



2022-2023 SCHOOL
SITE COUNCIL AND
PARENT

GROUP EVALUATIONS

Kenai Peninsula Borough School District

CLAYTON HOLLAND,
SUPERINTENDENT

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2022-23	School: Aurora Borealis Charter School
<p>Goal(s):</p> <p>A. To conduct ABCS affairs in accordance with its mission statement.</p> <p>B. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these Bylaws in order to accomplish the ABCS mission statement.</p> <p>C. Support teachers in maintaining a classroom environment where high academic, character, and citizenship standards can be met for all students.</p> <p>D. Support the administrator in the accomplishment of the mission statement through implementation of adopted policies and procedures while holding the administrator accountable for the achievement of measurable standards through annual review of test scores.</p> <p>E. Maintain current core curriculum classroom materials as approved by the Academic Policy Committee.</p> <p>F. Encourage parents/guardians to actively participate in their child's education.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Priority One: Student Success – Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? In the school "Weekly Reminder", Agendas & Minutes posted at the school.</p>	
<p>What actions were taken to achieve the goal(s)? Conduct Academic Policy Committee meetings.</p>	
<p>What measures were used to determine that goal(s) were reached? Conducting APC meetings, reflection of APC meeting minutes, Annual Review of progress, End of year Parent Survey, Testing data (TerraNova, MAPS, AK Star, AIMS), Attendance, Tardies, Behavior Contracts, Academic Contracts.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

8-16-2022	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes – NA (Annual Meeting) e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. ELECT OFFICERS: 3. BUILDING SPACE <p>OPENING/CHANGES:</p> <ol style="list-style-type: none"> 4. SEAT B VACANCY: 5. APC TRAINING OCTOBER 21: 6. ATTENDANCE POLICY: 7. BUILDING SECURITY: 8. ADMINISTRATOR REPORT: 9. ESTABLISH MEETING DATES: 10. PARENT & STAFF COMMENTS: 11. BOARD MEMBER COMMENTS: 12. ADJOURNMENT: 		Refer to Meeting Minutes
10-11-22	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes – August 16, 2022 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. BUILDING SECURITY PROTOCOL: 3. LOCKDOWN SITUATION: 		

	<ul style="list-style-type: none"> 4. ADMINISTRATOR REPORT: 5. APC TRAINING OCTOBER 21: 6. ATTENDANCE POLICY: 7. PARENT & STAFF COMMENTS: 8. BOARD MEMBER COMMENTS: 9. ADJOURNMENT: 		
11-01-22	<ul style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes – October 11, 2022 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ul style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. APC & PRINCIPAL ROLES & RESPONSIBILITIES: 3. EXECUTIVE SESSION FOR AK STAR TESTING RESULTS: 4. ADMINISTRATOR REPORT: 5. ATTENDANCE POLICY UPDATE: 6. ADMINISTRATOR EVALUATION: 7. PARENT & STAFF COMMENTS: 8. BOARD MEMBER COMMENTS: 9. ADJOURNMENT: 		
2-07-23	<ul style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes – November 1, 2022 e. Any additions to the Agenda f. Approval of Agenda 		

	<p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. ADMINISTRATOR REPORT: 3. POLICY DISCUSSION: 4. ADMINISTRATOR EVALUATION/CONTRACT: 5. ESTABLISH ELECTION COMMITTEE: SEATS A & B UP 6. FINANCIAL UPDATE: 7. PARENT & STAFF COMMENTS: 8. BOARD MEMBER COMMENTS: 9. ADJOURNMENT: 		
4-07-23	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests d. Approval of Minutes – February 7, 2023 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ol style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. EXECUTIVE SESSION: (as needed) 3. ADMINISTRATOR REPORT: 4. POLICY DISCUSSION: 5. ELECTION COMMITTEE UPDATE: 6. FINANCIAL UPDATE: 7. PARENT & STAFF COMMENTS: 8. BOARD MEMBER COMMENTS: 9. ADJOURNMENT: 		
5-23-23	<ol style="list-style-type: none"> 1. Welcome a. Call to Order b. Roll Call i. Present- ii. Absent- c. Introduction of Guests 		

	<ul style="list-style-type: none"> d. Approval of Minutes April 4, 2023 e. Any additions to the Agenda f. Approval of Agenda <p>Agenda:</p> <ul style="list-style-type: none"> 1. PARENT & STAFF COMMENTS: 2. EXECUTIVE SESSION: Student Concern 3. EXECUTIVE SESSION: Student Concern 4. EXECUTIVE SESSION: Student Concern 5. PRE-ARRANGED ABSENCE <p>HANDBOOK CHANGE:</p> <ul style="list-style-type: none"> 6. CONDUCT ANNUAL REVIEW: 7. PARENT & STAFF COMMENTS: 8. BOARD MEMBER COMMENTS: 9. ADJOURNMENT: 		
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<p>What data gives evidence to progress of meeting goal(s)? APC Meeting Minutes, various surveys about admin, teachers</p>
<p>What other significant actions were taken to support District goal(s) during the year? There were no other actions except the ones described above.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Chapman
<p>Goal(s): 1) School Safety, and anti-bullying—reduce the discipline issues from bullying, 2) Fundraising to raise money for maker space (w/3-d printer), Kiln, and music sound system, 3) Re-engage with the community after covid—have at least one major community event every 9 weeks, and bring back movie nights, and the science fair.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. <i>Student safety and anti-bullying</i> was stressed all year. A significant reduction in discipline issues were reported. <i>Community engagement:</i> the school made a major effort to get the community back in the school and was successful in having monthly movie nights, Halloween carnival, Christmas festival, Science fair, as well as open house parent nights to name a few.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place by FB, the school website, the school’s announcement board, as well as emails home, and the monthly school newsletter; class dojo.</p>	
<p>What actions were taken to achieve the goal(s)? Beginning of the year in-service meeting to set goals, and then weekly leadership and PLC meetings to put steps into place, schedule events, and communicate times/events.</p>	
<p>What measures were used to determine that goal(s) were reached? The student safety goal was the metric of episodes entered on PS this year, compared to last year vis-a-vi office referrals. Office referrals generated a PS entry. The community engagement goal was very straightforward---we did indeed have a major community event every 9 weeks, had monthly movie nights, and had the science fair.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/25	Parent group brainstorm	Broad goals	Compare to previous years
9/14	Carnival committee	Choose members	Volunteers to set up carnivals
10/26	Carnival held/Maker lab discussed	Raised \$7000 for maker lab and parent group	Review priorities for spending/what is next event?
11/16	System for school support	School safety	Review school supports
12/08	Funds available/Christmas program	Site improvements—keys to outside	Storage facility for 3-D printer—maker space lab

2/09	Events held/upcoming events	Schedule events	Discuss fundraising/planning – look into getting electronic reader board
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What data gives evidence to progress of meeting goal(s)?

- 1) The number of PS entries, and student reported safety concerns, 2) actual dollars held for parent fund, music fund, and maker space lab fund/kiln, 3) Events that were held

What other significant actions were taken to support District goal(s) during the year?

We were able to significantly increase community engagement through an all hands on deck approach of all teachers/staff reaching out to parents and friends to invite and encourage turnout for school held events.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Connections
Goal(s): To ensure student success, especially in post-high school endeavors. To support every Connections family by providing a welcoming and supportive environment.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority One: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and support that reduce barriers to learning.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Each week our program produces an electronic newsletter, “What’s Happening.” This publication is also available on our website as well as social media. Additionally, each advisor includes notifications in their communications to each family.	
What actions were taken to achieve the goal(s)? Professional development for certified staff around post-high school preparedness and curriculum selection. For our classified staff, opportunities to learn and demonstrate more in marketing and customer service.	
What measures were used to determine that goal(s) were reached? Graduation rate was an indirect measure for our first goal. The graduation rate increased from 65% to a projected 84% for this year’s senior class.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/26/23	Working lunch to provide real-time problem-solving opportunities.	Working lunches were scheduled for each Friday.	Setting dates for PAC meetings for parent involvement.
10/20/23	First PAC meeting. Discussion on improvements to the Connections Program. Becoming a state-wide program. Board policy on acquiring HS credits in MS for more than Math.	PAC meetings will be held quarterly and include all Connections campuses.	Set schedule for future PAC meetings

	Extended work hours for the Soldotna office.		
1/20/2023	Improvement discussion around vocational opportunities. Discussion around new reporting software.	Continue reviewing software products that will serve our financial and reporting needs.	Continuing with PAC scheduled quarterly. Continue working lunches.
3/27/2023	Pre-K program and should we continue. Graduation rate report/projection Vocational programing and graduation protocol	To continue the Pre-K program with SIP funds. Continue the support for Post HS as grad rate is projected to reach 84%	Schedule PAC meetings for 2023-24 year and ask staff to invite one stakeholder to increase participation.

What data gives evidence to progress of meeting goal(s)? Graduation rate is projected to be 84%

What other significant actions were taken to support District goal(s) during the year? We have increased our community profile through advertising and community service. Records were kept this year to support the accreditation process next year including becoming a state-wide program, changing/improving locations of staff and numerous professional development opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Cooper Landing School
Goal(s): Fundraising	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. We fundraised so that students would be able to participate in extra-curricular activities.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Website, Community Crier, Email, Facebook	
What actions were taken to achieve the goal(s)? We solicited donations from area businesses and sold raffle tickets.	
What measures were used to determine that goal(s) were reached? We had enough money for each student to participate in our extra-curricular activities.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/18/2022	<ul style="list-style-type: none"> • New principal • Field trips • Fundraising • Bylaws • Schedule of meetings 	Tommy will try to get a grant for Beyond Van Gogh; discussed price we will charge for swags	Bylaws were reviewed and approved
11/3/2022	<ul style="list-style-type: none"> • Increased enrollment • Promotion of Kristine Route • Fundraising • Dates for Alyeska ski lessons • Scholarship for field trip to Challenger Center • Christmas Performance/ potluck 	Decided on type of fundraiser	None

<p>1/26/2023</p>	<ul style="list-style-type: none"> • Principal requested students be on time to school and not leave early • Designation as a Title 1 school for 2023-2024 • Alyeska ski lessons • State testing dates 	<p>None</p>	<p>None</p>
<p>5/4/2023</p>	<ul style="list-style-type: none"> • Hope Field Day • Graduation and Author's Tea • Grant for Meggie Aube from Percussion in the Valley to teach students drumming • Wrestling club • Invitation by Skyview Middle School to our middle school students to participate in any of their extra-curricular activities 	<p>Parent Andrew Chivers will pursue grant opportunities for a wrestling club</p>	<p>None</p>

What data gives evidence to progress of meeting goal(s)? Our PAC bank account

What other significant actions were taken to support District goal(s) during the year? N/A

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: FY23	School: Fireweed Academy
Goal(s): Define charter principal evaluation process as set by AASB, Determine interest in a technology use policy, Increase communication between APC, School, and Families, School Safety	
District Goal(s) that was supported: As I crosswalk our district Strategic Plans and our APC goals, these goals specifically fit with the core value of Community and Priorities 1, 2, and 3. By increasing communication and school safety, kids are better served and can feel ready to learn in a safe environment. As our school better defines the principal evaluation process in alignment with the AASB, we are better able to both hold the principal (myself) accountable while also supporting the principal in the implementation of the Principal Improvement Plan.	
Communication: How was the community informed of goal(s), meetings and updated on progress? All APC meetings adhered to the Open Meetings Act, received agendas well in advance of a meeting, and had access to all meeting minutes after they took place. In addition, our principal developed a new weekly communication method that that allows each teacher to update the community in a streamlined way.	
What actions were taken to achieve the goal(s)? New communication methods, a committee was setup to oversee the principal evaluation process including the development of the Principal Leadership Plan. We increased school safety through locking doors even on our non-borough supported building that we use for our K-2 school.	
What measures were used to determine that goal(s) were reached? All goals are outlined in a SMART format, and were able to be achieved. Some goals are set for future years and will continue to be sought after with appropriate action steps taken.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Every 1st Thursday of the month	Principal Leadership Plan/Evaluation Process, APC Training, School safety procedures, School culture, Volunteerism, Technology	Principal Leadership plan defined, new policy creation, adoption of 2 new	Community impact was sought after throughout the entire process and open comment was encouraged at all APC meetings. Minutes for all meetings are posted.

	Policy, Community school collaboration	we believe statements	

What data gives evidence to progress of meeting goal(s)? Completion of 2 main goals: Principal Leadership Plan, School safety improvements (i.e. new locks, repaired windows and fence).

What other significant actions were taken to support District goal(s) during the year? Building community has always been a priority at Fireweed and we are happy to see it on the KPBSD Strategic Plan. We have also adopted the same CKLA curriculum in order to better target student achievement and collaboration with our other local community schools.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Homer Flex
Goal(s): Prioritize strong, positive relationships with students, parents, and community to support students' social and emotional growth and academic progress through community engagement and the fostering of a positive school environment.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. School Climate and Safety - Students feel a sense of safety and belonging, which has impacted academic achievement and engagement and helped reduce the negative effects of poverty and trauma on academic achievement. Family and Community Engagement - Family and community engagement contributed to positive student outcomes, including improved student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting invitations/agendas, goal summaries, and meeting reports/minutes sent through email and school newsletter, posted on school website, submitted to newspaper, and/or relayed by phone, as needed	
What actions were taken to achieve the goal(s)? Advisory Council meetings w/ parents/guardians, students, community partners, and staff Intro of school initiatives during fall open house Regular staff meetings regarding student successes/concerns Regular staff communication with parents regarding student successes/concerns As needed meetings with community partners regarding student issues/concerns	
What measures were used to determine that goal(s) were reached? Biweekly Student Meetings – Notes MOA's with community resources Student-led Parent Teacher Conferences Advisory Council Meetings- Notes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/25/22	SDP Goals/Action Steps, Student Handbook, Opportunities for Engagement	Input on SDP Goals/Action Steps	

11/23/22	Mid-year Review (SDP, Student-led Parent/Teacher Conferences, REC Room)	Input regarding SDP progress, communication	
2/21/23	CSI- Grad Rate: Profile Review	Input regarding what works, what can be adjusted, and where opportunities for positive impact are	
5/5/23	Highlight successes, challenges, and areas for growth		

What data gives evidence to progress of meeting goal(s)?
 Student engagement is evidenced by credit accrual and attendance data (including for open houses, student-led parent teacher conferences, and celebrations)
 Parent engagement is evidenced by attendance data for meetings, open houses, student-led parent teacher conferences, and celebrations.
 Community engagement is evidenced by the number of articles/stories in the media as well attendance data for meetings, open houses, and celebrations.

What other significant actions were taken to support District goal(s) during the year?
 Staff prioritization of parental communication (positive and constructive) regarding academics, mental health, etc.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Homer High School
Goal(s): To support and provide guidance in the smooth operation of all areas of Homer High School.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
The HHS Site Council specifically supported Priority One: Student Success and Priority Two: School Climate and Safety. The Homer High Site Council participated in the District Budget meeting and provided feedback and suggestions that would promote students success and have the least negative effect on education. The Site Council also provided feedback about school safety, specifically with how early release and snow days are called.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Site Council meeting are advertised in our monthly newsletter and electronic reader board. Agendas and minutes are posted on our school website. Goals supported by the Site Council are reported in our newsletter.	
What actions were taken to achieve the goal(s)? Items for discussion are elicited from parents, staff and community members. The agenda is developed each month to meet our goal of providing support and feedback to the school.	
What measures were used to determine that goal(s) were reached? Surveys, verbal feedback and the passing of resolutions were measures used to determine completion of goals.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9-6-22	Elected officers, reviewed bylaws, reviewed school data, reviewed school goals & revised Mariner Way	Elected officers and supported school goals	The council reviewed data including graduation rate, MAP and school indicators
10-4-22	CTE report, Green Dot report, reviewed 710 accounts and reviewed homecoming plans	None	NA
11-1-22	Reviewed Mariner Way, discussed canceling the Hockey season, reviewed late start schedule and reviewed AASG student participation	Approved revision to Mariner Way	Reviewed Site Council, staff and student revisions
12-6-22	Meeting Canceled		

2-7-23	Reviewed 710 accounts, reviewed PTC plans, reviewed CTE program, and voted on Student Council Salty Dawg proposal	The council voted to support the Salty Dawg proposal	Data was provided about the HHS CTE program and from local business
3-7-23	Reviewed PTC attendance, ALICE drill plans, FOL program and Reproductive Health program	None	Data was provided on the FOL program and reproductive health opt-out numbers
4-4-23	Discussed snow day notifications, snow removal from sports fields and proposed budget cuts	None	Data was provided for musical attendance and testing attendance
5-2-23	Discussed FOL program again and reviewed the Site Council Report	None	None

<p>What data gives evidence to progress of meeting goal(s)? Adopted School Goals and passed several resolutions for HHS and to help inform district policy.</p>
<p>What other significant actions were taken to support District goal(s) during the year? NA</p>

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Homer Middle School
<p>Goal(s):</p> <ol style="list-style-type: none"> 1.Solicit and welcome more student input into the running of the school in general. 2.Increase school-community connections. 	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. These goals supported our school improvement goal of “Students will feel positive connections with staff members in the school building.”</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Site council meeting information is posted on our website and school Facebook page. Minutes are posted to the website as well after they are made official at the next meeting.</p>	
<p>What actions were taken to achieve the goal(s)? Goal 1: An 8th grade Student Leadership elective was developed this year to continuously allow students to work on self-selected school improvement projects and to provide input on school operations. We also re-started our student council this year as well. Goal 2: Administrator and staff explored opportunities for students to engage with the community. 8th grade team planned a mock interview day with over 50 community members participating. A group of students volunteered at the Homer Chamber of Commerce tree lighting event.</p>	
<p>What measures were used to determine that goal(s) were reached? Administrator maintained a log of activities that related to these goals.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/18/22	<ul style="list-style-type: none"> • Swear in new members • Elect officers • Review bylaws • Brainstorm needed student handbook updates 	<ul style="list-style-type: none"> -Adopted bylaws for 2022-2023 school year -elected president and secretary -Set site council goals for 2022-2023 school year 	
11/29/22	<ul style="list-style-type: none"> • Handbook updates • Goal check in • Prearranged absence form revamp • Nordic Ski fees 	<ul style="list-style-type: none"> -approved additional fee for Nordic ski participation and approved transferring funds 	

		from Vending Machine account to Nordic Ski	
4/17/23	<ul style="list-style-type: none"> • Final approval on handbook updates • Final approval on new prearranged absence form • Dress code change proposal • Building use fees • School goal check in 	-approved building equipment use fees for when building use fees are waived -asked principal to get staff feedback before considering dress code change	

What data gives evidence to progress of meeting goal(s)? Strong student participation in student leadership class. Student proposal for dress code change.

What other significant actions were taken to support District goal(s) during the year? I am hoping we can have a goal next year on improving communication between home and school. This is a common topic that came up all school year that I have found myself working on quite a bit.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Hope School #35
<p>Goal(s): Develop enrichment activities and experiences that support our students in obtaining the best opportunities for positive educational experiences. Bringing our families and community into the school and funding school activities allows our students to open their minds and support their academic growth. Reintroducing the much-needed experiences as a school we have missed over the last few years. Our students have become more engaged. We have watched as parents, staff, and community work together with students' success as our top priority.</p>	
<p>District Goal(s) that was supported: Community has been one of our focused goals. Promoting social events at the school such as Community Night, Tot Time, opened our school to future students and renewed community interest in our small school. Our students care about their community and school and have strived to keep our little area of Alaska clean and healthy. Our students have volunteered to help keep an annual pledge of cleaning around our area with our Chamber of Commerce. Additionally, many of our students took a culinary classe which fed our student body during that time.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Hope School uses multiple outlets to communicate. Meetings are held at a minimum of four times per year with our PTO. PTO meeting minutes are recorded and posted on the District School Page. Our KPBSD Hope School website is utilized to promote events, as well as our Hope School Facebook page established by IT. We email parents and provide weekly newsletters. We use PowerSchool Messenger often for reminders. School lobby postings were also placed at the board located near the front entrance and flyers for events and meetings were placed around the community.</p>	
<p>What actions were taken to achieve the goal(s)? Our Title I first semester parent engagement activity was Math and Ice Cream night with parents, students, and staff in a fun math evening full of problems and solutions with a little teamwork. Our winter Alyeska trips kept our students healthy and active promoting their spirit and sense of renewed commitment during the dark winter months. Our Van Gogh experience in Anchorage was a grand experience during the art Field Trip. Students in our culinary class were able to share their prepared meals not only with students but families as well. One of our secondary students was chosed to represent small schools on the school board's small schools committee. Our student representative brought interests and ideas from the student body to share input for planning of events. We brought back our famous Hope Pie Auction and raised money to support our students and teachers in their requests. We have performed several fundraisers and the students participated in some fundraisers, such as the car wash. The most relaxing and enjoyable event was our Title I second semester family engagement activity, the Reading Picnic. Families and students communicated with parents and students again at the Reading Picnic. We are very proud of the progress of our school, Students and their</p>	

families', as well as our community members. We have truly engaged for the benefit of each and everyone of our students.

What measures were used to determine that goal(s) were reached? Parents, Teachers, Students and Community Member input.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<p>2 10/04/202</p>	<p>Title 1 Discussion of Parent Involvement Activity, CTE Middle College opportunities for students, Van Gogh Field trip, school data reviewed</p>	<p>Bylaws approved. Fundraiser expenses approved. Van Gogh Completed for students and paid for by PTO. Staff, parents and member discussion about FT Van Gogh</p>	<p>Bylaws were approved for the current year. Fundraiser expenses were approved for reimbursement. Van Gogh FT was discussed and was a successful event for our students. Students wrote about Van Gogh, painted their own painting and delivered a thank you to the PTO with notes of thankfulness.</p>
<p>2 12/06/202</p>	<p>Insurance to cover Liability for PTO was obtained to host events at the school. Fundraising and expenses were discussed. Various activities were discussed for future events including events designed to bring the community back to Hope School.</p>	<p>PTO Liability Insurance Obtain. COI on file w/district. KMTA discussed in reference to the student activity Program. School usage events and dates were decided.</p>	<p>Cert of Ins obtained. Building use activities and dates confirmed. Discussed KMTA, Alyeska Ski FT, Tiny Tots play days program, Community Night to start in January of 2023. Further fundraiser money and reports bring the PTO account balance to \$11,788.73. Funding for Alyeska Ski Trip is available. Students were elated upon receiving the news about their future trip to Alyeska. It certainly raised a</p>

			<p>grateful excited spirit within the student body to have a winter activity outside as well as having plans for the community to be back in their building with community activities.</p>
<p>3 01/10/202</p>	<p>Funds Approvals, Community involvement plans and set hours of Building use nights for tiny tots, community nights Revenue raised, Approved expenses, Need for student transportation, Title 1 second semester Outdoor reading</p>	<p>\$4000 Alyeska funding approved. \$300 for teacher mileage if needed. PTO asked for funding for mileage paid to staff, and be refunded back to the PTO account.</p>	<p>Alyeska funding approved and \$300 for teacher mileage if needed. KMTA snow shoe school once per week. The students are once again wanting Community nights, they are decidedly scheduled. Students are full of anticipation. Walking in the gym is open now to those who need an indoor opportunity. Sustaining a healthy social, emotional and physical balance is a part of what seems to be a wonderful recipe for student improvement overall based on attitude and a great student work habit. Students are learning to have a healthy balance of work and exercise. Parents, staff and community are all excited and involved more this year. The events this year have had a positive emotional impact on Parents, Students, Community Members and Staff.</p>

<p>03/08/202 3</p>	<p>Walking in the gym, Community Nights report, financial discussion for fundraising, snacks to be donated to assist our students needs at snack time, discussion of final days for the Building Use, KMTA programs for next year, review of winter school data</p>	<p>KMTA pilot program introduced for students next school year. Parent involvement in Title 1 and Field Day parent volunteers and foods. Grant opportunity through KMTA.</p>	<p>Balance \$3700.00</p>

What data gives evidence to progress of meeting goal(s)?

Our student mannerisms and behaviors have been outstanding. Hope School parent and community involvement have been on the rise. Students, staff, community, and parents have all expressed their gratitude. We have many more parent and community volunteer hours. Our students have worked hard, cooperatively, and overall school spirit is helping to educational gain in many subjects throughout students in elementary, middle school and high school grades. We have 2 students taking advantage of middle college.

What other significant actions were taken to support District goal(s) during the year?

Title 1 events in both first and second semester were fine examples of how our school has pulled our community into our schools, brought families into our student projects and field trips. Our students show commitment in their education, to include social, emotional, and educational balance for a well-balanced learning not only as a hard-working student, but as a member of their school and community. Students participating in culinary courses worked with community leaders at the school to cook, serve and spend time together. The Title 1 Math and Ice Cream were fun times for all and gave a great kick off to the entire rest of the year. Educational Field Trips kept the children in great spirits with exercise and fresh air enjoying the uniqueness Alaska offers. After all the school events we had, Title 1 end of year reading picnic was a tranquil event with all parents in attendance with students enjoying reading. I think another uplifting event with a positive impact was the 3 School Field Day. As a small school, we have few social events that happen outside of our own community. Our students are grateful and excited about each of their field trips but the 3 School Field Day at the Hope School this year was not only a time to use their social skills but to have a day of cooperation, decision making, friendship building, problem solving as a group returned to a more open and inviting opportunity for student body of all three of these small schools. This was a year of much needed teamwork from all parties in all manners to support students and staff and bring us all back together in our school.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Kachemak Selo
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, parent messages through Messenger, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Actions took place at the site level with determined intervention programs, assessment changes, and changes made with Tier1 classroom instruction.	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized with spring assessment results in both Voznesenka and Kachemak Selo Schools.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-30-22	New school at Kachemak Selo	No timeline for project completion	
11-30-22	School Report Card	Loss of learning during COVID years, with pursued attendance problems, are having profound impacts on student proficiency	
11-30-22	Salty Dawg attire	(Voz) Determined that any attire	

		affiliated with Salty Dawg not allowed in school	
11-30-22	Carrs Safeway grant	(K-Selo) awarded \$4000 grant	
4-11-23	Science of Reading	Fundamental shift with reading instruction to Amplify (CKLA)	
5-8-23	Spring Testing Data	Tremendous growth in math/reading for elementary students	
5-8-23	Voznesenka PTA	Newly established PTA to support school needs and to provide students with available field trips	

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Voznesenka was a pilot school for mCLASS, which provided more detailed data to be used in addressing students under the 25th percentile.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Kaleidoscope Charter School
Goal(s): volunteering, public relations, curriculum	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Communication: How was the community informed of goal(s), meetings and updated on progress? During regular and special APC meetings.	
What actions were taken to achieve the goal(s)? Discussions, trainings, volunteering, out reach with AASB, curriculum review	
What measures were used to determine that goal(s) were reached? AASB consulting and review of goals and progress towards goals. New math curriculum was ordered, Singapore Math.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/15/22	Staff introductions, enrollment, survey, budget, charter school annual review form, free/reduced lunch, meeting dates, trainings, APC goals, committees, board vacancies.	dates set for APC meetings.	Spring survey, meeting times based on feedback from board,
9/22/22	Staffing, enrollment, locked front doors/ALICE, budget, APC training, strategic plan, student nutrition services, APC board goals,	APC training need determined,	Feedback from APC board from discussions, policies in place at KPBSD
10/11/22	Staffing, enrollment, budget, events, surveys, projected enrollment, board vacancies	Survey at P/T conferences, projected enrollment	Historical conversations for surveys, project enrollment based on average enrollment and sustainability moving forward

11/15/22	Staffing, enrollment, budget, admin survey to staff, budget meeting, projected enrollment	Budget meeting planned with Liz Hayes	Need for board training in budget,
1/10/23	Staffing, enrollment, budget, events, art committee, minutes formatting	Artist in residency, professional development for staff in Art curriculum	Staff needs, APC needs
2/7/23	Staffing, enrollment, budget, strategic plan, art committee, APC board elections, PR	Set a date for APC training with AASB, elections dates determined	Need for APC board training, historical election information reviewed
3/7/23	Staffing, enrollment, budget, art committee, strategic plan, APC elections, marketing/PR	Training finalized for APC training and format for training, roles for marketing tasks	Previous discussion
4/11/23	Staffing, enrollment, budget, events, art committee, strategic plan, APC election.	Budget approval, Strategic plan Training discussion, APC elections	Previous information from meetings.
4/21/23	Strategic Plan w/ AASB	Draft Goals	Feedback from previous meetings and APC goals for year.
5/2/23	New board members, admin contract, 5 year strategic plan	Admin Contract Strategic Plan	

What data gives evidence to progress of meeting goal(s)?
 Training was successful and new strategic plan was developed.
 New math curriculum was ordered.
 Volunteer hours increased significantly.

What other significant actions were taken to support District goal(s) during the year?
 Our strategic plan was created with the district goals in mind.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year:	2022-2023	School:	K-Beach Elementary
Goal(s): The purpose of our Site Council is to have open communication with community members, school board members, staff, and parents.			
District Goal(s) that was supported: Core Value: Community – We are welcoming to all and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values. Priority Three: Family and Community Engagement – Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment			
Communication: How was the community informed of goal(s), meetings and updated on progress? The meeting dates and agendas are posted on our school website prior to the meetings. The meeting minutes are posted to our school website after each meeting.			
What actions were taken to achieve the goal(s)? A regular meeting schedule was established and adjusted as needed. Site Council elected a new non-parent community member this fall. Mr. Adams is on the staff of the Kenaitze Education Department.			
What measures were used to determine that goal(s) were reached? The documented meeting records reflect the focus and completion of the Site Council goals.			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/6/22	Reviewed Site Council Bylaws	Several small updates to the bylaws were proposed. Site council members planned to review the proposed changes and vote on them at the December meeting.	

	<p>Reviewed draft version of FY23 School Development Plan and sought feedback from Site Council members</p> <p>School Counselor Presentation</p>	<p>Site council members approved the goals in the School Development Plan</p>	<p>Attendance and Academic Data from FY22</p>
<p>12/1/22</p>	<p>New member elections</p> <p>Positions assigned</p> <p>Counselor Presentation on Minute Meetings Data</p> <p>Discussed attendance goal from School Development Plan</p>	<p>Three new members elected: Tiffany Ocel (classified staff representative), Chris Adams (non-parent community representative), Diana Smreka (certified intermediate representative)</p> <p>Janae Van Slyke – chairperson, Elizabeth Kvamme – assistant chairperson, Diana Smreka – recorder</p> <p>Robo-calls will be sent to families of students each day who are absent without being excused</p>	
<p>2/15/23</p>	<p>KPBSD Community Budget Meeting Presentation</p>		
<p>4/20/23</p>	<p>Staffing Update</p> <p>Student Enrollment and Class Configurations</p> <p>End of Year BBQ</p>	<p>Plan for straight grade classes as opposed to multi-grade classes even if the numbers are high in intermediate classes</p>	

	<p>Attendance Goal Update: unexcused absences were reduced by 50% in quarter 3 when compared to quarter 2</p> <p>Kenaitze Indian Tribe Report from Chris Adams:</p> <ul style="list-style-type: none"> • 3 full time staff on K-Beach campus Monday through Thursday each week • Number of students enrolled in Title VI Indigenous Education doubled this year from 20 students to 42 students • Upcoming Cultural Days planned for May 		<p>Robo-calls started in January and we saw a significant decrease in unexcused absences during third quarter</p>
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What data gives evidence to progress of meeting goal(s)? All meetings were scheduled in advance and communicated on our school website. Site council minutes are posted regularly on our school website after each meeting, and meeting notes provide evidence of our progress toward goals.

What other significant actions were taken to support District goal(s) during the year? Chris Adams, a member of the KIT Education staff, was elected as our non-parent community member. His membership and contributions strengthen our relationship with KIT and provide diverse perspectives values to our Site Council.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023

School: Kenai Alternative HS

Goal(s):

For SY 2022-2023, Kenai Alternative High School will increase the graduation rate to 50% and reduce the dropout rate to less than 25% by offering increased credit earning opportunities through restructuring of the rotation schedule and offering afterschool and summer enrichment academies.

For SY 2022-2023, Kenai Alternative High School will increase student self-efficacy by 5% and student's ability to accurately identify their emotions by 10% on the KPBSD Climate and Mindset annual survey through development and implementation of SEL strategies in Study Skills and RAP classes.

District Goal(s) that was supported: Be clear on how it was supported and how students benefited.

District Goal #1 – strengthen relationships by fostering active engagement and involvement with families and communities. KAHS continues to build strong relationships with community members through the daily Breakfast Program. In this program, a group of community volunteers came to the school every morning to cook the students a hot breakfast. Additionally, school leadership sought to increase parent involvement through improved communication pathways, service projects, and community events.

District Goal #2 – cultivate student success with an emphasis on Career and Technical Education and Citizenship. KAHS partnered with KPBSD CTE Coordinator Annaleah Karron and local businesses to provide students increased access to CTE programs. These programs included an applied technologies class where students were introduced to drones and programming, and a job shadowing program that afforded students the opportunity to gain post-secondary knowledge in the career field of their choice. Additionally, KAHS introduced a student leadership program that sought to develop student self-efficacy and promote positive citizenship. This was accomplished through the completion of several service projects, including – the annual community Thanksgiving dinner, the Giving Tree Service Project, and a neighborhood clean-up service project.

District Goal #3 – foster existing and build new partnerships with businesses and communities while further collaborating on facility usage. KAHS continued its 30-year partnership with local community members by continuing the Breakfast Program. Additionally, KAHS expanded on community partnerships through collaboration in service projects (i.e., the Giving Tree – provided over 90 children with toys for Christmas; partnered with Kenai Elks Lodge and the Kenai Community Library). Also, KAHS partnered with KDLL for a journalism class that led to the production of student works, and Shannon Dodge, the student liaison at Kenaitze, worked with students to help prepare them for post-secondary life. Finally, the development of a job shadowing program fostered new partnerships with Kenai Aviation, Kenai Police Department, Central Emergency Services, Kenai Community Library, Kenai Veterinary Hospital, and The Best

Shop and afforded students the opportunity to gain valuable post-secondary experience in the career field of their choice.

Communication: How was the community informed of goal(s), meetings and updated on progress?

Information was shared weekly via email and posted on the school website and social media sites. Also, community events and meetings were held to ensure communication with external stakeholders (information was also shared with volunteers in the Breakfast Program). Community members also participated in the quarterly school development planning meetings and helped establish and monitor school development goals.

What actions were taken to achieve the goal(s)?

School leadership monitored weekly attendance, behavioral, and academic data to ensure students were maintaining effective graduation progress. This data was shared with staff members on a weekly basis. Staff then met weekly to discuss intervention strategies for students who were struggling academically, behaviorally, or with attendance.

School leadership restructured the rotation schedule to provide students with more credit-earning opportunities (and to better align with the traditional “home” schools within the district).

School leadership conducted quarterly SEL surveys to monitor student self-efficacy and emotional identification. From these results, staff established intervention plans and developed SEL curriculum that was taught in school-wide morning meetings and student leadership classes.

From survey data, school leadership and staff determined that a major need was to seek the hiring of a fulltime school counselor. Upon gaining district approval (staffing will be paid through district FTE allocation and grant funding), school leadership was successful in hiring a counselor for the 2023-24 school year.

What measures were used to determine that goal(s) were reached?

Total number of graduates, graduation rate, and drop-out rate measurements were used for determination. Additionally, quarterly SEL survey results and the Hanover School Climate survey results were used for determination of the SEL goal.

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
Weekly	Student attendance, student health and wellness, and academic concerns	Interventions via staff	Data collected and reviewed from PowerSchool
September 14, 2022	Reviewed school data including previous year's graduation and attendance rates, and Hanover survey results	Established school development goals and action steps	Data collected and reviewed from PowerSchool, Alaska DEED, and Hanover surveys
November 16, 2022	Reviewed school goals and data, discussed possible revisions, and developed SEL questionnaire for students	Revised school development goals to meet the needs of students, created SEL survey to track student self-efficacy	Data collected and reviewed from PowerSchool
February 10, 2023	Reviewed staff expectations and roles regarding school improvement, began development of 3-year action plan to address graduation and attendance rates	Developed staff roles in school improvement planning, actions step for 3-year school improvement plan	Data collected from PowerSchool and Alaska DEED
March 7, 2023	Community input on school's community partnerships and progress towards SDP goals	Tabulated community input and applied it to the action steps for the 3-year school improvement plan	Data collected from external stakeholders
April 11, 2023	Reviewed school goals, developed interventions for potential graduates, and began discussing continuation of SDP goals for 23-24 school year	Adjusted action steps according to data and interventions, established SDP goals for next school year	Data collected from PowerSchool

What data gives evidence to progress of meeting goal(s)?

Kenai Alternative has 20 graduates for the 2022-23 school year. Additional data points are still in the process of being evaluated (2023 Hanover survey and the graduation/drop-out rate from DEED).

What other significant actions were taken to support District goal(s) during the year?

The development of the Alaska Outdoor Adventure Program promoted student engagement and community partnerships. Student trips funded by this program included a hiking trip in Cooper Landing, snow shoeing at the Kenai Wildlife Refuge Center, ice skating at the Soldotna Regional Sports Complex, a sight-seeing trip on a Kenai Fjords Tour Cruise, and rafting on the Kenai River. These trips sought to provide students alternatives to exercise while exploring various regions of the Kenai Peninsula. In addition, the program promoted community partnerships and engaged students with community members in a positive and collaborative environment.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Kenai Central High School
Goal(s): Improve communication with stakeholders, Increase parent and student involvement	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
All site council meeting dates were posted on our school website.	
The site council made parent grade-level-representative positions – it is a full 4 year term and allows for more input from parents. Meeting minutes were recorded and sent out to families along with the meeting agenda, notes, and itinerary for the next meetings.	
We also require the student body president to attend all meetings and report the site council minutes back to student leadership. We also met in May to have the students speaking at graduation practice their speeches for site council. Site council then gave constructive feedback on the speeches and students made adjustments based on site council feedback.	
Communication: How was the community informed of goal(s), meetings and updated on progress?	
This was done with regular updates in our site council meetings and also reflected on our school website.	
What actions were taken to achieve the goal(s)?	
Active and consistent communication, the opening and filling of parent grade level representatives, dissemination of school data, proactive communication of site council meeting dates and times, reaching families through various forms of media.	
What measures were used to determine that goal(s) were reached?	
Attendance	
Parent, staff, and student feedback Review of Site Council meeting minutes	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/18	<ul style="list-style-type: none"> - Added KCHS mission statement to the meeting agenda. - Site Council Membership - School Report: 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Elected nominated 	<ul style="list-style-type: none"> - Questions from stakeholders concerning what the KCHS mission is and a desire to

	<ul style="list-style-type: none"> - Staffing, Athletics, ALICE schedule, Great Alaska Shakeout, Assessment schedule and current data, SIP goals, School bond update, After school tutoring bus, Student body president report - Capitol Improvements - Parent communication - Site council meeting dates 	<ul style="list-style-type: none"> positions for President, Vice President, Secretary, and Freshman Parent Rep. - Council input on improving parent communication - Council consensus on meeting dates 	<ul style="list-style-type: none"> have it recited regularly - Added the parent rep. positions recently and the need for a new freshman parent rep. is an annual need as students the year previous graduate.
12/5	<ul style="list-style-type: none"> - School reports: <ul style="list-style-type: none"> - Staffing, Athletics, Alice Drills, Assessment schedules and recent data with handouts, After school tutoring, Student body president report - Capitol Improvements - Cap and Gown sales - Scholarships application 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Explanation to council on assessment data and how the SIP goals help to support this data 	<ul style="list-style-type: none"> - Student testing and achievement - Request from site council to answer SIP and assessment data specific questions
2/21	<ul style="list-style-type: none"> - School reports: <ul style="list-style-type: none"> - Staffing, Athletics, Job shadow, Alice Drills, Assessment schedules and recent data from DEED, Hanover Surveys, Get Real Financial Reality Fair, After school tutoring, Student body president report - Capitol Improvements - Cap and Gown sales - Scholarships application 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Motion to move 5/9 site council meeting to 5/10 due to sports schedule. Motion was seconded and passed. 	<ul style="list-style-type: none"> - Sports schedule conflict with site council

<p>5/10</p>	<ul style="list-style-type: none"> - Graduation speeches - School reports: <ul style="list-style-type: none"> - Staffing, athletics, emergency drills, assessment, questions, Student body president report 	<ul style="list-style-type: none"> - Read aloud the KCHS mission statement to the site council - Seniors speaking at graduation read their speeches and received feedback from the site council. 	<ul style="list-style-type: none"> - Hiring, student performance, school supports

What data gives evidence to progress of meeting goal(s)?

- The minutes, assessment and PowerSchool data, and Hanover results. Everything listed is a rough sketch of all dialogue. Two-way communication present between stakeholders. We did not just give information, we asked for input. 100% site council input. Nearly perfect attendance.

What other significant actions were taken to support District goal(s) during the year?

- Multiple 9th grade teacher meetings with counselors and admin, improved communication in the I team with families and teachers, counselor check-in check-out system with struggling students, development of title IX training for offending students and used as an alternative to traditional discipline for a first-time offense, restorative justice practices.

Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 2022-2023	School: Kenai Middle School
Goal(s): Support the goals and objectives of Kenai Middle School through its school improvement process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Strengthen KPBSD's relationship with the Peninsula Legislative Delegation, Borough Assembly, Borough Administration, Families and the Community-at-Large. KMS site council staff and students feel positive relationships are the key to our school. We feel strong that this is what sets our school aside from many others.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School Newsletter, Clarion, School Website, School Messenger and KMS student news paper, Electronic Street Sign	
What actions were taken to achieve the goal(s)? Site council met quarterly to work towards our goals.	
What measures were used to determine that goal(s) were reached? District goals along with student data.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10-24-22	Site council By-Laws, projected enrollment, election of officers, after school program, and Intruder drill	approval of student handbook, bylaws and elections, staffing	Site Council reviewed/discussed the proposed goals. Data was illustrated to show where the school goals originated from.
12-5-22	Handbook and Bi-Laws continued discussion, CIP walk throughs, MAPS Testing	Discussed the snow day makeup. How to do PT conferences to meet all parents needs.	Site council member were looking for info on why we were not doing remote days on school closures.
2-13-23	Playground, Field trips, PT conferences, state testing, Mascot change	Much of the discussion was around state testing	Tutoring and bussing was an ongoing discussion
5-3-23	Mascot change, staffing update, field trips, 8 th grade	Site council wants to write a	Last meeting discussion on school mascot meeting

	Farewell, School District Bonds	letter to school board to find out why the bond projects at KMS are not happening	led to it being placed on the agenda this month.

What data gives evidence to progress of meeting goal(s)?
Our relationships with students, families and community continue to grow with the added focus.

What other significant actions were taken to support District goal(s) during the year?
The site council wants to continue to increase communication and advocate for appropriate staffing for KMS.

7-11-22

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2022-2023	School: McNeil Canyon Elementary
<p>Goal(s): All K-6 students writing will show an improvement of 0.5, from Fall 22 to Spring 23, as measured by the 6+1 traits writing rubric FY23. All K-6 students will score above the 25%tile on Spring 23 Aimsweb+ and MAPS math assessments and all 3-6 students will have a + ROI as measured by the MAPS.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting dates and agendas were advertised in weekly newsletters and our school website/blog. Complete minutes of meetings were posted on website and made available in print to anyone requesting them. Time was taken at school/community events to highlight areas that Site Council was working on and the progress being made on them.</p>	
<p>What actions were taken to achieve the goal(s)? Regular collaborative meetings attended by all staff built upon an already cohesive instructional group to provide the opportunity to review and choose a common writing program.</p>	
<p>What measures were used to determine that goal(s) were reached? 6 Traits +1 4.0 writing rubric was used to rate student writing every quarter. Fall and Spring scores were compared to determine growth. Aimsweb and MAPS Spring scores were reviewed to determine student growth and achievement.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/13/2022	School goals were reviewed and discussed.	Site Council adopted the goal as their annual goal also.	First meeting of the year, so last year's data results were reviewed and new goals were compared to last year's goals and results.
12/13/2022	Site Council Bylaws were reviewed. Parent/Student handbook student discipline section reviewed. Budget impact on District and McNeil Canyon specifically. Pupil Activity funds.	None	Reviewed By-laws and Pupil Activity funds <input type="checkbox"/>
2/23/2023	Staffing for next year and how jobs are being assigned.	None	Staffing numbers had just been released at this time so it was not public information yet.
4/18/2023	Pupil activity funds. Progress on staffing and what progress had been made toward school goal	None	Pupil Activity funds reviewed. Council was supportive of staffing plan as presented by administration. <input type="checkbox"/>

What data gives evidence to progress of meeting goal(s)?
 All teachers used 6+1 Trait practices throughout this school year and 98% of all students met or exceeded the goal of improving by .5 on a 4.0 scale from Fall to Spring in the area of writing. Aimsweb data indicates that >90% of students scored >25thtile on ORF and Math Comp testing. MAPS data indicates that >80% of students made positive growth in Math, Reading and Language Usage.

What other significant actions were taken to support District goal(s) during the year?
 The site council group is very supportive of the work and decisions at McNeil Canyon. Their ongoing support of the SDP goals and the use of our site resources to further our progress in attaining those goals is tremendous. They always want to know that student needs are being met and that we are maximizing their learning opportunities.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2022-2023	School: Moose Pass
<p>Goal(s):</p> <p>To raise funds to support extracurricular activities and to provide support to staff by volunteering in the school</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p> <p>Site Based Council worked on community partnerships this year. The President went to the Sportsmen's Club with a request for support of our downhill skiing program, and the Club provided \$3500, and all students were able to participate in 6 weeks of downhill ski lessons at Alyeska. SBC also invited community and neighboring communities to a Halloween Carnival at the school with games and activities for kids, providing safe fun for students and raising funds to support extra-curricular activities.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress?</p> <p>All minutes posted to school web site. Also, information was provided through a community email service called Moose Pass Messenger.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <p>Fundraisers, community partnerships, and many volunteer hours put into the school</p>	
<p>What measures were used to determine that goal(s) were reached?</p> <p>Parent, community, and student feedback.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was
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			used to determine the impact of the actions?
9/7/2022	Introduction of new Principal. Mr. Potter plans to spend Thursdays at MPS. Fall testing going well. Planning for VanGogh Experience field trip at end of month. Parent volunteers and drivers.	Motion passed to spend no more than \$1500 dollars on tickets for VanGogh Experience	
10/17/2022	Teacher out due to family emergency, community member subbing. Mid-A-Mazes Competition 4 th and 5 th graders will participate Quest teacher helping. Halloween Carnival needs parent volunteers. Trick-or-Treat field trip walking to near-by houses	Committee was formed for planning Carnival. President took responsibility of planning trick-or-treating with School Secretary helping with paperwork.	VanGogh Experience was attended by all students with an art lesson about VanGogh, taught by a super sub/community member, prior to field trip.
11/14/2022	Teacher still out on Family Emergency. How to make sure that there is still a Christmas Program which is usually headed up by teacher	A community potluck and student performance on the 9 th of December at lunch time. \$50 for a ham for potluck.	Halloween carnival was well attended. \$1776 was raised. Community enjoyed having students trick-or-treat at their houses on Halloween
12/5/2022	Teacher still out; will be back after new year. Student performance on Friday, secretary circulating sign up sheet for potluck. Sportsmen's Club donated \$3500 for downhill skiing program which starts in February	Students will make a thank you for the Sportsmen's Club	Ham was purchased for potluck. Students worked with staff and community volunteer to put together a play and design and create sets.
1/23/2023	LEGO Robotics Competition, students did great community volunteer will continue to work with students. Snow School with KMTA will be starting soon Battle of Books in Feb. All students reading books and preparing. High School X-Country ski competition happening here should we raise funds	SBC will purchase snacks to sell at X-Country Ski Competition	Students are benefiting from the lessons of the First LEGO League. Students loved performing for the community and community members were so happy to be invited and to enjoy an event with students.

2/20/2023	Spelling Bee Thursday, all students will participate. Need parent volunteers to take students X-Country skiing. Additional fundraiser create new design for Merch for end of year fundraiser. How to use leftover food from canceled Ski Meet Fundraiser.	Parents will volunteer to get x-country ski gear organized for all kids and get them out skiing	Students are all enjoying snow school and getting some science and outdoor activity
3/27/2023	Board Meeting Presentation a success. Ms. Barron and families did a great job of showing what is special about MPS. Artist in Residence Program puppeteering. AK STAR testing. 3 School Field Day for end of year. Salmon Celebration	All students will participate in Salmon Celebration and Field day. Parent will coordinate transportation with help of school secretary and teacher	All kids were outfitted with x-country ski gear and went skiing with staff and parent volunteers
4/17/2023	Small School Committee presentation. End of year planning. We will have to wait and see what happens with the snow before we can plan hikes for the last week of school. New Student Orientation. Year Books	SBC will spend no more than \$500 on yearbooks for all students. School Secretary will create yearbooks on Shutterfly and order them. Parents will coordinate bringing side dishes to Field Day with help of school secretary	Students had many enriching experiences this school year thanks to the SBC, community partnerships and parent/community volunteers
	.		

What data gives evidence to progress of meeting goal(s)? Parents are happy with student progress. Community expresses satisfaction with community interactions with students. Students are content with their school environment and thriving academically, as well as socially and emotionally.

What other significant actions were taken to support District goal(s) during the year? Parent and community volunteers worked in the school to support the staff and students in achieving goals.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 22-23	Mountain View Elementary
Goal(s):	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited.	
Student Success and Family Engagement: Provide academic excellence for all students through Title 1 academic and family engagement practices.	
Communication: How was the community informed of goal(s), meetings and updated on progress? School website and Seesaw communication app.	
What actions were taken to achieve the goal(s)? Complete Title 1 and TSI plans, increased family engagement.	
What measures were used to determine that goal(s) were reached? Title 1 and TSI plans were submitted, family participation in school events.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/29/22	Review/approve bylaws	Approved	
	Current enrollment and staffing	Information/discussion	
	School Bond Information	Continue to advocate for school bond	Positive public response to our advocacy for the bond at Industry appreciation days.
	Title 1 School-wide plan and goals	Information and discussion	Decision to move to school wide plan has given us more flexibility with services.
	Title 1 parent and family engagement policies and plan.	Information and discussion.	Kept last year's activities and added activities.
11/17/22	Resolution in support of assistant principal allocation	Approved	

	Federal Programs	Reviewed and discussed various programs benefits to Mountain View	
	Alaska Reads Act	Discussed various ways Mountain View is already moving towards implementing Alaska's Strategic Reading Plan.	Last year's decision to purchase UFLI phonics and decodable reading books to shift towards reading instruction based on The Science of Reading.
2/23/23	Targeted School Improvement and School Development Plan	Completed the Looking Beyond Community review form	
	Title 1 update on services delivered	Information and discussion	Tutors continue to be a valuable asset to reading instruction.
3/23/23	Review of 710 accounts	Information	
	State and borough funding effects on KPBSD	Continued advocacy	
	23-24 staffing	Effects of declining enrollment and end of ESSER funds.	

What data gives evidence to progress of meeting goal(s)?
 Title 1 and TSI plans were submitted, family participation in school events.

What other significant actions were taken to support District goal(s) during the year?
 Advocacy for school bond and funding.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Nanwalek School
Goal(s): 1. Enhance Community and Family Engagement. 2. Support Student Success	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority 1 – Student Success Priority 3 – Family and community Engagement.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Weekly Newsletters, Meeting Agenda Posted, Minutes of Agendas posted (hard copies and e-mailed), Nanwalek School Facebook Page, and community gatherings	
What actions were taken to achieve the goal(s)? We created a calendar for the school year that reflects the local culture and community priorities. We contributed to community gatherings. We updated discipline and cell phone policies.	
What measures were used to determine that goal(s) were reached? Spring Growth data from maps, iReady, and Aimsweb. Formal and Informal gatherings. Newsletter feedback.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/10/2022	Thanksgiving feast, Variance Calendar, Academic + SEL focus	Created plan for feast, began book study of 'Transforming Schools: A Framework for Trauma-Engaged Practice in Alaska', Gave input on next year's calendar	Member's shared personal experiences at school and home, decided these were worthwhile projects.
12/8/2022	Winter Program, Winter Benchmarks, Academic + SEL focus	Continued book study, reflected on current school practices; particularly regarding the breakfast and lunch programs.	Reviewed positive office referrals, anecdotal evidence, Winter benchmark growth data from Aimsweb, maps, and iReady

2/2/2023	iDidaRead, goal to put books in all homes,	Continued book study, reflected on current school practices, discussed reading logs for kids and incentives for reading.	
3/2/2023	Reviewed student growth data, discussed staffing plans for next year, Continued Academic + SEL focus	Continued book study, reflected on current school practices, particularly around crowded school and hopes for new school	Reviewed positive office referrals, anecdotal evidence, attendance data
5/11/2023	Reviewed student growth data, attendance data, improvements / plans for next year	Continued book study, reflected on current school practices, particularly around bullying and kindness campaigns.	Reviewed positive office referrals, anecdotal evidence, Spring benchmark growth data from Aimsweb, maps, and iReady

What data gives evidence to progress of meeting goal(s)?
 Positive Office Referrals, Spring Benchmark Growth data

What other significant actions were taken to support District goal(s) during the year?
 Our Title 1 events put books in all homes and gave parent’s support in reading with their kids.
 Had family night led by Father Oleksa sharing webs of support for students and families.
 Solidified school wide morning meetings to support Priority 2: School Climate and Safety.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 22-23	School: Nikiski Middle High
<ul style="list-style-type: none"> • Goal(s): • Evaluate student handbook and revamp outdated policy. • Increase shareholder involvement. • Use our voice as site council to influence policy changes and funding for our school at the borough and state level. • Improve communication between school and community. • Promote academic excellence and provide our students with academic opportunity. • Promote social-emotional connections at our school. 	
<ul style="list-style-type: none"> • District Goal(s) that was supported: Be clear on how it was supported and how students benefited. • Increasing student learning and school performance with public campaign to reduce phone use, AP policy and grade bump promotion, support of state funding increase and revamped the honors program to promote more student volunteering. 	
<ul style="list-style-type: none"> • Communication: How was the community informed of goal(s), meetings and updated on progress? • Improved communication between shareholders and the school by increasing the amount of information on our website and our social media and promotion at school functions by clearly stating our expectations and concerns. 	
<ul style="list-style-type: none"> • What actions were taken to achieve the goal(s)? • Had Homer policy come to present “Parenting in the digital age.” • Promoted site council at parent teacher conference, college and career readiness presentation, freshman transition night, sports banquets, and FAFSA night. • Had regular meetings monthly. • Wrote letters to legislature and assembly to support funding. • Changed honors program in student handbook. • Hosted many discussions with shareholders about phone policy at the school. 	
<ul style="list-style-type: none"> • What measures were used to determine that goal(s) were reached? • Saw an increase in participation at meetings and overall awareness of site council. • Increased level of post and clear communication on school business on social media and webpage. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/13/22	Purpose of site council, honors program	Set goals for the year	Reviewed and revised by laws.
10/11/22	Student elections based on by law revision, discussed desire for website improvement and communication at to shareholders, discussed school board policy on grade bumps for AP/college courses	Revised by laws, wrote letter promoting grade bumps to school board	Feedback from school board.
11/15/22	Discussed possible booster club fundraiser, calendar idea, began discussion around handbook	Decided google calendar worked best for us, still looking for better school communication, discussed school testing results	Sent letter to school board
12/13/22	Student handbook updates	Decided to discuss current phone policy	Planned joint council meeting.
1/9/22	Discussed ed camps future at NMHS	Decided to talk with staff about ed camps	Sent out form to gauge staff's feelings on phone use in school.
2/13/23	Joint meeting with NNS	Discussed community and school connection, school funding	Staff has decided to keep ed camps

What data gives evidence to progress of meeting goal(s)?

We had increased awareness of the site council at our school. Communication has improved and policies have been changed to better fit our school.

What other significant actions were taken to support District goal(s) during the year?

It was a successful year for Nikiski Middle High site council.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2022-2023	School: Nikiski North Star Elementary
<p>Goal(s): Overall Purpose-The purpose of the Nikiski North Star Elementary Site Council, in line with the school Based Decision Making Plan of the Kenai Peninsula Borough School District, is to give input and guidance into decisions in the school for the improvement of the instructional program. The goal(s) of NNS Site Council are to support NNS's Mission/Vision, which states, "Nikiski North Star Elementary is committed to working with students, parents, and the community to provide opportunities for our children to explore and develop their maximum potential. Students continuing their educational journey from Nikiski North Star Elementary will be competent and confident learners; informed, involved decision makers; caring, responsible individuals; and citizens with skills for life." Our goal is to also support NNS's School Development Plan, which focuses on academic and social/emotional goals. Our Site Council aimed to continue to support NNS as a Title I school that operates a schoolwide program model. Our Site Council offered input in the creation of goals/action steps based on the School Recognition and Support status for the 2023-2024 school year.</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. NNS Site Council has supported the 2022-2027 KPBSD Strategic Plan, including the core values: Community, Academic Excellence, Perseverance, and Integrity, as well as Priority One: Student Success, Priority Two: School Climate and Safety, and Priority Three: Family and Community Engagement. Students have benefited from a variety of supports, from community-based providers, intervention program discussions, and data reviews.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? Our school newsletters noted when Site Council meetings were being held. Title I Surveys included a space for parents to note their contact information for Outlook Invites to Site Council Meetings. NNS Administration reached out to several NNS parents with meeting invitations, with the goal of developing a diverse Site Council presence. All Meeting Minutes are posted on the NNS Site Council portion of Nikiski North Star's website.</p>	
<p>What actions were taken to achieve the goal(s)? NNS Site Council reviewed and gave input on the proposed School Development goals. NNS Site Council reviewed data on a variety of Title I areas-attendance, enrollment, and past ELA/Math data, as well as Title I Staffing for 2023-2024 school year. NNS participated in a Joint Site Council Meeting at NMHS on 1/10/23 from 4:00-6:00 p.m.</p>	
<p>What measures were used to determine that goal(s) were reached? Meeting Minutes; NNS School Development Plan implementation</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/15/2022	Reviewed Proposed School Development goals; Title I News; School enrollment; School Board Report; Reading curriculum support and Science of Reading alignment	Input given for School Development Plan goals; Site Council Positions- Chairperson and Recorder	

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<p>What data gives evidence to progress of meeting goal(s)? Meeting Minutes show a progression across six meetings throughout the school year where a variety of recommendations were given surrounding school-based decisions for Title I programming, School Development Plan goals, NNS/NMHS Collaboration, and Parent Involvement.</p>
<p>What other significant actions were taken to support District goal(s) during the year? Review of Meeting Minutes reveals a strong theme of data-informed decision making-Input from a variety of sources within Site Council, to include a Community Member with a tremendous amount of intervention experience. Our Site Council believes in Community Connectedness and brainstormed ways to ensure that our families are able to access the school, which can be achieved through collaboration with community partners and alongside Nikiski Middle High School's Site Council.</p>

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Nikolaevsk
Goal(s): Updating Bylaws, SBC structure and school growth	
District Goal(s) that was supported: School Climate and Safety and Family and Community Engagement. The SBC focused on how to improve enrollment through community engagement and the overall school climate.	
Communication: The community was informed through Social Media, School website, newsletters and open houses.	
What actions were taken to achieve the goal(s)? The community and SBC were involved in the planning of events and took ownership of what happens at the school.	
What measures were used to determine that goal(s) were reached? School enrollment numbers, volunteer hours, student surveys.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
11/21/22	Bylaw review, School/Family Communication Methods	Bylaws were reviewed. Surveys were created to reach parents and community members	N/A
12/12/22	Bylaw updates and SBC Member appointment	Bylaw changes were proposed by members and the non-parent community member applicants were discussed	Bylaws were updated and changed based on SBC discussion. Member applicants were considered but not appointed
2/28/23	Member resignation and appointments	Member resigned due to changes in living situation. SBC appointed a new member and	

		a non-parent community member was appointed.	
5/15/23	Community celebration to end the school year. Enrollment numbers and projected enrollment	An end of year celebration was planned, and enrollment numbers were discussed	Enrollment has increased from 6 to 34 students and Nikolaevsk will have two certified teachers for 23-24 as well as a Principal to share with Port Graham.

What data gives evidence to progress of meeting goal(s)? Parent and community involvement has increased dramatically. Parent-Teacher conferences had 100% participation and the Winter concert had 75 community attendees as well as 30 students involved.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Ninilchik
Goal(s): Updating school expectations and improving parental involvement	
District Goal(s) that was supported: Family and Community Engagement	
Communication: How was the community informed of goal(s), meetings and updated on progress? Social Media, School website and school newsletter	
What actions were taken to achieve the goal(s)? Update the school expectations to align with district priorities and improve community engagement.	
What measures were used to determine that goal(s) were reached? Volunteer hours by community members at the school and student input on the school expectations.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/15/22	Ninilchik Open House and Back to School Night	Help with Back to School Night	
12/6/22	SBC bylaw review, Student Expectations Review, School Newsletter	SBC considered changes to the bylaws and Student Expectations	
1/12/23	Bylaw update and student input for Student Expectations	Bylaws were not changed and the student expectations were changed to update the dress code policy	
3/28/23	Student Dress Code, Rhythmic basketball/PE for elementary	Student dress code was finalized and volunteers will teach rhythmic basketball to elementary students during PE class for the last nine weeks	

What data gives evidence to progress of meeting goal(s)? Student expectations were updated with parent/community/student involvement. Community volunteer hours increased significantly throughout the year and a PTO was established after being dormant for many years.

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Paul Banks Elementary
Goal(s): Improve parent/community involvement.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority three: family and community engagement. Priority one: student success	
Communication: How was the community informed of goal(s), meetings and updated on progress? All minutes were posted to school website.	
What actions were taken to achieve the goal(s)? Brainstormed events/activities and reflected upon the success of these.	
What measures were used to determine that goal(s) were reached? Volunteer data and school events	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/7/2022	<ul style="list-style-type: none"> • Reviewed bylaws • Discussed school development plan • Proposed adding a family parking spot for families with assorted challenges 	<ul style="list-style-type: none"> • Approved bylaws without change • Established meeting dates for year 	
10/5/2022	<ul style="list-style-type: none"> • Parking update • Family engagement, literacy, school development plan update 	<ul style="list-style-type: none"> • Principal agreed to reach out to Borough and District regarding parking space • Principal agreed to discuss screen 	

	<ul style="list-style-type: none"> Discussed screen use 	<ul style="list-style-type: none"> use/technology use with staff 	
11/2/2022	<ul style="list-style-type: none"> Family engagement, literacy and school development plan update New community member 	<ul style="list-style-type: none"> Sign reserving designated parking spot for families in need of proximity to the building ordered and will be installed New community members suggested 	
1/11/2023	<ul style="list-style-type: none"> Screen use update: PBE developed digital use policy Membership changes Family engagement, literacy, school development plan update Capital improvement letter writing discussion New sign discussion 	<ul style="list-style-type: none"> Approved new council members 	
2/1/2023	<ul style="list-style-type: none"> Family engagement, literacy and school development plan update Discussed education budget Explained new ESSA status-TSI Discussed Kindergarten Roundup 	<ul style="list-style-type: none"> Completed TSI Community Review 	
4/5/2023	<ul style="list-style-type: none"> Family engagement, literacy and school development plan update Discussion of school security Discussion of looping 	<ul style="list-style-type: none"> Site Council end of year reflection/evaluation 	

	<ul style="list-style-type: none">• Staffing update• End of year site council evaluation and reflection		
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What data gives evidence to progress of meeting goal(s)? number of community events and volunteer hours.

What other significant actions were taken to support District goal(s) during the year? We discussed ways to connect reading from school to home, initiated a new technology use policy, completed work connected to TSI.

Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 2022-2023	School: Port Graham
Goal(s):	<i>Port Graham School will support student and parent engagement in learning activities.</i>
District Goal(s) that was supported:	Be clear on how it was supported and how students benefited. <i>The 2022-2027 KPBSD Strategic Plan priorities that are supported by Port Graham's goals include the following:</i>
	<ul style="list-style-type: none"> • <i><u>Priority One: Student Success</u> - Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning.</i> • <i><u>Priority Three: Family and Community Engagement</u> - Our Why: Family and community engagement in schools contributes to positive student outcomes, including improved child and student achievement, decreased disciplinary issues, improved parent-teacher, and teacher-student relationships and improved school environment.</i>
Communication:	How was the community informed of goal(s), meetings and updated on progress? <i>Agenda was posted and shared with community via text and physical copy share-out.</i>
What actions were taken to achieve the goal(s)?	<i>Collaboration between staff & community; district office support; outside entities such as Project GRAD, Port Graham Village Council, and other organizations in Homer.</i>
What measures were used to determine that goal(s) were reached?	<i>Student and parent participation in activities; attendance</i>

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
09/22/22	Meeting scheduled, but never took place due to lack of quorum – past administrator		
11/22/22	Elections, Booster/Student Activity Funds, Sub Position Update, Open Gym Request	Investigate building concerns shared from village	Feedback was given to the new administrator regarding past work on

	Review, Afterschool Activities, Variance Calendar	feedback; distance learning update; planning site council elections	the building and site council elections.
02/22/23	Building updates; Emergency COVID Relief Ending on 05/11/23, Confirmation of Start/End Times for PGM; Title I Options	Confirmed Start & End times for PGM School, Initiated discussion of COVID Relief ending in May '23	Provided findings of 11/22/22 Site Council inquiries regarding building needs.
03/23/23	General updates; Emergency COVID Relief Update from District Nurse; AK STAR Test; Sea Week Planning; Open Gym for Adults; Project GRAD update	Announced Open Gym for adults and students; Sea Week Planning with Community Reps	Reviewed previous feedback regarding Open Gym

What data gives evidence to progress of meeting goal(s)?
Community feedback, implementing plans for various extracurriculars and afterschool activities, student engagement and attendance.

What other significant actions were taken to support District goal(s) during the year?
Distance learning via iChoice took place in Quarter 2 to support MS/HS learning in the absence of the previous certified teacher. Afterwards, a long term substitute led in-person instruction for the Spring 2023 semester.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 22/23	School: Razdolna
Goal(s): Reach 50% proficiency in reading writing and math for each grade level by spring 23. Improve attendance from an average of 73% to 95% by end of Quarter 3.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: Improving our teaching and pedagogy has shown some gains in scores. We did not reach our goal, but we were very close at 44%. We have some growing to do but we are making headway and are optimistic about next year! Our attendance goal supports workplace readiness as well as student success, by promoting promptness and engagement.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Website, site council meetings, phone, message, village meetings.	
What actions were taken to achieve the goal(s)? We overhauled our reading and intervention program a year early. We began utilizing quill and Aleks to get a more differentiated student learning experience. We have been trained and are implementing LETRS and UFLI as well as tier 2 interventions for math. We are beginning our journey with project-based learning and CTE reading materials in the general Language Arts curriculum as workplace readiness prep.	
What measures were used to determine that goal(s) were reached? Daily attendance averaged over number of days. Various state, district and AIMSweb scores.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/29/22	by-laws, Title 1, School goals, /Data.	Agreed on school goals, Signed forms for title 1 interventions, Migrant paperwork	Looked at school wide data in attendance and testing data from last year as well as early August. Agreed on goals.
12/8/22	Ratify By-laws, School goal review and progress check, Welding shop. Parent resources, financial rundown.	Ratified by-laws, discussed prep for winter testing. Welding shop walkthrough	Review of previous testing data and attendance data.
2/8/23	School wide data	Reviewed	Fall and winter testing

	analysis for this year, Candy/food policy. State and district funding and advocacy, long range plans (5 years)	school wide test scores and progress monitoring trends, Attendance data so far. Agreed on letter writing campaign to support Legislation that increases BSA.	and intervention progress monitoring data as well as attendance data.
5/4/23	Title 1 wrap up year in reflection. School wide data, AK reads act, new curriculum committee, Intro to CKLA, Migrant	developed a committee to review new curriculum after teachers have looked it over.	chose committee members.

What data gives evidence to progress of meeting goal(s)?
 Our overall improvement in reading language usage and math in the AKstar/MAPS testing. Aimsweb progress monitoring. Broad attendance trends.

What other significant actions were taken to support District goal(s) during the year?
 Implementation of a welding program.

**Kenai Peninsula Borough School District
Site Council/PAC/Governance Yearend Report**

School Year: 2022 - 2023	School: Redoubt Elementary
<p>Goal(s):</p> <p>Goal 1: Teachers in grades K-6 at Redoubt Elementary will use multiple measures of learning (AIMSWeb, MAPS, iReady and formative assessments) to increase student success in the classroom in the area of math and reading. Students will maintain or show a 10% increase on Maps or Statewide testing scores in the area of math and reading.</p> <p>Goal 2: During the 2022-2023 school year, all students at Redoubt Elementary will use the PATHS program (Promoting, Alternative, Thinking, Strategies), along with PBIS to help develop self-awareness, self-management, social awareness and interpersonal skills to help establish and maintain positive relationships. The Hanover Survey will show a 10% increase in two categories 1. Clearly describe your feelings (46% 2021 - 2022), 2. Remain calm even when under stress (48% 2021-2022).</p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited.</p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? The primary method of communication was through email, phone calls and through site council representatives and key communicators. At the end of each meeting, or discussion item, staff members and parents were charged with spending time between meetings connecting with other staff members, parents, and the greater community. Goal was to continue updating what discussions were taking place, collecting feedback, in which was then shared at the next site council meeting. That monthly cycle continued throughout the year. We also used our school newsletter, direct phone calls, and webpage to inform parents of issues and encourage feedback.</p>	
<p>What actions were taken to achieve the goal(s)? Site Council spent a great deal of time examining school data in the areas of reading and math, and PATHS a social emotional program. The site council spent time determining how to academically improve in the areas of math, reading, social emotional learning. During meetings, one common theme that was examined on a regular basis was the need for staff to receive additional training in the area of social emotional learning (SEL) and that student attendance has a direct impact on student academic success. This will continue to be revisited during the 2023-2024 school year.</p> <p>We did not act on anything significant in these areas, but did look at a variety of scenarios and how it would impact student learning at Redoubt Elementary.</p>	
<p>What measures were used to determine that goal(s) were reached? Lesson planning, staff meetings, and early release days were used to collect data to help determine the impact that this social emotional program had on the school. PBIS continues to be a central focus at Redoubt in which it allows us to collect school-based data such as: Office referrals, PBIS committee data analysis, and administrative walk-through data. For the school improvement plan, school wide Maps (K-6), and discipline data examined to help make informed decisions. In addition, attendance data was collected which was shared with site council members and staff members.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/25/2022	Site Council By-Laws, Mitigation plans from district to school level. Enrollment numbers and functional school doors/card readers.	Site Council By-Laws approved by committee.	Discussion of Site Council by-laws and how the card reader will make Redoubt safer but might cause parents to not feel welcomed.
9/23/2022	Discussion on School Development Plan Review of District and School Title 1 program at Redoubt.	Discussion of school development plans for the 2022-2023 school year. Focus being on social emotional learning for our students through lesson plans and class meetings and improvement on Maps and Statewide testing in reading and math.	Title 1 discussion occurred during this meeting. Giving parents a better understanding of how Title 1 will impact All students this year.
10/20/2022	Students in Transition Video Migrant Education Video Approval of school goals submitted to District Office.	Discussion of large 1 st and 6 th grade classes. What are our options? Discussed final writing of school development plan	SDP sent in to district office. Further discussion will be needed on large class sizes.
2/22/2023	Title 1 discussion continued. We now on a needs improvement based upon attendance Doors – Card Reader	Start work on the needs improvement plan in the area of attendance	Card readers are being successful. Office has had to change protocols. Attendance – newsletter will start posting the need for improved attendance rates. IT department has been contacted to notify parents when

			their child is tardy or absent. Teacher contracts went out this month.
4/21/2023	Title 1 Staffing updates	Review Title 1 year end report. Reviewed FY2023	Masonic Outstanding Student – Sienna Smith. All tenured teacher have a contract.

What data gives evidence to progress of meeting goal(s)?

PBIS discipline data collected in Powerschool discipline dashboard shows an increase office referrals for this year. Maps data collected in the winter, and spring shows an a decrease in testing scores in many areas. This data will be used to help with establishing school goals for the 2023-2024 school year. Social emotional lessons were taught on a weekly basis along with class meetings.

What other significant actions were taken to support District goal(s) during the year?

Redoubt continued to utilize STEAM activities and events to help promote hands-on learning opportunities, teamwork, communication, and perseverance. Redoubt also addressed a much needed Social-Emotional component to students overall well-being. Title 1 review was successful and plans in place address all students not just Pre-K.

Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 22/23	School: River City Academy
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Goal(s):		
Graduation rate focus	Only 8% of Seniors are on track on the courses. Only 13% of both juniors and seniors are on track in their classes	By graduation 80% of seniors/juniors will be on track to graduate. The remaining 20% will have a plan in place to ensure future graduation
Support for other populations such as subgroups, homeless, foster care, or neglected & delinquent students	50/92 students have early warning indicators in Powerschool. 10% of students are off track in all courses	By May, every student will be 100% on track in at least 2 courses with a plan in place to make up for off track courses

District Goal(s) that was supported: Be clear on how it was supported and how students benefited.

The following district priorities were addressed: **Priority One: Student Success** – Our Why: Student success is our most critical commitment – it represents our promise to provide academic excellence for all. KPBSD will ensure all students have equitable access to and engagement with programs and supports that reduce barriers to learning. **Priority Two: School Climate and Safety** – Our Why: A positive school climate – where students feel a sense of safety and belonging where relational trust prevails – improves academic achievement, test scores, grades and engagement and helps reduce the negative effects of poverty on academic achievement.

Priority one: Site council met to address graduation rates and student work completion. The school implemented a monthly celebration of success reward system for students, and the school continued its mentoring program to make connections with students and parents. The school exceeded graduation goals with 92% graduation rate. Additionally, Students at RCA saw increases of growth over the last two years. 92% of students were above 85% on assessed cognitive skills (roughly translated to traditional grading: 92% complete projects at a B or higher level). 56% of students finished every single checkpoint and assessment for the entire year with 18% only off track in 1 class and 12% off track in only 2 classes.

Priority Two: Site council discusses ways to get community involvement with students so that students can develop healthy relationships and support systems within school and the community. Students participated in a mentoring program to make healthy connections and set future goals.

Communication: How was the community informed of goal(s), meetings and updated on progress?

Via email, phone, in person, Facebook, and Newsletters.

What actions were taken to achieve the goal(s)?

Targeted small group work will be established that will make sure to include juniors and seniors weekly

A schoolwide culture of success will be nurtured through explicitly teaching expectation and celebrating successes during morning meeting and monthly challenges.

What measures were used to determine that goal(s) were reached?

Summit Learning Platform Data on course work, mentoring and goal setting

Summary of Meetings

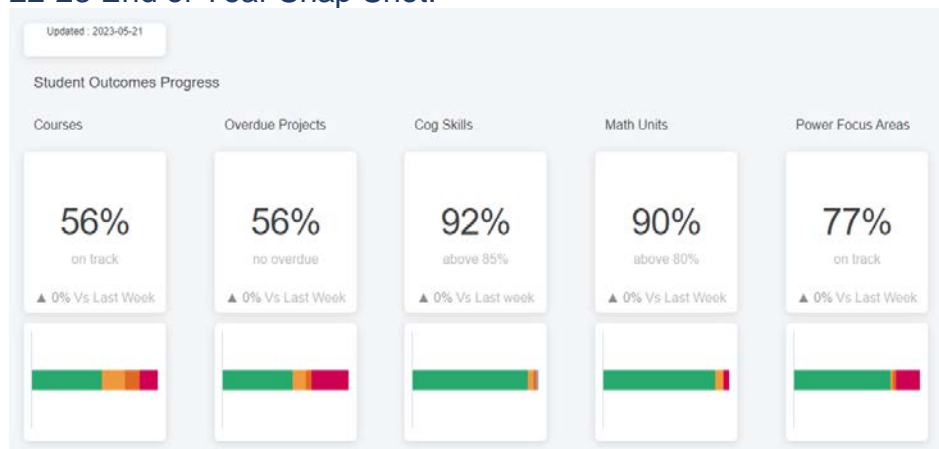
Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/8/22	Identify and celebrates wins based on progress monitoring of 3 Launch Priority Goals identify priority actions and creates a plan(s) to address unmet targets or gaps that will prevent team from achieving Launch goals	Google survey students on their relationships being built with mentors Shea will share cadence of walkthroughs during weekly staff meetings with follow up via email. Highlight new Teacher performance Google survey students on their experience	
10/28/22	Reflection on team and leader actions that lead to success Identified gaps that can impact steady state and develops a plan to continue to address and monitor them		
12/15/22	Analyze data to determine progress towards goal (bright spots, gaps, and root causes) Develop an action plan to target 1-2 gaps in progress towards goal Determine communication strategy for bright spots and next steps	SMART Goal set: 55% on track in courses. 55% includes 38 of 69 students, all green, all yellow, 13 Orange students (includes SPED	
2/13/23	Align on status of data team meetings Continue to develop a meeting cadence/routine Establish a team meeting agenda system and make a plan to share with stakeholders		
4/10/23	Reflect on the initial data team meeting Plan next steps for a follow up meeting continuing the data analysis cycle with the selected team	Team support students to pace themselves here. Most overdue projects are due to absences	

		Increase parent involvement to show them how they can help students to do work at home	
5/8/23	<ul style="list-style-type: none"> • Reflect on progress during AY22-23 <ul style="list-style-type: none"> ○ Identify key wins to celebrate ○ Reflect on growth and challenge ○ Identify implications and next steps ○ Plan for next school year 		

What data gives evidence to progress of meeting goal(s)?

Year end Summit learning data

22-23 End of Year Snap Shot:



What other significant actions were taken to support District goal(s) during the year?

In support of district priority 2: Other initiatives that were of note this year where that we developed a time during the week for students to hear from the community and establish ways to complete standards through community involvement. We had Jim Knight from KPC present about the process tech program, Ashley Blatchford from the LeeShore center in Kenai presented on Sources of Strength and Healthy Relationships, Sarah Erickson (a local business owner) presented on building Alaskan businesses, Christine Ermold presented on End of Life Care. We are looking to maintain these partnerships and expand to more connections in the community for the future. We saw students involve themselves in the community through river cleanup projects, the creation of a story trail walk on Tsalteshi trails for families with small children, an internship at Twin City Veterinary, and 362 lbs of food donated to the Kenai Peninsula Foodbank.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022/2023	School: Seward Area Schools
Goal(s): Advocacy for Seward Area Schools	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Family/ Community Involvement and Workforce Development	
Communication: How was the community informed of goal(s), meetings and updated on progress? Via Email/ Social Media	
What actions were taken to achieve the goal(s)? Advocacy on the state, local and district level	
What measures were used to determine that goal(s) were reached? Looking at outcomes to see if specific goals have been reached	

Summary of Meetings

	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/8/22	Alternate Ed/ CTE	Celebrate advocacy success	CTE position was created for the HS
11/3/22	Review of Funds	Advocate to the DO	
2/9/23	Career Day/ Advocacy	Facilitate informing people about the effects of no BSA increase, and get people to testify	Many local individuals and businesses signed up to present to HS and MS students
4/13/23	Transportation Issues	Facilitate fundraising to help buy vans for use by the 3 schools	Van purchase w/ help from booster club

What data gives evidence to progress of meeting goal(s)?

School Name

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Site Council Members and members of the community advocated both in person via telephone and with written letters to both state and local legislatures. More CTE options are now available at both the HS and MS

What other significant actions were taken to support District goal(s) during the year?

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year:	2022-2023	School:	Skyview Middle School
Goal(s): The Skyview MS SBC will support the current SDP including: Decrease 'F List' Update cell phone policy Update Dress code policy Implement Panther Celebrations			
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Priority One: Student Success			
Communication: How was the community informed of goal(s), meetings and updated on progress? In order to maintain a high level of communication we send "This Week at Skyview" emails to all of our families as well as providing the same information to the Peninsula Clarion to be published on Sundays in the "Schools" section. We have continued to use social media including Facebook & Instagram pages. We use all of these communication tools to keep our community informed as to our school goals and our progress toward achieving those goals.			
What actions were taken to achieve the goal(s)? Input was taken from staff and students.			
What measures were used to determine that goal(s) were reached? Parent surveys Student surveys Staff surveys Student Climate and Mindset Data SEL Data			

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/19/23	Approval/review of by laws. Review Site Based Decision Making Process (KPBSD Manual). Selection of Chairperson and secretary. Discussed possible SBC goals. Introduced new teachers.	Approval of bylaws Selection of site council chair & secretary Cell phones must be kept	Reviewed 2021-2022 site council goals & April 2022 Minutes

	Reviewed 710 and 100 account information. Reviewed current enrollment. Reviewed SDP goals. Announced 2020-21 Site Council meeting dates.	locked in lockers apart from lunch time.	
10/18/2022	Reviewed staff survey on current dress code, staff wanted the rule on holes or lengths 4 inches above the kneecap to be changed- other areas of the dress code were ok. Time changed for site council meetings to make it easier for working parents to attend.	Future meeting times were changed to 4pm. Length of shorts and dresses was changed to fingertips or below. Implied vulgarity on clothing not allowed.	Reviewed September 2022 minutes
11/15/2022	Continuation of dress code changes- SBC wanted to be in line with other district MS.	Pajama pants allowed in dress code.	Reviewed minutes from Sept and Oct 2022
1/17/2023	Quorum not present, informal discussion on how things were going and introduced new agenda items including honor roll, PTO and school wide discipline plan		Reviewed Nov Minutes
5/3/23	Honor roll criteria, school wide late work policy, PTO organization, school wide discipline plan	All items will be discussed in the fall at the first meeting.	Reviewed Nov Minutes, Jan Discussion items

What data gives evidence to progress of meeting goal(s)?

Parent/Student/Staff surveys
 MAPS—data
 Student Climate and Mindset Data

What other significant actions were taken to support District goal(s) during the year?

Changes made to the student handbook
 Social Emotional Focus/discussions/programs

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Soldotna Elementary
Goal(s):	To determine if and how the school would/will be rebuilt.
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. All students both presently and in the future will be in a high quality instructional environment	
Communication: How was the community informed of goal(s), meetings and updated on progress? Facebook, email, school news letter	
What actions were taken to achieve the goal(s)? contacting the district office representatives, forming ideas and opinions and expressing them to the district liaison and members of the school community.	
What measures were used to determine that goal(s) were reached? Information shared, concerns heard by the district. Meetings were held and parent input was solicited for future school plans, development, needs and improvements this information was shared with the planning team for the future Soldotna Intermediate.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/13/22	new school bond issue, site issues, space concerns	Discussion for informing the public about the bond	reviewed the proposals from the past for merging schools
11/2/22	requesting the board to take immediate action on the bond's passage	Draft letter for bond approval	Contacted the district for timeline information
2/10/23	outline time for construction, PTO involvement	Made schedule for the ed spec	met with PTO and shared goals
4/25/23	Ed spec committee planning and participation	User groups provided input from parents and community members	Completed the Ed Spec process

What data gives evidence to progress of meeting goal(s)? construction plans have been drawn with community input.

What other significant actions were taken to support District goal(s) during the year? none

Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 2022-2023	School: Soldotna HS
<p>Goal(s): Goal #1--Support the Soldotna HS SDP Goals as written; Goal #2-- The Soldotna HS Site Based Council will work to create opportunities for students to find relevance and inspiration to post-secondary opportunities outside of the Soldotna HS building in excess of 100hrs of time.</p>	
<p>District Goal(s) that was supported: Soldotna HS Mission & Vision—The Soldotna HS Mission and Vision was developed during the 2022-23 school year with the help of our SBC. The Mission & Vision was created using the core values and priorities of the KPBSD strategic plan.</p> <p>Community and Family engagement—Our SBC goal during the 2022-23 school year was: By May of 2023 The Soldotna HS Site Based Council will work to create opportunities for students to find relevance and inspiration to post-secondary opportunities outside of the Soldotna HS building in excess of 100hrs of time.</p> <p>Organizational Excellence—Account balances are reviewed at every site council meeting, along with our current enrollment and our projected enrollment for future years. This review of our business allows our site based council an opportunity to provide feedback to the Principal about the organizational excellence of the school. Our student handbook is reviewed by our stakeholders (students, staff, and our site council) each year so that changes/adaptions can be made each to fit the needs of our students/families.</p> <p>Academic Success—The Soldotna HS Site Based Council (SBC) reviews our School Improvement Plan (SIP) each year at our opening meeting and then designs our SBC goals with the purpose of supporting our school improvement plan. Our site based council goal was reviewed at every meeting throughout the year and progress toward the goal was reported by the Principal. Progress monitoring data is shared with our site council as a means of keeping them informed and us accountable as to our progress toward our goals.</p>	
<p>Communication: Site Based Council Meetings dates and times are on the calendar to start the school year. Families, students, staff, and the community are reminded of these meetings throughout the school year by our school web page, social media, public calendars, and weekly emails/newsletters. SBC minutes are posted to the school webpage within 1 week of the meeting and are sent to the Superintendent for review.</p>	
<p>What actions were taken to achieve the goal(s)?</p> <ol style="list-style-type: none"> 1. The Soldotna HS Site Based Council simply supported the School Improvement plan goals by voting to approve them as written along with the action steps, financial resources needed, and professional development needed to meet the objectives. 2. The Soldotna HS Site Based Council researched, discussed, and approved plans to create opportunities for our students to learn outside the Soldotna HS building. 	
<p>What measures were used to determine that goal(s) were reached?</p> <p>*Our SIP goals were measured in three different ways. Community/volunteer hours in the building, credits passed (%), and student involvement (%) in extracurricular activities/clubs.</p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
9/7/2022	Introduction of 2022-23 SBC & their role. Introduction of new SOHI staff Migrant Education Presentation Review and Approval of SOHI SBC by laws. School Improvement Plan Site Council Draft Goals School Finances. Current & Projected Enrollment. KPB bond initiative. Student Council/Student Activities	SIP Goals & Action Steps--Vote & Approval Draft SBC Goals & Action Steps 22-23 Student Handbook changes approved	Student handbook changes dating back to spring of 2022 needed to be reviewed and approved
10/12/2022	School Improvement Plan Site Council Goals Title VI Presentation PTC Schedule School Finances Current & Projected Enrollment Student Council/Student Activities	SBC Goals & Action Steps--Vote & Approval Student proposed policy change regarding open campus--Vote & Deny	Projected enrollment for 22-23 staffing.
11/16/2022	October PTC Survey Results. Site Council Goals. School Finances Current & Projected Enrollment Student Council/Student Activities PTA/PTO Resurrection	Voted to change January meeting date to 2/1/2023	None
2/1/2023	KPBSD FY 2024 Budget & SBC Advocacy. 2023-24 Certified staffing. Site Council Goals School Finances. Current & Projected Enrollment Student Council/Student Activities	No major action items or decisions made	None
4/26/2022	Next year open seats on the SBC & the election process. SIP & SBC Goals Reviewed and closed out. Current & Projected enrollment & 2022-23 certified staffing. Soldotna HS 2022-23 handbook changes discussed and approved. SOHI slogan discced. Next years SBC Dates	22-23 Student Handbook changes approved. 22-23 SBC Dates approved. SOHI New Mission & Vision approved.	None

What data gives evidence to progress of meeting goal(s)?
 Parent/Student/Staff surveys; MAPS—data; Student Climate and Mindset Data; End of Season Coaches Data; Community/Volunteer Hours Log

What other significant actions were taken to support District goal(s) during the year? New School Mission and Vision Statement.

Kenai Peninsula Borough School District Site Council/PAC/Governance Yearend Report

School Year: 2022-23	School: Soldotna Montessori
Goal(s): By May of 2023, the goal of the SMCS APC is to gain a better understanding of the Montessori teacher certification options and process.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Responsive: Be immersed in a high quality instructional environment - Professional learning is embedded and ongoing, resulting in continuous growth and innovation. - The APC held discussions about ensuring Certified Staff is moving toward gaining Montessori Certification. They realized that they were unaware of the choices and commitments that are associated with gaining a Montessori Certification and decided to continue the goal from the previous year. The APC recognizes the importance of maintaining trained Montessori teachers to keep to the purpose of the school as a charter school within the district. The benefits to students are a quality Montessori program with trained teachers which offers families a choice for their student's education. This goal was supported financially when the APC authorized funding for training for April Dixon in 21-22 and Rachael DeRaeve in 22-23. April is continuing her training and is in her final year, while Rachael DeRaeve will be starting in the fall of 2023. The APC learned about the Montessori certification options and the time commitment from the teachers. Both Mrs. Dixon and Mrs. DeRaeve spoke to the APC during meetings this year regarding their programming.	
Communication: How was the community informed of goal(s), meetings and updated on progress? The community was informed of the meetings in the school newsletter and posted in the school. The APC Goal was discussed at each APC meeting which is available to be attended by members of the school community and community at large. Updates on the progress in meeting the APC goal were discussed in APC meetings but not communicated to the public at large via other methods.	
What actions were taken to achieve the goal(s)? The APC used meetings to hear from Montessori teachers about Montessori practices. They followed up with a Teacher currently completing training and received a report on her progress. They inquired of teachers regarding training options. The APC approved Rachel DeRaeve's Montessori Certification Training request to start her certification with the Center for Guided Montessori Studies which will provide her with a MACTE accredited Montessori certification upon completion.	
What measures were used to determine that goal(s) were reached? The APC reviewed their individual progress toward achieving the goal, and reported their progress at the April, 2023 APC meeting. All reporting indicated that they had achieved the goal of gaining a better understanding of Montessori teacher certification options and process.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?

8/25/2022	Set Meetings Schedule for Year Reviewed Staffing changes Reviewed school development goals Officer Elections School Enrollment Preference Policy APC Goal Review General Membership Meeting Plan Teacher Presentation Re: APC Goal	Swore in new APC member Elected Officers Set Meeting Dates for Year Planned General Membership Meeting Approved continuing prior APC Goal of Montessori Certification Process Discussed Enrollment Preference Policy	None
9/22/2022	General Membership Meeting Introduction of APC Members Introduction of APC Officers Maria Montessori Information Student Presentation (Song & Participation by membership) – highlighting school philosophy. International Day of Peace Event	No Major Actions	None
10/20/2022	Budget Report Enrollment & Staffing Report General Membership Meeting Review School Bond Results Discussion AASB for Charter School APC Participation PTO Report Charter Renewal Action Principal Evaluation Timeline Review School Enrollment Preference Policy Language Teacher Presentation of Montessori Certification Student Lesson Example	Motion to have Mr. DeVolld prepare a Charter School Renewal Application by October 2023 in time for the October Board Presentation. (to address SCMS staff child enrollment preference.) Motion Passed	The General Membership Meeting was reviewed and APC members felt it was well attended. Reviewed Enrollment Policy Language

<p>11/17/2022 2</p>	<p>Budget Report Enrollment & Staffing Report AASB APC Training Report SMCS to SoPrep Discussion Charter Renewal Information SCMS Presentation to KPBSD School Board PTO Report Enrollment Preference Policy Discussion and Language Review Montessori Teacher Certification Process Discussion APC Goals Discussion</p>	<p>Charter Renewal Information was discussed. Information from DEED and the discovery of a new KPBSD Staff Enrollment Preference Policy made the determination to continue with Charter renewal work by October 2023 less urgent. DEED information indicated that a policy change or school size change would be done in the contract with the district and not by charter renewal.</p>	<p>Charter Renewal Discussion resulted in delaying the urgency of the effort. Enrollment Preference Policy. APC felt they should move forward with a policy of their own, separate from the District policy.</p>
<p>12/8/2022</p>	<p>APC survey results for Administrator vote to retain and recommendation to KPBSD to extend contract.</p>	<p>Motion to enter executive session for discussion about principal evaluation. Returned to the main meeting. Motion to Retain Principal - Vote Motion Passed.</p>	<p>None</p>
<p>2/23/2023</p>	<p>Budget Report Enrollment & Staffing Report Lottery request numbers and lottery timeline Staff Montessori training Update State Assessment Update SCHOOL Move/Transition Discussion PTO Report APC Election subcommittee formation School Enrollment Preference Policy - review of a drafted policy for consideration by APC Charter Renewal Discussion</p>	<p>Motion to form APC Election Committee - Passed Tabled School Enrollment Preference Policy Discussion</p>	<p>None</p>

4/20/2023	Budget Reports Enrollment & Staffing Report Lottery Results School Move/Transition Report & Discussion PTO Report APC Election Committee Report Montessori Certification Request & Approval APC Goal Review School Enrollment Preference Policy Proposal	Approved fund use for Montessori Certification training for staff member, Enrollment Preference policy Motion to propose School Enrollment Preference Policy to SMCS Community Approval at the next regular meeting. Motion Passed Proposal will be announced to SMCS community to solicit comments and feedback prior to vote.	Reviewed Montessori Certification training costs and program. Reviewed enrollment preference language and selected final draft for comment.
5/11/2023	Swear in New APC Member Budget Reports Enrollment & Staffing Report APC Election Committee Report School Enrollment Preference Policy Vote Set Fall Meeting Date	Swore in new APC member. Motion to adopt School Enrollment Policy - Motion Passed. Set Fall Meeting Date	None.

What data gives evidence to progress of meeting goal(s)?
Two SMCS Teachers are enrolled in Montessori Certification Programs. All support staff completed the Montessori in the Public Sector, Montessori instructional aide certification program.

What other significant actions were taken to support District goal(s) during the year?
The APC became informed of the change to the STAR assessment for 2022-23. The APC became informed of the State Alaska Reads Act. The APC evaluated and retained the Principal. The APC addressed enrollment questions through policy adoption.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Sterling Elementary
Goal(s): To work together with Sterling Elementary School stakeholders to support family involvement and community connectedness.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. This goal supported the district's goal of "Responsiveness: Prioritizing strong, positive relationships with all students to support their social and emotional needs." Our site council felt that encouraging our families to stay involved in the school and to keep our community connected was important to our students' and families' well-being.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Meeting notes from site council meetings were posted on our school's website. Information that was time-sensitive was emailed directly to families and other stakeholders.	
What actions were taken to achieve the goal(s)? Our site council met 4 times through the year. We discussed the best ways to connect with our families and community.	
What measures were used to determine that goal(s) were reached? Feedback from families and participants in activities	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/11/2022	Goal for the year, Title 1 planning and process, member recruitment,	Determined to keep same goal as last year, reviewed Title 1 plan and funds spent to date	Reviewed Title 1 plan developed with the data from last school year and gained information from members regarding the foci of the plan. In looking at the Title 1 expenditures to date, members asked questions regarding the use and future usage. All committee members participated.
12/6/2023	Goal to engage families and community	Discussed several ideas for activities including a Sterling Elementary birthday party, community dinner	Discussed the impact of having a birthday party for the school with community involvement making it more of a street fair. Determined this would

		served by students, reading days with community volunteers, lifeskills afterschool camps (sewing, gardening, mechanics, etc).	greatly increase positive publicity for our school.
2/15/2023	Title 1 school wide planning for 23-24, District budget meeting	Discussed data from our mid-year review of our school wide plan and determination that our foci need to be intervention for reading, math and behavior. Discussed that we would send a survey to gauge the need for a pre-k program. Listened to the district budget meeting	Upon reviewing our data, pre-k provides support for up to 10 children a year while our intervention services can provide support to many more than that. With the AK Reads Act, our staff are greatly concerned with being able to provide enough support to our students to reach benchmark level for reading.
4/4/2023	Site Council goal, school wide planning for 23-24	Reviewed expenditures for Title 1 funds to date, reviewed how the expenditures will support our students, reviewed the plan for pre-k determination (send survey to see how many, if at least 8, schedule a screening), agreed that the plan to determine if we will have a pre-k is sound	While reviewing the site council goal, we determined that having a birthday party for the school with the community would be the greatest impact and will start planning that for the fall of 2024.

What data gives evidence to progress of meeting goal(s)?

There is no specific data regarding this goal this year. Families were involved and connected with the school through the year. During our last meeting of the year, we had an additional parent come to speak to the pre-k experience of her child. Our committee volunteered for family activities - family dinner initiatives and afterschool activities such as the Halloween drive through.

What other significant actions were taken to support District goal(s) during the year?

Our council continuously supports Sterling and KPBSD goals and policies through communication with all stakeholders.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Susan B. English School
<p>Goal(s): <i>During the 9/22/22 meeting, 8 thematic goals were discussed at length, and expanded into 14 bullet-points in the 11/21/22 meeting packet. These 8 goals and 14 bullet-points are provided in Summary of Meetings (below, in the column “Major topics discussed”).</i></p>	
<p>District Goal(s) that was supported: Be clear on how it was supported and how students benefited. https://kpbsd.org/communications/2022-2027-kpbsd-strategic-plan/ lays out District Goals in terms of Core Values & Priorities. Thematic goals 1, 5, 6 & 7, and Bullet-Points 2, 3, & 13 support the Core Value of <u>Community</u>. Thematic goals 2, 6, and Bullet-Points 7 & 14 support the Core Value of <u>Academic Excellence</u>. Thematic goal 3 and Bullet-Points 8 & 9 support the Core Value of <u>Perseverance</u>. Thematic goals 4 & 8, and Bullet-Points 1, 4, & 5 support the Core Value of <u>Integrity</u></p>	
<p>Communication: How was the community informed of goal(s), meetings and updated on progress? <i>Parent Advisory Committee Meeting Agendas/Minutes were posted to the school website, and meeting date/times were provided in the monthly calendar posted by the entryway, as well as the electronic marquee on the exterior of the school, near the main entrance.</i></p>	
<p>What actions were taken to achieve the goal(s)? <u>Community</u>: Communally meeting in the Commons before and after school (instead of families staying outside a locked building) is reinstated; <u>Academic Excellence</u>: School Development Plan Goals for 2022-2023 are achieved, that goal being all students in Tier III are given interventions until pushed to at least Tier II and/or successfully referred to special education. Results of baseline data from fall changing in winter (and to spring) for standardized tests shared with parents either on an as-needed basis or during Parent-Teacher Conferences (at least 92% participation); also, possibility for spring registration for fall classes is achieved; <u>Perseverance</u>: By spring Parent-Teacher Conferences, syllabi are available for parents for children in middle/high school classes; <u>Integrity</u>: Handbook page 7 revised 12/16/22 to accommodate for medial disciplinary concerns, and student-athletes given orientation meetings (with parents present) to lay out expectations for student-athletes.</p>	
<p>What measures were used to determine that goal(s) were reached? <i>In the 3/30/23 meeting under section D of the agenda “Goals for Year -District Report”, the minutes indicate that “The council would like to keep the list of goals as outlined on 9.2.2022. At each meeting we revisit the goals and discuss progress and priorities to various degrees.” This discussion is followed by the question, “Whether the PAC is setting goals or expectations,” and whether the PAC can have goals/expectations that the PAC is not in control of (but rather advocate and show support for).</i></p>	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
<p>9/22/22</p>	<p>8 possible thematic goals discussed at length:</p> <ol style="list-style-type: none"> 1. Post pandemic pickup and drop-off in terms of curriculum and school community culture 2. Rigor in academics 3. Kids are ready for next stage of education – whatever it is (i.e. junior high, 2nd grade, high school, college, workforce entry); educational values are supported, promoted, and enriched. Our students are our investment, it should feel that way. 4. Respect – cultivate a culture of respect and kindness that is felt, observed, expected, taught, and supported within the community of the school. 5. Transparency 6. Communication – share resources, support our staff through clear communication and expectations. 	<ol style="list-style-type: none"> 1. The habit of communally meeting in the Commons before and after school (instead of families staying outside the building) is officially re-instated. 2. Nominations given and Elections are planned. 3. Annual Bylaws are reviewed. 4. PAC sends a letter of support for Secretary reclassification. 	<p>Action 1: Anecdotal reports, and facticity of community changing before & after school procedures.</p> <p>Action 2: Nominations accepted and elections occur with the result of PAC seats being filled.</p> <p>Action 3: As per agenda item B: “Minutes of meetings posted on the website should satisfy the requirements of the KPBSD and handbook best practices.”</p> <p>Action 4: Letter(s) are sent.</p> <p>Action based on “Year-Book, Can it Happen?”: A student-produced yearbook is produced and distributed by end of school year.</p>

	<p>7. Engagement – engage parents, community.</p> <p>8. Equity- Promote equity for all of our students and the school as a whole within the district – prioritize that equitable school culture and education is a foundational element to our goals.</p> <p>Year-book: Can it happen?</p>		
<p>11/21/22</p>	<p>14 bullet-points from 8 thematic goals from 9/22/22 meeting:</p> <ol style="list-style-type: none"> 1. Transparency, communication, and equity. 2. Family involvement and engagement with education; how to navigate PowerSchool, parent space to check PowerSchool, or check in with school secretary. 3. Camaraderie between high school and elementary 4. Basketball expectations for behaviors in and out of the community 5. Respect – kids held to a certain standard. 6. Students college bound and ready (rigor) 7. Kindergarten readers 8. Taking homework home and schoolwork for parents to see 	<ol style="list-style-type: none"> 1. PAC sees different versions of middle/high school spring schedule of classes, developed with help from students. PAC agrees to have parents share preferences by tomorrow. 2. PAC agrees to put the word out for upcoming coaching opportunities for the community. 3. The elections section (of the bylaws) is reviewed for potential updates. 4. Non-parent community councilmember is nominated. 5. PAC president affirms that registration for fall classes should be available in Spring. 	<p>Action 1: Definitive Spring schedule for middle/high school students is determined with input from students, staff, and parents.</p> <p>Action 2: Basketball is already underway, with community member as a coach; and Volleyball team gets started as an intramural program, with community member as coach, with potential to emerge as a team, with opportunities to travel and compete with other schools.</p> <p>Action 3: Elections section of bylaws updated, based on the discussions from 9/22/22; but nobody is concerned about the ‘non-parent member’ wording.</p>

	<p>9. Syllabi for classes and parents with work expectations of students.</p> <p>10. New staff orientation</p> <p>11. Staff support</p> <p>12. Higher FTEs</p> <p>13. Engage homeschool</p> <p>14. High School registration possible in Spring (instead of only Fall).</p> <p>Title I Parent & Family Engagement Night Debrief Winter Holiday Program 12/8 & Family Breakfast 12/16.</p>		<p>Action 4: The seat for Non-parent community councilmember does, in fact, become filled.</p> <p>Action 5: Before the end of the school year, an online mechanism is in place for parents to register students for fall classes.</p>
<p>1/26/23</p>	<p>Logistics of partnering with Booster Club and Seldovia Bible Chapel to host an overnight basketball game (Ninilchik vs. Nanwalek) with spaghetti feed, use of pool, etc.</p> <p>Middle School Volleyball report</p> <p>Implementing middle ground (detentions) between warnings and suspensions to hold students accountable</p> <p>Best time to recognize accomplishments athletes, end of year?</p> <p>Letter of Support: School Secretary</p> <p>Community Feedback Link</p> <p>Board of Education – Small Schools Committee</p>	<ol style="list-style-type: none"> 1. Overview of logistics for Feb. 10th home game (featuring our senior, who plays for Ninilchik) determined, with details to be worked out on 2/2/23 at Booster Club Meeting 2. Volleyball team coach expresses goal of forming a team with enough players to participate in an upcoming tournament. 3. Members of PAC recognize need for Implementing detention policy. 4. Decision is made to highlight student athletes at last-day-of-school picnic. 5. PAC acknowledges that the community feedback link on the 	<p>Action 1: Home game is all set to occur; however, on February 10th, there are gusty winds and a small craft weather advisory. So, the game is canceled.</p> <p>Action 2: Volleyball team does travel to at least one volleyball tournament.</p> <p>Action 3: PAC reviews and acknowledges update to Student Handbook page 7 from 12/16/22.</p> <p>Action 4: End-of-year picnic does include coach’s presenting awards and acknowledging student athletes.</p>

	<p>Gym availability in summer?</p> <p>Upcoming events: Battle of Books & Spelling Bee</p>	<p>district website is not functional; and PAC is encouraged to contact Eric Pederson and Zen Kelly directly, instead.</p> <p>6. PAC discusses what needs school has, if the opportunity arises to present to Board of Education – Small Schools Committee.</p>	<p>Action 5: District Office is alerted to the non-functioning community feedback link.</p> <p>Action 6: Needs to potentially share with Board of Education – Small Schools Committee are compiled in the minutes. How does this get shared?</p>
<p>3/30/23</p>	<p>2022-23 Goals achieved for School Development Plan</p> <p>High Priority/Medium Priorities for 2023-24 School Development Plan</p> <p>Parent-Teacher Conferences can build Capacity for Parents & Family; but can Open House do a better job of (for example) encouraging frequent use of PowerSchool by parents for monitoring student achievement.</p> <p>Track & Field</p> <p>PAC letter to support for HB65/SB52 to increase student base allocation, and warding off looming cuts, such as Swimming Pool Manager.</p> <p>Staffing transitions for next year.</p> <p>End of Year Activities: Graduation Ceremony, Registration for Fall Courses, Last-Day Picnic</p>	<p>1. PAC notes that rewarding students for encouraging their parents to check PowerSchool may not be equitable; and PAC could add verbiage about providing a computer at school for parents to check PowerSchool.</p> <p>2. PAC determines priorities for 2023-24 School Development Plan as high priority for next year: Professional Development to support curriculum, instruction, and assessment; and Reading/language arts instruction for all students. The following goals were classified as medium needs: Mathematics instruction for all students; Science instruction for all students.</p> <p>3. PAC letter in support of House Bill 65 and</p>	<p>Action 1: Computer is available at school for parents to check PowerSchool; and parents who do not normally check PowerSchool at home, begin using the computer to check PowerSchool at School. (This action not yet realized, and requires data -such as which parents need encouragement.)</p> <p>Action 2: Priorities for 2023-2024 set in School Development Plan.</p> <p>Action 3: PAC letter shared with Alaskan House and Senate.</p>

	Revisit the 9_22_22 goals	Senate Bill 52 drafted and shared.	

What data gives evidence to progress of meeting goal(s)?

Not all of the 8 thematic goals and 14 bullet-points are phrased in such a way that the evidence of having reached the goal is based on calculation (quantitative) instead of judgment (qualitative). For the purpose of discussing data, I will refer to goals that yield quantitative evidence upon being realized: Goal 1: Do parents meet in commons before and after school? Goal 2: Are students realizing success with regard to achievement or growth on standardized tests? Goal 5: With the exception of possible FERPA violations are there any requests for information that have been withheld? Goal 7: What percentage of parents participate in community events sponsored by the school? Bullet-point 2: What percentage of parents check academic progress on PowerSchool at least once a week? Bullet-point 7: What percentage of kindergarten students achieve proficient scores on Aimsweb, by Spring testing? Bullet-point 8: (We need to verify that majority of parents actually support this goal, before implementing) What percentage of parents report seeing schoolwork on a weekly basis? Bullet-point 9: All middle/high school classes have syllabi. Bullet-point 10: A welcoming brochure, explaining Seldovia, is provided to new staff members. (Maybe this can be developed by a PAC member or community volunteer.) Bullet-point 12: Certified teacher staffing goes beyond 3.5 FTE. Bullet-point 13: Some number of home school students either become fully-enrolled, partially-enrolled, and/or participate in co-curricular activities, such as sports.

What other significant actions were taken to support District goal(s) during the year?

2022-23 was the first year that the school was “back to normal” without social distancing and other Covid mitigation procedures. After six years without sports, a full-fledged sports program began in earnest, with middle school sports leading the way for high school sports to begin in 2023-24.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-2023	School: Tebughna School
Goal(s): Providing school and local community with opportunities to share their ideations on school and public activities; brainstorm together ways to increase family engagement in literacy; encourage school and community in a meaningful partnership to promote meaningful, possible, and valuable improvements in student growth and performance.	
District Goal(s) that was supported: Tebughna School provided students with a diverse menu of content opportunities that transpired in immersing students in the joy of learning, with literacy, as a key for success in life. Out KPBSD Strategic Plan embodies core values of community, academic excellence, perseverance, and integrity as a district initiative that Tebughna School calibrates with supporting student choice through personalized learning to allows students to learn what sparks their interests in life.	
Communication: Tebughna School 'Tebughna Tidbits' Smore weekly newsletters; Tebughna School Facebook; flyers sent home with students; quarterly academic progress reports; Parent/ Teacher Conferences; email/ phone/ text reminders and messages, as needed; KPBSD Tebughna School webpage; school and community postings; and Parent Communication Board.	
What actions were taken to achieve the goal(s)? Intentionally planned monthly activities that kept students/ community engaged with the joy of learning and reading.	
What measures were used to determine that goal(s) were reached? Quarterly AIMS and MAPS scores; K-2 mClass reports in foundational literacy (district pilot); formative/ summative assessments; quarterly progress reports; Parent/ Teacher Conferences; Title 1 Parent Survey; KPBSD Hanover Survey	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
10/6/2022	Draft of school development plan; KPBSD district- wide calendar; monthly character development themes with SEL goals; Hanover Climate/ Mindset Survey; Draft of Title 1 Parent and Family Engagement Policy and Plan;	Planned monthly activities for parent/ family engagement and calendar; looked to result of KPBSD Hanover results to assist	Parent/ community/staff insight on SDP, and Title 1 Parent Involvement Action Plan; some revision in language was needed for clarification in technology; cell phone policy; locked front door entrance policy for K-12 school; BUA with

	<p>Tebughna Student and Family Handbook; KPBSD Federal Program overview of school- wide adoption; new district adopted need for locked front door policy conversation for elementary and K-12 school sites; Fall Benchmark Testing Dates; PT Confers</p>	<p>in planning some SEL goals to coordinate with stakeholders</p>	<p>Boys and Girls Club Tyonek, was all appreciated.</p>
01/10/2023	<p>Updates from CITC Fab Lab; TNC Grant to Tebughna School; TF Dena'ina Language Class updates and submission to KPBSD Indigenous Film Festival; Battle of the Books; Project GRAD; Salmon in the Classroom; Lettuce Grow Hydroponics; PT Confers; Winter Benchmark Testing dates; Feedback from Winter Program and proposed dates for AKSTAR</p>	<p>PGRAD continues grant support for K-5 SEL/ Second Step Curriculum with KPBSD Elementary School Counselor; Book club for battle has been very successful for students literacy goals; 98% participation rate from Fall PT Confers</p>	<p>Tebughna Tidbits with Smore has been essential in providing most up to date communication with community; more ideations on S2 activity and involvement.</p>
04/10/2023	<p>Updates from TNC Grant and rundown of monies spent to support NYO; Battle of the Books results for our teams; onsite visits from PGRAD and CITC Fab Lab postponements due to weather; Spelling Bee; Science Fair; Boys and Girls Club Tyonek updates and need to extent BUA for upcoming 23-24 school year; CODE.ORG updates, and CS Leaders prize choice of Lego Education; Graduation/ Promotion committee needs and decorating calendar.</p>	<p>Awesome participation in 2022-23 BOB KPBSD battle with 3/4 tied for 3rd place, and 6th place for 5/6 team! Parents with participating students where enthused for their commitment, and welcome the competition again next year; highly anticipate the Lego Education adoption for Computer science in tandem with CODE.ORG curriculum.</p>	<p>Our school Facebook with the help of our Smore 'Tebughna Tidbits' newsletters brought up our metrics and reach. The EOY activities and participating stakeholders has brought a lot of positive buzz from community and students.</p>

<p>05/03/2023</p>	<p>EOY updates from CITC Fab Lab, Tyonek Tribal Conservation District; Tebughna Foundation 'Dena'ina Qenaga' Language Gathering with special guests from Kenaitze Tribe, and Knik Tribe; Indigenous Education (formally known as Title VI) 04/13/23 minutes and handouts; Salmon Fry Release date; TTCD Seed starts and Garden updates on internships; final progress monitoring; AKSTAR; updates from Graduation committee,</p>	<p>Fab Lab has an MOA till 9/2023; TTCD garden will have 5 student interns from KPBSD and Mt. Edgcumbe; Mr. William Meadows is the new onsite-garden manager this summer.</p>	<p>We had a graduating Senior this year; Kindergarten, and 8th grade promotion; and one Little Chief Daycare promotion in the school gym; commencement was awesome with community (Emil McCord, Jr), school (all staff), and district representation (Eric Pederson, Terry Manning, Penny Vadla, and Tim Daugharty); proposed time for 2023-24 is 2pm (since no graduating seniors, just promotions).</p>

What data gives evidence to progress of meeting goal(s)? Our meeting minutes and agenda with documented ideation; our metrics from our school Facebook and Smore.com showed positive results, and showcased documentation that our communication is highly received, successful, and updated daily/ weekly for our school community, and stakeholders.

What other significant actions were taken to support District goal(s) during the year? Continuous communication with our parents, students, community, and stakeholders was intentional and timely this school year with the help of our active social media presence, and smore.com adoption for the best live-linked newsletters.

Kenai Peninsula Borough School District Site Council/PAC/APC/ Governance Year End Report

School Year: 2022-2023	School: Tustumena Elementary 45
Goal(s): <ul style="list-style-type: none"> For the stakeholders of Tustumena Elementary and the students and staff to work together to support family engagement and involvement 	
District Goal(s) that was supported: <ul style="list-style-type: none"> "Responsiveness: Prioritizing strong, positive relationships with all students to support their social and emotional needs." Tustumena's Site Council believed that it was important, that we focus on encouraging our community to get involved with the school, whether it be events that the school is having, or volunteering to help. 	
Communication: <ul style="list-style-type: none"> Families were informed through regular Newsletters, Facebook posts, and updates to the website. 	
What actions were taken to achieve the goal(s)? <ul style="list-style-type: none"> The Site Council met 4 times throughout the year to discuss the best methods for making this happen. 	
What measures were used to determine that goal(s) were reached? <ul style="list-style-type: none"> The group would reconvene after events to discuss their success, and feedback was taken from the people involved. 	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8/15/22	Open House; sharing Title I Schoolwide Plan, inviting parents to participate in events and meetings throughout the year	Inform the families of the new administration and encourage involvement	We had families sign in, this way we could ensure that everyone got the information and send it to the families that could not attend
9/13/22	Administrator explained the process to determine our Title 1 plan for the 2022-2023 school year. Requested volunteers to serve on the planning committee	Determine the goal focuses for the year and create the team.	The team was created and the focus of goals determined.
10/24/22	Site Council met to discuss events and ways to spend the funds	Discussed Parent Teacher Conferences, staffing, updated mitigation plans, Star Lab coming, reward Field Trips, Reindeer Games at school	A timeline of events was created and ways to promote them, were discussed.
1/30/23	Site Council met to discuss new ways to engage families	Discussed Parent Teacher Conferences, staffing, Family Resource Center, reward Field Trips,	Group decided on wanting the Family Resource Center, the next reward Field trips, new ideas, and ways to

		Love of Reading Week, testing	include the community in Love of Reading Week
4/25/23	Site Council met to discuss school-wide planning for 23/24, budgets, and end of year events.	Discussed drills, Chat GPT awareness, PTO needs, Yearbook, Title I updates, staffing, budgets, new ideas	Groups reflected on the year and what worked and what didn't, then discussed new ideas, staffing, and ways to create more revenue.

What data gives evidence to progress of meeting goal(s)?

The data would come from the sign in sheets to prove involvement of the families, feedback we have received, and the increase in the number of volunteers.

What other significant actions were taken to support District goal(s) during the year?

Tustumena Site council continues to support the school and district in their goals and policies through communication with all stakeholders.

**Kenai Peninsula Borough School District
Site Council/PAC/APC/ Governance Year End Report**

School Year: 2022-23	School: Voznesenka
Goal(s): The goal of our Site Council meetings is to give pertinent information to the parents and community members of our villages, helping them make informed decisions about the education and well-being of their children.	
District Goal(s) that was supported: Be clear on how it was supported and how students benefited. Student Success: This goal was supported through determined topics at our Site Council meetings. Precedence was given to academic content, outlining current realities of student proficiency.	
Communication: How was the community informed of goal(s), meetings and updated on progress? Communication took place through our monthly newsletters, Site Council meetings, parent messages through Messenger, School Board meetings, and through informal conversations.	
What actions were taken to achieve the goal(s)? Actions took place at the site level with determined intervention programs, assessment changes, and changes made with Tier1 classroom instruction.	
What measures were used to determine that goal(s) were reached? Growth in student proficiency in math and LA were recognized with spring assessment results in both Voznesenka and Kachemak Selo Schools.	

Summary of Meetings

Date	Major topics discussed	Major actions or decisions	Prior actions or decisions reviewed: what evidence was used to determine the impact of the actions?
8-30-22	New school at Kachemak Selo	No timeline for project completion	
11-30-22	School Report Card	Loss of learning during COVID years, with pursued attendance problems, are having profound impacts on student proficiency	
11-30-22	Salty Dawg attire	(Voz) Determined that any attire affiliated with Salty Dawg not allowed in school	

11-30-22	Carrs Safeway grant	(K-Selo) awarded \$4000 grant	
4-11-23	Science of Reading	Fundamental shift with reading instruction to Amplify (CKLA)	
5-8-23	Spring Testing Data	Tremendous growth in math/reading for elementary students	
5-8-23	Voznesenka PTA	Newly established PTA to support school needs and to provide students with available field trips	

What data gives evidence to progress of meeting goal(s)? Spring assessment results.

What other significant actions were taken to support District goal(s) during the year? Voznesenka was a pilot school for mCLASS, which provided more detailed data to be used in addressing students under the 25th percentile.

What data gives evidence to progress of meeting goal(s)?

Handbook completed. State to do a drone study.

What other significant actions were taken to support District goal(s) during the year?
 family engagement. TSI review with site council. Talent Show, Cardboard Carnivale, caregiver
 and family lunch/recess 1x/month