 11:47 AM
7	multidisciplinary units	3/9/2017 10:28 AM
8	Creating common assessments	3/9/2017 9:44 AM
9	Common Assessments	3/9/2017 9:43 AM
10	Lesson Planning	3/9/2017 9:38 AM
11	Canvas	3/9/2017 9:33 AM
12	test data	3/9/2017 9:30 AM
13	Common assessment tools	3/9/2017 9:25 AM
14	Performance Goal Setting	3/9/2017 9:22 AM
15	Lesson planning	3/9/2017 9:22 AM
16	lesson planning	3/9/2017 9:20 AM
17	Common Subject Area collaboration on teaching strategies	3/9/2017 9:19 AM
18	plc	3/9/2017 9:14 AM
19	Iditarod Unit	3/8/2017 10:06 AM
20	Talking about Intervention students	3/3/2017 2:47 PM
21	Learning about Canvas	3/1/2017 9:36 PM
22	Navigating online resources	3/1/2017 4:22 PM
23	special education rubric	3/1/2017 3:13 PM
24	PD on conscious discipline	3/1/2017 11:57 AM
25	SGMs	3/1/2017 8:43 AM
26	Medication Administration and Delegation	2/28/2017 1:49 PM

## 2016-2017 Staff Survey Early Release Days

27	Creating a Bullying Protocol	2/28/2017 11:31 AM
28	Reviewing assessment data and student weaknesses	2/28/2017 10:00 AM
29	Blended learning activities	2/28/2017 9:58 AM
30	russian	2/28/2017 9:05 AM
31	Write Tools	2/28/2017 8:56 AM
32	PBIS	2/28/2017 8:06 AM
33	Trauma Informed Care training	2/27/2017 4:41 PM
34	3 year cultural curriculum	2/27/2017 4:03 PM
35	using Alexandria software	2/27/2017 2:47 PM
36	Vertical alignment of curriculum and expectations	2/27/2017 1:31 PM
37	figuring out computer programs and assigning students accordingly	2/27/2017 12:54 PM
38	Common assessments	2/27/2017 12:29 PM
39	collaboration with Russian staff	2/27/2017 11:20 AM
40	student learning styles	2/27/2017 11:04 AM
41	Most of my time was spent individually, due to difficulty of meeting up with other content teachers in my area because of the different times of Early Release (southern peninsula vs. central pen)	2/27/2017 10:55 AM
42	Canvas	2/27/2017 10:13 AM
43	Interventions	2/27/2017 9:01 AM
44	Learning how to set up canvas	2/27/2017 8:16 AM
45	Collaboration in my department	2/27/2017 8:10 AM
46	Collaboration and curriculum development team taught courses	2/27/2017 8:10 AM
47	para training	2/27/2017 8:02 AM
48	none	2/27/2017 7:58 AM
49	CRISS training	2/27/2017 7:49 AM
50	CRISS strategies	2/27/2017 7:48 AM
51	Safety Concerns	2/27/2017 7:10 AM
52	Blended Learning	2/26/2017 7:16 PM
53	Common writing assessments	2/26/2017 2:20 PM
54	Review Aimsweb data - plan for interventions with staff	2/26/2017 12:07 PM
55	School Events and betterment	2/26/2017 10:13 AM
56	Common assessment	2/25/2017 4:53 PM
57	interventions	2/25/2017 4:45 PM
58	Sea Grant teacher training and planning/coordination	2/25/2017 4:00 PM
59	Aligning grading standards with classroom teachers	2/25/2017 2:17 PM
60	Standards based grading	2/25/2017 12:59 PM
61	Coordinating kaleidoscope and in particular dog unit	2/25/2017 12:55 PM
62	Sharing techniques for teaching student writing.	2/25/2017 10:26 AM
63	lesson planning	2/25/2017 10:08 AM
64	WIN Time (What Is Needed) Plans to reteach, enrich, and extend the math curriculum as outlined in our school's strategic plan.	2/24/2017 4:47 PM
65	There was no collaboration. The whole staff met and listened to presentations by outside presenters.	2/24/2017 4:35 PM

## 2016-2017 Staff Survey Early Release Days

66	Dual Language	2/24/2017 4:22 PM
67	Apple Instruction	2/24/2017 4:14 PM
68	Pre-K collaborations are more appropriate for me	2/24/2017 3:45 PM
69	ALICE training	2/24/2017 3:32 PM
70	We've only read about standards based grading - not helpful	2/24/2017 3:28 PM
71	collaborate with other professionals	2/24/2017 3:12 PM
72	I-Team	2/24/2017 3:03 PM
73	I found the early release activities pretty much worthless	2/24/2017 2:05 PM
74	Testing	2/24/2017 1:22 PM
75	reviewing assessment data and revising lesson plans	2/24/2017 1:16 PM
76	swim lesson planning	2/24/2017 1:12 PM
77	experiencing steam	2/24/2017 12:48 PM
78	Russian Language Lessons	2/24/2017 12:46 PM
79	Salmon in the Classroom	2/24/2017 12:29 PM
80	assessment	2/24/2017 11:19 AM
81	Drums Alive. A cross curricular program with full performance. Collaboration with the Music Teacher	2/24/2017 11:16 AM
82	Planning school wide events	2/24/2017 11:01 AM
83	Collaboration with teachers from elementary schools	2/24/2017 10:55 AM
84	Common Math Assessments	2/24/2017 10:53 AM
85	Behavior Plans	2/24/2017 10:52 AM
86	looking at student assessments to rearrange differentiation stations	2/24/2017 10:40 AM
87	time to meet with other teachers about specific students' data	2/24/2017 10:30 AM
88	behavioral intervention	2/24/2017 10:11 AM
89	Canvas	2/24/2017 10:03 AM
90	discussing and setting school goals	2/24/2017 9:47 AM
91	Pre and post assessments for strategic grouping of students across the grade level for math by specific targeted standards	2/24/2017 9:18 AM
92	Assess student performance	2/24/2017 9:11 AM
93	Art Integration	2/24/2017 9:10 AM
94	Canvas Training for this year	2/24/2017 8:53 AM
95	Novel studies for 6th grade reading	2/24/2017 8:34 AM
96	PLC	2/24/2017 8:28 AM
97	n/a	2/24/2017 8:04 AM
98	P/T conference planning	2/24/2017 8:02 AM
99	Blended learning	2/24/2017 8:02 AM
100	NA	2/24/2017 8:01 AM
101	Badminton	2/24/2017 7:45 AM
102	cross-curriculum	2/24/2017 6:58 AM
103	Library lesson units	2/23/2017 10:18 PM
104	waste of time	2/23/2017 8:47 PM
105	End of Quarter Celebration	2/23/2017 8:29 PM

## 2016-2017 Staff Survey Early Release Days

106	our team time is very valuable for -interdisciplinary planning	2/23/2017 6:42 PM
107	n/a	2/23/2017 6:40 PM
108	Exploring Blended Learning	2/23/2017 6:01 PM
109	planning for trail improvements	2/23/2017 5:54 PM
110	learning updated math curriculum	2/23/2017 5:45 PM
111	Collaborated with Kenai Middle School teachers to align content and ensure our students had the skills they needed for Middle School	2/23/2017 5:41 PM
112	Alice refresher training	2/23/2017 4:51 PM
113	Conscious Discipline PD and Training	2/23/2017 4:35 PM
114	Vertical Alignment	2/23/2017 4:22 PM
115	reviewing math	2/23/2017 4:13 PM
116	Aimsweb teacher training	2/23/2017 4:00 PM
117	intervention development	2/23/2017 4:00 PM
118	pressed for time to answer these sorry	2/23/2017 3:42 PM
119	assessments	2/23/2017 3:34 PM
120	Blended Learning	2/23/2017 3:30 PM
121	Collaborating on lesson plan ideas and classroom management strategies	2/23/2017 3:24 PM
122	Report cards	2/23/2017 3:23 PM
123	green house	2/23/2017 3:22 PM
124	google classroom collaboration between grade levels and expectations	2/23/2017 3:10 PM
125	Creating intervention plans	2/23/2017 3:02 PM
126	School-wide Thematic projects for a specific class	2/23/2017 2:53 PM
127	ALICE training with state troopers	2/23/2017 2:44 PM
128	Blended Learning: delving in... Sharing good resources, etc.	2/23/2017 2:44 PM
129	preparing for access testing	2/23/2017 2:39 PM
130	Canvas help	2/23/2017 2:37 PM
131	Project based learning transition help	2/23/2017 2:36 PM
132	Developing common graphing calculator expectations, labs and assessments	2/23/2017 1:59 PM
133	common language so all staff is on the same	2/23/2017 1:49 PM
134	support staff, I don't collaborate	2/23/2017 1:48 PM
135	Canvas	2/23/2017 1:43 PM
136	ed camps	2/23/2017 1:34 PM
137	EdCamp...	2/23/2017 1:27 PM
138	Art standards/ideas	2/23/2017 1:17 PM
139	conscious discipline	2/23/2017 1:10 PM
140	Canvas	2/23/2017 1:05 PM
141	Blended Learning	2/23/2017 12:59 PM
142	intervention planning	2/23/2017 12:44 PM
143	Using Canvas for HS Honor Band Auditions	2/23/2017 12:41 PM
144	Standards based report cards	2/23/2017 12:38 PM
145	bullying issues	2/23/2017 12:37 PM

## 2016-2017 Staff Survey Early Release Days

146	Ed camp	2/23/2017 12:36 PM
147	Blended Learning	2/23/2017 12:34 PM
148	Blended learning	2/23/2017 12:31 PM
149	Instructional Practices	2/23/2017 12:29 PM
150	project based learning	2/23/2017 12:25 PM
151	standards assessment	2/23/2017 12:22 PM
152	collaboration	2/23/2017 12:20 PM
153	collaborate with teachers of different grade levels	2/23/2017 12:18 PM
154	the two days we were able to work on standards and technology in our own classrooms were the most helpful	2/23/2017 12:12 PM
155	Working with other building specials teacher on integration of our subjects	2/23/2017 12:12 PM
156	blended learning	2/23/2017 12:10 PM
157	Intervention plans	2/23/2017 11:53 AM
158	classroom technology learning from others	2/23/2017 11:50 AM
159	Student Interventions	2/23/2017 11:49 AM
160	Alaska State Standards	2/23/2017 11:48 AM
161	Reviewing student data and school-wide expectations	2/23/2017 11:43 AM
162	Talking with other teachers about lessons ect...	2/23/2017 11:42 AM
163	Discuss progress monitoring and prepare for I-Team meetings with classroom teacher	2/23/2017 11:40 AM
164	Planned and implemented Quarterly Projects where students could demonstrate learning and present to parents.	2/23/2017 11:39 AM
165	Canvas courses	2/23/2017 11:37 AM
166	End of Quarter Showcases for 4/5 grades	2/23/2017 11:30 AM
167	Hate it/Love it	2/23/2017 11:29 AM
168	intervention meetings	2/23/2017 11:22 AM
169	Blended Learning	2/23/2017 11:20 AM
170	Edcamp	2/23/2017 11:11 AM
171	Alligned our lessons so that we can incorporate large group learning activities with regular ed and special education students (	2/23/2017 11:10 AM
172	Blended learning	2/23/2017 11:01 AM
173	Changing learning centers in my classroom	2/23/2017 10:57 AM
174	canvas	2/23/2017 10:54 AM
175	social skills curriculum	2/23/2017 10:48 AM
176	Not relevant	2/23/2017 10:48 AM
177	None	2/23/2017 10:42 AM
178	None	2/23/2017 10:35 AM
179	Collaborating with classroom teachers to meet IEP accommodations.	2/23/2017 10:31 AM
180	school intervention	2/23/2017 10:30 AM
181	canvas training	2/23/2017 10:29 AM
182	canvas	2/23/2017 10:24 AM
<b>#</b>	<b>#2:</b>	<b>Date</b>
1	PBIS and school goals	3/10/2017 11:22 AM
2	Assessments	3/9/2017 1:41 PM

## 2016-2017 Staff Survey Early Release Days

3	Reading Counts program navigation	3/9/2017 1:31 PM
4	Discussing weighted grades and the importance of...	3/9/2017 11:47 AM
5	lesson plans	3/9/2017 10:28 AM
6	Reviewing and justifying curriculum	3/9/2017 9:44 AM
7	Coordinating Pacing/Content Delivery	3/9/2017 9:43 AM
8	Assessment preparation	3/9/2017 9:38 AM
9	Assessments	3/9/2017 9:33 AM
10	Lesson plan alignment and common assessments	3/9/2017 9:30 AM
11	Planning and Use of Facilities	3/9/2017 9:25 AM
12	Canvas Help	3/9/2017 9:22 AM
13	Assessment planning	3/9/2017 9:22 AM
14	Common Subject Area assessment alignment	3/9/2017 9:19 AM
15	assessment alignment	3/9/2017 9:14 AM
16	Christmas Art Projects- Art Integration	3/8/2017 10:06 AM
17	Having speakers come that inform of all the activities that are being offered in the community	3/3/2017 2:47 PM
18	Field Trip Planning	3/1/2017 4:22 PM
19	paraprofessional training and problem solving/adjusting instruction for students	3/1/2017 3:13 PM
20	School wide collaboration on integrative curriculum	3/1/2017 11:57 AM
21	Review of student data and planning to address areas of need.	3/1/2017 8:43 AM
22	Pediatric Plus	2/28/2017 1:49 PM
23	Increasing student involvement at school (making kids feel a bigger part of the school)	2/28/2017 11:31 AM
24	Creating intervention lessons and practices	2/28/2017 10:00 AM
25	extended time for identifying students in need of intervention	2/28/2017 9:58 AM
26	math k1	2/28/2017 9:05 AM
27	Cooperative Learning Structures (Kagan)	2/28/2017 8:56 AM
28	calibrating lessons	2/28/2017 8:06 AM
29	Collaboration with staff in building	2/27/2017 4:41 PM
30	teaching information literacy	2/27/2017 2:47 PM
31	Share common experiences with teachers of student concerns and developing a plan for implementation	2/27/2017 1:31 PM
32	student portfolios	2/27/2017 12:29 PM
33	collaboration with Title I teacher	2/27/2017 11:20 AM
34	behavioral strategies	2/27/2017 11:04 AM
35	Trauma Informed Care	2/27/2017 9:01 AM
36	Assessing curriculum goals and standards	2/27/2017 8:10 AM
37	Time to debrief and discuss student progress/implementation of IEPs with PARA and Special Education teacher	2/27/2017 8:10 AM
38	para/teacher collaboration re: students	2/27/2017 8:02 AM
39	none	2/27/2017 7:58 AM
40	Common Assessment	2/27/2017 7:49 AM
41	resource re-structure implementation/ purpose of study skills	2/27/2017 7:48 AM
42	Grouping Students	2/27/2017 7:10 AM
43	Unit plans	2/26/2017 2:20 PM

## 2016-2017 Staff Survey Early Release Days

44	Learn about Kagan cooperative learning structures with staff	2/26/2017 12:07 PM
45	Complex Science Projects with ADFG	2/26/2017 10:13 AM
46	Pedagogical conversations	2/25/2017 4:53 PM
47	assessments	2/25/2017 4:45 PM
48	Sharing biliteracy strategies and best practices	2/25/2017 4:00 PM
49	Aligning curriculum in reg. ed. classroom with Quest units of study	2/25/2017 2:17 PM
50	Using technology in the classroom	2/25/2017 12:59 PM
51	Sharing common assessments and so we are on same page	2/25/2017 12:55 PM
52	Training on teaching art more effectively.	2/25/2017 10:26 AM
53	collaborating with teachers that I work with in their classrooms	2/25/2017 10:08 AM
54	Collaborating with grade level team to develop our research-based writing unit.	2/24/2017 4:47 PM
55	Daily 5	2/24/2017 4:22 PM
56	Trainings/Workshops/Study Groups	2/24/2017 4:14 PM
57	Authentic Art brainstorming	2/24/2017 3:45 PM
58	working on areas that have not been touch in a while	2/24/2017 3:32 PM
59	teaching strategies	2/24/2017 3:12 PM
60	Standards Based Grading	2/24/2017 3:03 PM
61	preparing for parent meetings	2/24/2017 1:16 PM
62	updating of pertinent school or district info	2/24/2017 12:48 PM
63	PBIS Activities across the grade level	2/24/2017 12:46 PM
64	Penguin Unit	2/24/2017 12:29 PM
65	curriculum allignment	2/24/2017 11:19 AM
66	Orca Olympics. An all school assembly filled with games.	2/24/2017 11:16 AM
67	Working on school goals	2/24/2017 11:01 AM
68	Learning about new projects coming up in 2016/2017	2/24/2017 10:55 AM
69	Common LA Assessments	2/24/2017 10:53 AM
70	Learning and Working with Canvas/Discovery Education	2/24/2017 10:52 AM
71	meeting with support staff to increase/decrease student interventions	2/24/2017 10:40 AM
72	blended learning discussions and readings	2/24/2017 10:30 AM
73	PBIS	2/24/2017 10:03 AM
74	discussing school-wide behavior approach	2/24/2017 9:47 AM
75	Grade level planning of units that integrate science or social studies themes with LA, Math, and Art	2/24/2017 9:18 AM
76	Discuss behavior strategies	2/24/2017 9:11 AM
77	Reviewing Standards	2/24/2017 9:10 AM
78	Flipped learning	2/24/2017 8:53 AM
79	Library curriculum connections to classroom studies	2/24/2017 8:34 AM
80	field trip opportunities	2/24/2017 8:28 AM
81	n/a	2/24/2017 8:04 AM
82	School yard habitat	2/24/2017 8:02 AM
83	Conference planning	2/24/2017 8:02 AM
84	NA	2/24/2017 8:01 AM

## 2016-2017 Staff Survey Early Release Days

85	Lifetime Fitness	2/24/2017 7:45 AM
86	Collaborating with teachers about upcoming units	2/23/2017 10:18 PM
87	talk about admin BS	2/23/2017 8:47 PM
88	Study Trips	2/23/2017 8:29 PM
89	student recognition and parent communication	2/23/2017 6:42 PM
90	n/a	2/23/2017 6:40 PM
91	Grade level collaboration, planning	2/23/2017 6:01 PM
92	learning about Green Dot	2/23/2017 5:54 PM
93	conscious discipline training	2/23/2017 5:45 PM
94	Reviewed grade-level assessments of treble clef note names--then made follow-up plans to offer extension and intervention activities as needed	2/23/2017 5:41 PM
95	Growth Mindset	2/23/2017 4:51 PM
96	Math PD and Training	2/23/2017 4:35 PM
97	Report card and assessment coordination	2/23/2017 4:22 PM
98	sharing math strategies	2/23/2017 4:13 PM
99	Family Ed community activity	2/23/2017 4:00 PM
100	assessing student work	2/23/2017 4:00 PM
101	pressed for time to answer these sorry	2/23/2017 3:42 PM
102	fine art integration	2/23/2017 3:34 PM
103	Standards based reporting	2/23/2017 3:30 PM
104	Planning grade-level projects (Artist in the School, owl show, kaleidoscopes, etc.)	2/23/2017 3:24 PM
105	Intervention strategies	2/23/2017 3:23 PM
106	deeper thinking getting a grasp of how to incorporate more	2/23/2017 3:10 PM
107	Monitoring intervention plans with grade-level team	2/23/2017 3:02 PM
108	PLC collaboration to create Canvas course for Handwriting w/o Tears	2/23/2017 2:44 PM
109	Attendance discussion: determining what are the stumbling blocks for specific students? (not a "one size fits all" issue)	2/23/2017 2:44 PM
110	PLC work for English department	2/23/2017 2:37 PM
111	Clarification on curriculum / transition from competency based to fluency based curriculum for second semester	2/23/2017 2:36 PM
112	Developing common assessments	2/23/2017 1:59 PM
113	watching very informative videos (best practices)	2/23/2017 1:49 PM
114	PBIS	2/23/2017 1:17 PM
115	school budget	2/23/2017 1:10 PM
116	Classroom technology	2/23/2017 12:59 PM
117	conference prep and collaboration	2/23/2017 12:44 PM
118	Using Canvas for student assessment	2/23/2017 12:41 PM
119	blended learning lesson ideas	2/23/2017 12:38 PM
120	ed camps	2/23/2017 12:37 PM
121	Anti bullying project	2/23/2017 12:36 PM
122	Classroom Technology	2/23/2017 12:34 PM
123	Assessment	2/23/2017 12:29 PM
124	interventions for absenteeism	2/23/2017 12:25 PM

## 2016-2017 Staff Survey Early Release Days

125	parent conference preparation	2/23/2017 12:22 PM
126	discuss common student goals	2/23/2017 12:18 PM
127	learning the new technology such as kahoot and canvas	2/23/2017 12:12 PM
128	Reviewing curriculum requirements for my subject and making sure students are improving in them	2/23/2017 12:12 PM
129	student enrichment model	2/23/2017 12:10 PM
130	parent planning prep for conferences	2/23/2017 11:50 AM
131	At Risk Students	2/23/2017 11:49 AM
132	Canvas	2/23/2017 11:48 AM
133	Discuss interventions for specific students	2/23/2017 11:40 AM
134	Developing modules in Canvas to provide more individualized instruction in Math.	2/23/2017 11:39 AM
135	Writing PLC teams	2/23/2017 11:37 AM
136	Report Cards	2/23/2017 11:30 AM
137	NA	2/23/2017 11:29 AM
138	art curriculum training	2/23/2017 11:22 AM
139	Standards Based Reporting	2/23/2017 11:20 AM
140	Participated in a number sense course to help understand how the preschool brain processes math concepts	2/23/2017 11:10 AM
141	standard based reporting	2/23/2017 11:01 AM
142	Examining benefits of specific lessons being taught	2/23/2017 10:57 AM
143	special ed assessments planning	2/23/2017 10:48 AM
144	Collaborating with fellow sped. staff - planning IEP meetings, scheduling and training paras.	2/23/2017 10:31 AM
145	school discipline	2/23/2017 10:30 AM
146	working on setting up classes in canvas	2/23/2017 10:29 AM
147	common rubric	2/23/2017 10:24 AM
<b>#</b>	<b>#3:</b>	<b>Date</b>
1	Behavior trends and interventions	3/10/2017 11:22 AM
2	Colaboration Projects	3/9/2017 1:41 PM
3	Lexia program navigation	3/9/2017 1:31 PM
4	Scaffolding	3/9/2017 11:47 AM
5	schedule planning	3/9/2017 10:28 AM
6	Special Projects: Guest Speakers, Trails Project	3/9/2017 9:43 AM
7	rubric callibration	3/9/2017 9:33 AM
8	Curriculum Discussion	3/9/2017 9:30 AM
9	Common Practices	3/9/2017 9:25 AM
10	Student Intervention	3/9/2017 9:22 AM
11	Data analysis from assessments	3/9/2017 9:22 AM
12	Mixed Subject Area collaboration on teaching strategies	3/9/2017 9:19 AM
13	intervention planning	3/9/2017 9:14 AM
14	Alaska Studies Unit	3/8/2017 10:06 AM
15	Developing hole grade activities	3/3/2017 2:47 PM
16	Preparing for conferences	3/1/2017 4:22 PM
17	creating a general ed and special ed weekly collaboration schedule	3/1/2017 3:13 PM

## 2016-2017 Staff Survey Early Release Days

18	Review, improvement and reworking of our map.	3/1/2017 8:43 AM
19	Medic First Aid	2/28/2017 1:49 PM
20	Team building & creative thinking	2/28/2017 11:31 AM
21	Discussing students accommodations with teachers and modifying assignments	2/28/2017 10:00 AM
22	language arts k1	2/28/2017 9:05 AM
23	Canvas Trainings	2/28/2017 8:56 AM
24	reviewing standards	2/28/2017 8:06 AM
25	title acquisition	2/27/2017 2:47 PM
26	Communications with other team members as to programs, policy and expectations	2/27/2017 1:31 PM
27	unit lessons	2/27/2017 12:29 PM
28	collaboration with classroom teacher	2/27/2017 11:20 AM
29	successes and failures	2/27/2017 11:04 AM
30	Preparing to meet with parents and meeting student needs	2/27/2017 8:10 AM
31	Writing intervention plans for students behind in credits	2/27/2017 8:10 AM
32	none	2/27/2017 7:58 AM
33	Interventions for at risk students	2/27/2017 7:49 AM
34	review of students with non-passing grades	2/27/2017 7:48 AM
35	School-wide curriculum mapping in math	2/26/2017 12:07 PM
36	General Lesson plans	2/26/2017 10:13 AM
37	Standard alignment	2/25/2017 4:53 PM
38	Collaborative planning	2/25/2017 4:00 PM
39	Meeting with staff in other schools on student progress and student learning plans	2/25/2017 2:17 PM
40	Apple professional development	2/25/2017 12:59 PM
41	Working on solutions for school wide student behavior problems.	2/25/2017 10:26 AM
42	assessing student progress	2/25/2017 10:08 AM
43	Analyzing benchmark data and using that data to make leveled groups for guided reading and guided math.	2/24/2017 4:47 PM
44	Collaboration	2/24/2017 4:14 PM
45	Curriculum and program development	2/24/2017 3:45 PM
46	learning new areas of the school	2/24/2017 3:32 PM
47	teaching resources	2/24/2017 3:12 PM
48	Curriculum Mapping	2/24/2017 3:03 PM
49	collaborating with Kindergarten teachers	2/24/2017 1:16 PM
50	Lesson Planning with other K-12 teachers	2/24/2017 12:46 PM
51	Math Switcheroo	2/24/2017 12:29 PM
52	Peer observation discussion	2/24/2017 11:16 AM
53	Participating training	2/24/2017 11:01 AM
54	Learning about new projects coming up in 2017/2018	2/24/2017 10:55 AM
55	Planning structure and time to implement assessments	2/24/2017 10:53 AM
56	Developing Cross Taught Lesson Plans	2/24/2017 10:52 AM
57	meeting with grade level staff to change current practice to better meet student needs	2/24/2017 10:40 AM
58	time to discuss strategies or technology	2/24/2017 10:30 AM

## 2016-2017 Staff Survey Early Release Days

59	Blended Learning	2/24/2017 10:03 AM
60	preparing student enrichment models	2/24/2017 9:47 AM
61	School wide planning on things like student expectations, scheduling, and school celebrations, programs and performances or exhibitions	2/24/2017 9:18 AM
62	Learning new instructional strategies	2/24/2017 9:10 AM
63	Standards based grading	2/24/2017 8:53 AM
64	common assessments	2/24/2017 8:28 AM
65	n/a	2/24/2017 8:04 AM
66	School goals	2/24/2017 8:02 AM
67	Artist in the school planning	2/24/2017 8:02 AM
68	NA	2/24/2017 8:01 AM
69	Basketball	2/24/2017 7:45 AM
70	Collection development	2/23/2017 10:18 PM
71	Do what poor admin mandates...and I do mean POOR admin!!!!!!	2/23/2017 8:47 PM
72	Service Projects	2/23/2017 8:29 PM
73	intervention	2/23/2017 6:42 PM
74	n/a	2/23/2017 6:40 PM
75	preparing for parent/Student conferences/ interventions	2/23/2017 6:01 PM
76	planning with new PE department	2/23/2017 5:54 PM
77	Collaborated with other teachers about their use of technology (especially Canvas) to enhance student learning outcomes	2/23/2017 5:41 PM
78	PLC created videos to coincide with HWT	2/23/2017 4:51 PM
79	Scheduling of collaborative student activities during the month	2/23/2017 4:22 PM
80	Family Ed cultural activity	2/23/2017 4:00 PM
81	Art Curriculum	2/23/2017 4:00 PM
82	pressed for time to answer these sorry	2/23/2017 3:42 PM
83	peer observation	2/23/2017 3:34 PM
84	parent meeting prep	2/23/2017 3:30 PM
85	Working on assessment strategies	2/23/2017 3:24 PM
86	Competency based teaching	2/23/2017 3:23 PM
87	student performances and looking at data	2/23/2017 3:10 PM
88	Curriculum mapping with grade level team	2/23/2017 3:02 PM
89	Presentation from Soldotna Library about resources available to schools	2/23/2017 2:44 PM
90	team discussion on students in need (academically, emotionally, etc.): viewing of "Paper Tigers"	2/23/2017 2:44 PM
91	Developing plans for individual students to support their math learning	2/23/2017 1:59 PM
92	staff discussions	2/23/2017 1:49 PM
93	Parent teacher conference prep	2/23/2017 1:17 PM
94	data analysis	2/23/2017 1:10 PM
95	professional sharing	2/23/2017 12:44 PM
96	Connecting with my 2nd school staff	2/23/2017 12:41 PM
97	Collaborating on intervention strategies	2/23/2017 12:38 PM

## 2016-2017 Staff Survey Early Release Days

98	Discussing the schedule	2/23/2017 12:36 PM
99	parent meeting prep	2/23/2017 12:34 PM
100	Data	2/23/2017 12:29 PM
101	collaboration	2/23/2017 12:25 PM
102	student enrichment	2/23/2017 12:22 PM
103	prepare for parent meetings	2/23/2017 12:18 PM
104	Researching new educational trends in my subject	2/23/2017 12:12 PM
105	Curriculum Building	2/23/2017 11:49 AM
106	Aligning curriculum with grade levels	2/23/2017 11:48 AM
107	Providing teachers with PD on how to monitor and track student progress	2/23/2017 11:40 AM
108	Aligning year-long curriculum plans for 4th and 5th grades.	2/23/2017 11:39 AM
109	Curriculum pacing	2/23/2017 11:30 AM
110	NA	2/23/2017 11:29 AM
111	Classroom Technology	2/23/2017 11:20 AM
112	Collaborated with SLP, OT, and PT staff to discuss methods that are consistent in each of our classrooms, so that we can best help them reach their goals.	2/23/2017 11:10 AM
113	parent meeting prep	2/23/2017 11:01 AM
114	Discussion of new curriculum being used and how to share it with parents	2/23/2017 10:57 AM
115	acquiring new teaching strategies	2/23/2017 10:48 AM
116	Lesson planning, progress reports, etc.	2/23/2017 10:31 AM
117	unit planning	2/23/2017 10:30 AM
118	mapping departmental novels	2/23/2017 10:24 AM

2016-2017 Staff Survey Early Release Days

**Q15 What could KPBSD do to make early release days more effective for you our your students?**

Answered: 116 Skipped: 99

#	Responses	Date
1	Train PLC leaders to be up-to-date with active PLC best practices or disseminate information/resources out to them.	3/12/2017 7:10 PM
2	Many students miss school on early release days that are joined to parent conferences or other holidays.	3/9/2017 8:06 PM
3	Please do not put the Early Release days near holidays such as Thanksgiving or at the end of a quarter. When the ER days are near a holiday the kids check out mentally or are taking the time off to have an extra holiday. When the Early Release day is at the end of the term it is really difficult on "Quarter Teachers" because it is the last time we're going to see those students and we're trying to finish the curriculum. If the ER days are hidden amongst Federal Holidays such as President's day or Veterans Day it might be easier for parents who might already have the day off.	3/9/2017 1:49 PM
4	I'm not really sure....	3/9/2017 1:36 PM
5	Provide clubs, alternative activities on those days for kids to add more "fun" back into school, but not necessary at school. (partner with the community to develop hour-long activities (mini-courses) in/out of school, whether it be building contraptions (engineering firm), snowshoeing (refuge), etc...	3/9/2017 12:00 PM
6	continue with current procedures	3/9/2017 10:29 AM
7	At Skyview we have common preps with our PLCs and have a weekly hour meeting which often means we do not have much to talk about on early release days that we haven't already done. I would like to see more site to site PLCs that meet in early release days.	3/9/2017 9:46 AM
8	Keep scheduling them!	3/9/2017 9:43 AM
9	more professional development	3/9/2017 9:34 AM
10	It is working good	3/9/2017 9:31 AM
11	Don't put one in November next to Thanks Giving break. (OK to have one in November, just not there) With that said, the early release next to parent teacher conference work fine.	3/9/2017 9:29 AM
12	Make sure we only deal with our subject matter. There are limited days with limited time so adding other things disrupts what little time we have and diminishes the usefulness of early release days.	3/9/2017 9:28 AM
13	Give more time for personal work time.	3/9/2017 9:21 AM
14	I think the current model is working and we should continue as is.	3/9/2017 9:19 AM
15	Increase the number of early release days.	3/1/2017 4:22 PM
16	Give us a few more days for this kind of work.	3/1/2017 3:14 PM
17	Continue to inform the community of how valuable these days are to the education of our students and the effectiveness of teacher instruction.	3/1/2017 8:44 AM
18	Staff need these times to complete required health service trainings in order to keep students healthy and in school.	2/28/2017 1:50 PM
19	I can't think of anything at this moment.	2/28/2017 10:01 AM
20	Make them longer, once we get going there's a half hour and then they're over. A half day early release with fewer of them would be more effective.	2/28/2017 8:07 AM
21	provide after school activities for them to participate in.	2/27/2017 4:41 PM
22	Please ask principals to allow their librarians to participate in a common early release meeting via SKYPE. Everyone should be present.	2/27/2017 2:49 PM
23	It is difficult to have early release days backed up by conferences. We need as much time as we can get to prepare for conferences and it is difficult to focus on a different topic/project when there are so many other things you need to do to prepare.	2/27/2017 12:30 PM
24	The same that before.	2/27/2017 11:21 AM

## 2016-2017 Staff Survey Early Release Days

25	Make sure paras have input on agendas for discussions	2/27/2017 11:07 AM
26	I do not think that it is effective to have them right before 4 day weekends/Parent-Teacher Conferences. The students check out even more than they already do, and parents view it as another day that they can use for vacation.	2/27/2017 10:55 AM
27	PLC should be teacher driven, not directed by administration. When teachers are allowed to follow thier interests in content and/or methodology, the resulting buy-in and motivation are effortless. When we're continually asked to produce data that is A. Not reliable and B. Not used C. Not impactful, we're spinning our sheels and doing "busy work". PLCs for small schools can't follow a big school model- common assessments for a one instructor/one class department? If PLCs were teacher driven, I would be more supportive of early release days.	2/27/2017 10:19 AM
28	I think students need the time in class, however, I do value time allowed to work on curriculum.	2/27/2017 8:17 AM
29	Provide the resources and focus of the early release. Help single teacher departments to meet with job alikes such as world languages, music, etc. Plan student travel to align with early release so student athletes are not penalized for missing school. I feel teachers feel penalized and then penalize students for this time.	2/27/2017 7:54 AM
30	More early release days would be nice. Homer High gives us the whole early release period to meet with our PLC which has been very helpful.	2/27/2017 7:50 AM
31	Allow teachers to have more preparation time for conferences when early release falls near them. A portion of the early release times given to teachers to grade and plan so we don't have to do it off contract hours.	2/26/2017 7:17 PM
32	Don't have early release dates prior to major events: holidays or P/T conferences. Make them more frequent.	2/26/2017 2:20 PM
33	Nothing. I think they're very effective right now. The amount of time allotted for early release days is just perfect - enough to provide valuable opportunities to collaborate with staff, that we might not otherwise have.	2/26/2017 12:08 PM
34	Things are rather smooth so far.	2/26/2017 10:13 AM
35	Not sure	2/25/2017 4:53 PM
36	Collaborative days have greatly improved my ability to align my program with general education teachers. I am happy with the time given by the district. It is long enough to take care of business, but short enough that it does not negatively impact student learning.	2/25/2017 2:19 PM
37	Allow us more individual work time to catch ourselves back up so we can breathe a bit easier.	2/25/2017 1:00 PM
38	I would prefer to have them on Fridays, and I think parents would like that better.	2/25/2017 10:27 AM
39	more time	2/25/2017 10:08 AM
40	There is an Early Release Minutes form that my team and I fill out each time we meet for early release. Sometimes the form is a great guiding tool, but sometimes it does not apply to our area of focus for that particular early release. It would be helpful if teachers had multiple options for the documentation of early release minutes.	2/24/2017 4:51 PM
41	Make sure we actually get to use them as intended.	2/24/2017 4:36 PM
42	Allow us to collaborate and choose the discussion topics based on individual school needs.	2/24/2017 4:24 PM
43	Encourage Pre-k teachers to collaborate with local pre-k teachers from other buildings	2/24/2017 3:45 PM
44	Make it a true collaboration on topics that would benefit our students.	2/24/2017 3:29 PM
45	Keep it the same as the 2016-17 year.	2/24/2017 3:13 PM
46	Give the teachers even more time to collaborate	2/24/2017 3:03 PM
47	Allow teachers time to work and collaborate. We pretty much waste tax \$ on planning for situations that don't exist in KPBSD. Very strange use of the time here. A waste of time!	2/24/2017 2:09 PM
48	FYI- typo in above question. ;) Not sure. Time goes so quickly, but it is way better than none at all.	2/24/2017 12:52 PM
49	Allow for more of them so there will be continuity between the collaboration days - once a month will give teachers a chance to work on projects with continuity	2/24/2017 12:51 PM
50	a little more time	2/24/2017 11:19 AM
51	Have them be more consistent. (maybe the first Wed of each month) Give us a few more of them. Allow some travel time for teachers to go to different schools to collaborate. (Homer PE going to Soldotna PE teachers)	2/24/2017 11:18 AM
52	Provide more opportunities for training and bettering my teaching practices	2/24/2017 11:01 AM
53	Allow department/grade level planning with a specific project in mind.	2/24/2017 10:56 AM

## 2016-2017 Staff Survey Early Release Days

54	I think keeping the day in the middle of the week on a consistent day is helpful to families. This way daycare can be arranged easier. I think early release on a Friday would decrease attendance because parents would use the whole day for long weekend activities.	2/24/2017 10:55 AM
55	I really appreciate the KPBSD building that collaboration time into our paid day. It has improved my teaching and therefore improved student learning in a big way. When our practices align with student needs, the students get larger gains in their academic growth.	2/24/2017 10:41 AM
56	Allow the time to work with other teachers who are working with the same students to discuss data and plan of improvement to meet their needs.	2/24/2017 10:31 AM
57	More time for collaboration, less time on district training.	2/24/2017 10:12 AM
58	Collaborate with elementary teachers on science, math, social studies and language arts standards taught to better prepare students in expectations for middle/high school. To work with teachers in other schools teaching the same subjects.	2/24/2017 10:05 AM
59	At the upper grades (e.g. high school) consider delegating school-improvement or civics projects to students. Projects could range from cleaning the school with janitorial staff to completing a landscaping project.	2/24/2017 9:51 AM
60	Offer more teacher freedom in how days are used.	2/24/2017 9:10 AM
61	Continue them.	2/24/2017 8:34 AM
62	Allow us to use the time for what WE need and not always PD or forced topics of PLC discussion.	2/24/2017 8:29 AM
63	n/a	2/24/2017 8:04 AM
64	Align them with sports travel. Kids miss too much classroom time for sports - have early releases on Fridays to coincide with sports travel to maximize classroom time.	2/24/2017 7:00 AM
65	I believe the 90 minute blocks are beneficial as they are.	2/23/2017 10:19 PM
66	get rid of them!!!	2/23/2017 8:47 PM
67	Have more planning with our grade teams	2/23/2017 8:29 PM
68	I think as a school we can be more creative in how we schedule the student early release day so that we don't make these days too full by squeezing a full day into a shorter time. I think we are leaning toward making these days for more creative, flexible scheduling.	2/23/2017 6:44 PM
69	Do the on Fridays. Wednesdays are a bigger disruption to families/students than a Friday afternoon would be. Some families routinely pull kids from Friday afternoons anyway for weekend road trips or events.	2/23/2017 6:03 PM
70	Nothing	2/23/2017 5:46 PM
71	Simply continue to make early release days available and a priority. The staff at Mountain View are absolutely committed to using this time to improve student learning outcomes. This collaboration time is a must.	2/23/2017 5:42 PM
72	change the day of the week for all 6 early release days of the year, except Friday. Keep the Wednesday before conferences as early release. Can we have more early release time? in other states I have worked at, we have teacher workdays to actually organize and prepare materials, lesson plan, work with our teaching team, etc. Early release times are great for PD, but do not give time to actually roll up our sleeves and get the classroom responsibilities completed.	2/23/2017 4:38 PM
73	Earlier release time (directly after lunch) would provide a more significant block of time for staff collaboration	2/23/2017 4:23 PM
74	Keep having them	2/23/2017 4:14 PM
75	consider an altered schedule within the building for early release days (so the students do not always miss out on their same 2 end of the day classes)	2/23/2017 4:02 PM
76	continue to review current interventions and share and create more interventions with staff	2/23/2017 4:01 PM
77	pressed for time to answer these sorry	2/23/2017 3:42 PM
78	Make the early release days a little longer than 90 minutes; by the time the kids are all on their respective buses/picked up, we don't have our full 90 minutes to collaborate; it's more like 60 minutes. If the early release day was a half day instead, it would work out a lot better for everyone.	2/23/2017 3:35 PM
79	Provide after school care for students	2/23/2017 3:34 PM
80	Not during the middle of the week. it gets kids wound up for most of the week, Tuesday they are looking forward to Wednesday, Wednesday they are off and Thursday they are trying to get back in to the swing of things.	2/23/2017 3:31 PM

## 2016-2017 Staff Survey Early Release Days

81	have more of them	2/23/2017 3:22 PM
82	more freedom of how to use time	2/23/2017 3:10 PM
83	That's tough... I think each site has its own needs, so giving us freedom to choose what's needed/when/and how are important.	2/23/2017 2:45 PM
84	Allow cross-curricular/cross-level PLCs that are held to expectations and given time to complete that work.	2/23/2017 2:38 PM
85	Have more accountability from staff to demonstrate the use of time and collaborative practices	2/23/2017 2:36 PM
86	Do not put early release days next to holidays. I want to be my best self so I can get more out of it. Backing it up to a hectic week is tough.	2/23/2017 1:51 PM
87	half days, need more than 90 minutes	2/23/2017 1:49 PM
88	n/a	2/23/2017 1:44 PM
89	I would like to collaborate with other teachers in the district that teach the same classes that I do. This is not possible at my site. The collaboration days that we used to do at KCHS was much more valuable than what we do now during early release...	2/23/2017 1:29 PM
90	make them whole days so there are fewer days disrupted	2/23/2017 1:11 PM
91	If they could be half days (end before lunch at 11:15) I would find them more effective. Other schools do it this way, and I've found that to be more successful.	2/23/2017 12:45 PM
92	I would like more time to just collaborate with co-workers about lesson ideas and teaching methods. I feel like the early release days are too guided and don't give teachers enough time to really work with and learn from each other.	2/23/2017 12:43 PM
93	no opinion	2/23/2017 12:41 PM
94	Not have them on short weeks such as the Wed. before parent teacher conferences or Thanksgiving.	2/23/2017 12:37 PM
95	Make them work days.	2/23/2017 12:36 PM
96	Have me actually talk with and work with the elementary school teacher.	2/23/2017 12:32 PM
97	Spend more time on Instructional Practices	2/23/2017 12:30 PM
98	collaboration time with other grade alike teachers from other schools, as we usually only have one teacher per grade level	2/23/2017 12:23 PM
99	PBIS data and training	2/23/2017 12:21 PM
100	If teachers can count on collaborative time in their schedules, they can plan long term projects regarding instruction and best practices.	2/23/2017 12:21 PM
101	I am am specials teacher. I feel these days are very helpful for classroom teachers currently, but do not always get the collaboration I would like to further my learning with my colleagues in my subject matter. If it could be an option on some early release days for specials teachers to do have some time to do a skype collaboration or some sort of meeting, I believe that would help in areas that are specific to our subject. I still think specials teachers should collaborate with their in-school colleagues, but I feel adding a music collaboration time (via skype?) or PE collaboration time would be beneficial.	2/23/2017 12:15 PM
102	Having early release in the middle of the week is very disruptive to elementary students. Friday would be the best day. Fewer whole staff instruction days and more opportunities to work in small groups or independent activities.	2/23/2017 12:14 PM
103	Kagan instructors and training	2/23/2017 12:11 PM
104	more time preparing for conferences	2/23/2017 11:51 AM
105	Allow teacher to work together with a common goal.	2/23/2017 11:49 AM
106	-Training on productive PLCs (process/use of data) -Principals be part of one meeting per collaboration, provide support where needed	2/23/2017 11:48 AM
107	Let us meet more with other teachers from other schools regarding the curriculum so we can share our best practices.	2/23/2017 11:43 AM
108	I think it's fine how it is!	2/23/2017 11:30 AM
109	Let us collaborate with our department colleagues	2/23/2017 11:29 AM
110	Change the date to Friday	2/23/2017 11:21 AM

## 2016-2017 Staff Survey Early Release Days

111	Not have an early release day before a holiday. By the time a holiday is coming up I'm just as ready for a break as the kids are and I'm less productive on those days as opposed to an early release day on a Wednesday-where I'm more focused and productive.	2/23/2017 11:11 AM
112	Continue to NOT micromanage agendas or meetings for these days. Respect the professionals that teachers are and allow us to use these days as needed to properly collaborate and/or plan to meet the needs of our students.	2/23/2017 11:03 AM
113	Help coordinate schools that are doing similar work so they can collaborate with each other via skype.	2/23/2017 11:02 AM
114	Release the students at the elementary immediately following lunch. That extra 45 minutes makes a huge difference in scheduling meetings with multiple grade levels.	2/23/2017 10:50 AM
115	Allow us time to work in smaller groups to get something done instead of whole group professional development.	2/23/2017 10:49 AM
116	Either get rid of them or allow the teachers that aren't classroom teachers to do something worth while	2/23/2017 10:43 AM