

BOARD OF EDUCATION GOVERNANCE HANDBOOK



148 N. Binkley St. | Soldotna, AK 99669
907-714-8888

www.kpbsd.k12.ak.us

Introduction

In order to provide the necessary and appropriate leadership for the Kenai Peninsula Borough School District, the Board of Education is committed to governing as a professional board of directors. This includes a commitment to the principles and practice of professional governance, the sharing of a common understanding of Board policies, practices, procedures and principles, a focus on continuous learning and improvement, and a willingness to serve as a model of effective moral leadership to students, staff and the community.

The purpose of the KPBSD Board Governance Handbook is to summarize the Board's procedures, protocols and principles for the benefit of current and future members of the Board of Education. This handbook is to be used by Board members as a guide for board business and conduct. **Or** This handbook does not create any new or additional obligation or requirement on the Board of Education, administration or District and is to be used solely for information purposes.

DRAFT

Table of Contents here

DRAFT

Mission, Vision, Goals, and Guiding Principles

Mission Statement

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement

We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Goals

2016-17 Board of Education Goals

- Goal 1 Funding Public Education
- Goal 2 Connecting with staff and schools
- Goal 3 Promoting a shared value and responsibility for public education across the school district

Guiding Principals

- Each student can learn and be successful.
- Every student is recognized as unique, valuable, and is treated with respect and dignity.
- Learning is a lifelong process.
- The educational environment is safe, engaging and purposeful.
- Our students' educational experience depends on understanding and working with diverse communities.
- Early identification of strengths and weaknesses is crucial to ensure overall development and achievement.
- High standards and expectations are essential for student success and preventing student failure.
- Continuous improvement is student-centered, data-driven, and collaborative.
- Differentiated learning opportunities are integral to all instruction.
- A rigorous curriculum challenges students.
- Collaboration and effective instruction are district commitments.
- Teachers are facilitators of learning and agents of inspiration.
- KPBSD graduates are prepared for post-secondary education and, or, career ready.
- All financial decisions are student centered and sustainable.

Effective Governance

Culture of Respect or Governance Culture

Acceptable Board Behavior

Board Conduct or Member Concerns Regarding Another Member's Conduct
Censure

Meeting Protocols

(Governance) Roles and Responsibilities

Role with Other Agencies

Association of Alaska School Boards (AASB)
Kenai Peninsula Borough
Employee Collective Bargaining Negotiations
Board Bylaws link

Constituent Services

Organization

Business and Operations or Supportive Structures and Processes

Appeals to the Board of Education

Appendix

References

Resources

AASB Standards

[Board Policy](#)

[Effective Leadership Evaluation](#)

[Strategic Plan](#)