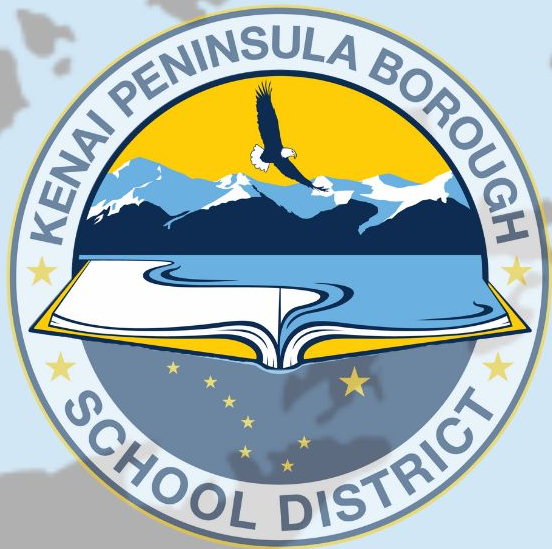




**The Alaska Reads Act Update**  
**Eric Pederson**  
Director of Elementary Education

June 5, 2023



1. **Review AK Reads Act Program Components**
  - a. **District Reading Improvement (required)**
    - i. **Core ELA Programming**
    - ii. **RTI**
  - b. **Department Reading Program**
    - i. **Voluntary**
    - ii. **DEED support for lowest performing schools**
  - c. **Pre-K and Parents as Teachers**
    - i. **Still in discovery stage**
  - d. **Virtual Education**
    - i. **Still under development**
2. **Historical Review of KPBSD Literacy Journey**

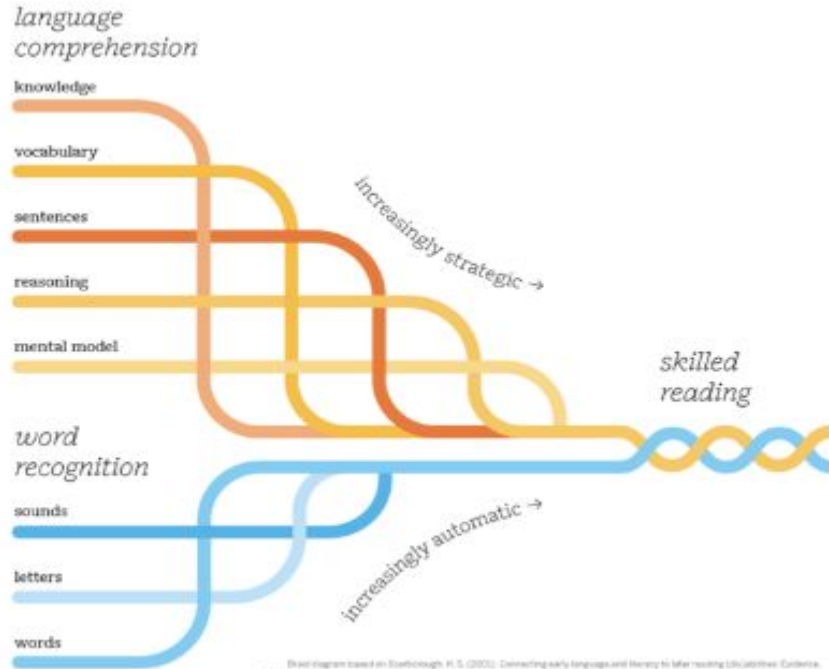


## KPBSD Timeline

- 4/2022 Reading Symposium
- 5/2022 Advisory Literacy Team
- 8/2022 Curriculum tied to Scarborough's Reading Rope
- 10/2022 DIT-Lit SubGroup  
Effective Literacy Team
- 11/2022 Board Presentation (Literacy Update)
- 1/2023 ELA Core Curriculum Committee
- 1/2023 RTI/MTSS Conference (mClass)
- 2/2023 Board Presentation (CKLA/iReady)
- 3/2023 Susy McKenzie Presents at Admin Meeting
- 3/2023 Board Presentation (AK Reads Act)
- 4/2023 Reading Symposium
- 5/2023 Assistant Superintendent Dendurent's video



**Amplify Core Knowledge Language Arts (CKLA) is a core ELA program for K-5 that is grounded in the Science of Reading and provides students with systematic research-based foundation skills instructional experiences.**



Brain diagram based on Scarborough, H. L. (2002). Connecting early language and literacy to later reading (de)literates: Evidence, theory and practice in S. Neuman & D. Dickinson (Eds.), Handbook for Research in Early Literacy (pp. 107-130). New York: Guilford Press.



KPBSD will continue to share up to date detailed information about the various pathways for PreK-3 teachers and administrators will have to earn this very important DEED Alaska Reading Endorsement.



## Alaska Reads Act: Educator Qualifications



### K-3 Teacher or Administrator

Any teacher or administrator responsible for reading instruction for kindergarten through 3rd grade students- this includes special education teachers and ELL/ESL teachers.

New hires after **July 1, 2025** have to be endorsed prior to teaching in a K-3 classroom

**Path to Certification:**

- 45 hour Department Approved Professional Development- Currently Keys to Literacy or LETRS is being offered free of charge

**OR**

**Choice of One:**

- Praxis II Teaching Reading (5204)
- Praxis II Teaching Reading: Elementary (5205)
- Praxis II Teaching Reading: K-12 (5206)
- Pearson Foundation of Reading

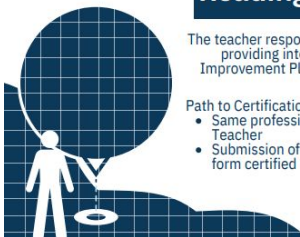


### Reading Teacher

The teacher responsible for supporting, supervising, and/or providing interventions of the Individual Reading Improvement Plans. This role is defined by the district.

**Path to Certification:**

- Same professional development or exam options as K-3 Teacher
- Submission of a reading instruction efficiency evaluation form certified by a district representative



### Early Education Lead

The teacher responsible to oversee Early Education programs.

**Path to Certification:**

- 6 credits in early childhood education
- Two or more years experience teaching kindergarten or in an early education program
- Successful completion of an evidence-based reading training course approved by the department





KPBSD's  
PD Page

## Alaska Reads Act

*KPBSD's Pathways to Reading Endorsement*

### General Information

Focus on Literacy is a K-12 effort in the KPBSD. Options for training in literacy pedagogy will be available to all teachers and administrators. Training is mandated for Prek-3 by the Alaska Department of Education and highly encouraged for all grades. All pathways listed on this page meet the requirements for the Reads Act.

**\*\*This page is for PreK-3 Practitioners. Pathways for grades 4-12 are coming in Fall 2023!\*\***

Your selected pathway must be completed by June 2025 to be compliant with state law.



Already Qualified? or Ready to Apply for the Endorsement?





**Training opportunities are available to teachers and administrators.**



**nwea**  
Professional Learning

# MTSS Refresh



**DISTRICT INTERVENTION:  
K-3 MTSS PLAN  
CHECKLIST**



**1 September**  
**Due Date: 9/1**  
Turn in K-3 MTSS Plan to DEED  
• make revisions as needed based on feedback

**2 Screener**  
**Beginning of Year**  
Conduct BOY literacy screener  
• Data due to DEED October 6th

**3 Construct IRIP**  
Create Individual Reading Improvement Plans for identified students  
• Notify parents/guardians within 15 days  
• Meet with parents/guardians, develop plan, and implement IRIP within 30 days of student identification

**4 Screener**  
**Middle of Year**  
Conduct MOY literacy Screener  
• Data due to DEED January 26th  
• For newly identified students with a reading deficiency, follow Step 3 above

**5 Meeting**  
**Parent Meetings**  
Initial grade progression conversations, with parents and/or guardians 45 days before the last day of school for students with a reading deficiency still identified by the literacy screener.

**6 Screener**  
**End of Year**  
Conduct EOY literacy Screener  
• Data due to DEED May 24th  
• Verify progression decision with parents as indicated by screener results  
• For newly identified students with a reading deficiency, follow Step 3 above, implement IRIP at the beginning of the next school year.

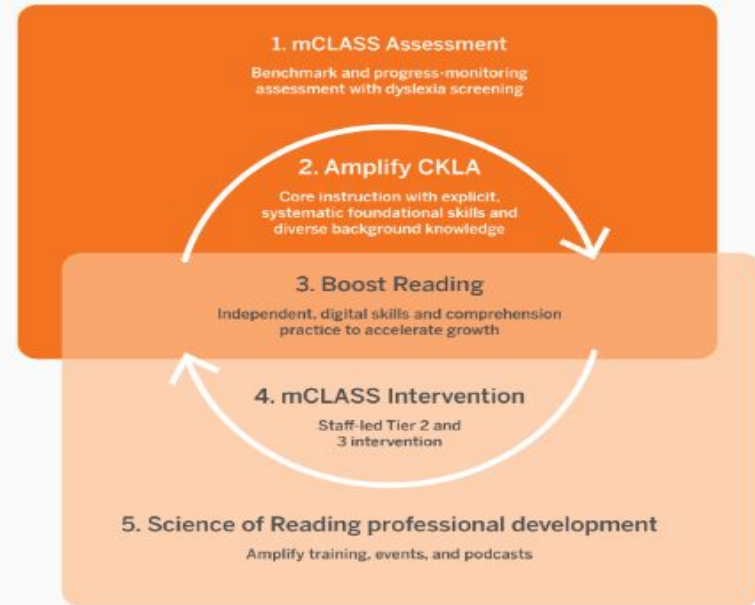
**7 End of Year**  
**If applicable**  
• Adjust or update K-3 RTI/MTSS District Intervention Plan for September  
• Place student documentation of progression decision and IRIP in student cumulative file.



As the screening tool approved by the AK Reads Act, mClass DIBELS 8th Edition should be administered 3 times per year.

The mClass assessment is built on decades of research in curriculum-based measurement science, delivering a proven approach that screens for at-risk students and provides insight into individual students' reading development.

## District Reading Intervention Requirement





TIER 1: Universal Instruction – Effective for 80-90% of students

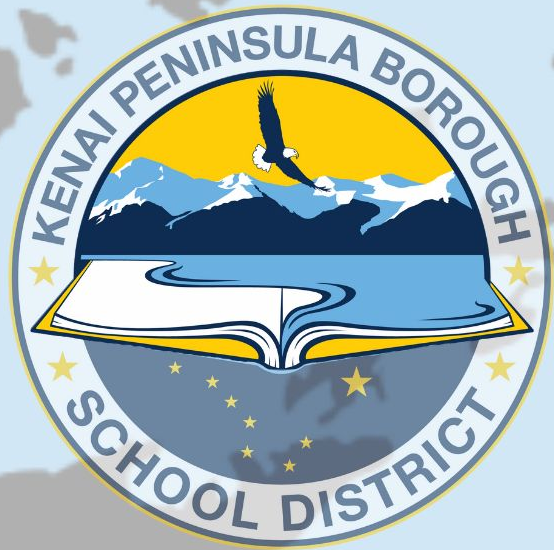
- All students
- District- Adopted Core Program
- Preventative, proactive
- Differentiated instruction
- Universal Screening at the beginning, middle, and end of the year
  - mCLASS (reading K-5/6), Aimsweb + (math K-2), iReady (math K-5/6) MAP (3-10)
- Carried out by general education teacher in general education classroom

TIER 2: Targeted Interventions – Targeting 5-10% of students

- Identified at-risk students
  - mCLASS: Below Benchmark
  - Aimsweb+ and MAP Growth: 11th-25th%ile
- ONLY district-supported interventions used IN ADDITION to Tier 1
- Parent permission is required for pull-out groups

TIER 3: Intensive Interventions – Targeting 1-5% of students

- Identified at-risk students
  - mCLASS: Well Below Benchmark
  - Aimsweb+ and MAP Growth: 1st-10th%ile
- Best practice is no more than 3 in a group
- ONLY district-supported interventions used IN ADDITION to Core and Tier 2
- Parent permission is required for pull-out groups



## Additional Resources:

[The Alaska Reads Act](#)

[Amplify CKLA](#)

[Amplify mClass Literacy Screener](#)

[DEED Statewide Early Literacy Screener](#)

[DEED Reading Resources](#)

[DEED Alaska Reads Act Professional Development](#)



# Questions or Comments